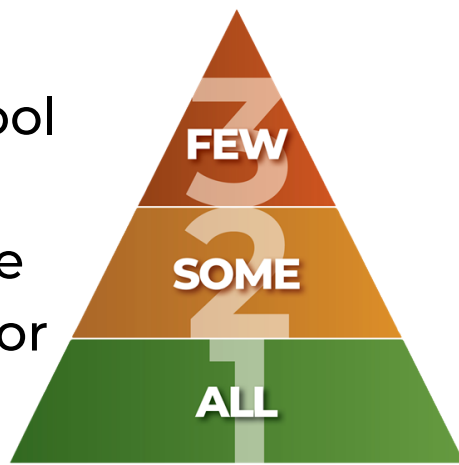


State Systemic Improvement Plan- Part B



By FFY 2025, Oklahoma will see improved early literacy skills for K-3 students in targeted low-performing schools as identified by the state's ESSA plan.

Through a tiered-delivery model school sites can access support to improve literacy outcomes for K-3 students.



Instructional Coaching

Professional Development

Universal Supports

Universal Supports

All K-3 Schools can access resources focused on evidence-based practices, data driven decision making, sustainable teaming, and continuous school improvement.

136

Connected Educators

35

Evidence-based Practices

"The content is comprehensive about the topic."

Professional Development

School sites with ATSI designation can "opt in" for additional support with a recommended commitment to the program throughout the duration of the SSIP framework.

4

Participating K-3 School Sites

26

Participating Educators

10+

Hours of completed PD

"I really enjoyed talking to other teachers and learning from them."