

2024-2025 OAAP Update: November 5, 2024

This update will cover:

- District Level OAAP Participation – Justification Survey
- Instructionally Embedded Assessment
- Professional Development
- DLM Reminders

District Level OAAP Participation – Justification Survey

If your district is anticipating more than 1.0 percent of your testing population (Grades 3-8, and 11) will participate in the OAAP/DLM testing in the 2024 spring operational window, the survey: "[2024-2025 Justification for Exceeding 1.0 % in OAAP Participation](#)" must be completed online by **March 3, 2025**. If your district is not expecting to exceed the cap, no action is required.

The survey is designed to be completed by someone at the administrative level with special education and state testing knowledge. It may be completed by either the District Testing Coordinator, Special Education Director, or someone in a similar position.

2024-2025 Instructionally Embedded Assessment Window (Optional)

The Instructionally Embedded Assessment Window is now open. DLM has created an infographic about the [Process for Instructionally Embedded Assessments](#) to assist schools in utilizing the assessment. Below are some important reminders about utilizing this highly encouraged, but optional assessment:

- The purpose of the Instructionally Embedded Assessments is to guide instruction. Please do not have a student take assessments in each linkage level. Students should only be assigned testlets in the linkage level that is assigned to them after the First Contact Survey has been completed. Teachers can adjust the linkage level depending on the student's skill level.
- Important Reminders:
 - Students do not need to repeatedly assess on a linkage level until mastery.
 - Students do not need to be assessed on every linkage level for every Essential Element.
 - Students in the same class do not have to be assessed on the same Essential Elements.
 - Instructionally Embedded Assessments allow teachers to focus on each student individually and use the data to differentiate instruction.



Professional Development

Dynamic Learning Maps offers many valuable professional development resources on its website. We will feature a training in each update that educators may wish to utilize. The next course we are introducing is called Directed Reading-Thinking Activity and Other Text Comprehension Approaches. In this course, participants will make predictions about a story in a Directed Reading-Thinking Activity and describe what they want to learn during a KWL comprehension activity.

- [DR-TA and Other Text Comprehension Approaches Self-Directed Learning Module](#)
- [DR-TA and Other Text Comprehension Approaches Facilitated Module Materials](#)

DLM Reminders

- Subscribe to [DLM Test Updates](#).
- Please review your students, make any necessary updates, and remove any student who is no longer eligible for alternate assessment.
- All user accounts in [Kite Educator Portal](#) must be current. Please mark users who are no longer associated with your district for the current school year as inactive. If you utilize the User Upload Template, please use the new templates as there have been many updates to Educator Portal. The User Upload Template is located on Kite Educator Portal under Users on the Upload Users tab.
- DLM Help Desk (Phone Number: 844-261-6481; email: DLM-support@ku.edu)
Do not send any Personally Identifiable Information. The only identifier relating to a student that can be sent is the STN.

If you have any questions, please reach out to assessments@sde.ok.gov or [Kristen Coleman](#).

