

## **RULE IMPACT STATEMENT**

### **Instructional Technology**

a. **What is the purpose of the proposed rule change?**

The Instructional Technology standards that are currently codified were adopted in 2007, based on the 2007 International Society for Technology in Education (ISTE) standards. Because the ISTE model standards addressing instructional technology were updated in 2016, the associated rules are being amended to incorporate the current guidelines. Through this update, the Instructional Technology standards are also being streamlined into one administrative rule, with revocations of the other rule sections currently in place in this Part.

(Please note that while the Instructional Technology standards reside in the Oklahoma Academic Standards subchapter due to the section numbers assigned in their original adoption, these guidelines are not academic subject matter standards, with an associated textbook adoption, that would be subject to the non-rulemaking revision process at 70 O.S. § 11-103.6a.)

b. **What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?**

The rule change will affect Oklahoma schools and their students and staff.

c. **What classes of persons will benefit from the proposed rule change?**

The rule change will benefit school communities by ensuring that the state's codified guidance for instructional technology reflects current standards and best practices, especially important due to the growing role of information and communication technologies in education.

d. **What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?**

Because the amended standards do not require material changes to instructional programs, there are no direct costs associated with the amendment. As with other changes in informational or instructional standards, school districts may wish to incorporate the new content into existing training for staff at no additional cost, or may choose to pursue additional training or professional development for staff with costs that would vary depending on the district's choice of additional training resources.

e. **What is the probable cost to the agency to implement and enforce the proposed rule change?**

The agency does not anticipate any cost to the agency to implement and enforce as a result of the proposed change in the rule at this time. Additional record keeping, if any, will be performed by existing staff.

- f. **What is the economic impact on any political subdivision to implement the proposed rule change?**

The agency does not anticipate any economic impact on any political subdivision to implement the proposed rule change at this time.

- g. **Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?**

The agency does not anticipate any adverse economic impact on small business as a result of the proposed rule change at this time.

- h. **Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?**

No.

- i. **Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.**

The agency does not anticipate any impact on public health, safety, or environment as a result of implementation of the proposed rule at this time.

- j. **What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?**

The agency does not anticipate any detrimental effect on public health, safety, or environment as a result of failure to implement the proposed rule at this time.

- k. **Date Prepared:** January 7, 2021