

State Systemic Improvement Plan Oklahoma Part B

Theory of Change

If OSDE ...

Engages and maintains a state leadership structure to support the adoption of a multi-tiered system of support framework and

Implements mechanisms to provide access to evidence-based practices at each tier to address progressively severe literacy deficiencies at school sites, then

School sites will consistently implement evidence-based practices that support early literacy strategies with fidelity in grades K-3,

Leading to improved literacy outcomes for students in K-3 on pre-approved screeners and the state assessment.

