



No Child LEFT BEHIND
PUBLIC LAW 107-110

**SPECIAL EDUCATION TEACHERS WHO ARE PROVIDING DIRECT INSTRUCTION AND ARE THE TEACHER OF RECORD*
EARLY CHILDHOOD EDUCATION (Grades PK-3) AND ELEMENTARY EDUCATION (Grades 1-8)**

Oklahoma's High Objective Uniform State Standard of Evaluation (HOUSSE) ↑ Checklist for Demonstrating Subject Competency

July 2006
September 2006

(For teachers who have not passed an Early Childhood Education or Elementary Education Subject Area Test)

Name: _____ Teacher Number: _____ Core Academic Subject Area: _____

START ↓ ↑ HOUSE	BUILD YOUR HOUSE ↓ ↑ HOUSE	100 Points = Highly Qualified				
		(Column 1) Coursework in the Core Academic Subject Area for Early Childhood and Elementary on Official Transcript	(Column 2) Years of Satisfactory Teaching Experience in an Accredited School	(Column 3) Service in the Content area	(Column 4) Legislative Authorized Academic Institutes* or Professional Development	(Column 5) Achievement of Students Taught (Optional)
IN OKLAHOMA	Must be content-specific to core academic subject area	Must be employed as a full-time teacher or special education teacher, teaching the core academic subjects any portion of the day including co-teaching	Must be content-specific to core academic subject area	Must be content-specific to core academic subject area (one point per clock hour)	Must be content-specific to core academic subject area	National Board Certification in Special Education
IF NATIONAL BOARD CERTIFIED IN CORE ACADEMIC SUBJECT TAUGHT YOU ARE HIGHLY QUALIFIED	Semester hours of coursework with a grade of "C" or better in: - English - Reading/Language Arts - Mathematics - Science - Foreign Language - Social Studies - Art - Music An EDUC/CIED or any other education prefix is not acceptable except for reading hours. Credits earned using the College-Level Examination Program (CLEP) are acceptable provided they are reflected on the official transcript. Also Semester hours of content coursework taught in an institution of higher education are acceptable	Rationale: A. State-mandated professional development, 1981 B. State-mandated uniform teacher evaluation system, 1986 C. State implemented <i>Priority Academic Student Skills (PASS)</i> objectives, 1993	Served as a: - Department chair/team leader in a content area - Mentor teacher in a content area - Cooperating teacher for intern/student teacher in a content area - Academic club sponsor - Academic judge - Membership in a regional, state, or national professional content organization - Officer in a regional, state, or national professional content organization - Committee member on a local, state, or national committee to develop, select, evaluate, or validate content standards, curriculum, or assessments. Example: Curriculum Access Resource Guide (CARG) - Other (provide documentation)	- Professional Development Institute - Math = 30 points* - Professional Development Institute - Science = 30 points* Professional development 1 point per clock hour - Algebra for All (College Board Model) - Pre AP/AP training in subject area or - Professional development related to <i>Priority Academic Student Skills (PASS)</i> in core academic subject taught - Teacher to Teacher Initiative - Payne Education Center Institute - Voyager University	- Documented increase in student test scores - Competed in student academic competition	- National Board Certification in "Early Childhood through Young Adulthood Exceptional Needs Specialist" = 30 points
STOP HERE	4 points per semester hour earned or taught	A. Fall 1981 - Spring 1986 1 point per year B. Fall 1986 - Spring 1993 2 points per year C. Fall 1993 - To present 3 points per year Maximum 49 points.	10 points for any one item. 20 points for two or more items.	points Math PDI points Science PDI points Algebra for All points AP training points per Professional Development clock hour (Documentation required.) Maximum 30 points.	10 points for any one item. 20 points for two or more items. (Documentation required.) Maximum 20 points.	30 points National Board
100 Points	# Hours: ___ X 4 = ___	# Years Experience: A. B. C.	(Documentation required.) Maximum 20 points.	Institutes: Prof. Dev. Hours: _____	(Documentation required.) Maximum 20 points.	(Documentation required.) Maximum 30 points.
TOTAL Points:		TOTAL Points:		TOTAL Points:		TOTAL Points:

↑ HOUSSE options provided by the Oklahoma State Department of Education to help schools comply with the federal mandates of No Child Left Behind.
* Teacher of Record = Teacher who assigns grades for students

100 Points = Highly Qualified
Total of columns 1-6: _____