2024-2025 OAAP Update; September 10, 2024

This update will cover:

- 2024-2025 Testing Schedule
- DTC Checklist
- Bulk Student Upload
- Instructionally Embedded Assessment
- DLM DTC Training for District Roles
- Professional Development
- DLM Reminders

2024-2025 Testing Schedule

OAAP Spring Window: **March 24 – May 14, 2025**

	3rd	4th	5th	6th	7th	8th	9th	10th	11th
ELA	✓	✓	✓	✓	✓	✓			✓
Math	✓	✓	✓	✓	✓	✓			✓
Science			✓			✓			✓
History									✓

Instructionally Embedded Assessment Window opens **September 9, 2024**. This is highly encouraged, but optional.

DTC Checklist

A checklist has been created to assist District Test Coordinators throughout the year with reminders of all the OAAP testing tasks.

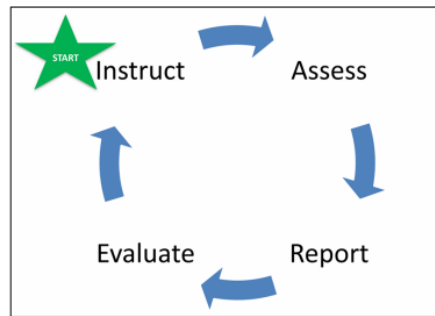## Bulk Student Upload in Kite Educator Portal

All districts should now be able to view their students in Kite Educator Portal. The student enrollments were based on IEP records in EdPlan on 9/3/2024. Please review your students, make any necessary updates, and remove any student who is no longer enrolled in your district or eligible for alternate assessment.

2024-2025 Instructionally Embedded Assessment (Optional)

The Instructionally Embedded Assessment Window is open. Below are some important reminders about utilizing this highly encouraged, but optional assessment:

- Instructionally Embedded Assessments should guide instruction. Please do not have a student take assessments in each linkage level. Students should only be assessed in testlets that align with the linkage level assigned after the First Contact Survey has been completed. Teachers can adjust the linkage level depending on the student's skill level.

- Remember Instructionally Embedded Assessments should be used after the student has received instruction on an Essential Element(s). They should not be used to establish a baseline.

- DLM created a helpful video on using Instructionally Embedded Assessments.

- Important Reminders:
  - Students do not need to assess on a linkage level until mastery.
  - Students do not need to be assessed on every linkage level for every Essential Element.
  - Students in the same class do not have to be assessed on the same Essential Elements.
  - Instructionally Embedded Assessments allow teachers to focus on each student individually and use the data to differentiate instruction.

DLM DTC Training for District Roles

Dynamic Learning Maps has released new short, self-guided lessons targeted toward Assessment Coordinators, Data/Technology Managers, and District/Building Administrators. These trainings go over what to do, where you access/manage it, resources that are available, what's new, and DLM vocabulary.

Professional Development

Dynamic Learning Maps offers many valuable professional development resources on its website. We will feature a training in each update that educators may wish to utilize. The next course we are introducing is called Teaching Text Comprehension: Anchor-Read-Apply. This course covers the key elements of a complete Anchor-Read-Apply text comprehension lesson, including how to determine anchor activities that align with the lesson's purpose. It also distinguishes between using questions to assess comprehension and teaching students to understand texts in increasingly complex ways.

- [Teaching Text Comprehension: Anchor-Read-Apply Self-Directed Learning Module](#)

- [Teaching Text Comprehension: Anchor-Read-Apply Facilitated Module Materials](#)

DLM Reminders

- Subscribe to [DLM Test Updates](#).

- All user accounts in [Kite Educator Portal](#) must be current. Please mark users who are no longer associated with your district for the current school year as inactive. If you utilize the User Upload Template, please use the new templates as there have been many updates to Educator Portal. The User Upload Template is located on Kite Educator Portal under Users on the Upload Users tab.

- DLM Help Desk (Phone Number: 844-261-6481; email: DLM-support@ku.edu) Do not send any Personally Identifiable Information. The only identifier relating to a student that can be sent is the STN.

If you have any questions, please reach out to Caroline Misner at caroline.misner@sde.ok.gov or Kristen Coleman at Kristen.coleman@sde.ok.gov.