OKLAHOMA PRE-KINDERGARTEN LANGUAGE SCREENING TOOL- DISTANCE VERSION

Please note that this distance version of the Oklahoma Pre-Kindergarten Screening Tool (OKPKST) is intended for use only in those situations where face-to-face screening with the traditional OKPKST is not possible.

- To decrease anxiety on the part of the child and parent, district staff are encouraged to keep the tone of the assessment as informal as possible.
- This assessment may be administered remotely, either by phone or video conference.
- If the child fails to answer the first three questions in English, please discontinue the test and consider the student an English learner.
- Any child administered this version of the OKPKST shall be reassessed with the traditional OKPKST upon the return to traditional instruction.

QUESTIONS FOR THE CHILD	YES	NO
1. What is your name? *Can the child say at least their first name, and possibly their last name?*		
2. How old are you? *Can the child state their age? If they only show their fingers to identify their age, ask "How many is that?" If the assessment is being conducted over the phone, parents may be prompted to clarify that the child is showing their age with their fingers.*		
3. What are your favorite toys? *Can the child list at least two or three of their favorite toys? If they need prompting, the administrator may ask: "What do you like to play with at home?" or, "What do you like to play with outside?" <u>If the child fails to answer the first three questions in English, discontinue the test.</u>*		
4. Tell me about your _____ (insert one of the toys mentioned by the child), what is it like? *Can the child provide 2 or 3 characteristics about the toy?*		
5. What are your favorite animals? *Can the child name 3-5 animals?*		
6. Tell me about a _____ (insert one of the animals mentioned by the child), what is it like? *Can the child provide 2 or 3 characteristics about the animal?*		
QUESTIONS FOR THE ADMINISTRATOR	**YES**	**NO**
7. Did the child use complete sentences of at least 3 or 4 words?		
8. Did the child include appropriate word endings (e.g., "s," "ed," or "ing") when talking about their favorite toy or animal?		
9. Was the child able to use appropriate nouns, verbs, and/or adjectives when talking about their favorite toy or animal?		
10. Was the test administrator able to understand 75% or more of the child's words?		

TOTAL NUMBER OF ITEMS ANSWERED "YES" _____ TOTAL NUMBER OF ITEMS ANSWERED "NO" _____

SCORING INSTRUCTIONS

- A child receiving **7 or more** "**YES**" responses out of the 10 items above is considered proficient in English.
- A child receiving **4 or more** "**NO**" responses out of the 10 items above is considered an English learner and should be served accordingly. Additionally, if the assessment was discontinued after the first three items due to the child's inability to respond, the child is considered an English Learner and should be served accordingly.

Please note that a student administered either the traditional or Distance OKPKST must participate in appropriate WIDA screening at the outset of their kindergarten year, regardless of OKPKST score achieved.