SSIP Stakeholder Meetings

SoonerStart

PHASE I

December 7, 2020, December 9, 2020, January 5, 2021
Agenda

- Introductions of Speakers
- IDEA Part C and SoonerStart
- SSIP Overview & Purpose of Meeting
- Data Analysis
  - Feedback and discussion
- Infrastructure Review
  - Feedback and discussion
- Discussion and Next Steps
Oklahoma's Early Intervention Program

SoonerStart
Key Features: State Systemic Improvement Plan

• Adaptation of established State Performance Plans
  • Focus on one child or family outcome
  • Must incorporate whole system change

• Built around a set of improvement strategies
  • Infrastructure improvements
  • Adoption of evidence-based practices

• Must include a detailed evaluation plan
  • Results & progress reported on an annual basis
Meeting Purpose & Outcomes

**Purpose**
Create an opportunity for stakeholders to participate in a review of SoonerStart data, and program infrastructure, and provide input on target areas for program improvement.

**Goal**
To begin Phase I of the SSIP process
- Complete the broad data and infrastructure analyses
- Gather stakeholder input to advise the selection of a state-identified measurable result.
Stakeholder Process

Three initial virtual meetings with over 150 registered participants

Early Intervention Staff
Parents
EI Professionals, Advocates and Community Members

We will collect and review feedback from each group before choosing a new focus area

We will have additional stakeholder meetings to help us develop action steps and evaluate our SSIP activities.
Key acronyms for today, part I

• IDEA: Individuals with Disabilities Act
  • Federal law updated in 2004 that ensures children with disabilities are provided early intervening and school-based services.

• IDEA Part C
  • Governs early intervention (EI) programs that provide services to children ages birth to three

• OSEP: Office of Special Education Programs
  • The division of the US Dept. of Education that sets the policies for EI and school-age programs nationwide.
Key acronyms for today, part II

- **SSIP**: State Systemic Improvement Plan
  - Statewide plan to improve outcomes for children with disabilities

- **SIMR**: State-identified Measurable Result
  - The child or family outcome targeted for improvement

- **APR**: Annual Performance Report
  - Annual report submitted to OSEP that details the performance of the EI program on various compliance and performance indicators relative to specific state and federal targets.
Why the SSIP?

• For over 30 years, there has been a strong focus on regulatory compliance with the IDEA and Federal regulations for early intervention.
  • Timelines for initiation of a service plan
  • Timelines for initiation of service to a family
  • Timelines for initiation of transition to public schools

• As a result, compliance has improved, however OSEP determined that the data did not indicate improvement in children's outcomes.
A Shifting Focus

• Results-based accountability, at all levels
SoonerStart's Current SSIP

• SIMR: Acquisition of skills and knowledge, with a focus on early literacy, language and communication.

• Selected implementation strategies:
  • Statewide Database
  • Evidence-based Practices
  • Use of Assistive Technology
  • Access to early literacy resources
  • Professional development

• End date: December 31, 2020
  • Final report: February 2021
SSIP Planning Components

**Phase I**
- Broad data and infrastructure analyses to identify greatest areas of need
- Selection of a SIMR

**Phase II**
- Root cause data and infrastructure analyses to determine why struggling.
- Selection of improvement strategies

**Phase III**
- Implementation
- Evaluation
Selecting a SIMR

• Must be directly aligned to one of six child outcomes or three family outcomes outlined in the APR
  • An area of need for children with disabilities and their families

• Should complement other improvement efforts
  • Filling a service gap or gap in focus
  • Aligning with activities of other units in OSDE and OSDH
  • Contributing to statewide early childhood goals
SSIP "Reboot" Timeline

• Begin Phase I in December 2020
  • Hold stakeholder meetings through December 2020
  • Report expected SIMR in April 2021
• Complete Phase II by spring 2021
  • Begin to define implementation strategies in February 2021
• Commence Phase III in summer 2021
• First full report due spring 2022
Data Analysis
What is Data Analysis?
Child Count over 4 years

COVID-19

Cumulative Child Count

One Day Child Count

National Average

One Day Child Count

2017 2018 2019 2020

6000 5000 4000 3000 2000 1000
SoonerStart County Breakdown

Child Count
- 0 - 1
- 1 - 3
- 3 - 5
- 6 - 9
- 10 - 11
- 12 - 14
- 14 - 24
- 25 - 44
- 45 - 549
SoonerStart Regional Breakdown

Child Count

- 133 - 178
- 178 - 182
- 182 - 200
- 200 - 261
- 261 - 265
- 265 - 537
- >537
Gender Distribution

62% Male

38% Female
Race and Ethnicity over 4 Years

2017 - 2020

- 71.4% White
- 61.2% White
- 15.9% Hispanic/Latino
- 5.4% American Indian or Alaska Native
- 2% Asian
- 0.3% Native Hawaiian or Other Pacific Islander
- 8.4% Two or More Races
- 6.4% American Indian or Alaska Native
- 2.3% Asian
- 8.5% Black or African American
- 1.5% Hispanic/Latino
- 0.4% Native Hawaiian or Other Pacific Islander
- 9.5% Two or More Races
Indicator 3: Early Childhood Outcomes

Question addressed:

Are children progressing toward peer-level performance on 
outcomes that demonstrate those children are excelling at a variety of skills?

Source: child data in online data system, collected annually
Three EC Outcomes

A. Social-emotional skills
B. Acquisition of skills and knowledge including early language and communication
C. Use of appropriate behaviors to meet needs

Two aspects of each outcome are measured:
1. Percent who show “substantial” growth at exit
2. Percent who exit within age expectations
Indicator 3: Results vs. Target
Indicator 4: Family Outcomes

Question addressed:
What percent of families participating in Part C report that early intervention services have helped the family…

A. Know their rights;
B. Effectively communicate their children's needs; and
C. Help their children develop and learn.

Source: survey given to families annually at the IFSP meeting
What is measured for indicator 4?

• The survey collects data on nine questions to define the three family outcomes

• FY 2019-20: **834** Respondents
Questions to measure 4A

• Do families know their rights?
  • Over the past year, SoonerStart has helped me and/or my family understand my child's and family's rights concerning all services provided. (Highly agree to highly disagree)
  • My family was given information about the rights of parents regarding SoonerStart services. (Yes or no)
  • My family was given information about who to call if I am not satisfied with the services my child receives. (Yes or no)
Questions to measure 4B

• Does the family feel supported in communicating about their child’s needs?
  • Over the past year, SoonerStart has helped me and/or my family communicate more effectively with the people who work with my child and my family. (Highly agree to highly disagree)
  • I am comfortable sharing concerns and asking questions about the services my family receives with SoonerStart staff. (Highly agree to highly disagree)
  • My family was given information about how to advocate for my child and my family. (Yes or no)
Questions to measure 4C

• Does the family feel that SoonerStart has helped them support their child’s development and learning?
  • Over the past year, SoonerStart has helped me and/or my family...
    • ...Identify and engage in learning activities that I can do with my child throughout the day.
    • ...Do things with and for my child that are good for my child's development.
    • ...Be able to evaluate how much progress my child is making.

• All use “highly agree to highly disagree” response options
Comparison: Family Outcomes (4A-C)

17'  18'  19'

Know their rights
Effectively Communicate
Develop and Learn

National Avg
Target
Result
Outcome Discussion and Voting

• Complete poll on outcomes.
• Please click the URL dropped in the chat box.
• Press the plus button to add a sticky note.
• Upvote someone's sticky if it expresses your thoughts as well.
Infrastructure Review
Why review infrastructure?

Infrastructure can be described as the building blocks of a high-quality early intervention system that provides the foundation for services and supports to promote positive outcomes for children with disabilities and their families.
Governance I

• The established decision-making authority in place to implement the statewide early intervention system, and

• Leadership accountable to advocate for and leverage fiscal and human resources to support quality services throughout the state.
Governance II

Oklahoma Early Intervention Act
Finance I

• Ensures that sufficient funds and resources are in place to support and sustain the early intervention system
Finance II

Medicaid 9%
Federal IDEA Part C 26%
State Funding 65%
Annual Budget
SoonerStart

SSIP Stakeholders
Finance III

- Private Insurance
- Community Funding
- Family Co-Payments
- Children with Special Health Care Needs
Personnel & Workforce

• The planning, development, implementation and evaluation of a comprehensive system of personnel development to ensure:
  
  • Services are provided by knowledgeable, skilled, competent and highly qualified personnel, and
  
  • Sufficient number of staff are available to meet service needs.
Personnel & Workforce III

- Components of Personnel/Workforce Development
  - Leadership
  - State Personnel Standard
  - Preservice Personnel Development
  - In-service Personnel Development
  - Recruitment & Retention
  - Evaluation
Quality Standards I

• Ongoing process of evaluating the quality of early intervention services to
  • ensure continuous program improvement; and
  • to develop more effective, efficient systems that support and enhance child and family outcomes.
Quality Standards II

Improved Outcomes for Children and Families
Data System I

• Development and use of hardware, software, and other applications to collect data about children and program quality, as well as the analysis, reporting, and information use practices associated with those data.
Data System II

- IDEA Federal Reporting
- Monitor IDEA Part C Requirements
- Data Analysis to Program Improvement
Accountability & Quality Improvement I

• Ongoing process of reviewing and evaluating early intervention services to identify areas for statewide improvement.

• The process uses data-informed practices to:
  • implement an effective accountability system;
  • determine strategies to support the implementation of evidence-based practices
  • communicate and publicly report data to document program performance
Accountability & Quality Improvement II

- Public Reporting
- Oklahoma Monitoring Plan
- Local Site Supervisors
- State Administration
What additional information about SoonerStart's infrastructure would you like to have?

Please click link in Chat Box to provide input.
Discussion & Feedback

Raise Hand

yes
no
go slower
go faster
more

Unmute Me
Have more questions or ideas?

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