

TITLE 210. STATE DEPARTMENT OF EDUCATION

CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS

SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS

PART 22. STANDARD XII: ACADEMIC PERFORMANCE

210:35-3-210. Purpose.

The State Board of Education shall in accordance with 70 O.S. § 3-104.4 maintain accreditation standards that equal or exceed nationally recognized accreditation standards to the extent that the standards are consistent with an academic results-oriented approach.

210:35-3-211. Applicability of the standard

Provision of the standard (Standard XII) pertain to all school districts and through each district all school sites.

210:35-3-212. Metrics for academic deficiencies

(a) Academic deficiency

Beginning with the 2023-2024 school year state assessment data, if a school district has fewer than 50% of all students testing at the basic performance level or above in the state assessments for either English Language Arts or Mathematics for the combined grades of third through eighth, and eleventh, it shall receive an academic deficiency

(b) Academic deficiency; accredited with warning

Beginning with the 2024-2025 school year assessment data, if in the previous year a district had an academic deficiency and the district failed to show a 5% year over year absolute increase in district level total assessment scores in the respective subject or subjects that are less than 50% basic or above for the combined grades of third through eighth, and eleventh, it shall receive an academic deficiency, and its accreditation status will be downgraded to accredited with warning.

(c) Academic deficiency: accredited with probation

Beginning with the 2025-2026 school year assessment data. if in the previous year a district had an academic deficiency with warning and the district failed to show a 5% year over year absolute increase in district level total assessment scores in the respective subject or subjects that are less than 50% basic or above for the combined grades of third through eighth, and eleventh, it shall receive an academic deficiency, and its accreditation status will be downgraded to accredited with probation.

(d) Academic performance growth and removal of academic deficiency

When the district shows a 5% year over year absolute increase in assessment scores in the subject or subjects that are less than 50% basic or above, the district's accreditation status shall not be altered based solely on an academic deficiency. If the district had an academic deficiency in the prior year, but now has 50% or more of its tested students testing at the basic performance level or above in the state assessment for both English Language Arts and Mathematics for grades third through eighth, and eleventh, that district will no longer have an academic deficiency.

(e) Discretionary exemptions

(1) If a school district receives an academic deficiency, it shall have the opportunity to provide written evidence to the State Board of Education showing that substantial changes have been made to improve academic performances to allow alteration of its accreditation status.

(2) The Board may, at its option, request in-person presentation from a school district that has submitted written evidence.