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Building futures for babies & families

Oklahoma SSIP Stakeholder Advisory Committee Meeting November 7, 2022

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TELL us about You!

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Today's Goals

- Address feedback from last meeting
  - Explore Pyramid Model Evidence-based Practices (EBP)
- Provide updates
- Feedback & answer questions

Agenda

- **Evidence-Based Practices**
  - Early Intervention Implementation Checklist
  - Pyramid Model Newsletter – Focus on Evidence-Based Practices
  - Practice Based Coaching
  - TORSH online coaching platform
- **Updates/Upcoming Events**
  - Pyramid Model Scale-Up and Exploration with New Sites
  - Pyramid Model Practices Training
- **Stakeholder Input and Questions**

Evidence-based Practices (EBPs)

Pyramid Model: Simplified Goals

- Evidence-based Practices (EBP)
- Practice-based Coaching

Importance of Evidence-based Practices

Evidence-based practices in the field of early childhood pull together the best available research, knowledge from professional experts, and data and input from children and their caregivers, to identify and provide services that are evaluated and proven *to achieve positive outcomes for children*.

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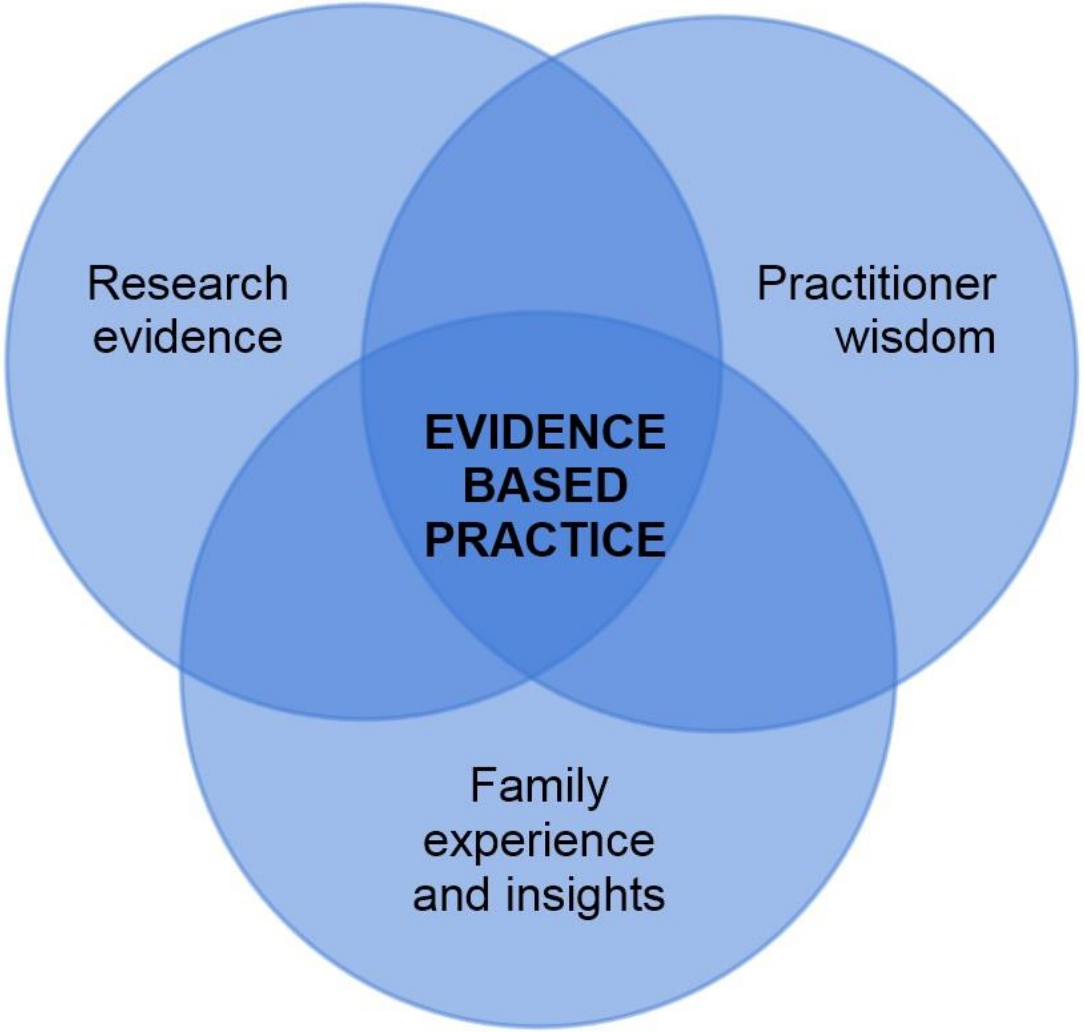
Defining Evidence-based Practices (EBPs)



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Monitoring Fidelity to Evidence-based Practices

Fidelity monitoring refers to a method of measuring and analyzing the degree to which an EBP is implemented as intended.

Early Intervention Implementation Checklist (EIIC)

- Supports practitioner fidelity to evidence-based practices
- Informs future professional development needs
- Assists in preparing shared goals and action planning for practice-based coaching

NCPMI

Early Intervention Implementation Checklist

Responsive Relationships

Building Partnerships with Families

Preparing for the Visit

During the Visit

After the Visit

Supportive Conversations

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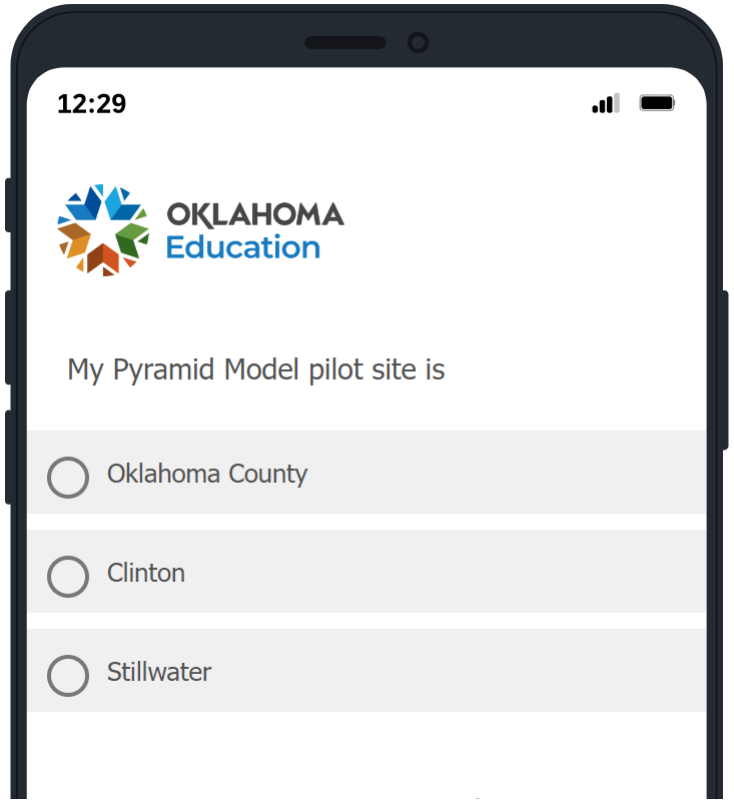
How SoonerStart Implements the EIIC

SoonerStart created an electronic version as an online survey for ease of staff completion and data collection.

Pyramid Model implementation site staff required to complete one checklist per week following a family visit.

EIIC launched in August as an anonymous online survey but modified in mid-October to require Service Provider/Resource Coordinator name.



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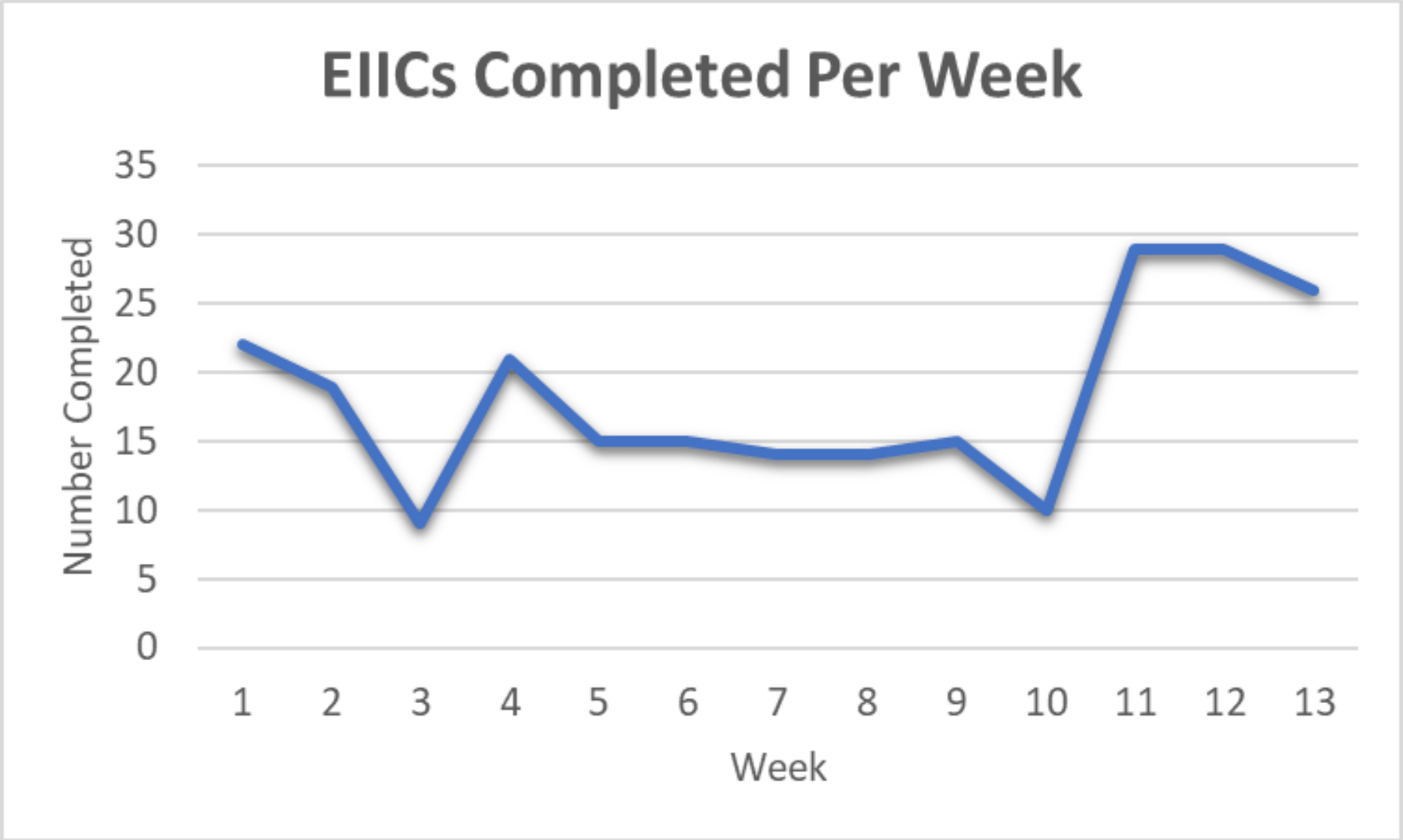
EIIC Completion Data



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Categories of Evidence-Based Practices on the EIIC

Responsive Relationships

- Building Partnerships with Families
- Supportive Conversations
- Dyadic Relationships

Family Coaching

- Family Centered Coaching

Teaching Social Emotional Skills

- Social Emotional Development
- Social Emotional Assessment
- Children With Challenging Behaviors

Building Partnerships With Families
Preparing for the Visit

- Schedule visits in the home and community during times that are convenient for the family based on the routines, activities, or strategies the family would like to address.
- Provide caregiver with community resources based on caregiver’s priorities or concerns

Building Partnerships With Families
During the Visit

- Greet caregivers and children by name.
- Call caregiver and child by name throughout the visit.
- Use materials found in the natural environment.
- Observe and ask the caregiver about priorities, beliefs, family activities, and routines.

Building Partnerships With Families
During the Visit cont.

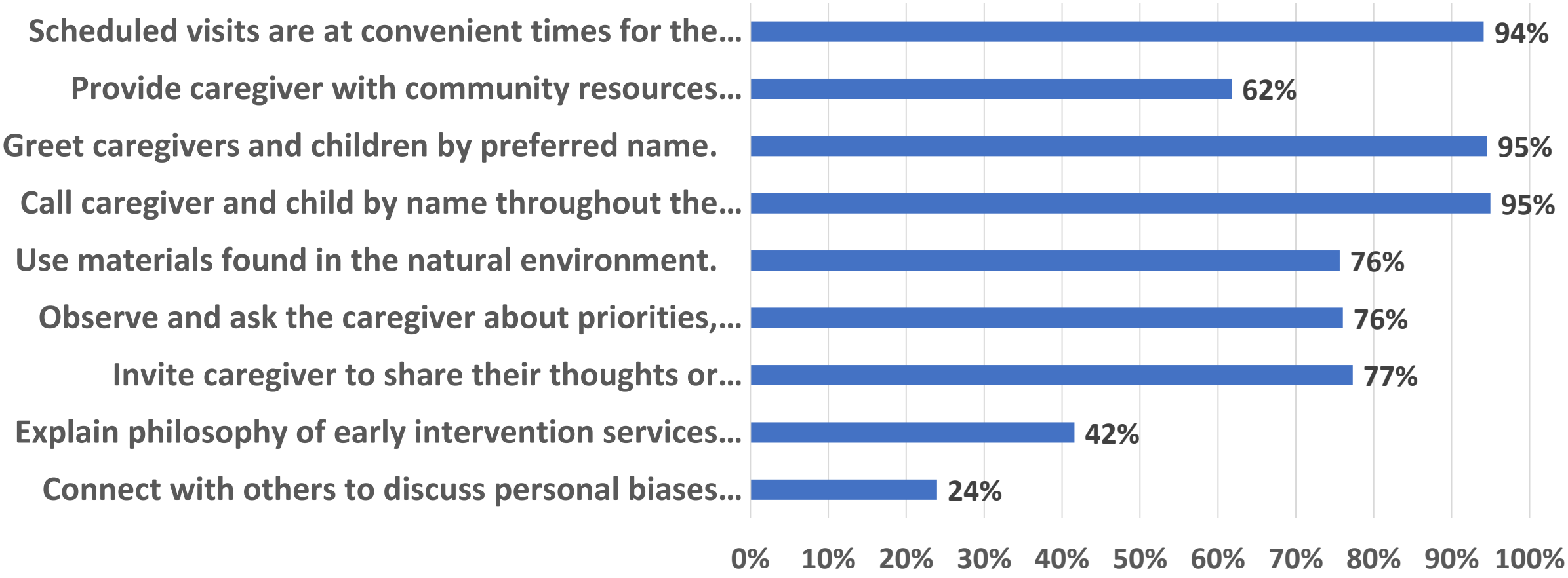
- Invite caregiver to share their thoughts, ideas, perspectives, and/or preferences on what they consider to be priorities during each visit.
- Explain philosophy of early intervention services, describe how early intervention visits might look, and asks caregivers to share their ideas on how they would like visits to look.

Building Partnerships With Families
After the Visit

- Connect with others to discuss their biases and how they might impact their connections with families.

Evidence-Based Practices – EIIC Results

Responsive Relationships - Building Partnerships With Families



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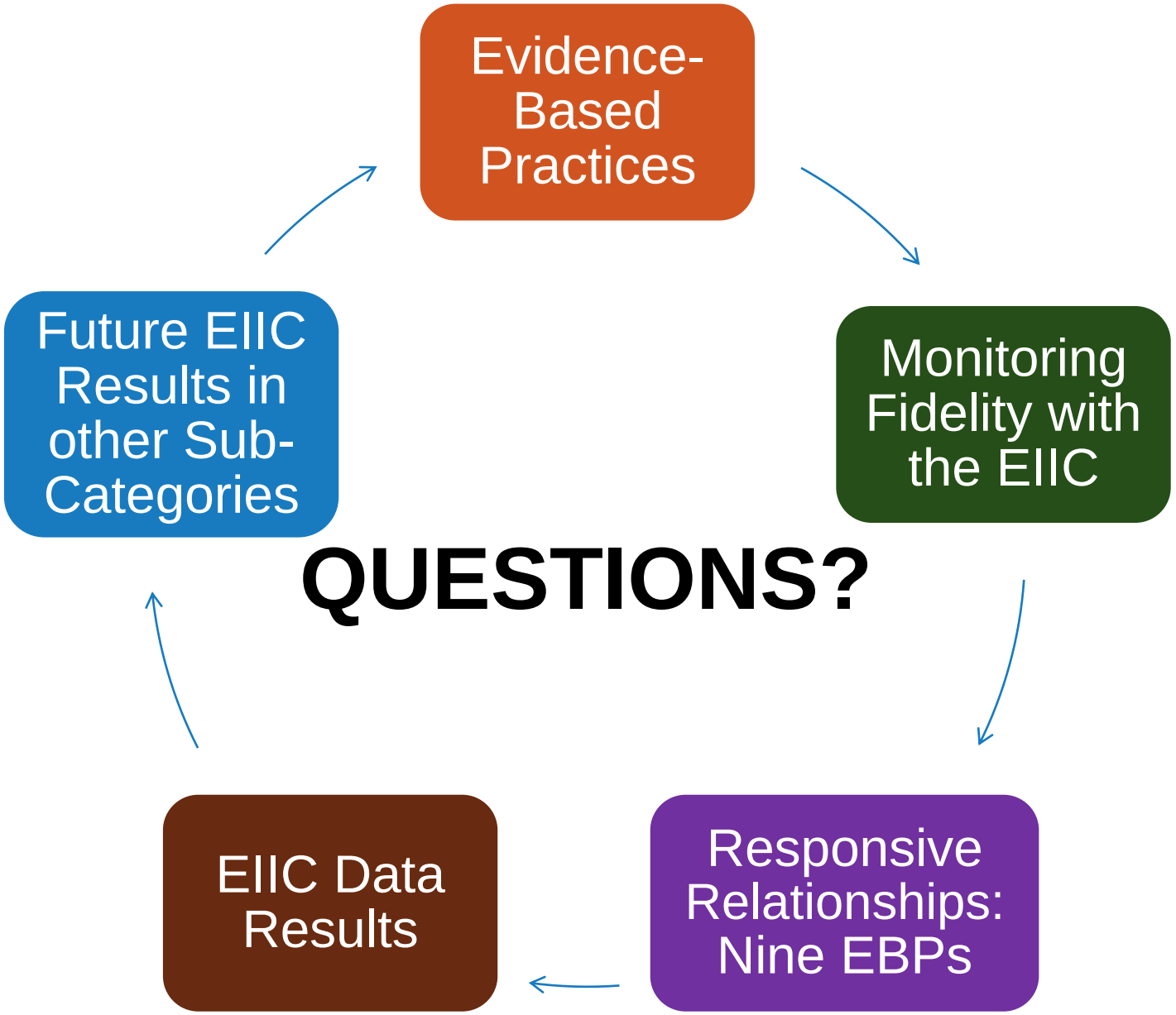

QUESTIONS?

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Pyramid Model Newsletter

- Focusing on Evidence-based Practices (EBP)
- Universal Support

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Pyramid Model Newsletter – Support for EBPs

Pyramid Model Evidence-based Practice

Family Activities & Routines

Find this Evidence-based Practice in the

Early Intervention Implementation Checklist (EIIC):

-Responsive Relationships

-Building Partnerships with Families

- **Observe and ask the caregiver about priorities, beliefs, family activities, and routines.**

Exploring Routines & Activities with Families

Families are complex and unique units with many different beliefs and priorities. To truly understand a family or caregiver's needs, Early Interventionist must go beyond simply listening and become experts in sharing and receiving relevant information.

Understanding how a family interacts and works together can help Resource Coordinators, Service Providers, and Families build truly individualized family-centered outcomes based in prioritized family activities and routines.

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Pyramid Model Newsletter - Universal Supports

Keeping the Momentum

Happiness Series

Happiness at work is essential for creativity, problem-solving, showcasing skills, and building trusting relationships. In this series, one tip for increasing a person's happiness at work will be featured monthly.

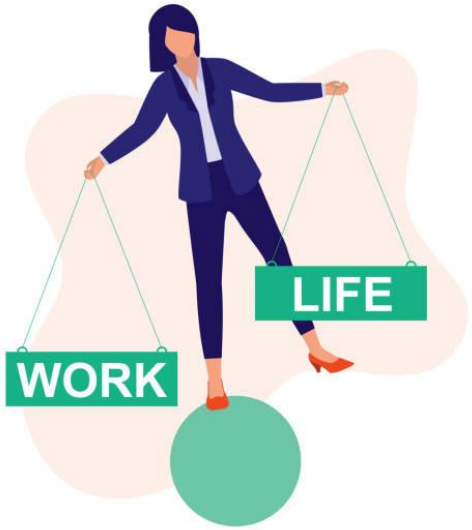
Maintain a healthy work-life balance

What is work-life balance?

- Balancing act of adjusting your time and energy between work and home life.

How to achieve work-life balance?

- Turn off computer
- Put away work
- Limit time-wasting activities
- Revisit your schedule
- Regular exercise or meditation to reduce stress
- Find a hobby



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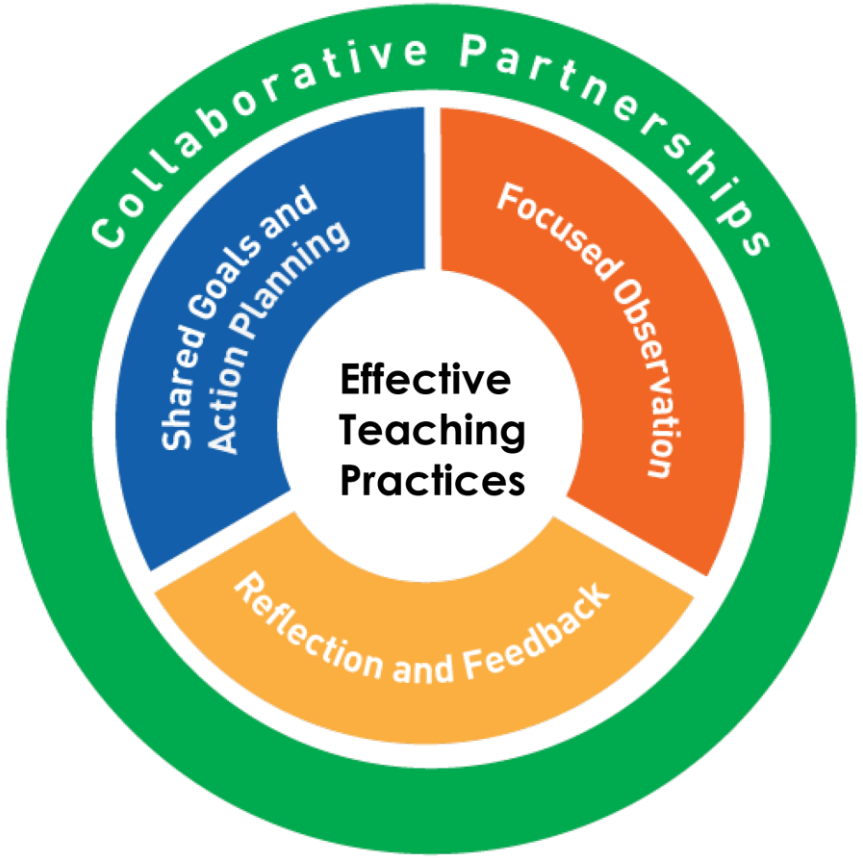
Practice-Based Coaching (PBC)



Cyclical coaching process

Practice-based coaching involves:

- collaborative partnerships
- shared goals and action planning
- focused observation
- reflection and feedback

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Practitioner Coaches

Four SoonerStart staff have been trained as Practitioner Coaches and are participating in a Coaching Community of Practice to build their competence and confidence in coaching.

In partnership with Part B, SoonerStart has received funding through the Special Education Professional Development Grant to hire a part-time dedicated Practitioner Coach.

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Challenges of Practice-Based Coaching

SoonerStart's biggest challenge to fully implementing Practice-Based Coaching with fidelity is personnel capacity.

- Staff vacancies at Pyramid Model sites
- High caseloads impact ability to volunteer as a coach
- Travel to observe coachee intervention visit is not feasible
- 3rd party observation is often disruptive to EI visit
- In-person focused observation requires note-taking that may be incomplete

TORSH – Online Coaching Platform

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TORSH Talent – How It Works

Coachee records intervention visit with family using state issued, encrypted cell phones

Recorded session is uploaded to the FERPA compliant TORSH platform and shared with the Practitioner Coach

Practitioner Coach watches recorded early intervention visit and provides time-stamped feedback on the practices observed.

Practitioner Coach and Coachee review recording together and discuss feedback and collaborate on creating an action plan

Updates/ Upcoming Events

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Exploration

- New Districts

2022 Timelines

November

- BoQ will be completed this month by SLT and Local Leadership Teams

November - December 2022

- Practitioner Coaching Community of Practice - Provide additional mentoring, supports, and practice sessions for Practitioner Coaches to build capacity and confidence

January 2023

- Write SSIP
- First round of peer-to-peer coaching
- Caregiver Pyramid Model Survey
- Part C Practices Training
- Onboard new site/district

Part C Practices training

January 10-11, 2023

- In-person
- New employees
- Possibly new pilot sites

Stakeholders Input / Questions

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SSIP STAKEHOLDER ADVISORY COMMITTEE

January 30, 2023

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Definitions

SSIP - State Systemic Improvement Plan

SIMR – State-identified Measurable Result

Pyramid Model – a social-emotional learning framework

Service Provider – any staff member, regardless of role, at the Pyramid Model Pilot Site (i.e. Speech Pathologists [SLPs], Physical Therapists [PTs], Resource Coordinators [RCs], etc.)

Practitioner Coach – A service provider who has volunteered to be trained as a coach to other staff in supporting Pyramid Model evidence-based practices.

Program Coach – SoonerStart administrators who work with local pilot sites to provide support and technical assistance