

SoonerStart

Building futures for babies & families

SSIP: Engaging Stakeholders, Round 3

Community

Personnel



Today

Purpose

To share information and gather feedback to make informed decisions on critical project elements.

Agenda

- Comparing current service model and proposed model
- Measuring improvement at the child level (SIMR measure)
- Selecting pilot sites

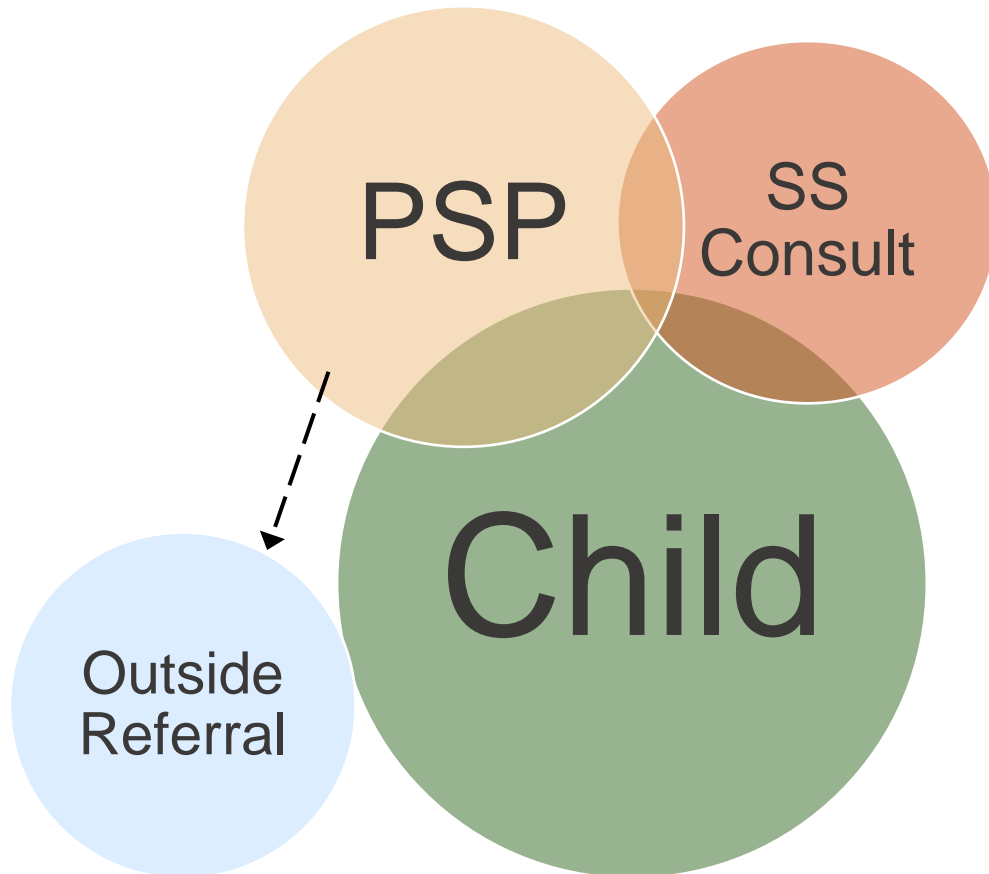
Summary Approach: SSIP

- SoonerStart will focus on providing support to improve social emotional outcomes in infants and toddlers using tiered levels of intervention strategies.
 - Build supporting infrastructure
 - Establish and implement evidence-based practices with fidelity
 - Monitor and evaluate child progress and improvement

Service Delivery Models

Now *and* Next

Current Model to Address Challenging Behaviors



- Primary service provider, with team support, manages all services and consultation
- PSP must engage others independently at own discretion
- No formal structure in place to identify and support children's social-emotional needs

The Pyramid Model Approach

- Establishes a structure to support providers to:
 - Identify S-E needs, objectively
 - Provide interventions targeted to the child's level of need
 - Universal: general developmentally-appropriate activities for all
 - Targeted: specific interventions for children with moderate needs
 - Intensive: specific interventions for children with substantial needs
 - Engage dedicated external support and consultation when needed

Working Framework

Intensive Child Supports

Targeted Child Supports

Universal Child Supports

Guidance

Training

Partnerships

- Key features
 - Referral protocols and standards for recognizing level of child's need
 - Structured intervention strategies to ensure all children succeed

Critical Design Questions

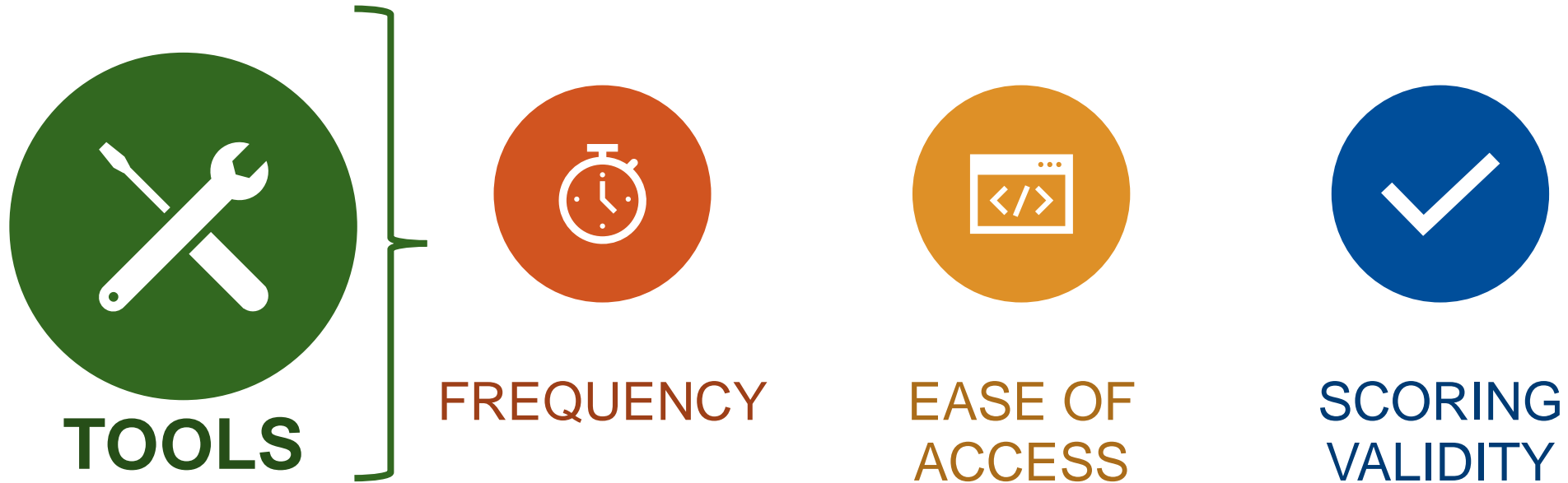


- How do we identify children who need individualized supports?
- What will targeted supports look like?
- What will intensive supports look like?
- What external resources and partnerships exist, and how do we access them?

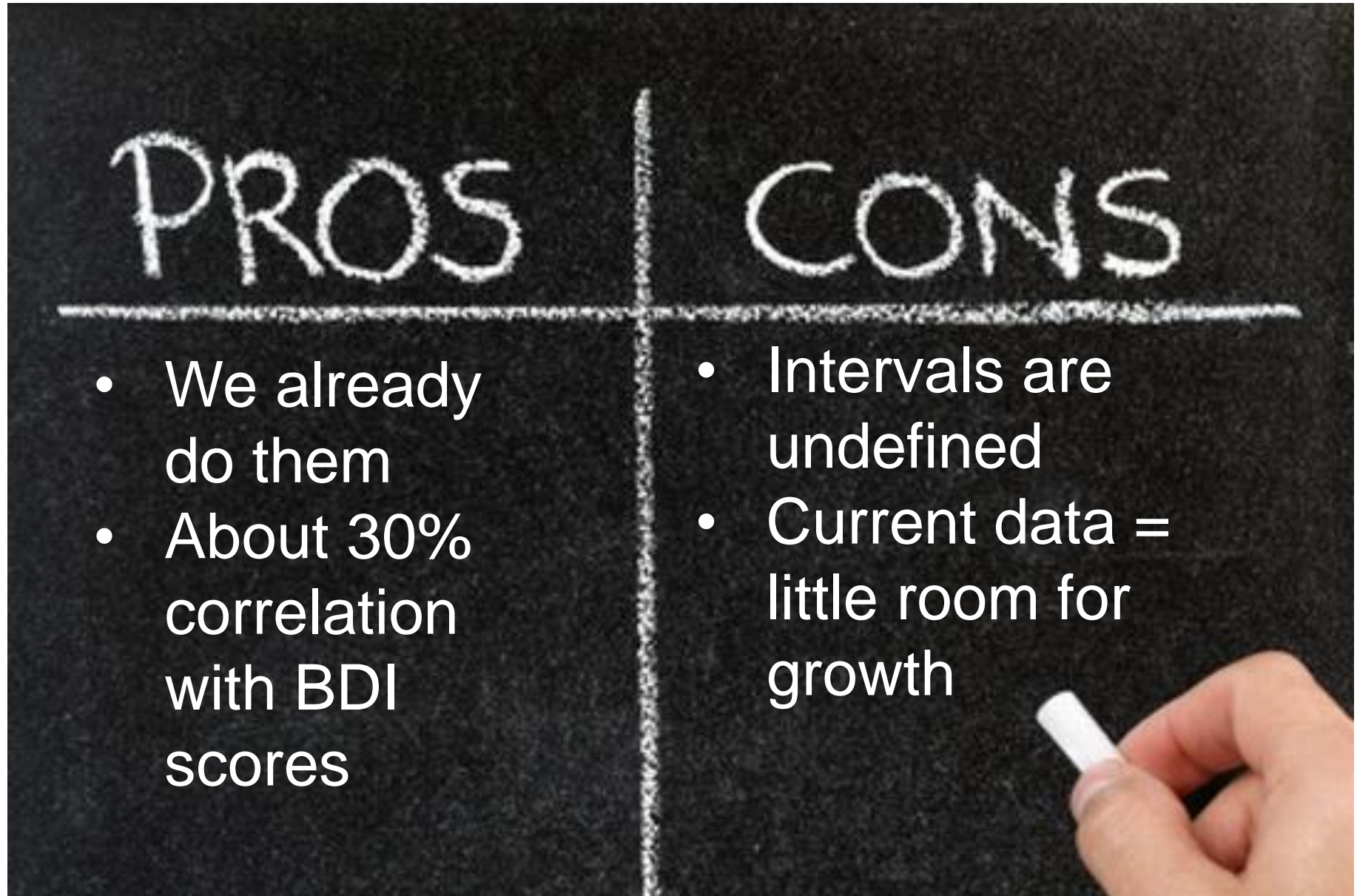
Assessing Growth in the SIMR

How will we measure children's improvement in social-emotional outcomes over time?

Measuring a Child's Progress



ECOs: Early Childhood Outcomes



Better Options

- Ideal characteristics
 - Six month assessments
 - Standardized results for aggregated reporting
 - Facilitates measures of growth over time (comparable over time)
 - Brief (30 minutes or less)
 - Administration based on training only, not certification
 - Moderately dependent on observation, incorporating parent report

Discussion and Feedback

- IdeazBoard

SSIP Pilot Sites

Where will we begin?

Selection Process: Two Steps

Interest Driven

- Survey site personnel to gauge interest
- If interest is high, have sites “apply” to be a pilot site
 - Must be considered a medium to high need site
- If interest is low, Leadership Team will select with input

Selection

- Select three sites that meet certain criteria:
 - Data show high need
 - Strong staff capacity
 - Access to external resources
 - Willingness to commit

Alternative #15

Interest Driven

- Survey site personnel to gauge interest
- If interest is high, have sites “apply” to be a pilot site
 - Must be considered a medium to high need site
- If interest is low, Leadership Team will continue with selection process

Selection

- Select three sites that meet certain criteria:
 - Data show high need
 - Staffing capacity
 - Access to external resources
 - Commitment to program improvement

Sites: Most Potential for Growth

Site	Site Average - BDI-2	Site Average - DP3
Altus	-0.694	-1.085
Ardmore	-0.741	-0.665
Clinton	-0.649	-1.049
Guthrie	-0.671	-1.471
Guymon	-0.850	-0.377
Idabel	-0.975	-1.158
Lawton	-0.726	-0.98
Norman	-0.716	-0.914
Poteau	-1.020	-0.886
Shawnee	-0.648	-0.951
State Avg	-0.465906848	-0.715810117

Light Orange: Sites with at least one score farthest from the state mean

Staff Availability

Provider
Disciplines

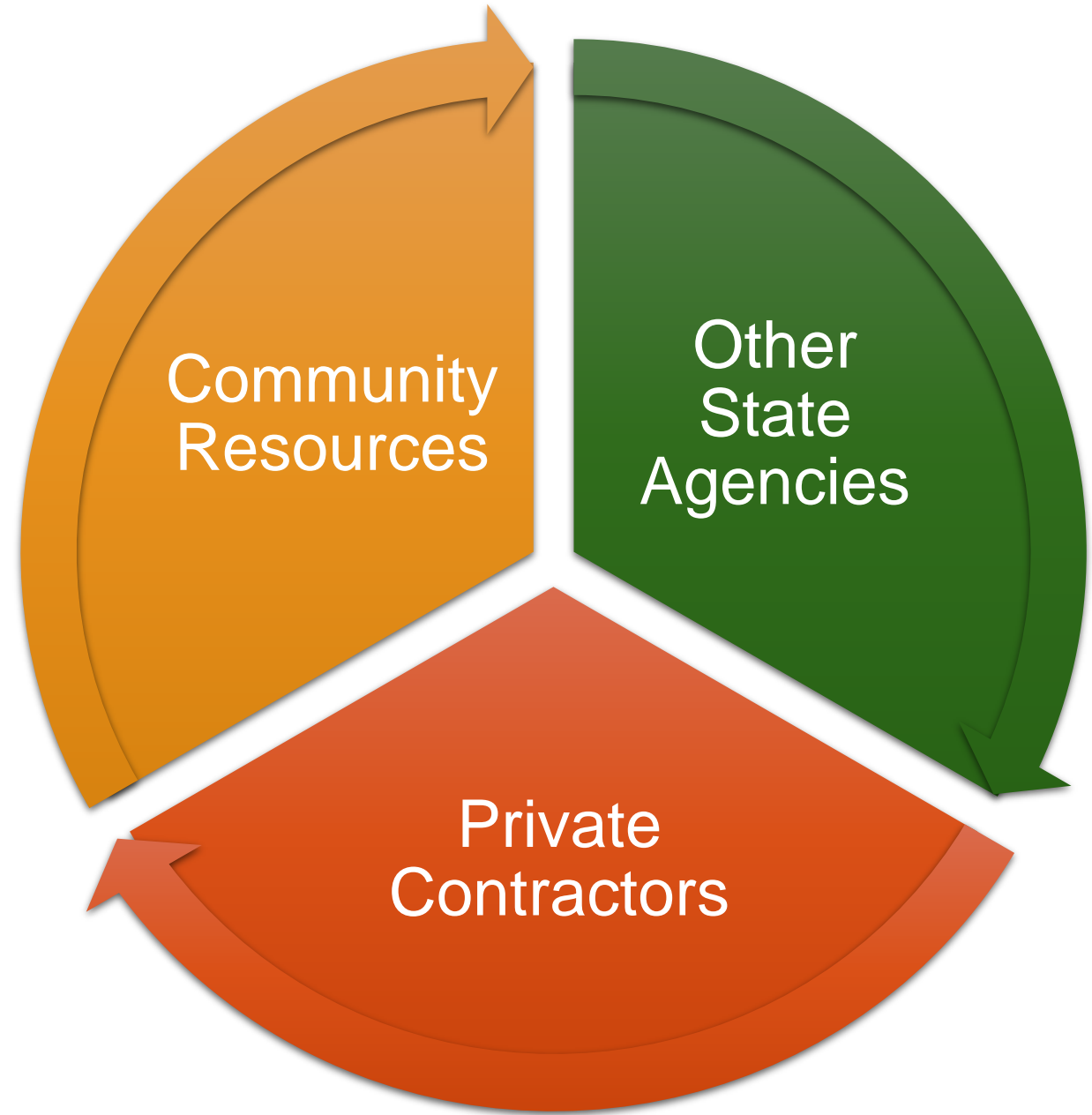
Number of
Providers

COVID
Duties

Staffing Summary

Site	Provider Variety	Provider Count	Child Count
Altus	SLPs	2	43
Ardmore	Nurse, CDS, SLP, Psych	4	137
Clinton	Social Worker, SPED	2	104
Guthrie	CDS, Nurse, OT, SLP	4	115
Guymon	SPED	1	37
Idabel	Nurses	2	60
Lawton	CDS, 2 SPED, .5 PT	3.5	170
Norman	Multiple of each	13	446
Poteau	CDS, SLP	2	64
Shawnee	SLP, Nurse	2	107

Site Access to External Resources



Next Steps

Leadership Team

- Leading seven action areas
 - Pyramid model design and framework
 - Evaluation of implementation and monitoring practice fidelity
 - Professional development system
 - Partnerships and referrals
 - Manage stakeholder involvement
 - Data collection and analysis
 - Report writing
 - Team coordination

SSIP Work Groups...we need you!



Pyramid Model – Building Levels of Support



Data Collection and Evaluation



Measuring Practice Fidelity



Collaboration and Partnerships with External Agencies/Program



Professional Development

Work Group Details

- Work groups will meet during regularly scheduled monthly stakeholder meetings for the next six months
- Provide a mechanism for brainstorming, idea sharing, and feedback about design features and content