Graduation Audit

The Why, How, Where and What’s New
November 2, 2020

Office of Accountability

Presentation Link
Overview

● **Connect** accountability goals with State and Federal Requirements

● **Explore** how to access, review, validate and request corrections to graduation-related data and complete the Graduation Audit for the 2019 Cohort through the DVR process

● **Explore** accountability tools and resources connected to the Graduation Audit

● **Identify** where data from the Graduation Audit will be published and accessed on the Public Dashboard

● **Identify** accountability contacts
Why Behind the Graduation Audit
Accountability should be integrated in a **cycle of continuous improvement** for schools, identifying **what is working** and **what may be improved**.
Accountability should be guided by the belief that all students can grow and all schools can improve.
An accountability system should provide **accessible, meaningful, and actionable information** about public schools.

Public Dashboard [https://oklaschools.com/](https://oklaschools.com/)

**Accountability Reporting**

**Single Sign-On**: Data tables that feed the Public Dashboard (Password protected)
Meeting Federal Requirements

• The Oklahoma State Department of Education (OSDE) requested an assessment and accountability waiver for the 2019-20 academic year, which was later granted by the U.S. Department of Education (USDE). The USDE did not allow for the entirety of the school accountability to be waived, but OSDE did apply for all that were eligible to be waived (for more information, please see our Accountability Reporting for 2019-20 announcement).

• As a result, the OSDE must report on high school graduation rates, including four-year and extended-year adjusted cohort graduation rates (ESSA Section (h)(1)(C)(iii)).

• The OSDE will be publishing required Graduation-related data on the public dashboard (OklaSchools.com), in compliance with federal reporting requirements.
Meeting State Requirements

• The Office of the Oklahoma State Auditor and Inspector now requires that the OSDE monitor 100% of students being removed from a four-year cohort, beginning with the 2019 cohort.

• This is consistent with the requirement that documentation must be locally maintained for not less than 5 years following transfer or withdrawal of the student (70 O.S. § 24-114).

• In order to remove a student from a graduation cohort (i.e., transferred out, emigrated, passed away), a school or district must provide appropriate documentation (e.g., official written documentation, Wave enrollment record, student record request, military orders, obituary, etc.)
The Graduation Audit allows sites to:

- Review student graduation records specific to the 4-year adjusted cohort (i.e., 2019 cohort); and
- Provide documentation as required by the Office of the State Auditor and Inspector for all students in the 2019 cohort who transferred out (Exit Codes 1907-1915 & 1919), emigrated (Exit Code 1916) or passed away (Exit Code 1823).
- Utilize the Data Verification Review (DVR) process for graduation-related data discrepancies.
Comparing Graduation Outcomes
Students must have opportunities to learn to make or maintain progress;
Students must have opportunities to make or maintain progress from one grade to the next to gain or maintain readiness for the next grade, course or level; and
Students must have opportunities to gain grade-level knowledge and skills to graduate with a diploma ready for success in life after high school.
Graduation Outcomes

What 4, 5, and 6-Year Graduation rates relate

- % of students graduating with a diploma in four, five and six years;
- what may be working to support different student groups; and
- where supports may be needed to remove barriers, expand access and connect career interests to support students.

Cohort 2018
4 YEAR GRAD RATE

State 83.1%

Cohort 2017
5 YEAR GRAD RATE

State 84.6%

Cohort 2016
6 YEAR GRAD RATE

State 83.5%
<table>
<thead>
<tr>
<th>Student Group</th>
<th>4Y Grad Rate 2018 Cohort</th>
<th>5Y Grad Rate 2017 Cohort</th>
<th>6Y Grad Rate 2016 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>77.1%</td>
<td>80.7%</td>
<td>81.2%</td>
</tr>
<tr>
<td>English Learner</td>
<td>65.4%</td>
<td>78.2%</td>
<td>70.1%</td>
</tr>
<tr>
<td>Students with a Disability</td>
<td>61.1%</td>
<td>80.8%</td>
<td>78.2%</td>
</tr>
<tr>
<td>Female</td>
<td>85.4%</td>
<td>86%</td>
<td>86.7%</td>
</tr>
<tr>
<td>Male</td>
<td>80.8%</td>
<td>83%</td>
<td>81.5%</td>
</tr>
<tr>
<td>Homeless</td>
<td>70.7%</td>
<td>71.4%</td>
<td>71.3%</td>
</tr>
<tr>
<td>Military</td>
<td>92.9%</td>
<td>98.3%</td>
<td>NA</td>
</tr>
<tr>
<td>Migrant</td>
<td>75%</td>
<td>77.4%</td>
<td>83.3%</td>
</tr>
<tr>
<td>Foster</td>
<td>72.1%</td>
<td>89.9%</td>
<td>NA</td>
</tr>
<tr>
<td>American Indian</td>
<td>82.7%</td>
<td>84.5%</td>
<td>83.3%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>86.6%</td>
<td>88.7%</td>
<td>88.8%</td>
</tr>
<tr>
<td>Black</td>
<td>79.4%</td>
<td>82.3%</td>
<td>79.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>79.8%</td>
<td>82%</td>
<td>80.8%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>84.9%</td>
<td>84.9%</td>
<td>83.9%</td>
</tr>
<tr>
<td>White</td>
<td>84.3%</td>
<td>85.4%</td>
<td>84.8%</td>
</tr>
</tbody>
</table>
Reminder- Pursuant to federal regulations, the term four-year adjusted cohort graduation rate is the number of students who graduate within four years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class.

- Students are assigned a cohort year upon entering high school, generally four years after their initial enrollment. The student remains in this cohort even if transferred to another diploma-issuing school or district.

- Cohorts can be adjusted by adding students who transfer in after 9th grade and subtracting students who emigrate (04), transfer to another diploma issuing school (02) or pass away (05).
Actions we can take

- **Compare outcomes** across student groups to **ask questions** about what is working and what needs to improve;

- **Connect other sources of data** (ex., individual career and academic plans, coursework, student attendance, student engagement surveys, etc); and

- **Connect schools** with other schools to leverage what is working.

Click on a data point to identify schools performing at that point.
Connecting Individual Academic and Career Planning

ICAP equips students with the awareness, knowledge and skills to create their own meaningful exploration of college and career opportunities to become career and college ready.

Students become aware of the relevance and utility of academic courses and out-of-school learning opportunities.

Students select a more rigorous academic course schedule, increase efforts to perform well academically, seek out work-based learning opportunities and establish intentions to pursue post-secondary training or a degree program.
Accessing data for your site

Use the **Search Bar** to find your district/site

**Click** [ABOUT OUR DISTRICT](#) and then use the drop-down menu to select the measure you wish to explore.

**Click** the **Overview page** to open a window that displays outcomes across all student groups.

**Change** years to display data for the 2017-2018 SY

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**Cohort 2018**
**4 YEAR GRAD RATE**

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>82.7%</td>
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</tbody>
</table>
How to Access Graduation Data, Complete the Audit for the 2019 Cohort and Utilize the DVR Process for the 5Y and 6Y Cohorts
How data feeds into the Accountability Reporting Application

- A site’s Student Information System (SIS) feeds data to the state through the Wave. This includes but is not limited to, enrollment, attendance, course information and student demographics.

- The Accountability Reporting Application in Single Sign-On pulls data for the public dashboard in real time for SY2021 allowing sites to monitor data and make corrections in their local SIS throughout the year.
How data feeds into the Enrollment Graduation Table

- The Enrollment Graduation table is populated based on federal cohort requirements and Entry and Exit codes related to an individual student’s STN.
How to Access the Graduation Audit

The Graduation Audit can be accessed by signing into your Single Sign-On account and choosing Accountability Reporting.

From Accountability Reporting, click on STUDENT DATA and then choose **Enrollment Graduations**. If you are a district user, you will first need to choose a high school.
Where to start

Review Record Conflicts by selecting the **2019 Cohort Year** and then filtering for **N** in the **Graduation** column and **Y** in the **Record Conflict** column as shown in the example.
Researching a conflict to create a DVR

Research each conflict and create a Data Verification Review (DVR) Request to upload appropriate documentation (e.g., official written documentation, Wave enrollment record, military orders, obituary, etc.).

Example- Exit Code 1919 indicates the student transferred to a charter school.
Clicking on View in the Enrollment Detail column opens a window that displays details about the student’s enrollment.

We see that the student exited on 03/27/2017 and transferred to a charter school (Exit Code 1919).
Researching a record conflict

We can dig deeper by clicking on the  to close this window and then clicking on the student’s STN in the enrollment graduation table.
In this display, we do not see an enrollment record for this student after the exit date; therefore, this is a record conflict that will require a Data Verification Request (DVR) and appropriate documentation for the 2019 Cohort audit.
Per ESSA and 20 USC 7801:

(ii) Confirmation requirements for students marked as transferring out

(I) Documentation required - The confirmation of a student's transfer to another school or educational program described in clause (i) requires documentation of such transfer from the receiving school or program in which the student enrolled.

(II) Lack of confirmation - A student who was enrolled in a high school, but for whom there is no confirmation of the student having transferred out, shall remain in the adjusted cohort.
Record Conflicts, Graduation Audit requirements and the DVR Process

• The Data Verification Review (DVR) process allows sites to resolve conflicts and submit appropriate documentation for removing a student from a cohort (i.e., transferred out, emigrated, passed away) so that the OSDE can monitor 100% of students being removed from a four-year cohort as required by the Office of the State Auditor and Inspector.

• The DVR process will open **November 9th** and close **December 4th** to allow sites to review, validate and request corrections to graduation-related data in the Accountability Reporting application per (OAC 210:10-13-18(c)(6)(A)).

• Reminder- no requests for changes to data shall be made after the expiration of the DVR review period.
Using the DVR Process to meet audit requirements

To resolve this conflict and meet the audit requirements, check the DVR box for this record.

This will activate the **Create DVR** button at the top of the spreadsheet.
Creating a DVR to meet graduation audit requirements

Click the **Create DVR** button to open a window.

Type your request and upload appropriate documentation collected when this student transferred out of your site (e.g., official letter, record request from receiving school, etc.).
Submitting a DVR

Click the **Save and Close** button at the top of the display when you have completed your request.

In addition, you are required to submit DVRs and supporting documents (e.g., official written documentation, military orders, obituary) for any students that emigrated \((1916)\) or passed \((1923)\) for the 2019 Cohort.
Exit Codes that require a DVR for the 2019 Cohort to meet State Auditor Requirements for removal from cohort

<table>
<thead>
<tr>
<th>Report Category</th>
<th>SIF Code (EXIT CODE)</th>
<th>SIF Description</th>
<th>SDE Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>02-Exited to another Diploma Issuing School</td>
<td>1907</td>
<td>Student is in a different public school in the same local education agency</td>
<td>Exit - Student is changing sites in the same district (Note: If the student is changing sites from a regular site to a charter school site in the same district, utilize code 3508)</td>
</tr>
<tr>
<td></td>
<td>1908</td>
<td>Transferred to a public school in a different local education agency in the same state</td>
<td>Exit - Student is exiting the district, going to another public school district in Oklahoma</td>
</tr>
<tr>
<td></td>
<td>1909</td>
<td>Transferred to a public school in a different state</td>
<td>Exit - Student is exiting the district, going to another public school district in a different state.</td>
</tr>
<tr>
<td></td>
<td>1910</td>
<td>Transferred to a private, non-religiously affiliated school in the same local education agency</td>
<td>Exit - Student is exiting the district, going to a non-religious private school located inside the public school district boundaries</td>
</tr>
<tr>
<td></td>
<td>1911</td>
<td>Transferred to a private, non-religiously affiliated school in a different local education agency in the same state</td>
<td>Exit - Student is exiting the district, going to a non-religious private school located outside of the public school district's boundaries in the state of Oklahoma</td>
</tr>
</tbody>
</table>
# Exit Codes that require a DVR for the 2019 Cohort to meet State Auditor Requirements for removal from cohort

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<tbody>
<tr>
<td>02-Exited to another Diploma Issuing School</td>
<td>1912</td>
<td>Transferred to a private, non-religiously affiliated school in a different state</td>
<td>Exit - Student is exiting the district, going to a non-religious private school located in a different state.</td>
</tr>
<tr>
<td></td>
<td>1913</td>
<td>Transferred to a private, religiously affiliated school in the same local education agency</td>
<td>Exit - Student is exiting the district, going to a religiously affiliated private school located inside the public school district boundaries</td>
</tr>
<tr>
<td></td>
<td>1914</td>
<td>Transferred to a private, religiously affiliated school in a different local education agency in the same state</td>
<td>Exit - Student is exiting the district, going to a religiously affiliated private school located outside of the public school district's boundaries in the state of Oklahoma.</td>
</tr>
<tr>
<td></td>
<td>1915</td>
<td>Transferred to a private, religiously affiliated school in a different state</td>
<td>Exit - Student is exiting the district, going to a religiously affiliated private school located in a different state</td>
</tr>
<tr>
<td></td>
<td>1919</td>
<td>Transfer to charter School</td>
<td>Exit - Student is exiting the district, going to be attending a charter school in a different district.</td>
</tr>
</tbody>
</table>
Exit Codes that require a DVR for the 2019 Cohort to meet State Auditor Requirements for removal from cohort

<table>
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<th>SDE Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>04-Emigrated</td>
<td>04-1916</td>
<td>Transferred to a school outside of the country</td>
<td>Exit - Student is exiting the district, going to a school in a different country</td>
</tr>
<tr>
<td>05-Died</td>
<td>05-1923</td>
<td>Died or is permanently incapacitated</td>
<td>Exit - The student has died or is permanently-incapacitated. NOTE: Exit Code 1923 should be used for permanently incapacitated)</td>
</tr>
</tbody>
</table>
Reviewing Exit Codes Beyond the Audit

- You should also review other records that may require a DVR request.
- In this example, we filtered for **Exit Code 1928** (Completed grade 12, but did not meet all graduation requirements).

You would create a DVR and submit transcripts for any students that met requirements by September 30, 2019 of the following school year.
Reviewing 5Y and 6Y Cohorts

• Additionally, the Gradation Audit provides districts with the opportunity to engage in the data verification review (DVR) process to review student graduation records specific to the 2018 (5Y) and 2017 (6Y) cohorts.

• To review data for the 2018 (5Y) and 2017 (6Y) cohorts, change the Cohort Year and filter for N in the Graduated Column as shown in the example below.

• Create DVRs as needed and upload the appropriate documentation (e.g., official written documentation, Wave enrollment record, student record request, military orders, obituary, etc.)
Data Verification Review (DVR) Requests

- Each DVR is researched, and a resolution provided in the Appeals tab.
Calculating Graduation Rates

Graduation rates for each cohort are calculated using this formula:

Total Students in Cohort with Exit Code 1921 (Graduated with a Diploma) / Total Students in Adjusted Cohort

<table>
<thead>
<tr>
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<th>SIF Code (EXIT CODE)</th>
<th>SIF Description</th>
<th>SDE Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01- Graduated</td>
<td>1921</td>
<td>Graduated with regular, advanced, International Baccalaureate, or other type of diploma</td>
<td>Exit - Student is exiting the district. The student has graduated or received a diploma and is no longer going to be counted on membership or attendance</td>
</tr>
</tbody>
</table>
Calculation Verification Review Process

- As directed through OAC 210:10-13-18(c)(6)(A), a Calculation Verification Review (CVR) window will be opened to confirm the calculation of the Graduation indicator (i.e., 2019, 2018, 2017 cohorts).

- As with previous years, Oklahoma Administrative Code allows for the Graduation Audit and DVR windows to remain open for at least 15 days (OAC 210:10-13-18(c)(6)(A)), and at least 10 calendar days for the CVR window (OAC 210:10-13-18(c)(6)(B)).

- Reminder- Discrepancies in data cannot be considered during this window. Each CVR is researched and a resolution provided.
Graduation related data will be calculated and presented to the State Board of Education for approval. Once approved, graduation related data will be publicly available without a letter grade at https://oklaschools.com.
Resources for Accountability Reports

Resources for ALL Indicators

● **New!** How Data Feeds Into Your Report Card - Report Windows and Look-fors

● **New!** SY2021 NFAY Guidance by Indicator

● **New!** Oklahoma School Report Card Guide - Measures, Indicators and Actions

● **NFAY Guide** (12/11/2019)

Resources by Indicator
How the Graduation Audit supports SDE’s continuous improvement initiatives
Better Data, Better Questions, Better Outcomes

• The Accountability Reporting Application uses each student’s unique Student Identification Number (STN) to populate each student’s enrollment history in Oklahoma Schools.

• The data goes through several internal audits before being displayed in the Enrollment Graduation table to ensure that sites have the most up-to-date information to review.

• Students are placed in Cohorts based on enrollment entry and exit codes ensuring that we have valid and reliable data that supports better questions, actions, and outcomes.
<table>
<thead>
<tr>
<th>Month and Report</th>
<th>Purpose</th>
<th>What to Check</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>October Comprehensive Exit Report (CER)</strong></td>
<td>Allows sites to review and certify exit status/reason for every student enrolled at a school during the previous school year. This report is the only place to report 5- and 6-year graduates, as their cohort year has already passed.</td>
<td>Check exit codes submitted to the Wave via your SIS and correct for students and accurately reflect the last known status for each student by year (e.g., “12- Finished out the previous year and returned in the current year”).</td>
</tr>
<tr>
<td><strong>New:</strong> Graduation Audit- utilizes enrollment and provides a place for sites to upload supporting exit documentation.</td>
<td>Currently used for the Graduation Indicator, but will be replaced by the Graduation Audit report in the Accountability Reporting Application in SSO.</td>
<td>Resources for both the CER and Graduation Audit will be linked at <a href="https://sde.ok.gov/resourcesaccountability-reporting#all">https://sde.ok.gov/resourcesaccountability-reporting#all</a></td>
</tr>
</tbody>
</table>

The Graduation Audit replaces the Comprehensive Exit Report and provides a more streamlined process for sites by pulling enrollment records from local Student Information Systems (SIS) through the Wave into the Accountability Reporting Application.
<table>
<thead>
<tr>
<th>Month and Report</th>
<th>Purpose</th>
<th>What to Check</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>January/February</strong></td>
<td><strong>Historical Adjusted Graduation Cohort Report</strong></td>
<td>Check and certify that data related to graduation status for all students assigned to the cohort are correct.</td>
</tr>
<tr>
<td></td>
<td>The Cohort Report provides the district-certified graduation status of every student ever enrolled at the site whose cohort year was the previous school year. The category certified on this report is used to identify graduates, non-graduates, and students exited from the cohort due to transfer to another diploma issuing school, emigration, or death.</td>
<td>Reminder: Federal regulations require the district to maintain written documentation (e.g., a request for records) of all students exited from the cohort. Changes to a cohort require documentation (i.e., a transcript) be submitted to the Office of Accountability.</td>
</tr>
<tr>
<td></td>
<td><em>Currently Used for the Graduation Indicator but will be replaced by the Graduation Audit report in the Accountability Reporting Application in SSO.</em></td>
<td></td>
</tr>
</tbody>
</table>

The Graduation Audit also replaces Historical Adjusted Graduation Cohort Report.
Graduation Audit FAQs
How do I know what cohort a student should be in?

- The four-year ACGR is the number of students who graduate from high school in four years with a regular high school diploma.

- The cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

- Schools or LEAs must confirm, using appropriate documentation during the Graduation Audit window, that the student can be removed from the four-year cohort.
How is a cohort year assigned?

The cohort year for a student is the year he/she is expected to graduate with a diploma in order to be considered an on-time graduate. The cohort year is assigned on the first enrollment to high school in an Oklahoma public school.

The cohort year is assigned by:

- Student transitioning from middle school to high school and enrolled before 12/01, the cohort is SY + 3
- Student transitioning from middle school to high school and enrolled on or after 12/01, the cohort is SY+4
- No history of student transitioning from middle school to high school then the cohort is assigned by:
  - 9th grade: SY + 3
  - 10th grade: SY + 2
  - 11th grade: SY+ 1
  - 12th grade: SY
Why is GED/Homeschooling not counted as graduating?

- Per federal guidelines, Adjusted Graduation Cohort Rate (AGCR) is looking at the percentage of students who graduated within 4 years and received their regular high school diploma.
- Currently GED is not recognized as a regular high school diploma by the US Department of Education.
- Currently students who exit to homeschool (Exit Code 1918) do not qualify for a regular high school diploma and therefore do not count towards graduation.
- For more information, please see: [https://nces.ed.gov/programs/dropout/ind_05.asp](https://nces.ed.gov/programs/dropout/ind_05.asp)
If a student was enrolled in high school in another state or was homeschooled how is their cohort year determined?

The cohort year would be based on how the student was processed in your local SIS. Example, the student entered and Oklahoma School during their 10th grade year, the cohort would be calculated as SY + 2.

How do you change a student’s cohort year?

You would need to create a DVR and provide the student’s transcript for review.

Other Frequently Asked Questions and Federal Guidance can be found here: https://www2.ed.gov/policy/elsec/leg/essa/essagradrateguidance.pdf
Questions
Using Accountability Reporting
Real-Time data
Different levels of data

- **School Data** - Calendar, Finance, Coursework
- **Student Data** - Assessment, Assessment ELP, English Learners, Attendance, Enrollments, Students
- **Report Data** - Report Card (*FAY Students*), Contextual (*All students enrolled at EOY*) and Designations
- **Conflicts** - alerts site to conflicts in student-level data (e.g., English learner status)
- **Appeals** - District User resolution for medical exemption requests, SDE resolutions for Data Verification Requests (DVR) and SDE resolutions Calculation Verification Requests (CVR)
Accountability Reporting - School Data

- **Finance Expense** - aligned to the [Oklahoma Cost Accounting System (OCAS)](#) and used to populate Per-Pupil expenditures on public dashboard.
- **School Calendars** - compares attendance and enrollment for each day of the uploaded school calendar.
- **School Courses** - uploads from the WAVE and provides site opportunity to monitor coursework used for the PostSecondary Opportunities indicator.
Accountability Reporting Real-Time Data: School Calendars

- Compare Enrollment and Attendance Rates
- Monitor that attendance data is coded correctly; and
- Identify patterns in current and past data
## Accountability Reporting - Student Data

<table>
<thead>
<tr>
<th>YEAR</th>
<th>STUDENTS</th>
<th>ENROLLMENTS</th>
<th>ATTENDANCE</th>
<th>ENGLISH LEARNERS</th>
<th>ASSESSMENTS</th>
<th>ASSESSMENTS ELP</th>
<th>COURSEWORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Students** - displays student’s name and demographic history for each year and enrollment at an Oklahoma public school.

- **Enrollments** - displays student’s enrollment history including entry and exit dates for each Oklahoma public school the student has attended. Clicking the **View** under **Calendar** displays the student’s attendance patterns at each school.

- **Attendances** - displays student’s attendance history for each year and enrollment in an Oklahoma public school to help you monitor lost instructional time.

- **Assessments** - displays student’s state testing records, including scale scores and performance levels for each subject, as well as the year the student tested in an Oklahoma public school.

- **Assessments ELP** - displays student’s **Wida ACCESS/ ALT Access** scores, performance levels, and exit eligibility status for each year the student tested in an Oklahoma public school.

- **English Learners** - displays student’s EL Exit year and EL proficiency status, prior year’s earned score and current year’s target score for each year the student tested in an Oklahoma school.

- **Coursework** - displays student’s coursework and grades earned for each year of enrollment.
Accountability Reporting Real-Time Data: Students

- Confirm Demographic information is correct;
- Make corrections in local Student Information System (SIS) when needed; and
- Check back after 24 hours to make sure demographic information has been updated.
● Use Student Attendance as an early warning system to monitor the amount of instructional time being lost;

● Filter data by **grade level** and/or **student group**; and

● **Filter Absence Rate** to show students that missed 10% or more as identified by a **red box**.
Accountability Reporting Real-Time Data: School Courses

- Red circle indicates that site has course with coding conflicts
- Courses conflicts are highlighted with an orange box;
- Resolve conflict by making corrections in your local student information system
- Check back after 24 hours to confirm information has been updated.

Course description shows this as an AP course- instructional level shows general-
correct instructional level in your local SIS and then check back after 24 hours to confirm
instructional level has been updated
Upcoming Report
Windows
Chronic Absenteeism Medical Exemption Window

Getting ready-

- **School Board Approved** Attendance Policy
  - Sample Attendance Board Policy
- **Assemble** Chronic Absenteeism Committee
  - Sample Committee Exemption Documentation
- **Complete** Medical Exemption Request User Survey
- **Review** Medical Exemption Toolkit
- **Review** Student with Disabilities and Chronic Absenteeism Guidance
Monitoring Chronic Absenteeism for Medical Exemptions

Schools now have local discretion regarding medically exempt absences to be excluded from the Chronic Absenteeism indicator, including physical or mental illness, infection, injury, disease, or emotional trauma (see OAC 210:10-13-25, section (c)(2)), or medically excused absences stemming from public health emergencies (see section (h))
Our Team

- **Maria Harris** | Deputy Superintendent of Assessment and Accountability
- **Bryan Koerner** | Executive Director of Accountability
- **Alyssa Griggs** | Assistant Executive Director of Accountability
- **Lesa Rohrer** | Director of Data Literacy
- **Akshay Gupta** | Senior Data Analyst
- **Shumi Siewe** | Senior Data Analyst
- **Bailey Hein** | Senior Data Analyst

➔ Website: [https://sde.ok.gov/accountability-assessments](https://sde.ok.gov/accountability-assessments)
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Questions
Thank You!