

2023-2024 OAAP Update

November 6, 2023

This update will cover:

- District Level OAAP Participation – Justification Survey
- OAAP Accessibility Tracker
- Professional Development
- 2022-2023 Instructionally Embedded Assessment Window (Optional)
- DLM Reminders

District Level OAAP Participation – Justification Survey

If your district is anticipating more than 1.0 percent of your testing population (Grades 3-8, and 11) will participate in the OAAP/DLM testing in the 2024 spring operational window, the survey: "[2024 Justification for Exceeding 1.0 % in OAAP Participation](#)" must be completed online by **March 1, 2024**. If your district is not expecting to exceed the cap, no action is required.

The survey is designed to be completed by someone at the administrative level with special education and state testing knowledge. It may be completed by either the District Testing Coordinator, Special Education Director, or someone in a similar position.

OAAP Accessibility Tracker

An [OAAP Accessibility Tracker](#) was created to highlight the accessibility features available to students in the alternate assessment testing platform. This tracker is an optional document for teachers and IEP Teams to use when considering what support(s) the student will need to access the assessment.

Professional Development

Dynamic Learning Maps offers many valuable professional development resources on its website, so each OAAP update will feature a training that educators may wish to pursue. The next featured course is Shared Reading. This course focuses on what shared reading is and why it is valuable for students with significant cognitive disabilities.

- [Shared Reading Self-Directed Learning Module](#)
- [Shared Reading Facilitated Module Materials](#)



2023-2024 Instructionally Embedded Assessment Window (Optional)

The Instructionally Embedded Assessment Window is now open. DLM has created a new infographic about the [Process for Instructionally Embedded Assessments](#) to assist schools in utilizing the assessment. Below are some important reminders about utilizing this highly encouraged, but optional assessment:

- The purpose of the Instructionally Embedded Assessments is to guide instruction. Please do not have a student take assessments in each linkage level. Students should only be assigned testlets in the linkage level that is assigned to them after the First Contact Survey has been completed. Teachers can adjust the linkage level depending on the student's skill level.
- Important Reminders:
 - Students do not need to repeatedly assess on a linkage level until mastery.
 - Students do not need to be assessed on every linkage level for every Essential Element.
 - Students in the same class do not have to be assessed on the same Essential Elements.
 - Instructionally Embedded Assessments allow teachers to focus on each student individually and use the data to differentiate instruction.

DLM Reminders

- DLM has released a new training module “How to Interpret and Use Score Reports.” The module covers how to read and interpret the performance and learning profile, score report uses, and cautions about score report interpretation and uses that are not supported by DLM.
- Subscribe to [DLM Test Updates](#).
- The DLM Help Desk contact info is posted below. Please do not send any Personally Identifiable Information. The only identifier relating to a student that can be sent in an email is the STN.
 - DLM Help Desk: Phone Number: 844-261-6481; email: DLM-support@ku.edu

If you have any questions, please reach out to Caroline Misner at caroline.misner@sde.ok.gov or Kristen Coleman at kristen.coleman@sde.ok.gov.

