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Building futures for babies & families

Oklahoma SSIP Stakeholder Advisory Committee Meeting June 20, 2022

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TELL us about You!

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Agenda

- **SSIP Overview**
  - Pyramid Model
- **Building Capacity through Training**
  - Pyramid Model Evidence-Based Practices
    - Monitoring Implementation
  - Practice-Based Coaching
    - Group Coaching
  - Ages & Stages Questionnaire: Social-Emotional 2 (ASQ:SE2)
  - Social-Emotional Assessment/Evaluation Measurement (SEAM)
- **Family & Community Engagement**
- **Timelines**

Definitions

SSIP - State Systemic Improvement Plan

SIMR – State-identified Measurable Result

Pyramid Model – a social-emotional learning framework

Service Provider – any staff member, regardless of role, at the Pyramid Model Pilot Site (i.e. Speech Pathologists [SLPs], Physical Therapists [PTs], Resource Coordinators [RCs], etc.)

Practitioner Coach – A service provider who has volunteered to be trained as a coach to other staff in supporting Pyramid Model evidence-based practices.

Program Coach – SoonerStart administrators who work with local pilot sites to provide support and technical assistance

SSIP Overview

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State Systemic Improvement Plan (SSIP)

What

- Multi-year plan
- Designed to improve developmental outcomes for
  - infants and toddlers with disabilities
  - their families.

Why

- The U.S. Department of Education
  - Office of Special Education Program
- Required by IDEA Part C programs
- Part of their State Performance Plan/Annual Performance Report (SPP/APR).

Oklahoma’s SSIP Focus Goal: Improving social-emotional outcomes for children with disabilities

Social Development

- Social development refers to a child's ability to create and sustain meaningful relationships with adults and other children.

Emotional Development

- Emotional development is a child's ability to express, recognize, and manage their emotions and respond appropriately to others' emotions.

Pyramid Model Framework

- Oklahoma has selected the Pyramid Model as the structured approach for the provision of evidence-based practices leading to improved social-emotional outcomes for infants and toddlers.
- The framework provides caregivers, professionals, and systems to assess, align and implement evidence-based practices and strategies that support children socially and emotionally.

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Oklahoma’s State-identified Measurable Result (SiMR)

- Oklahoma SoonerStart will increase the percentage of infants and toddlers who demonstrate positive social-emotional skills.

Building Capacity through Training

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Pyramid Model Trainings

Pilot site staff - *Clinton, Oklahoma County, and Stillwater* - have completed ALL Pyramid Model trainings.

Staff unable to attend in person were required to view the recorded training.

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Part C Practices Training – Pyramid Model Evidence-based Practices

- Building Relationships with Families
- Understanding Culturally Responsive Practices
- Effective Communication with Families
- Social & Emotional Competence in Infants & Toddlers
- Responsive Caregiving & the Dyadic Relationships
- Foundations of Family Coaching
- Family-Centered Coaching Practices
- Positive Parenting Practices
- Social-Emotional Assessment

Early Intervention Implementation Checklist

Responsive Relationships

Building Partnerships with Families

Preparing for the Visit

- ☐ Schedules visits in the home and community during times that are convenient for the family based on the routines, activities, or strategies the family would like to address.
- ☐ Provides caregiver with community resources (e.g., parenting groups, events, brochures, websites, flyers, handouts, videos) based on caregiver's priorities or concerns.

During the Visit

- ☐ Greets caregivers and children by name.
- ☐ Calls caregiver and child by name throughout the visit.
- ☐ Uses materials found in the natural environment.
- ☐ Observes and asks the caregiver about priorities, beliefs, family activities, and routines.
- ☐ Invites caregiver to share their thoughts, ideas, perspectives and/or preferences on what they consider to be priorities during each visit (e.g., strategies to implement, goals to address, routines, and materials/activities used).
- ☐ Explains philosophy of EI services, describes how EI visits might look, and asks caregivers to share their ideas on how they would like visits to look.
  - ▸ This typically occurs during the initial visit.
  - ▸ With some families, practitioners may have to revisit this conversation.

After the Visit:

- ☐ Connects with others to discuss their biases and how they might impact their connections with families

Notes, thoughts or ideas: _____

Supportive Conversations

- ☐ Uses a calm, positive and supportive tone of voice.
- ☐ Limits jargon, and uses language caregivers understand.
- ☐ Checks for understanding and explains technical terms to caregivers.
- ☐ Speaks to caregivers and children who are multilingual using key words from their language.
- ☐ Uses a variety of strategies to communicate using the caregiver's preferred language (e.g., observes/affirms, cultural mores related to communication style, use of a translator, or providing resources/notes in the preferred language).
- ☐ Asks caregivers their preferred method of communication (e.g., text, email, phone).

1 ChallengingBehavior.org | National Center for Pyramid Model Innovations

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Early Intervention Implementation Checklist

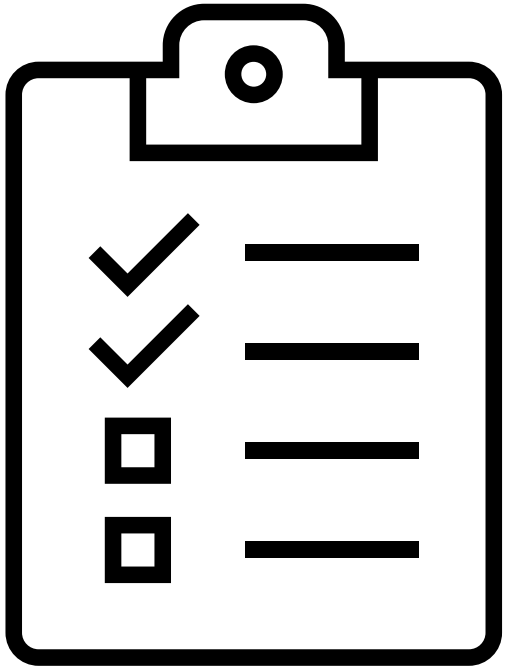
Why is it helpful?

- Easy Self-assessment
- Contains Part C Evidence-based Practices
- Used to create action plans and goals
- Good reminder of Part C Evidence-based Practices

How will it be used?

- Identify areas of need
- Self Coaching
- Individual Coaching
- Group Coaching
- Identify needed Professional Development

Early Intervention Implementation Checklist Poll



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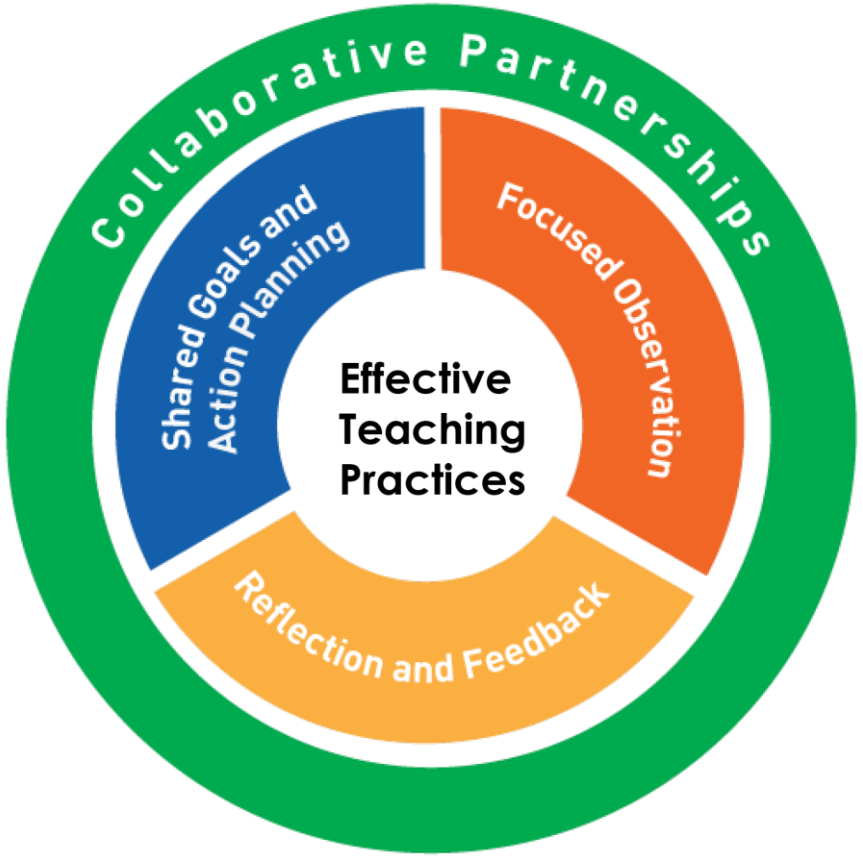
Practice-Based Coaching (PBC) Training



Completed

Practice-based coaching is a cyclical process for guiding practitioners' use of evidence-based practices for promoting positive child outcomes.

Practice-based coaching involves:

- collaborative partnerships
- shared goals and action planning
- focused observation
- reflection and feedback

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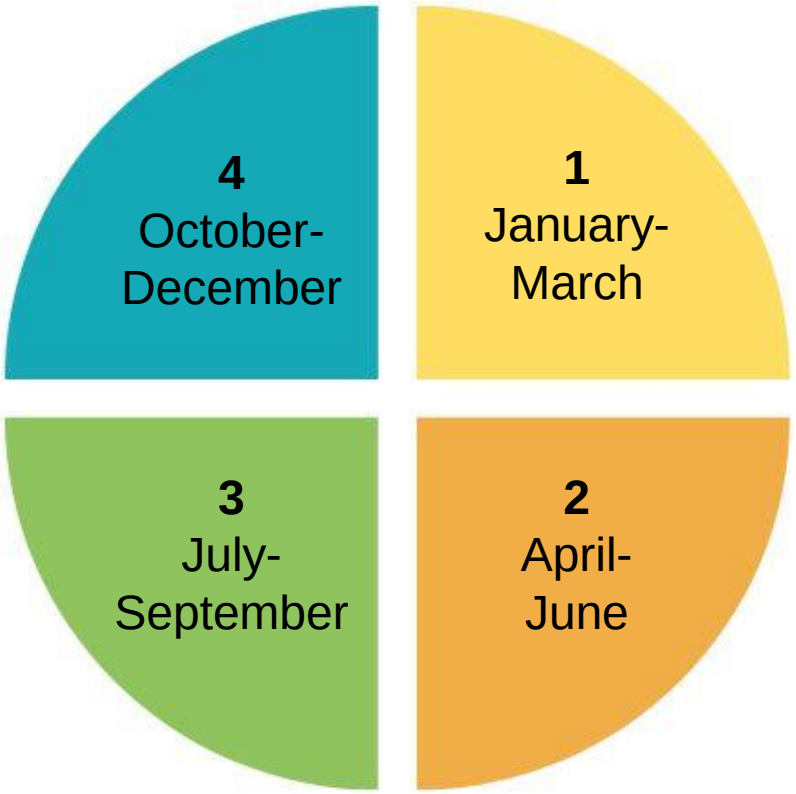
PBC Post-Training Survey Results

Rate your understanding of Practice-Based Coaching and how it supports early intervention providers in using Pyramid Model practices with families on a scale of 1 to 7, with 1 being "I do not have a clue!" and 7 equal to "extremely knowledgeable." (Nine Responses)	Average Rating 4.44
Please respond to the following statements: - I feel confident that after training and some experience, I will be able to be an effective practitioner coach. (Eleven Responses)	Strongly Agree -1 Agree - 10

Group Coaching - Idea

- **Practitioner Coach requirements**
  - Host one per year
  - 4-6 bi-weekly meetings
  - Observations & Feedback
- **Service Provider requirements**
  - Attend one per year
  - Participate in bi-weekly meetings
  - Submit video observation

Focus on one Evidence-based Practice
5 – 9 participants per group



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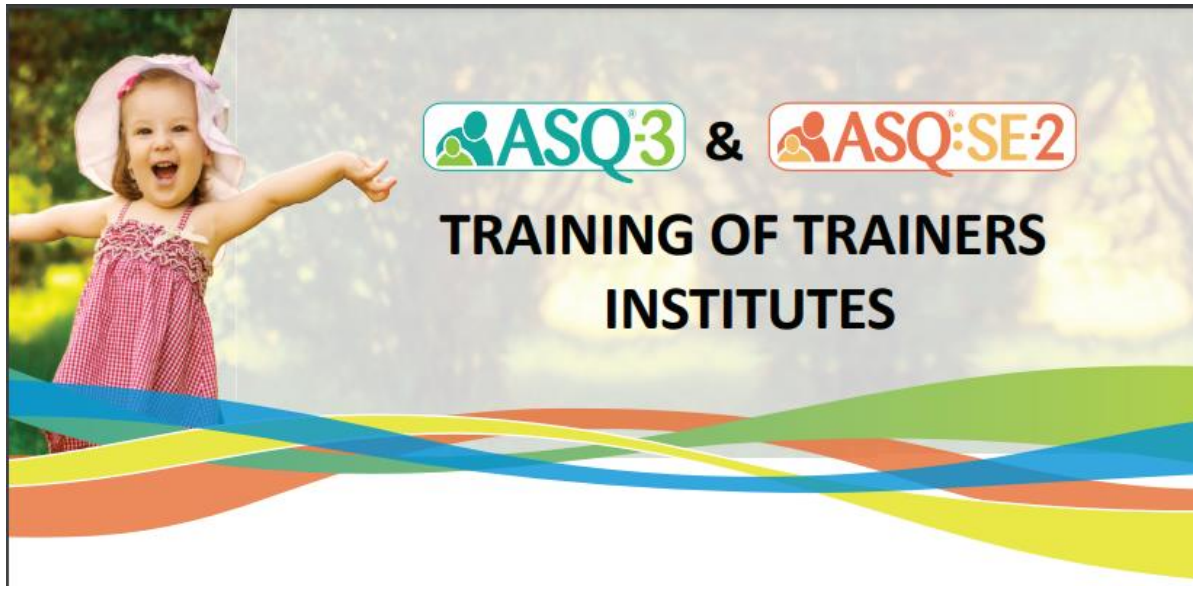
Share your ideas #1

What are some ideas about how staff are selected for group coaching sessions?

Upcoming Training: Ages & Stages: Social-Emotional Questionnaire

- ASQ-SE2
  - Two dates scheduled in July for pilot site providers
  - 2 trainings per month until all staff statewide have been trained



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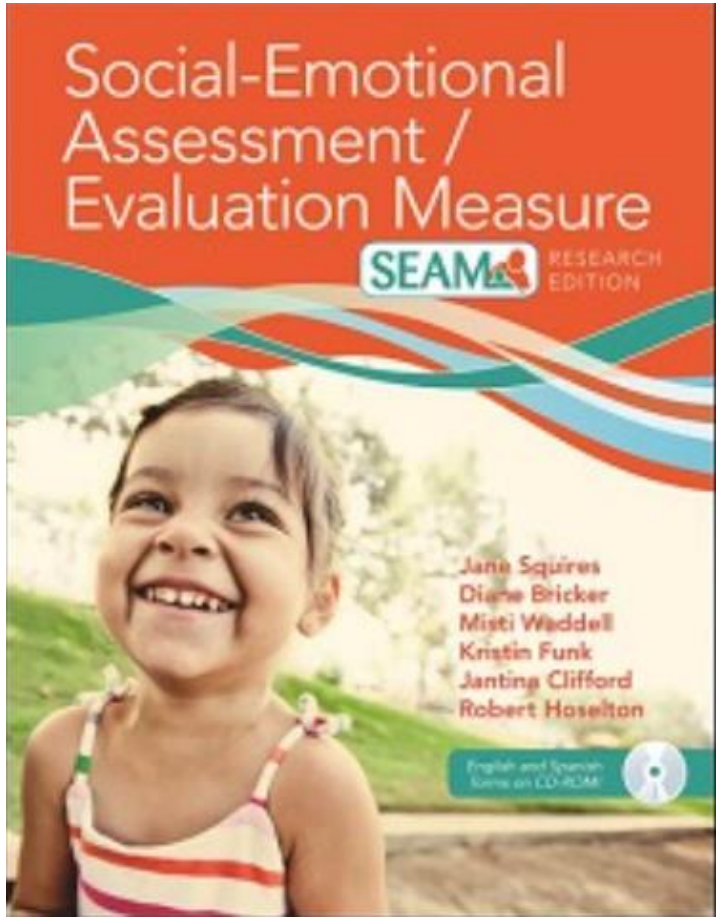
Social-Emotional Assessment/Evaluation Measure (SEAM™)

- SEAM
  - Video training for pilot site providers
  - Three Q & A sessions to be held in August



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Family & Community Engagement

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Family & Community Engagement

- Pyramid Model family handouts
- Pyramid Model family newsletters

Ideas

How to improve…

1. Family Engagement
2. Community Engagement

2022 Timelines

June-September 2022

- Provide additional mentoring, supports, and practice sessions for Practitioner Coaches to build capacity and confidence

July 2022

- Begin completing Early Intervention Implementation Checklist at pilot sites
- Begin completing ASQ:SE2 questionnaire with families at 6-month IFSP reviews
- ASQ training for pilot site service providers
- Start monthly Pyramid Model newsletter for providers (Universal Support)

July - September 2022

- Practitioner coaches continue peer-to-peer coaching exercises

October 2022

- Practitioner Coaches initiate individualized coaching for one volunteer service provider

Contact:

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SSIP STAKEHOLDER ADVISORY COMMITTEE

August 15, 2022
1:00-2:30 PM

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