TITLE 210. STATE DEPARTMENT OF EDUCATION

CHAPTER 35. STANDARDS FOR ACCREDITATION OF ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS

SUBCHAPTER 3. STANDARDS FOR ELEMENTARY, MIDDLE LEVEL, SECONDARY, AND CAREER AND TECHNOLOGY SCHOOLS

PART 21. STANDARD XI: ACCREDITATION STATUS

210:35-3-201. Statement of the standard

(a) Each public school site, including charter school sites, must submit an Application for Accreditation to the Accreditation Standards Section of the State Department of Education by the due date specified on the Application. School sites are accredited for one year. An accredited school site shall meet all applicable regulations and statutory requirements at the beginning of and throughout the school year.

(b) Accreditation status of school sites and school districts shall be classified according to the following categories:

(1) Accredited With Distinction: A school district and all of its sites were accredited with no deficiencies in the previous academic year, and the school applied for and received the distinction audit with the highest-level recommendation.

(2) Accredited With No Deficiencies: All standards are being met.

(3) Accredited With Deficiencies: A school site or district fails to meet one or more of the standards but the deficiency does not seriously detract from the quality of the school's educational program.

(4) Accredited With Warning: A school site or district fails to meet one or more of the standards and the deficiency seriously detracts from the quality of the school's educational program.

(5) Accredited With Probation: A school site or district:

   (A) consistently fails to remove or make substantial progress towards removing all deficiencies noted the previous year; and/or,

   (B) consistently violates regulations; and/or,

   (C) deliberately and unnecessarily violates one or more of the regulations.

(6) Nonaccredited: The school site or district is no longer recognized by the State Board of Education.

(1) Accredited With No Deficiencies—All standards are being met.
(2) Accredited With Deficiencies—A school site fails to meet one or more of the standards but the deficiency does not seriously detract from the quality of the school's educational program.

(3) Accredited With Warning—A school site fails to meet one or more of the standards and the deficiency seriously detracts from the quality of the school's educational program.

(4) Accredited With Probation—A school site:

(A) consistently fails to remove or make substantial progress towards removing all deficiencies noted the previous year; and/or,

(B) consistently violates regulations; and/or,

(C) deliberately and unnecessarily violates one or more of the regulations.

(5) Nonaccredited—The school site is no longer recognized by the State Board of Education.

(c) If a school site is placed on warning or probation, the school board and administration will meet with one or more representatives from the Accreditation Section to review their accreditation status. After the review from the representative(s), a determination will be made concerning warning, probation or nonaccredited status. The Accreditation Section will then present a recommendation to the State Board of Education.

(d) The State Department of Education shall develop and publish on its website the audit rubric for use in reviewing any school district seeking accreditation with distinction. A school district shall be reviewed under the rubric published on the Department’s website as of July 1 preceding the relevant academic year.