



# MUSIC P K

FOR FAMILIES

## PRE-KINDERGARTEN

### What to expect:

Children in Pre-K should have fun with their singing voices and are learning how to tell the difference between how their voices are used for singing, talking, whispering and calling. Encourage your child to sing along with you, but don't force it. Give them opportunities to hear you sing and listen to different kinds of age-appropriate music (pop, classical, rock, hip-hop, country, etc.) to get them comfortable with singing. Find repetitive songs ("Old MacDonald," "The Itsy Bitsy Spider," etc.) and rhymes to sing or say aloud together.

### By the end of the school year, your child will:

- Learn to use their singing, talking, whispering and calling voices.
- Begin to understand musical comparisons, such as loud/soft, fast/slow, high/low.
- Practice a steady beat by clapping, patting or stepping to the beat.
- Understand how to work with others musically (moving and singing in groups with partners, for example).

### What to do at home:

- Ask questions about the songs your child is learning at school and ask them to teach them to you.
- Listen to music together in the car and at home.
- Ask your child questions about music, such as "Do you think this song is fast or slow?" and "Do you like this song?"
- Clap, pat or move to the beat of a song. Dance together!
- Sing lullabies to a baby, toy, doll or pet.

**Y**ou are your child's first teacher. Learn how to support the goals of Oklahoma's academic standards and why they are important for your child. Please be in regular communication with your child's teachers and ask how you can support music learning at home. When schools and families work together as partners, it helps your child achieve academic success!



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### Fostering Curiosity

Children are naturally curious and motivated to learn about things that interest them. Since curiosity contributes to success in the classroom, it is important to encourage it at home. Play is a wonderful way to nurture curiosity in young children, so be sure to allow plenty of playtime. Encourage your child to ask questions, discover answers and explore their world.

Support your child's musical curiosity with questions like these:

- When you hear this song, what do you like about it? If you don't like it, why not?
- What voices and instruments do you hear?

If your child seems to have an interest in music, consider researching musical artists, then listening to them or watching their videos together.

### Fostering Communication

Build your child's vocabulary, thinking skills and curiosity by using new words and having conversations that include questions to make your child think. Communicating with others gives children a chance to see and understand that there can be more than one point of view about a given subject. Accepting these different ideas helps children learn how to get along with others, encouraging positive relationships with other children and a strong self-image.

Support your child's musical communication skills with questions like these:

- What do you think this song is about?
- How do you know? Did the words in the song tell you? Or was it the speed of the music or the instruments used?

### Fostering Connections

Making connections between different school subjects helps build your child's overall knowledge and learning. It's also important for your child to make connections between what they are learning at school and in the real world. Point out these connections to your child and encourage them to make them, too.

- Connect music with physical activity. Put on a popular song and dance with your child or dance to YouTube videos together.
- Connect music with writing by changing words to a song or inventing new verses. An easy song to start with is "Down by the Bay." Change the animals and rhyming words as you sing the song.
- Share music from your childhood or teen years. Ask your child what they think of the music. Depending on the song, talk about the musical history of the time (for example, the grunge era or early hip-hop) or events that were happening in the nation (for example, patriotic country songs from the early 2000s).

Join the conversation!

@oksde