Effective Instruction and Equitable Access to Effective Teachers

Teacher Table Initiative
November 18, 2019
ESSA Consolidated State Plan

- Oklahoma’s comprehensive education plan, *Oklahoma Edge*, details how the state will use federal dollars to ensure every student has a competitive edge upon high school graduation.

- The ESSA state plan encapsulates the 8-year strategic vision for education that aims at achieving six measurable goals by 2025:
  - **Goal #6**: Increase student access to effective teachers, thereby reducing the need for emergency-certified teachers by 95%.

https://sde.ok.gov/essa
Measuring ineffectiveness:

- Composite value that captures the multidimensionality of teaching effectiveness and is calculated on the basis of three indicators:
  - **Teacher Leader Effectiveness (TLE) evaluation rating:** Two consecutive years of “needs improvement” or “ineffective”
  - **Professional Learning (PL) Focus:** No progress for two consecutive years; and
  - **Teacher attendance:** More than 10 days or “frequently absent”, and more than 18 days or “chronically absent”
Effective Instruction

• PL Focus goal:
  – Establish an annual professional learning focus for the teacher or administrator developed by the teacher or administrator in collaboration with the evaluator.
  – Align the goal with a specific area in the TLE framework.

• PL Focus implementation:
  – All school districts have fully incorporated PL Focus in 2018-19 school year.
Effective Instruction

Top PL Focus topics across TLE models in school year 2018-19:

• Using multiple methods to assess progress, including formative and summative assessments
• Using data to modify instruction and close achievement gaps
• Strategies on questioning techniques to assess understanding and make students think critically about the content
• Establishing effective and supportive systems of discipline
Effective Instruction

Top PL Focus topics across TLE models in school year 2018-19, continued

• Effective teaching strategies for explaining content
• Engaging all students in active learning
• Establishing a classroom culture of collaboration, learning and respect for the diversity of each student
• Knowledge of Curriculum Instruction
Next Steps

- School-level teacher attendance data for the 2019-20 school year will be collected during the months of May and June 2020.

- Attendance data should become available to the public at the Oklahoma School Report Cards accountability system in the Fall of 2020.
Table Sharing

- Take 10-15 minutes during dinner to discuss with others at your table:
  - Your reaction to the data and information presented in terms of quality and diversity.
  - Any ideas on how to more effectively address the identified equity gaps.

- Share a summary of the conversation with the larger group:
  - A designated person will serve as a spokesperson
  - A designated person will take notes of the discussion