SSIP: Engaging Stakeholders, Round 3
Community Personnel
Today

Purpose
To share information and gather feedback to make informed decisions on critical project elements.

Agenda
• Comparing current service model and proposed model
• Measuring improvement at the child level (SIMR measure)
• Selecting pilot sites
Summary Approach: SSIP

• SoonerStart will focus on providing support to improve social emotional outcomes in infants and toddlers using tiered levels of intervention strategies.
  • Build supporting infrastructure
  • Establish and implement evidence-based practices with fidelity
  • Monitor and evaluate child progress and improvement
Service Delivery Models

Now and Next
Current Model to Address Challenging Behaviors

• Primary service provider, with team support, manages all services and consultation
• PSP must engage others independently at own discretion
• No formal structure in place to identify and support children’s social-emotional needs
The Pyramid Model Approach

• Establishes a structure to support providers to:
  • Identify S-E needs, objectively
  • Provide interventions targeted to the child’s level of need
    • Universal: general developmentally-appropriate activities for all
    • Targeted: specific interventions for children with moderate needs
    • Intensive: specific interventions for children with substantial needs
  • Engage dedicated external support and consultation when needed
Working Framework

Intensive Child Supports

Targeted Child Supports

Universal Child Supports

Guidance  Training  Partnerships

Key features
- Referral protocols and standards for recognizing level of child’s need
- Structured intervention strategies to ensure all children succeed
Critical Design Questions

• How do we identify children who need individualized supports?
• What will targeted supports look like?
• What will intensive supports look like?
• What external resources and partnerships exist, and how do we access them?
Assessing Growth in the SIMR

How will we measure children’s improvement in social-emotional outcomes over time?
Measuring a Child’s Progress

TOOLS

FREQUENCY

EASE OF ACCESS

SCORING VALIDITY
ECOs: Early Childhood Outcomes

- We already do them
- About 30% correlation with BDI scores

- Intervals are undefined
- Current data = little room for growth
Better Options

• Ideal characteristics
  • Six month assessments
  • Standardized results for aggregated reporting
  • Facilitates measures of growth over time (comparable over time)
  • Brief (30 minutes or less)
  • Administration based on training only, not certification
  • Moderately dependent on observation, incorporating parent report
Discussion and Feedback

• IdeazBoard
SSIP Pilot Sites

Where will we begin?
Selection Process: Two Steps

**Interest Driven**
- Survey site personnel to gauge interest
- If interest is high, have sites “apply” to be a pilot site
  - Must be considered a medium to high need site
- If interest is low, Leadership Team will select with input

**Selection**
- Select three sites that meet certain criteria:
  - Data show high need
  - Strong staff capacity
  - Access to external resources
  - Willingness to commit
Alternative #15

Interest Driven

- Survey site personnel to gauge interest
- If interest is high, have sites “apply” to be a pilot site
  - Must be considered a medium to high need site
- If interest is low, Leadership Team will continue with selection process

Selection

- Select three sites that meet certain criteria:
  - Data show high need
  - Staffing capacity
  - Access to external resources
  - Commitment to program improvement
# Sites: Most Potential for Growth

<table>
<thead>
<tr>
<th>Site</th>
<th>Site Average - BDI-2</th>
<th>Site Average - DP3</th>
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</thead>
<tbody>
<tr>
<td>Altus</td>
<td>-0.694</td>
<td>-1.085</td>
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<tr>
<td>Ardmore</td>
<td>-0.741</td>
<td>-0.665</td>
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<tr>
<td>Clinton</td>
<td>-0.649</td>
<td>-1.049</td>
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<tr>
<td>Guthrie</td>
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<td>Guymon</td>
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<td>Idabel</td>
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<tr>
<td>Lawton</td>
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<td>Norman</td>
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<td>-0.914</td>
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<tr>
<td>Poteau</td>
<td>-1.020</td>
<td>-0.886</td>
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<tr>
<td>Shawnee</td>
<td>-0.648</td>
<td>-0.951</td>
</tr>
<tr>
<td>State Avg</td>
<td>-0.465906848</td>
<td>-0.715810117</td>
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</table>

Light Orange: Sites with at least one score farthest from the state mean.
Staff Availability

Provider Disciplines

Number of Providers

COVID Duties
## Staffing Summary

<table>
<thead>
<tr>
<th>Site</th>
<th>Provider Variety</th>
<th>Provider Count</th>
<th>Child Count</th>
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</thead>
<tbody>
<tr>
<td>Altus</td>
<td>SLPs</td>
<td>2</td>
<td>43</td>
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<tr>
<td>Ardmore</td>
<td>Nurse, CDS, SLP, Psych</td>
<td>4</td>
<td>137</td>
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<tr>
<td>Clinton</td>
<td>Social Worker, SPED</td>
<td>2</td>
<td>104</td>
</tr>
<tr>
<td>Guthrie</td>
<td>CDS, Nurse, OT, SLP</td>
<td>4</td>
<td>115</td>
</tr>
<tr>
<td>Guymon</td>
<td>SPED</td>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td>Idabel</td>
<td>Nurses</td>
<td>2</td>
<td>60</td>
</tr>
<tr>
<td>Lawton</td>
<td>CDS, 2 SPED, .5 PT</td>
<td>3.5</td>
<td>170</td>
</tr>
<tr>
<td>Norman</td>
<td>Multiple of each</td>
<td>13</td>
<td>446</td>
</tr>
<tr>
<td>Poteau</td>
<td>CDS, SLP</td>
<td>2</td>
<td>64</td>
</tr>
<tr>
<td>Shawnee</td>
<td>SLP, Nurse</td>
<td>2</td>
<td>107</td>
</tr>
</tbody>
</table>
Site Access to External Resources

- Community Resources
- Other State Agencies
- Private Contractors

Stakeholder Engagement
Leadership Team

• Leading seven action areas
  • Pyramid model design and framework
  • Evaluation of implementation and monitoring practice fidelity
  • Professional development system
  • Partnerships and referrals
  • Manage stakeholder involvement
  • Data collection and analysis
  • Report writing
  • Team coordination
SSIP Work Groups…we need you!

- Pyramid Model – Building Levels of Support
- Data Collection and Evaluation
- Measuring Practice Fidelity
- Collaboration and Partnerships with External Agencies/Program
- Professional Development
Work Group Details

• Work groups will meet during regularly scheduled monthly stakeholder meetings for the next six months
• Provide a mechanism for brainstorming, idea sharing, and feedback about design features and content