OKMTSS Summer Conference 2024

Conference Guide

WELCOME

OKMTSS Annual Summer Conference is back again! This time we are hosting a pre-conference to support foundational understanding. We are also virtual! We have a single-track conference option virtually for all those who cannot attend in person.

OKMTSS in Oklahoma is a strong system of supports intended to improve student academic and behavioral outcomes. We are excited to partner with you on this journey!

✕ Dining

- Ted's Cafe Escondido
- Chick-Fil-A
- Eagle One Pizza
- Golden Palace
- Cicis Pizza
- The Garage Burgers and Beer
- #1 BBQ and Burger
- McDonald's
- Raising Cane's
- Swadley's Bar BBQ

Access the Conference Hub

OKMTSS Website

Session Evaluation

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Schedule At-A-Glance

June 24th Pre-Conference

Time	Session
12:30-12:45	Registration
12:45-1:45	MTSS Framework
1:45-2:30	Early MTSS
2:30-2:45	Break
2:45-3:30	Networking/ Connections & Fidelity Assessment
3:30-4:30	OSDE MTSS Supports

Notes

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OKMTSS Framework

DATA-DRIVEN DECISIONS	SUSTAINABLE TEAMING	EVIDENCE-BASED PRACTICES
Measurement for Team-based Decisions	**Leadership Support**	**Tier 1- Universal School-wide Supports**
Effective screening tools and processes	Administrator involvement	*Academics* Core curriculum with standards for rigor
Structure to analyze graphic results	Allocation of resources	*Behavior/Mental Health* Prevent, Teach, Reinforce, Respond practices to support school climate and culture
Identifying Needs and Selecting Interventions and Practices	**Multidisciplinary Teams**	**Tier 1- Universal Class-wide Supports**
Multiple sources of data for decision making at Tier 1, Tier 2, and Tier 3	Engagement of students, families, and community stakeholders	*Academics* High-quality, differentiated instruction for core academics
Decision rules to identify areas of needed supports and interventions (Tier 1, Tier 2, and Tier 3)	Selection/identification of appropriate school personnel	*Behavioral/Mental Health* Prevent, Teach, Reinforce, Respond practices to support classroom climate and culture
Student grouping for intervention that prioritizes skill needs	Multi-directional communication	
Evaluate Effectiveness of Interventions and Practices	**Effective Meetings**	**Tier 2 Interventions**
Data informs instructional changes and alterations	Agenda and Action plan	Standard protocol, evidence-based interventions to address specific skill deficits
Progress monitoring individual student interventions	Team member roles and responsibilities	
Progress monitoring class, school, and district-level interventions and practices	**MTSS Coaching Support**	**Tier 3 Interventions**
Evaluate Fidelity of Implementation	Internal coaching capacity through district-level support	Intensified evidence-based interventions matched to individual's needs
Fidelity checks for teaming structure	Access to external MTSS coaching expertise	
Fidelity inventories for practices	Professional learning	Data-based Individualization protocol

Implement on the Foundation of the 4 R's of a Trauma-Informed Approach	• **Realize** how trauma can affect people and groups • **Recognize** the signs of trauma • **Respond** to trauma • **Resists (re-)traumatization** in the organizational environment

NOTES

OKMTSS on EDPlan

OSDE is offering a FREE intervention management tool for all districts. This tool is intended to support district and site level intervention tracking that schools are already completing. This platform supports educators to create a group of students for interventions, to create an individual student intervention plan targeted to evidence-based intervention protocols provided within the platform, and to see how the progress monitoring data is graphed to provide the visual story necessary to determine if a student is or is not responding to the intervention.

Ongoing support will occur during the 2024-2025 school year to fully implement OKMTSS on EDPlan:

- Intervention Management
- Early Warning Dashboard
- Advanced Reporting & Advanced Search

OKMTSS on EDPlan
Presenters

Mollye Kiss

Mollye Kiss, a Senior Consultant with Public Consulting Group, is the national lead for EDPlan MTSS solutions. She works with school districts and state departments of education on student success projects, providing implementation and leadership support throughout the country. Informed by more than 28 years of K-12 education experience, Mollye has a thorough understanding of the complexities inherent in providing effective and appropriate supports and services, while adhering to the full range of federal, state, and local requirements. Her dedication to student and teacher success is evident in her drive to design structures and processes for successful implementation of Multi-Tiered System of Supports (MTSS) and sustainability in all learning environments.

Christine Cline

Christine Cline, a consultant in Education, serves as a subject matter expert with over 20 years of experience in special education and RtI/MTSS leadership roles. Christine supports educators nationwide to successfully scale and sustain the implementation of a Multi-Tiered System of Supports framework.

Christine is highly skilled at combining the requirements of special education law together with general education mandates to build tiers of instruction and intervention that reflect a streamlined infrastructure of systems and best practices. She understands the value of problem solving, creative thinking, and cultivating positive authentic relationships to increase change management success and student achievement. Christine is passionate and exceptionally effective at developing and delivering customized professional learning and coaching cycles with leaders in education to inspire transformational change.

Schedule At-A-Glance

June 25th Conference Day 1

Time		
7:45-8:30	Registration	
8:30-9:55	Opening Remarks/ Keynote	
9:55-10:25	Vendor Hall & Snack Break	
10:25-11:15	Session A	Session 1
11:30-12:20	Session B	
12:20-1:20	Lunch	
1:20-2:10	Session C	Session 2
2:25-3:15	Session D	
3:30-4:20	Session E	

June 26th Conference Day 2

Time		
7:45-8:00	Vendor Hall	
8:00-9:50	Session 3	
10:05-10:55	Session F	Session 4
11:10-12:00	Session G	
12:00-1:00	Lunch	
1:00-1:50	Session H	Session 5
2:05-2:55	Session I	
2:55-3:25	Vendor Hall & Snack Break	
3:25-4:00	Closing Remarks/ Certificate of Attendance	

VIRTUAL SESSIONS

June 25th		June 26th
KEYNOTE 8:30-9:55 **OKMTSS ON EDPLAN** PCG		**SESSION 3: 8:00-9:50** **DEVELOPING YOUR SCHOOL-BASED MENTAL HEALTH REFERRAL SYSTEM** Rebecca Damron, Abigail Wilson, Kara Peterson
SESSION A: 10:25-11:15 **THE POWER OF PREFERENCE ASSESSMENTS** Dr. Shepherd		**SESSION F: 10:05-10:55** **EFFECTIVE MTSS SITE TEAM MEETINGS** Lori Hollingsworth, Terri Welborn
SESSION B: 11:30-12:20 **VOCABULARY INSTRUCTIONAL ROUTINES** HEROES		**SESSION G: 11:10-12:00** **TIER 1 IN THE SECONDARY CLASSSROOM** Dr. Elana Grissom
SESSION C: 1:20-2:10 **WHAT'S IN A NAME?: UNDERSTANDING CONNECTIONS BETWEEN TIERED SYSTEM FRAMEWORKS** Dr. Stein		**SESSION 5: 1:00-2:55** **UNLOCKING STUDENT SUCCESS: LEVERAGING SCHOOL DATA AND SCHOOL COUNSELOR INVOLVEMENT IN MULTI-TIERED SYSTEMS OF SUPPORT** Karen Mock
SESSION D: 2:25-3:15 **ACADEMIC AND BEHAVIOR INTERVENTION LIBRARY** Nicole Herren		
SESSION E: 3:30-4:20 **EARLY MTSS IMPLEMENTATION** Kim Donnell		**CLOSING REMARKS: 3:25-4:00** **CONFERENCE STAFF**

Locations

1. **Student Union:** Ballroom

2. **Tanenbaum Aerospace & Cybersecurity Center:** Quad 1, Quad 2, Seminar Room

3. **Community Learning Center:** Auditorium, Class 102, 203, &205

ROSE STATE COLLEGE
6420 S.E. 15th, Midwest City, OK 73110
(405) 733-ROSE

Ⓟ Available Parking Space

8 Minute Walk

12 Minute Walk

1. Student Union: Ballroom

2. Tanenbaum Aerospace & Cybersecurity Center

3. Community Learning Center

S.E. 15TH STREET

TO SOONER ROAD & DEL CITY

JOHNSON BLVD.

TO AIR DEPOT BLVD. (MIDWEST CITY)

HUDIBURG DRIVE

PROSPER ROAD

TINKER DIAGONAL

INTERSTATE 40

HUDIBURG DRIVE

BOEING DRIVE

INTERSTATE 40

Tinker Air Force Base

WATTS DRIVE

ADAIR BLVD.

College Ave

HARBIR BLVD.

TO AIR DEPOT BLVD.

NOTES

BREAKOUT SESSIONS
JUNE 25TH (DAY 1)

Location of the session: (refer to the map on page 9) ➡️

Session Locations
- 🟩 Community Learning Center
- 🟦 Tanenbaum Aerospace Building
- 🟧 Student Union Building

Location	SESSION A 10:25-11:15	SESSION B 11:30-12:20
CLASS 102	**KEYNOTE PRESENTER** **OKMTSS ON EDPLAN MAKING BEST PRACTICES PRACTICAL** Christine Cline & Mollye Kiss (REPEATED)	**KEYNOTE PRESENTER** **OKMTSS ON EDPLAN MAKING BEST PRACTICES PRACTICAL** Christine Cline & Mollye Kiss (REPEATED)
CLASS 203/205	**INCREASING STUDENTS' FOCUS WITH PHYSICAL ACTIVITY OPPORTUNITIES DURING THE SCHOOL DAY** Shana Classen	**STUDENT LED CONFERENCES** Amy Whitewater
AUDITORIUM	**CLASSROOM MANAGEMENT** Sharon Morgan	**ORAL LANGUAGE...WHERE IT STARTS** Kristen Jones
QUAD 1	**THE POWER OF PREFERENCE ASSESSMENTS** Dr. Mary Ann Shepherd	**VOCABULARY INSTRUCTIONAL ROUTINES** HEROES
QUAD 2	**SESSION 1: 10:25-12:20** **TEAMING ACTIVITY** **BUILDING THE BLUEPRINT: CRAFTING YOUR TEAM'S VISION AND GOALS** Christi Sturgeon	
SEMINAR ROOM	**SESSION 1: 10:25-12:20** **DISTRICT LEVEL DECISION RULES** Dr. Duhon & Dr. Stein	
BALLROOM	**SESSION 1: 10:25-12:20** **INTEGRATED MTSS BOOK** Chase Kitterman	

BREAKOUT SESSIONS
JUNE 25TH (DAY 1)

Location of the session: (refer to the map on page 9) ➡

Session Locations

- 🟩 **Community Learning Center**
- 🟦 **Tanenbaum Aerospace Building**
- 🟫 **Student Union Building**

Location	SESSION C 1:20-2:10	SESSION D 2:25-3:15	SESSION E 3:30-4:20
CLASS 102	**EARLY MTSS TIER 1: GETTING IT RIGHT FROM THE START** Rori Hodges, Megan Withers, Yvonne Rossiter	**WHAT'S IN A NAME?: UNDERSTANDING CONNECTIONS BETWEEN TIERED SYSTEM FRAMEWORKS** Dr. Brit'ny Stein (Repeated)	**STATE PERSONNEL DEVELOPMENT GRANT MEET UP (SPDG)** SPDG Staff
CLASS 203/205	**MTSS & CHILD FIND - RECONCILING CHILD FIND RESPONSIBILITIES WITH MTSS IMPLEMENTATION** Kristen Perez-Rickels & Alex Langevin	**MTSS AND SUPPORTIVE TECHNOLOGIES: AN INTEGRATED MODEL** Dr. Joshua Hawkins	**CONNECTING THE PREDICTORS OF POST-SCHOOL SUCCESS & EVIDENCE-BASED PRACTICES IN SECONDARY TRANSITION TO MTSS** Claudia Beckner
AUDITORIUM	**SIX SHIFTS TO IMPROVE SPECIAL EDUCATION AND OTHER INTERVENTIONS- BOOK STUDY** Lori Chesnut	**SOCIAL SKILLS INTERVENTION** Dr. Mary Ann Shepherd	**NAVIGATING TEXT THROUGH VERBAL REASONING** Kristen Jones
QUAD 1	**WHAT'S IN A NAME?: UNDERSTANDING CONNECTIONS BETWEEN TIERED SYSTEM FRAMEWORKS** Dr. Brit'ny Stein (Repeated)	**ACADEMIC & BEHAVIOR INTERVENTION LIBRARY** Nicole Herren	**IGNITE EARLY MTSS: HARNESS THE POWER OF IMPLEMENTATION SCIENCE FOR LASTING CHANGE** Kim Donnell
QUAD 2	**SESSION 2: 1:20-3:15 INNOVATIVE METHODS OF COACHING** Autumn Kouba		**SCHOOL MENTAL HEALTH PROTOCOL: BUILDING YOUR PROGRAM** Christi Sturgeon and Rachael Hernandez
SEMINAR ROOM	**SESSION 2: 1:20-3:15 ENHANCING COLLABORATION AND EFFECTIVENESS: DISTRICT, SCHOOL, AND GRADE-LEVEL TEAM MTSS MEETINGS** Dr. Kim Hastings (Repeated)		**OKLAHOMA ACADEMIC STANDARDS AND FRAMEWORKS** Sharon Morgan
BALLROOM	**SESSION 2: 1:20-3:15 TIER 1, MATH IN THE ELEMENTARY CLASSROOM** Dr. Gary Duhon		**EFFECTIVE MTSS SITE TEAM MEETINGS** Lori Hollingsworth, Terri Welborn (REPEATED)

BREAKOUT SESSIONS
JUNE 26TH (DAY 2)

Location of the session: (refer to the map on page 9) ➡

Session Locations
- 🟩 **Community Learning Center**
- 🟦 **Tanenbaum Aerospace Building**
- 🟫 **Student Union Building**

Location	SESSION 3 8:00-9:50	SESSION F 10:05-10:55	SESSION G 11:10-12:00
CLASS 102	**ENGLISH LANGUAGE LEARNERS AND MTSS: THE PLUSS MODEL WITH TRIVIA** Janna Corn	**WHAT IS THE SOUTH SOUTHWEST MHTTC AND HOW CAN THEY SUPPORT?** Natalie Fikac, Amanda Boquist	**CAREER TECH - CAREER SUPPORTS** Nathan Brubaker
CLASS 203/205	**DISTRICT LEVEL DECISION RULES** Dr. Duhon & Dr. Stein (Repeated)	**SESSION 4: 10:05-12:00 A MULTI-TIERED APPROACH TO FAMILY ENGAGEMENT** Deb Wade	
AUDITORIUM	**LET'S TALK DYSLEXIA** Nancy Hannagan	**MEDICAID/ HEALTH (PCG AND MEDICAID)** Kellie Carter & Jeni Robison (Repeated)	**ELEMENTARY TIER 2 MATH** Dr. Brian Poncy
QUAD 1	**OPEN TEAM TIME** NO PRESENTER	**SCHOOL PRESENTER: SAND SPRINGS: FEEDBACK LOOPS FOR DATA-BASED DECISION MAKING** Shawn Beard & Carrie Schlehuber	**INSTRUCTIONAL COACHING: SUSTAINABLE TEAMING** Nicole Herren
QUAD 2	**OVERVIEW OF CRISIS PREVENTION MODEL MODULES 3,4,7** Carolyn Thomas, Nicole Herren *Does not result in a blue card	**EFFECTIVE MTSS SITE TEAM MEETINGS** Lori Hollingsworth, Terri Welborn (REPEATED)	**SCHOOL PRESENTER: MTSS IN ACTION: SUPPORTING VULNERABLE MIDDLE STUDENTS IN AN URBAN SETTING** Dr. Cheri McKinney, Jamila Broiles, Marilyn Bates, Karen Stoss
SEMINAR ROOM	**DEVELOPING YOUR SCHOOL-BASED MENTAL HEALTH REFERRAL SYSTEM** Rebecca Damron, Abigail Wilson, Kara Peterson, Kaitlyn Bonner	**TIER 1 IN THE ELEMENTARY CLASSROOM** Dr. Elana Grissom	**TIER 1 IN THE SECONDARY CLASSROOM** Dr. Elana Grissom
BALLROOM	**DYSLEXIA TAKEOUT** Hannah Hedden	**SESSION 4: 10:05-12:00 UNIVERSAL SCREENERS FOR SCHOOL-BASED MENTAL HEALTH INTEGRATION** Rebecca Damron, Abigail Wilson, Kara Peterson. Darian Gates	

BREAKOUT SESSIONS
JUNE 26TH (DAY 2)

Session Locations
- Community Learning Center
- Tanenbaum Aerospace Building
- Student Union Building

Location	SESSION H 1:00-1:50	SESSION I 2:05-2:55
CLASS 102	**CONNECTING THE PREDICTORS OF POST-SCHOOL SUCCESS & EVIDENCE-BASED PRACTICES IN SECONDARY TRANSITION TO MTSS** Claudia Beckner	**MEDICAID/ HEALTH (PCG AND MEDICAID)** Kellie Carter & Jeni Robison (Repeated)
CLASS 203/205	**EVIDENCE BASED WAYS TO ADDRESS PROFESSIONAL EDUCATOR WELLNESS** Natalie Fikac, Amanda Boquist	**PROJECT AWARE & RESPECT MEET UP** Rebecca Damron, Lori Hollingsworth, Terri Welborn, Kara Peterson, Abigail Wilson
AUDITORIUM	**DELVING INTO LEVELS OF LANGUAGE COMPREHENSION SUPPORT** Kristen Jones	**FIDELITY SESSION** Dr. Gary Duhon
QUAD 1	**SESSION 5: 1:00-2:55** **CREATING AN ACTION PLAN - EMPOWERING STUDENT SUCCESS: IMPLEMENTING TIERED BEHAVIORAL SUPPORTS** Christi Sturgeon	
QUAD 2	**SESSION 5: 1:00-2:55** **ENHANCING COLLABORATION AND EFFECTIVENESS: DISTRICT, SCHOOL, AND GRADE-LEVEL TEAM MTSS MEETINGS** DR. KIM HASTINGS (REPEATED)	
SEMINAR ROOM	**SESSION 5: 1:00-2:55** **UNLOCKING STUDENT SUCCESS: LEVERAGING SCHOOL DATA AND SCHOOL COUNSELOR INVOLVEMENT IN MULTI-TIERED SYSTEMS OF SUPPORT** Karen Mock	
BALLROOM	**SCHOOL PRESENTER:** **GOING WITH THE FLOW: HOW LITTLE AXE ELEMENTARY CREATED AND IMPLEMENTED THEIR ELA MTSS FLOWCHART** Jessica Norris	**SCHOOL PRESENTER:** **WESTERN HEIGHTS CREATING STUDENT SUPPORT PLANS** Stacie Fryer, Jennifer Colvin, Lydia Strong, & Dawn Jeffcoat

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

A Multi-Tiered Approach to Family Engagement
Presenter: Deb Wade
Intended Audience: All
Family engagement is not a one-size-fits-all process because families need different levels of support at different times. This session provides an overview of a proactive multi-tiered approach to family engagement, with evidence-based strategies and resources on differentiation and communication.

Academic & Behavior Intervention Library
Presenter: Nicole Herren
Intended Audience: Educators implementing interventions
Explore a curated library of evidence-based interventions and strategies that can be seamlessly integrated into instruction. Participants will not only learn how to access, utilize, and model some strategies, but leave feeling equipped to implement them effectively.

Career Tech- Career Supports
Presenter: Nathan Brubaker
Intended Audience: Secondary educators, administrators
Developing an awareness of the world around them and who they are in relationship to others. Career exploration and planning builds hope for all ages.

Classroom Management
Presenter: Sharon Morgan
Intended Audience: Educators
Participants will gain strategies for effective classroom management to create a positive environment for learning. Strategies include ways to prevent disruptive behavior and using restorative practices to deal with behaviors in the moment.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Connecting the Predictors of Post-School Success & Evidence-Based Practices in Secondary Transition to MTSS
Presenter: Claudia Beckner
Intended Audience: Secondary Educators
There IS a connection between MTSS, the Predictors of Post-School Success, and evidence-based practices for transition youth. See how they fit into the OKMTSS Framework across the 3 components and within the 3-tiered system of support for students

CREATING AN ACTION PLAN - Empowering Student Success: Implementing Tiered Behavioral Supports
Presenter: Christi Sturgeon
Intended Audience: MTSS Teams, Administrators, School Counselors
In the final session, participants will focus on student supports, emphasizing the development of a comprehensive MTSS framework. Specific hands on activities will allow participants to walk away with immediate actions they can take to identify current resources and practices, use data for decision making and create short, medium and long-term implementation goals.

Delving Into Levels of Language Comprehension Support
Presenter: Kristen Jones
Intended Audience: All
Using the strands of Scarborough's Reading Rope as a guide, this session will share information and examples of what language comprehension instruction and intervention look like in each Tier of the MTSS model.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Developing Your School- Based Mental Health Referral System
Presenter: Abby Wilson, Kara Peterson, Kaitlyn Bonner, Rebecca Damron
Intended Audience: Administrators, MTSS Teams, School-Based Mental Health Professionals
This session focuses on the development of a school-based mental health referral system, considering the unique makeup of school-based mental health teams across Oklahoma school districts. This session highlights the value of school-based mental health teams, building capacity through data-driven decision making, intentional referral systems, and teaming.

District Level Decision Rules (REPEATED)
Presenter: Dr. Duhon and Britn'y Stein
Intended Audience: District Administrators and Teams
Implementing MTSS requires a clear examination of student needs and our efforts to address those needs. This session will identify the choice points within MTSS that require well thought out and clear decision rules that will make team decision making much more efficient and decisive.

Dyslexia Takeout
Presenter: Hannah Hedden
Intended Audience: Teachers, Specialists, Administrators, and Staff
Participants will dive into the dyslexia experience to learn more about this common specific learning disability that affects so many students when learning to read. By the end of this session, educators will be equipped with a comprehensive toolkit spanning tiered instructional systems for dyslexia. They'll leave with a deeper understanding of the reading brain, dyslexia, practical strategies for tiered support, and the confidence to create inclusive and effective learning environments for all students.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Early MTSS Tier 1: Getting It Right From The Start
Presenters: Megan Withers, Yvonne Rossiter, and Rori Hodges
Intended Audience: Early Childhood Educators/Administrators
This session introduces planning and approaches for increasing teacher capacity in using Tier 1 strategies to build supportive relationships and a nurturing environment to promote children's playful learning and minimize behavior concerns.

Effective MTSS Site Team Meetings (REPEATED)
Presenter: Lori Hollingsworth
Intended Audience: MTSS Leadership Teams
Are your site MTSS team meetings feeling unproductive? Join us for this session as we will discuss the purpose of site MTSS meetings, membership development, effective meeting structures, and strategies for successful meeting follow up.

Elementary Tier 2 Math
Presenter: Dr. Brian Poncy
Intended Audience: Educators
This session will review a step by step protocol for remediating deficits in early numeracy and basic calculation skills at the Tier 2 and Tier 3 level. The M.I.N.D prescribes interventions based on assessments designed to identify specific areas of need within an evidenced based scope and sequence of skill development.

English Language Learners and MTSS: The PLUSS Model with Trivia
Presenter: Janna Corn
Intended Audience: Educators/Administrators
The PLUSS Model Crafted within the Project Lee initiative, serves as an evidence-based enhancement to a literacy intervention program, targeting the instructional needs of ELs across all tiers. Participants will learn how to deliver impactful MTSS for ELs, analyze relevant data for instructional planning and intervention, embed a culturally and linguistically responsive approach, and leverage the components of the PLUSS Model.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Enhancing Collaboration and Effectiveness: District, School, and Grade-Level Team MTSS Meetings
Presenter: Kim Hastings
Intended Audience: MTSS Team Members
Join for an exploration of the pivotal role that team meetings play in fostering collaboration and driving student success within school buildings. This session will focus on strategies for maximizing the impact of district-wide, school-level, and grade-level team MTSS meetings.

Evidence Based Ways to Address Professional Educator Wellness
Presenter: Natalie Fikac and Amanda Boquist
Intended Audience: Administrators
This TOT training will equip school leaders to train school staff in best practices to support educator wellness and best practices and evidence-based strategies to create trauma-informed classrooms and campuses.

Fidelity Session
Presenter: Dr. Duhon
Intended Audience: Administrators
Often overlooked, fidelity of implementation is one of the most critical aspects of MTSS. Without known levels of fidelity, all other decisions are questionable. This session will review the types of fidelity that should be measured, how to measure them, and how to address inadequate fidelity.

Ignite Early MTSS: Harness the Power of Implementation Science for Lasting Change
Presenter: Kim Donnell
Intended Audience: All
The Early MTSS approach is designed to be practical, flexible, and easy to implement, even for busy educators like yourself. This presentation will explore Early MTSS through implementation science to create systemic change.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Increasing Student's Focus with Physical Activity
Presenter: Shana Classen
Intended Audience: Educators
Physical activity can serve as an effective strategy to improve students' focus, attention, and mood while decreasing off-task behaviors. Teachers are invited to learn research-based instructional practices that can be used as Tier 1, 2, or 3 interventions in the classroom.

Innovative Methods of Coaching
Presenter: Autumn Kouba
Intended Audience: All
Everyone deserves a coach, but not everyone has access to one…or do they? This presentation provides peer coaching methods that focus on educators working together to support each other through mutual problem-solving, observations, collaborative teaching, and planning. The purpose is to continuously grow teaching and learning practices through reflection and peer collaboration.

Instructional Coaching: Sustainable Teaming
Presenter: Nicole Herren
Intended Audience: All
Join us for an engaging session on implementing instructional coaching. Learn to leverage peer support, develop staff coaching skills, and foster a culture of continuous improvement. Attendees will also have opportunities to collaborate, share experiences, and discuss ideas.

Integrated MTSS: Book Discussion - MTSS Book Study
Presenter: Chase Kitterman
Intended Audience: All
Ready to strengthen your Multi-Tiered Systems of Support (MTSS) framework? Join this session to learn more about facilitating book studies related to MTSS implementation. This session will orient participants to the book, discuss techniques for discussion and activities, and outline development of a syllabi for completing a MTSS book study at your school or district!

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Let's Talk Dyslexia
Presenter: Nancy Hannagan
Intended Audience: Literacy Educators, Administrator and Educators
This session facilitates confident conversations that align districts to the process and procedures outlined in the Dyslexia and Dysgraphia Handbook which supports the identification, intervention and accommodations for students with dyslexia using the MTSS and RtI model of support.

Medicaid/Health (PCG & Medicaid) (REPEATED)
Presenter: Kellie Carter and Jeni Robison
Intended Audience: Administrator
School-based Medicaid funds health services offered to eligible students within educational settings. Through Medicaid, schools can receive reimbursement for providing necessary health services, aligning with the various intervention tiers within MTSS. This integrated model supports early identification of issues and timely interventions, fostering a supportive and inclusive school environment.

MTSS & CHILD FIND - Reconciling Child Find Responsibilities with MTSS Implementation
Presenter: Kristen Perez-Rickels and Alex Langevin
Intended Audience: Administrators and Special Educators/Directors
Are you concerned with how to meet IDEA Child Find responsibilities while still maintaining high-levels of MTSS fidelity? Join us to learn how to reconcile IDEA's Child Find responsibilities and OSEP Memo 11-07 regarding delay of evaluation with your MTSS implementation.

MTSS and Supportive Technologies: An Integrated Model
Presenter: Dr. Joshua Hawkins
Intended Audience: Administrators and Teachers
There is currently a national discussion underway amongst professionals about the integration of technology into the MTSS framework. A review the basic points of the discussion will be outlined and recommendations made on the several areas where supportive technologies can be utilized appropriately and effectively.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Navigating Text through Verbal Reasoning
Presenter: Kristen Jones
Intended Audience: All
In this session, focused on upper elementary readers, we'll take a look at the verbal reasoning strand of Scarborough's Reading Rope including strategies to help students navigate complex texts.

Oklahoma Academic Standards and Frameworks
Presenter: Sharon Morgan
Intended Audience: Educators
Participants will be given an overview of the Oklahoma Academic Standards and then explore the OSDE Frameworks. The OSDE Frameworks are sets of resources to help educators translate the Oklahoma Academic Standards into classroom practice.

OKMTSS on EDPlan Making Best Practices Practical (REPEATED)
Presenter: Christine Cline and Mollye Kiss
Intended Audience: All
OKMTSS on EDPlan is just that — an early warning and intervention management system that will provide the essential visibility to all students, efficiently streamline data collection and analysis, and reduce staff time to maintain documentation.
Join us to
- Increase your knowledge of OKMTSS on EDPlan
- Learn additional system features to boost implementation efficiency
- Observe system reporting capabilities
- Connect with a MTSS Coach and receive real time coaching

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Open Team Time
No Presenter
Intended Audience: MTSS Teams
Use this space to hold discussions with your team and have conversations about the work that you want to focus on for the 2024-2025 school year.

Oral Language...Where it Starts
Presenter: Kristen Jones
Intended Audience: Educators
Oral language is the foundation for all things literacy. Focusing on early childhood, this session will share classroom strategies for rich oral language, specifically considering phonological awareness, semantics, and syntax.

Overview of Crisis Prevention Model (Modules 3, 4, 7)
Presenter: Carolyn Thomas and Nicole Herren
Intended Audience: Educators, Administrators
Session will review Oklahoma laws on restraints and seclusion. Briefly address communicating, managing and restoring relationships with individuals in crisis.

PROJECT AWARE/RESPECT Meet Up
Presenter: Rebecca Damron, Lori Hollingsworth, Terri Welborn, Kara Peterson, Abigail Wilson
Intended Audience: Project AWARE/RESPECT
If your district is a Project AWARE or Project RESPECT grantee, join us for this session as we provide grant updates, connect, and learn ideas from one another on successful implementation of School Based Mental Health MTSS practices.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

School Mental Health Protocol: Building Your Program
Presenter: Christi Sturgeon and Rachael Hernandez
Intended Audience: MTSS Teams
This training provides an introduction to the school mental health protocol required by House Bill 4106. Learn the legal intent of the law, how to build the protocol to fit the needs of your district, and utilize your community-based mental health partnership to provide a comprehensive school mental health program.

School Presenter: Creating Student Support Plans
Presenter: Stacie Fryer, Jennifer Colvin, Lydia Strong, and Dawn Jeffcoat
Intended Audience: All
Participants will learn how to identify at risk students and create tiered behavioral/academic supports with stakeholder involvement, and schedule follow up intervention meetings to review data, discuss progress and adjust student support plans.

School Presenter: Feedback Loops for Data-Based Decision Making
Presenter: Shawn Beard & Carrie Schulehuber
Intended Audience: All
Sand Springs outlines how they implement PLCs and RTI in their district using feedback loops.

School Presenter: Going With The Flow: How Little Axe Elementary Created and Implemented Their ELA MTSS Flowchart
Presenter: Jessica Norris
Intended Audience: MTSS Teams
This session will provide an overview and example of creating flowcharts to visualize decision making processes within the MTSS framework. Little Axe Elementary has created an ELA MTSS flowchart to guide their teachers and teams to make data-driven decisions and implement evidence-based practices with students.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

School Presenter: MTSS in Action: Supporting Vulnerable Middle Students in an Urban Setting
Presenter: Dr. Cheri McKinney, Jamila Broiles, Keitha Wyatt, Marilyn Bates, & Karen Stoss
Intended Audience: All
How did a failing inner-city middle school support students, address mental health issues, & decrease discipline? Come hear the John Marshall Enterprise Middle School team share how their school utilizes MTSS to create positive, measurable changes. Within four years, this middle school has reduced its referrals by 65%, its suspensions by 40%, and increased academic performance in math and ELA.

Six Shifts to Improve Special Education on Other Interventions
Presenter: Lori Chesnut
Intended Audience: Administrators/ Special Education Director/Educators
In his book, Six Shifts to Improve Special Education and Other Interventions, Nathan Levenson shares six bold ideas to significantly enhance the achievement of students with mild to moderate disabilities and serious academic, social, emotional, and behavioral challenges. This session will provide an overview of the six shifts and include a discussion.

Social Skills Intervention
Presenter: Dr. Mary Ann Shepherd
Intended Audience: Special Education Director/Educators
Social skills are defined as a set of learned abilities that enable an individual to interact competently and appropriately in a given social context. This presentation will discuss childhood risk factors for social skill delays, using behavioral skills training to remediate social skill deficits, and common social skill curriculums in the school setting.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

SPDG Meet UP
Presenter: SPDG Staff
Intended Audience: SPDG Special Education Director/Educators
This session is for our State Personnel Development Grant Districts and sites. Our partners from Ardmore, Cave Spring, Little Axe, McAlester, Sand Springs, and Edmond are welcome to this session to meet new SPDG staff, engage in successes, and participate in the next steps of the program.

Student Led Conferences
Presenter: Amy Whitewater
Intended Audience: Educators
Set sail with "The Ultimate Show & Tell," where students steer parent-teacher conferences! Learn how student-led meetings transform traditional conferences into empowering showcases of growth. Leave with all the tools you need to embark upon a new adventure at your school!

Teaming Activity - Building the Blueprint: Crafting Your Team's Vision and Goals
Presenter:, Christi Sturgeon
Intended Audience: MTSS Teams
In this first session of a 3-part series, participants will learn the basics of creating a behavioral health action plan. Topics include the tiered prevention framework, team goals, mission setting for mental and behavioral supports, and implementation roadmap. The series covers organizational wellness, staff wellness, and student success through tiered supports, with interactive discussions and activities.

The Power of Preference Assessments
Presenter: Dr. Mary Ann Shepherd
Intended Audience: Educators
Tired of using the same reinforcers over and over? Did your reinforcer lose its effectiveness? Do you have a student who "isn't motivated by anything?" Come learn about the power of preference assessments. This workshop will discuss when to give a preference assessment, the types of preference assessments, and how to give preference assessments.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Tier 1 in the Elementary Classroom
Presenter: Elana Grissom
Intended Audience: Educators
This presentation focuses on Tier I prevention strategies designed to prevent undesirable behavior in the elementary classroom and implemented with ALL students. This presentation will provide elementary teachers with basic easy-to-implement Tier 1 classroom behavior management strategies.

Tier 1 in the Secondary Classroom
Presenter: Elana Grissom
Intended Audience: Educators
This presentation focuses on Tier I prevention strategies designed to prevent undesirable behavior in the secondary classroom and implemented with ALL students. This presentation will provide secondary teachers with basic easy-to-implement Tier 1 classroom behavior management strategies.

Tier 1 Math in the Elementary Classroom
Presenter: Dr. Duhon
Intended Audience: Educators
Many math curricula are incomplete and often lack sufficient practice on fact fluency. This session will introduce "Facts on Fire", a curriculum supplement that is designed to build math fact fluency to mastery levels for all students. With just 4 minutes a day this Tier 1 supplement has been demonstrated to improve both fact fluency and overall math performance.

BREAKOUT SESSION DESCRIPTIONS: Alphabetically

Universal Screeners for School-Based Mental Health Integration
Presenters: Kara Peterson, Abby Wilson, Darian Gates, Rebecca Damron
Intended Audience: Administrators, MTSS Teams, School-Based Mental Health Professionals
Discover the power of universal screeners in transforming school-based mental health! Learn integral strategies for coordinating and implementing universal screeners to promote early detection and support for student well-being.

Unlocking Student Success: Leveraging School Data and School Counselor Involvement in Multi-Tiered Systems of Support
Presenter: Karen Mock
Intended Audience: All; Counselors
Join us for an insightful breakout session aimed at empowering educators to enhance student outcomes through strategic use of school data and the vital role of school counselors in multi-tiered systems of support (MTSS). In this session, we will delve into practical strategies for harnessing school data, including insights from state report cards, to identify student needs and inform targeted interventions. *Devices are suggested for this session, which is designed so that participants practice using the Oklaschools.com site to identify needs and build support into the multi-tiered model.*

BREAKOUT SESSION DESCRIPTIONS:
Alphabetically

Vocabulary Instructional Routines
Presenter: Lindsay Sizemore
Intended Audience: Educators
Using hands-on activities, this presentation will help teachers to gain a deeper understanding of how to effectively plan for and teach vocabulary to ALL students. Starting with language-rich classrooms and ending with an explicit vocabulary routine, this presentation will guide teachers through best practices when teaching vocabulary in ANY content area.

What's in A Name?: Understanding Connections Between Tiered System Frameworks (REPEATED)
Dr. Brit'ny Stein
Intended Audience: Administrators and Special Educators/Directors
Ever wondered about the differences between MTSS, RTI, PBIS, RSA, ISF, and the seemingly thousands of other acronyms in tiered supports? Wondering how to communicate to your staff about initiative integration and framework alignment to increase buy-in? This hands-on learning session will start with the background and end with practical strategies for you to take back to your team and staff.

What is the South Southwest MHTTC and How Can They Support?
Presenter: Natalie Fikac and Amanda Boquist
Intended Audience: Administrators regionally in the south southwest region
Have you wondered what the South Southwest MHTTC is? Join this session to learn more about the free and evidence-based tools, resources and trainings that are available to you.

NOTES

NOTES

ONSITE VENDORS

AIM Institute for Learning & Research

nwea

DECODING DYSLEXIA

South Southwest (HHS Region 6)
MHTTC
Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

i-Ready

OSU BRIDGE
Oklahoma State University
Building Resources and Interventions for Districts Seeking Growth in Education

kuder galaxy
OKLAHOMA CareerTech

imagine learning

Emma Eccles Jones College of Education & Human Services
Institute for Disability Research, Policy & Practice
UtahState University.

TAESE
Technical Assistance for Excellence in Special Education

OKLAHOMA PARENTS CENTER
Statewide Parent Training and Information
Advocating for Children with Disabilities to Build a Better Future

Houghton Mifflin Harcourt

OSU

ABLE Tech

AMERICAN COLLEGE of EDUCATION