

### **MEMORANDUM**

TO:

The Honorable Members of the State Board of Education

FROM:

Janet C. Barresi

DATE:

July 23, 2014

SUBJECT:

Lindsey Nicole Henry Scholarship

Approval is requested for Special Care Private School, an AdvancedEd and National Association for the Education of Young Children (NAEYC) accredited private school that wishes to participate in the Lindsey Nicole Henry (LNH) Scholarship for Students with Disabilities program.



July 9, 2014

State Board of Education State Department of Education Special Education Services c/o Anita Eccard 2500 N. Lincoln Boulevard, Suite 412 OKC, OK 73105

### Dear State Board of Education:

It is the request of Special Care, Inc. to become an "approved private school" in order for parents of children attending Special Care, Inc. to receive the Lindsey Nicole Henry Scholarship for Students with Disabilities in accordance with HB2414. Please let this letter serve as Special Care, Inc.'s intent to participate.

As Executive Director and Co-Founder, it is my affirmation that Special Care, Inc. is in compliance with state laws for the 2014-2015 school year, including but not limited to the following:

Meets the accreditation requirement set by the Oklahoma State Board of Education or another accrediting association approved by the Oklahoma State Board of Education for children aged three through kindergarten including related services determined necessary for the education of the child as Special Care, Inc. has received AdvancED accreditation;

Demonstrates fiscal soundness by having been in operation for (1) school year or providing the Oklahoma State Department of Education (OSDE) with a statement by a certified public accountant confirming that the private school desiring to participate is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year by serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected;

Complies with the antidiscrimination provisions of 42 U.S.C., Section 2000d;

Meets state and local health and safety laws and codes;

Will be academically accountable to the parent/legal guardian for meeting the educational needs of the student;

Employs of contracts with teachers who hold baccalaureate or higher degrees, or have at least three (3) years of teaching experience in public or private schools, or have special skills, knowledge, or expertise that qualifies them to provide instruction in subjects taught;

4 UNITED WAY PARTHER AGENCY. ACCREDITED BY THE MATIONAL ACADEMY OF EARLY CHILDHOOD PROGRAMS





12201 North Western A Okiahoma City, OK 731 Phone: 405-752-51 Fax: 405-752-896 www.specialcareokc.or

Complies with all state laws relating to general regulation of private schools; and

Adheres to the tenet of its published disciplinary procedures prior to the expulsion of a scholarship student.

Please feel free to contact me should you have any additional questions or need any additional information at (405) 752-5112 or by email at <specialcareinc@coxinet.net>.

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### Special Care, Inc.

### Description of Services

Special Care is committed to offering best practices in education and therapeutic intervention for children of all abilities, ages 6 weeks to 21 years.

Children participating in our program continue to achieve educational and therapeutic milestones they simply would not have without the specialized support and resources available in our program. Expansion of their abilities and self-esteem, our top priority, is nurtured by the literal expansion of our education program, a program that now includes a private, accredited pre-K and kindergarten program, a more rigorous academic curriculum in line with national Common Core standards, and an activities of daily living component beneficial to our school age and older students. These developments increase and renew Special Care's already innovative and expert approach to education and therapeutic intervention.

With expanded academic curricula and curricular mapping, Special Care's teachers meet with great success the national Common Core requirements and assessment expectations. In fact, in the past year our program earned re-accreditation with the National Association for the Education of Young Children as well as AdvanceD accreditation, one of the world's premier educational accreditation associations.

Children with disabilities participating in our program benefit from a universal educational design that better meets the needs of children with disabilities because it takes their abilities as well as their special needs into consideration as part of the learning environment. On-site therapeutic intervention and consistent, daily interaction of therapists, teachers, and students augment the success of our learning environment. Students experience a nurturing educational environment that integrates their physical, emotional, cognitive, and social needs into learning activities. Barriers such as inaccessible equipment, social isolation, teachers without specialized training in special education, and limited therapeutic intervention often affect this population. Special Care removes these barriers.

Our expanded facility makes us strong in new ways, and our program--whether for infants and toddlers or older teens--is increasing in quality. We continuously look at best practices and focus our program design and decision-making based on what is best for the child. Direct care, education, and on-site physical, occupational, speech, and behavioral therapy within an inclusive environment are absolutely essential to the well-being of children with disabilities as well as the success of their families. Special Care is committed to providing this essential support to families and children of all abilities.

This is to certify that

### Special CARE, Inc.

having met the requirements established by the AdvancED Accreditation Commission and Board of Trustees is hereby accredited by the North Central Association Commission on Accreditation and School Improvement. Month A. Higari, 1910 () Month A. Higari, 1910 () Provident uniter (), Advance ()

# National Association for the Education of Young Children

Having met the NAEYC Early Childhood Program Standards,

Special CARE, Inc.

12201 North Western Avenue Oklahoma City, OK 73114 Program ID 276817

is hereby awarded

## NAEYC Accreditation

by the NAEYC Academy for Early Childhood Program Accreditation

10/01/2018

Certificate is valid until dane above.

www.nacyc.org/academy 800-424-2460



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Rhian Evans Allvin NAEYC Executive Director