

Summary of Subject Codes Changes

2019-2020 School Year

The Oklahoma State Department of Education has reviewed the subject codes available on the Accreditation¹ website for accuracy, consistency, and ease-of-use. A number of changes to the subject codes will go into effect for the 2019-2020 school year in an effort to improve advising and course offerings for all Oklahoma students. Notes about revisions are provided in this document for reference. All changes are either a **Deletion**, **Addition**, **Revision**, or **Move**. Decisions about such changes have been informed by the following five factors:

- **Factor 1** - Alignment to Current Standards
- **Factor 2** - Alignment to Best Practices Regarding Remediation and Support Structures
- **Factor 3** - Alignment to Advanced Learning Opportunities and Post-Secondary Readiness
- **Factor 4** - Alignment to Best Practices in Advising
- **Factor 5** - Usability

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Overall Changes

Instructions: Teaching Assignments

- **Move**
- Since many users of the Subject Codes documents are not responsible for Teaching Assignments, this guidance has been placed on the last page of both the PK-8 and 9-12 subject codes documents.

Table of Contents

- **Addition**
- To support ease of use, a Table of Contents has been added to each document, including all subject area headings and the page number.

Advanced Placement (AP) and International Baccalaureate (IB)

- **Revision** and **Addition**
- All AP and IB courses have been reviewed to ensure subject codes match available AP and IB course offerings.

¹ <https://sde.ok.gov/accreditation-standards-division>

Career Tech Courses

- **Move**
- While many Oklahoma PK-12 schools provide students access to Career and Technology Education (CTE) courses, not all do. The inclusion of the 8000 and 9000 in the primary subject codes lengthened and complicated the documents. The new CTE subject code list provides more clarity regarding which courses can be offered in PK-12 schools by a certified CTE educator.
- *Please note, there are some CTE courses available at the middle grades that are not also available in high school. Those have been kept in the PK-8th Grade document.*

Funding Streams in Course Names

- **Deletion**
- A number of courses (i.e., Title I Math) and non-teaching positions (Title II Instructional Coach) included reference to a specific funding streams (i.e., Title I or Title II). The current accounting process allows for the funding stream to be captured elsewhere in the process. Additionally, remedial courses and instructional coaching positions can be funded through other federal, state, and local funding streams. The removal of these **funding stream descriptors** is intended to provide increased flexibility to districts as they select and braid funds to meet the needs of their local context.

PK-8th Grade Changes

Instructions: High School Credit

- **Deletion**
- Many questions arise about how to code high school courses when taken in middle school. All courses that were duplicate high school courses and indicated **“not for high school credit” have been removed**. Courses in the PK-8 list are assumed to not be for high school credit. Additional language has been provided in the instructions to clarify how high school credit in middle school can and cannot work.

Keyboarding and Applications

- **Addition**
- Created new heading for **Keyboarding and Applications** to ensure related courses are clearly distinguished from Computer Science courses that are aligned to the Oklahoma Academic Standards for Computer Science²

English as Second Language

- **Revision**
- Revised heading and course code as **English Language Learners** to better reflect the possibility that students may be multilingual.

² <http://sde.ok.gov/oklahoma-academic-standards>

Fine Arts - Orchestra

- **Addition**
- Created new subject code for **1197 Orchestra**.

Social Studies

- **Revision**
- Names for PK-8 have changed to reflect the course names in the new Oklahoma Academic Standards for Social Studies².

9th-12th Grade Changes

Headings and Diploma Eligibility

- **Revision**
- Major headings, subheadings, and diploma eligibility comments have been revised to be more clear as it relates to graduation requirements.

Social Studies

- **Revision**
- Names for 9-12 Social Studies courses have changed to reflect the course names in the new Oklahoma Academic Standards for Social Studies³.

Speech, Competitive Acting, and Public Speaking

- **Revision**
- To create a clarity for which courses are eligible for graduation credit under Fine Arts and which are eligible for graduation credit under Speech, course names have been revised and new headings have been created.
- **Fine Arts: Drama/Theatre**
 - **Speech I-IV: Speech and Competitive Acting** have been added. Courses under this heading are taught by certified Speech/Drama/Theatre teachers, and the credit satisfies the Fine Arts credit option for graduation.
- **Speech and Communication**
 - Speech courses have been renamed as **Public Speaking I-IV**. Along with Debate I-IV, course under this heading can be taught by any certified teacher, and the credit satisfies the Speech credit option for graduation.

Fine Arts

- **Revision**
- **3023 Vocal Productions / Theatre** has been cross-listed under Music and Drama/Theatre to indicate that teacher certification can be in either area.

³ <http://sde.ok.gov/oklahoma-academic-standards>

Science

- **Revision**
- All science courses have been reorganize into types of science (Life, Physical, or Earth/Space) to better support the College Career/Work Ready diploma pathway requirements.
 - Students on that track are required to take one (1) credit or set of competencies must be a **life science meeting the standards for Biology 1**; one (1) credit or set of competencies **physical sciences meeting the standards for physical science, chemistry or physics**; and one (1) credit or set of competencies from the **domains of physical science, life science or earth and space science with content and rigor above Biology 1 or physical science**.
 - Asterisks (*) are provided to support improved advising to ensure students meet these requirements