Accountability Updates

Actions, Reporting and Report Card Updates
October 28, 2021

Assessment and Accountability Zoom Show
Overview

- **Connect** accountability goals
- **Explore** opportunities to access and use information at Oklaschools.com
- **Identify** how data feeds into the Public Dashboard
- **Connect** reports and tables in Accountability Reporting in Single Sign-On to Public Dashboard and School Report Card
- **Explore** accountability tools and resources
- **Identify** accountability contacts
Data Collection with a Purpose
Oklahoma’s Accountability system is guided by the theory of action that all students can grow and all schools can improve.
Accountability should be in the **service** of the whole school, the whole child, and the whole community.
Accountability should be integrated in a **cycle of continuous improvement** for schools, identifying **what is working and what may be improved**.
An accountability system should provide accessible, meaningful, and actionable information about public schools.

Public Dashboard [https://oklaschools.com/](https://oklaschools.com/)

**Accountability Reporting**

*Single Sign-On*: Data tables for schools feed the Public Dashboard

*(Secure portal; Password protected, access granted by district)*

**OKLAHOMA SCHOOL TESTING PROGRAM**

Parent/Student Portal

**OSTP Parent Portal**: Student performance and next steps for families

*(Secure portal; Password protected)*
Data collected through multiple measures provide information about how well our public schools are serving students

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Student Progress</th>
<th>Assessment Performance</th>
<th>Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well are we engaging students and removing barriers to regular attendance to lessen the impact of lost instructional time?</td>
<td>How well are we supporting students in progressing towards or meeting grade-level expectations from one year to the next?</td>
<td>How well are we supporting groups of students in being ready for the next course, grade or level?</td>
<td>How well are we supporting students in graduating with a diploma in four, five, or six years?</td>
</tr>
</tbody>
</table>
Students that are engaged and have opportunities to learn are more likely to make or maintain progress;

Students that make or maintain progress are more likely to be ready for the next grade, course or level; and

Students that are more ready for the next grade, course or level and have access to postsecondary readiness opportunities are more likely to graduate with a diploma.
Data for Stakeholders
Oklahoma Data Matrix

- The Oklahoma Data Matrix is a visualization tool built in response to the COVID-related educational disruptions throughout SYs 2019-2020 and 2020-2021.
- This tool displays participation rates, enrollment trends, and state summative assessment performance data for all public schools and districts in Oklahoma.
- Students included in participation rate and performance reporting are those who were enrolled during the time of testing, regardless of full academic year status.
https://escmatrix.com/ok-2021/#help
SY 2020-2021 Accountability Waiver

The Oklahoma State Department of Education (OSDE) requested a waiver of accountability and school identification requirements for the 2020-2021 academic year, which was later granted by the U.S. Department of Education. As a result, the Office of Accountability will not identify schools for comprehensive (CSI), targeted (TSI), or additional targeted support and improvement (ATSI) status for the 2020-2021 academic year. Further, indicator and overall letter grades have been suspended.

To support the public’s understanding of school quality and the impacts of COVID-19, the OSDE must display relevant data, including student attendance data, state summative assessment participation and proficiency rates, and other contextual measures as federally required.

For more information on the waiver, see: OK Accountability Waiver Response.
Contextual measures provide additional information beyond accountability-specific indicators

Data displayed on the public dashboard (OklaSchools.com) are comprised from multiple measures, including both accountability-specific indicators and other contextual measures (e.g., Per-Pupil Expenditures).

Doing so allows users to understand a school’s successes and challenges from several perspectives.
ABOUT THE OKLAHOMA SCHOOL REPORT CARDS CONTEXTUAL MEASURES

The Oklahoma School Report Cards are an important resource for school administrators and teachers, parents, and other stakeholders. Data displayed on the public dashboard (OklahomaSchools.com) are comprised from multiple measures, including both accountability-specific indicators and other contextual measures (e.g., Per-Pupil Expenditures). Doing so allows users to understand a school’s successes and challenges from several perspectives. The guiding principle of the Oklahoma School Report Cards is that all students can grow and all schools can improve.

ABOUT OUR STATE

PER PUPIL EXPENDITURE

What is the expenditure per pupil for the day-to-day operation of schools and local educational agencies (LEAs)?

ASSESSMENT PERFORMANCE

What percentage of students met or exceeded grade-level standards by scoring at or above the proficient level on the state test?

25%

STATE
“MORE DETAILS” button: compare performance by student groups and over time

Assessment Participation

Why do we measure this?
Examining participation rates helps us understand who did and did not test at the school, student group, and grade levels. Doing so provides important information about the characteristics of our test-takers and how those characteristics compare to prior years. In a typical year, the normal standard for representation is 95%. If participation rates fall below 95%, the performance of the school, student group, or grade level may not be an accurate reflection of the larger student body.

What was measured?
Data displayed here shows the percentage of students that were enrolled at the time of testing who took a state test. Participation rates were measured by dividing the number of students who tested by the number of students who were enrolled and expected to test.

View the bottom graph to see how this school’s performance compares to other Oklahoma schools.
Distribution graph to compare performance across the state
Data for School Leaders

Accountability Reporting
Levels of Data

- **School Data** - houses Calendar, Finance, and Coursework data
- **Student Data** - houses current and past years Student, Enrollment, Attendance, English Learners, Assessment, Assessment ELP, Graduation Enrollment and Coursework data
- **Report Data** - houses Report Card (FAY Students), Contextual (All students enrolled at EOY) and Designations data
- **Conflicts** - alerts sites to potential problems with their data (e.g., English learner status) to improve data quality and save time during DVR windows
- **Appeals** - displays SDE resolutions for all Data Verification Requests (DVR) and Calculation Verification Requests (CVR) submitted through a review window

Accountability Updates: Fall 2021
School-Level data provide

- **Finance Expense** - aligned to the Oklahoma Cost Accounting System (OCAS) School District Financial Information and used to populate per-pupil expenditures on public dashboard.

- **School Calendars** - compares attendance and enrollment for each day of the uploaded school calendar and allows sites to monitor whole school enrollment and attendance patterns.

- **School Courses** - allows site to monitor coursework used for the Postsecondary Opportunities indicator to ensure that data is coded correctly and identify areas where access may need to be expanded.
Student-Level data provide longitudinal data across years

- **Students**: displays student’s name and demographic history for each year and enrollment at an Oklahoma public school.
- **Enrollments**: displays student’s enrollment history including entry and exit dates for each Oklahoma public school the student has attended.
- **Attendances**: displays student’s attendance history for each year and enrollment in an Oklahoma public school to help you monitor lost instructional time.
- **English Learners**: displays student’s EL Exit year and EL proficiency status, prior year’s earned score and current year’s target score for each year the student tested in an Oklahoma school.
- **Assessments**: displays student’s state testing records, including scale scores and performance levels for each subject, as well as the year the student tested in an Oklahoma public school.
- **Assessments ELP**: displays student’s Wida ACCESS/ ALT Access scores, performance levels, and exit eligibility status for each year the student tested in an Oklahoma public school.
- **Coursework**: displays student’s coursework and grades earned for each year of enrollment.
Student-level data available in the Accountability Reporting application can be connected with local data (behavior, local assessment, teacher observations, etc.) and used in an early warning system to identify and support students that may be off-track.
Considerations for an Early Warning Indicator (EWI) for graduation

- **Simple and Collectible** - (e.g., grades, attendance, classroom behavior and disciplinary action).
- **Tried and True** - analyses have demonstrated the EWI measure is a strong predictor that the student may become a drop-out (e.g., missing instruction 10% or more)
- **Efficient and Effective** - able to identify which students are catching up, keeping up, sliding, or falling behind so that targeted resources and interventions can be focused on preventing their dropping out (e.g., mentoring, daily check-in, tiered supports, credit recovery, etc).

Source: [https://www2.ed.gov/programs/dropout/earlywarningindicators.pdf](https://www2.ed.gov/programs/dropout/earlywarningindicators.pdf)

Accountability Updates: Fall 2021
EWIs for graduation: the ABCs: attendance, behavior, and course performance

<table>
<thead>
<tr>
<th>Category</th>
<th>Attendance</th>
<th>Behavior</th>
<th>Course Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Off-Track</td>
<td>Less than 90%</td>
<td>1+ suspension and/or mild sustained misbehavior</td>
<td>Failing ELA and/or Math</td>
</tr>
<tr>
<td>On-Track</td>
<td>Greater than 90%</td>
<td>No suspensions or sustained misbehavior</td>
<td>Passing ELA and/or Math</td>
</tr>
<tr>
<td>Career and/or College Ready</td>
<td>Greater than 95%</td>
<td>Agency and Hope</td>
<td>B or Better</td>
</tr>
</tbody>
</table>

Source: Transforming Secondary Schools Using an Early Warning System
### Early Warning thresholds for student dropout beginning in sixth grade.

<table>
<thead>
<tr>
<th>Category</th>
<th>Threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Age</strong></td>
<td>If a student is a year older than their current grade—for example, a 16-year-old freshman</td>
</tr>
<tr>
<td><strong>Grades</strong></td>
<td>If a student has received two or more failing grades in a semester</td>
</tr>
<tr>
<td><strong>Attendance</strong></td>
<td>If the student misses the first 20 days, has missed more than nine days in a traditional school semester, or has missed 10 percent or more of all days in the school year. Monitoring &gt; 2 days per month</td>
</tr>
<tr>
<td><strong>Mobility</strong></td>
<td>&gt; two transfers (mid-year transfers have more impact than between-year transfers)</td>
</tr>
<tr>
<td><strong>Discipline</strong></td>
<td>If a student has been out-of-school suspended more than one time in the school year or previous school years</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td>If a student is more than two credits behind the expected number of credits to be gained each year</td>
</tr>
<tr>
<td><strong>Previous Drop Out</strong></td>
<td>If a student has dropped out of school previously and returned to school</td>
</tr>
</tbody>
</table>
Core idea of an early warning system

- By tracking early warning indicators, it is possible to identify when students are beginning to slide to provide time to intervene and alter their trajectory.
How student data can be leveraged in an early warning system

As we walk through each student tab, reflect on how the information displayed can serve in an early warning system by providing timely information that alerts you to ask more questions to identify and remedy underlying issues (e.g., poor attendance could be related to a lack of feeling connected to the school).
Students: Who are we serving?

Data displayed communicates demographic information for all students enrolled for a specific year.

Demographic data helps us understand the **diversity of our student population**.

Doing so can help us plan more equitable actions that are targeted to meet the **diverse needs** of different student groups.
Enrollment: Which students are mobile?

Data displayed shows current and historical enrollments for students that have attended Oklahoma public schools.

Enrollment histories help us identify students that may be at risk due to their mobility.

Doing so helps us plan, implement and monitor supports to ensure highly mobile students feel connected and make academic progress.
Attendance: Which students are missing instruction?

- Data displayed shows absence rates for all students enrolled.

- Filtering by Absence Rate helps us identify students who have missed 10% or more of the instructional days in which they are enrolled.

- Doing so helps us identify potential barriers to plan, implement and monitor tiered interventions. This also allows you to improve attendance and support academic progress of students with the highest absence rates.
To identify a student’s absence patterns, click **View** in the Calendar column.
Attendance history: Is this a new pattern?

Click on a student’s STN to view their attendance history. Doing so displays how much instruction they have missed and will assist your planning and targeted interventions.
Multilingual Learners: Are our English learners on-track?

Data displayed shows the progress multilingual learners are making towards gaining English language proficiency based on WIDA assessment scores. Comparing prior year scores with target scores helps us know how much progress each student needs to be on-track and exit on-time. Doing so helps us connect other data (attendance, assessment, enrollment, etc.) to corroborate how well current supports, programs and practices are working to support our ELs in gaining proficiency in the English language.

Click on a Student’s STN, and then click View to see a student’s ELP Assessment scores.

Accountability Updates: Fall 2021
Assessment - How ready are our students for the next grade, course, or level?

Data displayed shows where a student scored relative to end of year expectations.

Click a student’s STN to view their assessment history.

Doing so allows us to connect other relevant data (attendance, assessment, enrollment, etc.) to corroborate how well current supports, programs and practices are working to support all students in being ready and identify where additional supports may be needed.
HS Coursework: Do our students have access to experiences that connect them to and prepare them for life after high school?

Data displayed shows the courses, grades and eligibility for postsecondary opportunities (PO) credit for each student.

Filter grade 11 and 12 to identify students that have 0 in the PS Course column indicating that they do not have access to at least one PO (Dual/Concurrent, AP, Internships, or CTE) that supports their career goals.

Doing so allows us to connect student’s Individual Career and Academic Plans and identify areas we may need to expand to ensure all students have access to at least one opportunity.

Accountability Updates: Fall 2021
Connecting Individual Academic and Career Planning

ICAP equips students with the awareness, knowledge and skills to create their own meaningful exploration of college and career opportunities to become career and college ready.

Students become aware of the relevance and utility of academic courses and out-of-school learning opportunities.

Students select a more rigorous academic course schedule, increase efforts to perform well academically, seek out work-based learning opportunities and establish intentions to pursue post-secondary training or a degree program.
Student data recap

Accountability Updates: Fall 2021
Reflection
Reflection- How can we use data available through the Oklahoma School Report Card to ask better questions, celebrate, and plan equitable next steps?
Accountability Reporting Application
How data feeds into the public dashboard

Access to the Accountability Reporting Application is granted at the district level-
How data feeds into the public dashboard

- A site’s locally selected Student Information System (SIS) feeds data to the state through the Wave. This includes but is not limited to, enrollment, attendance, course information and student demographics.

- The Accountability Reporting Application in Single Sign-On pulls data for the public dashboard in real time for SY2021 allowing sites to monitor data and make corrections in their local SIS throughout the year.
How data feeds into the public dashboard

For the Report Card-

- **Data Verification Windows (DVRs)** open for sites to review and validate their data in the Accountability Reporting application. The school district shall have at least fifteen (15) calendar days to review and request corrections to each new data component as it becomes available. No requests for changes to data shall be made after the expiration of the review period. Each DVR is researched, and a resolution provided.
How data feeds into the public dashboard

For the Report Card-

- **Calculation Verification Review (CVR)** Prior to the final release of school performance grades, a school district shall have at least ten (10) calendar days to certify the calculation of the performance grade. If the school district determines that a different performance grade should be assigned because of the omission of certified student data, a data miscalculation, or special circumstances that might have affected the grade assigned, school districts may submit a request for a review of the data calculation to the State Department of Education. Discrepancies in data cannot be considered during this window. Each CVR is researched and a resolution provided.
How data feeds into the public dashboard

For the Report Card-

- Oklahoma School Report Cards are finalized and presented to the State Board of Education for their approval. Once approved, each school's report card will be publicly available on go live on the public dashboard found at https://oklaschools.com.
### How Data Feeds Toolkit

- **Reports by Month**
- **Purpose of report and how it connects to the report card; and**
- **What to check and links to resources**

<table>
<thead>
<tr>
<th>Month and Report</th>
<th>Purpose</th>
<th>What to Check</th>
</tr>
</thead>
</table>
| School Personnel Report  
Sept 1- Oct 15  
Jan 1- Feb 1  
June 1- July 15 | The School Personnel Report opens three times a year to allow schools and districts to update their personnel records.  
*Data certified during the Sept 1st-Oct 15th window is used to populate the superintendent and principal information on the overview page [okaschools.com](http://okaschools.com).* | Confirm or update the name/s of the superintendent and/or principal.  
This information can also be updated during the 2nd Review window. |

<table>
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<tr>
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</tr>
</thead>
</table>
| Real-Time Data in Accountability Reporting Application in Single Sign-On (SSO)  
- **SCHOOL DATA:** School Calendars and Coursework  
- **STUDENT DATA:** Includes Students, Enrollments, Attendance, English Learners, and Coursework | Real-Time Accountability Tables provide the opportunity for sites to:  
- Monitor data in real-time to gauge how well related improvement efforts are working and inform next steps;  
- Compare real-time data to past data by grade-level, student groups and student;  
- Make corrections as needed in the site’s local SIS;  
- Confirm that changes have been made in the Accountability Reporting application after 24 hours; and  
- Resolve Data Conflicts by either correcting the issue in your local Student Information System (SIS) or submitting a Data Conflict Resolution (DCR) (i.e., student was identified as an English learner at a prior site and is not marked as an EL at your site). | SCHOOL DATA:  
- School calendar- check that all of the calendar dates are showing and monitor attendance and enrollment data  
- Coursework- check course codes, term spans and instructional levels for secondary coursework  
STUDENT DATA:  
- Students-Check gender, race/ethnicity, IEP/SOE status, EL/Bilingual status, Economically Disadvantaged and other demographic information (i.e., military, foster, homeless, etc.).  
- Enrollments- entry and exit dates, basis of admission and exits codes  
- Attendance- check absence values and dates  
- English Learners- check status-on-track, not-on-track and proficient  
- Coursework- check course codes, term spans, grades and instructional levels |

Data monitored here throughout the year will be used for all indicators; therefore, there will not be a separate report window.
Data to monitor all year long

<table>
<thead>
<tr>
<th>Real-Time Data in Accountability Reporting Application in Single Sign-On (SSO)</th>
<th>Real-Time Accountability Tables provide the opportunity for sites to:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>● Monitor data in real-time to gauge how well related improvement efforts are working and inform next steps;</td>
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<td></td>
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<tr>
<td></td>
<td>● Confirm that changes have been made in the Accountability Reporting application after 24 hours; and</td>
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<td>● Resolve Data Conflicts by either correcting the issue in your local Student Information System (SIS) or submitting a Data Conflict Resolutions (DCR) (i.e., student was identified as an English learner at a prior site and is not marked as an EL at your site).</td>
</tr>
<tr>
<td>Data monitored here throughout the year will be used for all indicators; therefore, monitoring here will <strong>save time</strong> when report windows open.</td>
<td>SCHOOL DATA:</td>
</tr>
<tr>
<td></td>
<td>● <strong>School calendar</strong>- check that all of the calendar dates are showing and monitor attendance and enrollment data</td>
</tr>
<tr>
<td></td>
<td>● <strong>Coursework</strong>- check course codes, term spans, and instructional levels for secondary coursework</td>
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<td>● <strong>Students</strong>- check gender, race/ethnicity, IEP/504 status, EL/Bilingual status, Economically Disadvantaged and other demographic information (i.e., military, foster, homeless, etc.).</td>
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<tr>
<td></td>
<td>● <strong>Enrollments</strong>- check entry, exit dates, and basis of admission and exits codes</td>
</tr>
<tr>
<td></td>
<td>● <strong>Attendance</strong>- check absence values and dates</td>
</tr>
<tr>
<td></td>
<td>● <strong>English Learners</strong>- check that ELs are identified</td>
</tr>
<tr>
<td></td>
<td>● <strong>Coursework</strong>- check course codes, term spans, grades and instructional levels (PO)</td>
</tr>
<tr>
<td>Month and Report</td>
<td>Purpose</td>
</tr>
<tr>
<td>------------------</td>
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</tr>
</tbody>
</table>
| **October 1**   | Allows sites to review and certify data for all students enrolled at a site.  
*Used for enrollment counts and to calculate per pupil expenditure published on the dashboard at oklaschools.com* | Check that your enrollment count is accurate |
| **Consolidated Report** | | |

**October/November**  
*New: Graduation Enrollment Review*- utilizes enrollment and provides a place for sites to upload supporting exit documentation.  
Allows sites to review and the certify exit status/reason for every student enrolled at a school during the previous school year.  
This report is the only place to report 5- and 6-year graduates, as they will be absent from the Historical Adjusted Cohort Graduation Rate report (as their cohort year has already passed).  
*Used for the Graduation Indicator and Graduation Contextual Measure* | Check exit codes submitted to the Wave via your SIS are correct for all students and accurately reflect the last known status for each student at your school (e.g., “12- Finished out the year” if the student completed the previous school year and returned in the current year).  
Resource link: [https://sde.ok.gov/resourcesaccountability-reporting#all](https://sde.ok.gov/resourcesaccountability-reporting#all) |
<table>
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<tr>
<th>Month and Report</th>
<th>Purpose</th>
<th>What to Check</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>November Report</strong></td>
<td><strong>Card Calculation Verification Requests (CVR) Window</strong></td>
<td><strong>Certified data from previous reports and data verification windows are used in calculations for each indicator.</strong></td>
</tr>
<tr>
<td><strong>Calculation Verification for All Indicators and Overall Grade</strong></td>
<td>The Calculation Verification Requests (CVR) window provides a school district at least ten (10) calendar days to:</td>
<td>Districts should certify the calculation of the performance grade and look for:</td>
</tr>
<tr>
<td></td>
<td>● certify the calculation of the performance grade;</td>
<td>● omission of certified student data,</td>
</tr>
<tr>
<td></td>
<td>● during review, if the school district determines that a different performance grade should be assigned because of:</td>
<td>● a data miscalculation,</td>
</tr>
<tr>
<td></td>
<td>○ the omission of certified student data,</td>
<td>● or special circumstances that might have affected the grade assigned.</td>
</tr>
<tr>
<td></td>
<td>○ a data miscalculation,</td>
<td>Resources in Accountability Reporting: Calculation Workbooks in Single Sign-on and SSO Toolkit by Indicator linked at <a href="https://sde.ok.gov/resources-accountability-reporting-sso">https://sde.ok.gov/resources-accountability-reporting-sso</a></td>
</tr>
<tr>
<td></td>
<td>○ or special circumstances that might have affected the grade assigned,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>● the school districts may submit a request for a review of the data calculation to the State Department of Education</td>
<td></td>
</tr>
<tr>
<td>Month and Report</td>
<td>Purpose</td>
<td>What to Check</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>April - June</strong>  <strong>Annual Statistical Report-Student Level (ASR-SL)</strong></td>
<td>The ASR-SL is the district-certified collection of attendance, membership, transportation and calendar for all students enrolled in the current school year.</td>
<td>Check student membership, attendance and calendar data for each student enrolled at your site.</td>
</tr>
<tr>
<td></td>
<td><strong>Used to verify enrollment for the Chronic Absenteeism Indicator and FAY/NFAY Status for all indicators</strong></td>
<td></td>
</tr>
<tr>
<td><strong>June Assessment Validation Window (OSTP, OAAP, and ELPA)</strong></td>
<td>Allows sites to review data received by the assessment vendors for OSTP, OAAP, CCRA, and ELPA and to submit Data Verification Requests (DVRs) for discrepancies found. Once submitted, DVRs are reviewed by an accountability team member who researches the discrepancy/issue to provide resolution.</td>
<td>Check for missing or duplicated students. They should also review the NoScoreCode and FAY values for each student enrolled at their site.</td>
</tr>
<tr>
<td></td>
<td><strong>Used for Academic Achievement and Academic Growth Indicators</strong></td>
<td>Resources Link: <a href="https://sde.ok.gov/resourcesaccountability-reporting#all">https://sde.ok.gov/resourcesaccountability-reporting#all</a></td>
</tr>
</tbody>
</table>
Upcoming Accountability Windows
Accountability Report- Enrollment Graduation

Based on Enrollment and monitored through the Accountability Reporting application in Single Sign-On.

- Allow schools to review student graduation records specific to the 4-year adjusted cohort (i.e., 2021 cohort); and
- Provide specific documentation to resolve any student records flagged as discrepant.
Reminder- Pursuant to federal regulations, the term four-year adjusted cohort graduation rate is the number of students who graduate within four years with a regular high school diploma divided by the number of students who form the adjusted cohort for that graduating class.

- Students are assigned a cohort year upon entering high school, generally four years after their initial enrollment. The student remains in this cohort even if transferred to another diploma-issuing school or district.
- Cohorts can be adjusted by adding students who transfer in after 9th grade and subtracting students who emigrate (04), transfer to another diploma issuing school (02) or pass away (05).
Accountability Reporting - Medical Exemptions for Chronic Absenteeism

Schools now have local discretion regarding medically exempt absences to be excluded from the Chronic Absenteeism indicator, including physical or mental illness, infection, injury, disease, or emotional trauma (see OAC 210:10-13-25, section (c)(2)), or medically excused absences stemming from public health emergencies (see section (h))
Accountability Reporting - Medical Exemption

Getting ready-

- **School Board Approved** Attendance Policy
  - Sample Attendance Board Policy
- **Assemble** Chronic Absenteeism Committee
  - Sample Committee Exemption Documentation
- **Review** Student with Disabilities and Chronic Absenteeism Guidance
- **Review** SY 2022 Enrollment and Assessment Guidance
Supporting Tools and Resources
Resources for Accountability Reports
Resources to Support SY 2021 Assessment Interpretations

- **Overview Guide**
- **Administrators Toolkit**
- **Teachers Toolkit**
- **Families Toolkit**
- **Data Matrix**
Data to Action Toolkits

- Student with Disabilities and Chronic Absenteeism Guidance
- Attendance Playbook
- Attendance Toolkit
- Pathways to Engagement- A Toolkit for Covid-19 recovery through Attendance
Available Student surveys

- OK Transform School Climate Grades 3-8
- OK Transform School Climate Survey Grades 9-12
- High School Student Grades 9-12 (Print)
  - High School Student Grades 9-12 (Data Collection)
- Middle Jr High Student Grades 6-8 (Print)
  - Middle Jr High Student Grades 6-8 (Data Collection)
- Elementary Student Grades 3-5 (Print)
  - Elementary Student Grades 3-5 (Data Collection)

Accountability Updates: Fall 2021
Report Card Updates
We anticipate that there will be a SY 2021-2022 Report Card

- Monitoring your student-data in the Accountability Reporting Application and making corrections in your local SIS will save you time during reporting windows.
- Reporting windows will allow you to submit Data Verification Review (DVR) requests as needed.
Monitor your data

<table>
<thead>
<tr>
<th>YEAR</th>
<th>STUDENTS</th>
<th>ENROLLMENTS</th>
<th>ATTENDANCE</th>
<th>ENGLISH LEARNERS</th>
<th>ASSESSMENTS</th>
<th>ASSESSMENTS ELP</th>
<th>COURSEWORK</th>
</tr>
</thead>
</table>

- **Students**: Check demographics - this information will be used to identify Priority Student Groups for the Academic Achievement Indicator.

- **Enrollments**: Check entry and exit dates and codes - this information is used for membership in all indicators as well as determining Full Academic Year status (FAY).

- **Attendances**: Check absence rate, days enrolled, and days absent - this information will be used for the Chronic Absenteeism Indicator.

- **English Learners (EL)**: Check the prior year’s composite scale score, composite scale score target, and composite performance level exit target for EL students - this information will be used for English Language Proficiency Assessment Progress Indicator.
Monitor your data

- **Assessments**: Populated through enrollment and will be used for the Precode Snapshot. Data shown on this tab will be used for the Academic Achievement, and Academic Growth Indicators.

- **Assessments ELP**: Populated through enrollment and will be used for WIDA Precode Snapshot.

- **Coursework**: Check state course codes, term span, instruction level, and term grades for each student. Data shown on this tab will be used for the Postsecondary Opportunities Indicator.
Our Team

- **Alyssa Griggs** | Executive Director of Accountability
- **Lesa Rohrer** | Executive Director of Data Literacy
- **Karen Mock** | Assistant Executive Director of Accountability
- **Bailey Hein** | Senior Data Analyst
- **Shumi Siewe** | Senior Data Analyst
- **Savannah Vincent** | Data Analyst
- **Will Stuckrath** | Data Analyst

Website: https://sde.ok.gov/accountability-assessments
Questions
Thank You!