Tea	acher Survey				
	1. Teachers in my schoo	l have identified tl	ne curriculum necessary to	ensure the dept	h of knowledge and
:	skills needed for studen	ts to be proficient			
	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
	2. Teachers in my schoo standards.	l have developed	grade-level learning goals	to ensure articul	ation of the learning
	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
;	3. I have the opportunition	es to work with oth	ners to eliminate curricular	overlaps and ga	OS.
	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
	4. Teachers in my schoo	ıl revise classroon	n curriculum to ensure aligr	nment to standar	ds.
	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
!	5. All students in my sch	ool have access t	o the academic curriculum		
	Strongly disagree	Disagree	Neither disagree nor	Agroo	Strongly agree
	Strongly disagree	Disagree	agree	Agree	Strongly agree
(6. I regularly use a varie	ty of standards-ba	ased assessments in my cla	assroom.	
	Strongly disagree	Disagree	agree	Agree	Strongly agree
	7. Teachers in my schoo	l work together to	develop standards-based	common assess	ments.
	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree

		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
9. My units of instruction	n include pre- and po	et_tacte that accase et	udent mastery of s	tandards_based
objectives.	i iliciade pre- and po	st-tests that assess si	duent mastery or s	เลเนลเนร-มลระน
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
10. I use a variety of tes	t recults to identify a	and modify currie	ulum and instruction	a to most diverse
student needs.	t results to identity go	aps and modify curre	ulum and mstruction	i to meet diverse
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
instructional support or		=		
Strongly disagree	Disagree	agree	Agree	Strongly agree
12. I regularly analyze s	tudent work to monit	or progress.		
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
13. I use a variety of res	search-based instruct		classroom.	
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
14. I adjust my instructio accomplish.	onal strategies and a	ctivities based on the	student learning ob	jectives I'm trying
•		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
Oliongly disagree				

15. I regularly modify cu	rriculum and instruct	tion based on analysis	of student work.	
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
16. I have the necessar	, content knowledge	in all subjects I teach t	o challenge my sti	idents to high level
of learning.	, coment anomougo	in an easyesie i teasir t	e chamongo my ca	adomo to mgm lovo.
ooog.		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
			, ig. sc	Oo., g., d.g., st
17. I regularly integrate	technology into my o	lassroom when it enha	nces instruction.	
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
18. I assign purposeful l	nomework that suppo	orts student-learning ob	ojectives.	
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
19. My school leaders a	ctively support a safe	e and respectful learnir Neither disagree nor	ng environment.	
Strongly disagree	Disagree	agree	Agree	Strongly agree
				_
20. School leaders impl	ement practices that	focus on high achiever	ment for all studen	ts.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
21. I boliovo all atudante	oon loorn			
21. I believe all students	callicalli.			
Ctrongly disasses	Diogram	Neither disagree nor	Agras	Ctronali as:
Strongly disagree	Disagree	agree	Agree	Strongly agree
22. I regularly challenge	my students to impr	ove.		
	, cladence to impi			
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Ja origi, alougico	Dioagree	ag. 50	, igicc	Sastingly agree

		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
24. I provide timely feed	back about academic	c progress to my stude	nts' families.	
0, 1, 1	5 .	Neither disagree nor		0
Strongly disagree	Disagree	agree	Agree	Strongly agree
25. My students' femilie	s are active partners	in the educational proc	.000	
25. My students' familie	s are active partilers	-	ess.	
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
26. Students in this scho	ool have access to ac	cademic support (e.g., t	tutoring, extended	learning, extra-
curricular activities).				
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
On onigry disagree	Disagree	agree	, igree	
27. I regularly communic	cate information abou	ut students' behavior ar	nd attendance to p	arents.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
28. School leaders ensu	ire school and comm	unity representation wh	nen planning or m	aking decisions.
		Neither disagree nor		_
Strongly disagree	Disagree	agree	Agree	Strongly agree
Strongly disagree	Disagree		Agree	Strongly agree
Strongly disagree	Disagree		Agree	Strongly agree
		agree		
29. I work in partnership		agree		
29. I work in partnership		agree to develop a written inc		
29. I work in partnership based on school goals.	with school leaders	agree to develop a written inc Neither disagree nor	dividual profession	nal development pl
29. I work in partnership		agree to develop a written inc		nal development pl
29. I work in partnership based on school goals.	with school leaders	agree to develop a written inc Neither disagree nor	dividual profession	
29. I work in partnership based on school goals.	with school leaders	agree to develop a written inc Neither disagree nor	dividual profession	nal development pl
29. I work in partnership based on school goals.	with school leaders	agree to develop a written inc Neither disagree nor	dividual profession	nal development pl

Ctropaly discourse		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
I can see a direct co that is provided.	onnection between st	udent achievement res	ults and the profes	ssional developme
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
32. My school maintain highly effective.	s a clearly-defined for	rmal teacher evaluatior	n process to ensur	e that all teachers
riigriiy eriective.		Niciale en alice en en en		
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Outeringly alloughes	Disagres	agroo	7.ig.00	Out of lighty digitals
33. School leaders hav	e implemented a proc	sees for all staff to parti	cinate in reflective	nractice
55. School leaders Havi	= implemented a proc	•	cipale in reliective	ριαυμυτ.
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
34. Members of the sta	ff croata thair profess	ional dovolonment plac	as by including sek	and wide data
34. Members of the sta	ii create trieli profess		is by including sci	iooi-wide data.
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
2E I hovo opportunition	to ongogo in collete	ration and/or near above	aniationa ta impere	vo my alacara are
 I have opportunities practice. 	io engage in collabo	ration and/or peer obs	ervations to improv	e my classroom
p. 40000.		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
36. The evaluation prod	ess at my school pro	vides actionable feedb	ack that allows me	e to improve my
instructional practices				
instructional practices.		Neither disagree nor		
instructional practices. Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree

37. School leaders peri				
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
38. School leaders mak	ce decisions that are fo	ocused on student aca	ademic performanc	e.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
39. School leaders sha	re data that identifies t	the needs of diverse p	opulations.	
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
40. School leaders regi	ularly monitor learning	environment indicator	rs to assess schoo	l needs.
· ·	Ç	Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
3, 3				
	urly communicate wha		and staff.	
41. School leaders clea	arly communicate wha		v and staff.	
	arly communicate wha	t is expected of faculty Neither disagree nor agree	v and staff.	Strongly agree
41. School leaders clea		Neither disagree nor		Strongly agree
41. School leaders clea		Neither disagree nor		Strongly agree
41. School leaders clea Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
41. School leaders clea Strongly disagree	Disagree	Neither disagree nor agree I on the learning need	Agree	Strongly agree
41. School leaders clea Strongly disagree	Disagree	Neither disagree nor agree	Agree	
41. School leaders clea Strongly disagree 42. Staffing decisions in	Disagree n my school are based	Neither disagree nor agree d on the learning need Neither disagree nor	Agree s of students.	
41. School leaders clea Strongly disagree 42. Staffing decisions in	Disagree n my school are based	Neither disagree nor agree d on the learning need Neither disagree nor	Agree s of students.	
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree	Disagree n my school are based Disagree	Neither disagree nor agree d on the learning need Neither disagree nor agree	Agree s of students. Agree	Strongly agree
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree	Disagree n my school are based Disagree	Neither disagree nor agree I on the learning need Neither disagree nor agree Structional time to max	Agree s of students. Agree	Strongly agree
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree	Disagree n my school are based Disagree	Neither disagree nor agree d on the learning need Neither disagree nor agree	Agree s of students. Agree	Strongly agree
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree 43. School leaders more	Disagree n my school are based Disagree Online	Neither disagree nor agree I on the learning need Neither disagree nor agree Structional time to max Neither disagree nor	Agree s of students. Agree	Strongly agree
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree 43. School leaders more	Disagree n my school are based Disagree Online	Neither disagree nor agree I on the learning need Neither disagree nor agree Structional time to max Neither disagree nor	Agree s of students. Agree	Strongly agree
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree 43. School leaders mor Strongly disagree	Disagree Disagree Disagree Disagree Disagree	Neither disagree nor agree d on the learning need Neither disagree nor agree structional time to max Neither disagree nor agree	Agree s of students. Agree cimize student lear Agree	Strongly agree
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree 43. School leaders more	Disagree Disagree Disagree Disagree Disagree	Neither disagree nor agree d on the learning need Neither disagree nor agree structional time to max Neither disagree nor agree ands is aligned to the second	Agree s of students. Agree cimize student lear Agree	Strongly agree
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree 43. School leaders mor Strongly disagree 44. Allocation of depart	Disagree Disagree Disagree Disagree Disagree Disagree Disagree	Neither disagree nor agree I on the learning need Neither disagree nor agree Structional time to max Neither disagree nor agree Inds is aligned to the service of the se	Agree s of students. Agree cimize student lear Agree chool improvement	Strongly agree
41. School leaders clear Strongly disagree 42. Staffing decisions in Strongly disagree 43. School leaders mor Strongly disagree	Disagree Disagree Disagree Disagree Disagree	Neither disagree nor agree d on the learning need Neither disagree nor agree structional time to max Neither disagree nor agree ands is aligned to the second	Agree s of students. Agree cimize student lear Agree	Strongly agree

Ctropal, diagono	Diagrapa	Neither disagree nor	A 2110 0	Ctroppel compo
Strongly disagree	Disagree	agree	Agree	Strongly agree
46. I know what my sch	ool is trying to do to n	-	ent goals.	
Strongly disagree	Disagroo	Neither disagree nor	Agroo	Strongly agree
Strongly disagree	Disagree	agree	Agree	Strongly agree
O				
47. I regularly evaluate objectives for student le		s toward achieving the	e school improveme	ent goals and
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
48. I am comfortable de	escribing how the sch	ool improvement plan Neither disagree nor	will impact my clas	sroom practices.
Strongly disagree	Disagree	agree	Agree	Strongly agree
3, 3				
49. School leaders enco	ourage me to regularl	y evaluate my progres	es toward student p	performance in the
49. School leaders enco	an.	Neither disagree nor		
49. School leaders enco	-		es toward student p	
49. School leaders enco	an.	Neither disagree nor		
49. School leaders enco	Disagree	Neither disagree nor agree		performance in the Strongly agree
49. School leaders enco school improvement pla Strongly disagree	nn. Disagree things that you like al	Neither disagree nor agree	Agree	
49. School leaders encoschool improvement pla Strongly disagree	nn. Disagree things that you like al	Neither disagree nor agree	Agree	
49. School leaders encoschool improvement pla Strongly disagree	nn. Disagree things that you like al	Neither disagree nor agree	Agree	
49. School leaders encoschool improvement pla Strongly disagree	nn. Disagree things that you like al	Neither disagree nor agree	Agree	
49. School leaders encoschool improvement pla Strongly disagree	nn. Disagree things that you like al	Neither disagree nor agree	Agree	