Student Activity Guide for NAEP Interactive Science Task: Playground Soil

http://www.nationsreportcard.gov/science 2009/ict tasks.asp

Select "Take this task" under Playground Soil.

Here Comes the Sun

umber of daylight hours to etermine best planting location

und Soil

attributes of two soi o determine the best

lding a playground.

20 minutes

ask >

Predict path of the sun and

ration: 20 minutes

ke this task >

Ы

san

site f

Dura



Cracking Concrete Predict the effect of the freeze/thaw cycle on a concrete sidewalk. Duration: 20 minutes Take this task > Scoring inform



GRADE 8 Bottling Honey Investigate flow rates of four liquids to determine best temperature for

Duration: 20 minutes Take this task > Scoring information >

bottling honey.



Take this task >

Energy Transfer Investigate energy transfe between substances to determine the best metal for a cooking pot. Duration: 20 minutes



Scoring information >

Investigate relationships between the luminosity and temperature of different stars Duration: 20 minutes Take this task > Scoring information >

Mystery Plants De ne optimum amount o light and nutrients for plant Duration: 40 minutes Take this task > Scoring inform



Planning a Park Evaluate the impact of a planned recreation park on specific organisms. Duration: 40 minutes Take this task >

Scoring information >



Phytoplankton Factor Investigate ocean conditions that support phytoplankton growth

Duration: 40 minutes Take this task > Scoring information > In this task, you will investigate the permeability of soil samples from two sites a town is considering for a play area. You will use their results to help decide which site has the better water drainage and is therefore the better place for a grassy play area.

Read the information on each screen. Select "NEXT" when you have finished reading the information on the screen.



This task comes from the National Assessment of Educational Progress (NAEP), commonly referred to as "the Nation's Report Card." NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in various subject subjects. For more information, go to http://www.nationsreportcard.gov/.



When there is a question, write your answer on this worksheet, not on the computer screen. If you answer directly on the computer, your answer will not be saved. You do not need to answer anything directly on the computer. After answering, select "NEXT" to continue.

Question 1

Based on the composition of soil sample A and soil sample B, which soil do you think will have greater permeability? A. Soil A

B. Soil B

Explain why you think so in terms of the characteristics of the soils.





Question Two

Describe what data should be collected to calculate the permeability of each soil sample.

Explain how to use these data to calculate the permeability of each soil.



Question Three

For each soil sample, record the volume of water that has flowed into each beaker.

Click "ZOOM IN" to read the scale on the beakers.

Soil A: water volume (mL)

Soil B: water volume (mL)

Question Four

Calculate the permeability for each soil sample in milliliters per minute. Round answers to the nearest tenth.

Soil A: water permeability (mL/min)

Soil B: water permeability (mL/min)



Question Five

The student's results are shown below.

Soil A at Site A Permeability: 3.0 mL/min

Soil B at Site B Permeability: 0.3 mL/min

Based on these data, which soil would be best to use for the play area?

A. Soil A B. Soil B

Explain how you know. Use the data to support your explanation.