

Technical Guidance for RSA Screener

MAP Reading Fluency – NWEA



This guidance is based off of information provided by the vendor and is provided to assist districts in quickly finding essential information for using this screening instrument to meet the requirements of the Reading Sufficiency Act (RSA).

Contact Information – NWEA

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Remote Testing Guidance

Guidance for conducting MAP Reading Fluency assessments remotely can be found here: <https://connection.nwea.org/s/map-reading-fluency-remote-testing>

Assessment Administration

Group size: Group Individual
Type: Curriculum-based measure Adaptive
Method: Paper-pencil Online

Administration Time

On average, the administration window takes about 20 minutes to complete as a group. Times are provided by the publisher.

Required Assessment Components

MAP Reading Fluency is an online, adaptive benchmark and progress monitoring assessment of oral reading fluency, literal comprehension, and foundational reading skills. Several test forms are available within MAP Reading Fluency, providing important and instructionally useful data on student reading progress to best meet the needs of individual students, classrooms, schools, and districts.

MAP Reading Fluency test design capitalizes on a reading framework, the Simple View of Reading, which notes that before students are able to read with understanding, they need to have developed both decoding and language comprehension skills. For students ready to read, MAP Reading Fluency can assess oral reading from passages.

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For students not yet ready to read, the foundational skills in both decoding and language comprehension can be assessed.



Some test forms in MAP Reading Fluency adapt between passages and foundational skills to find the place of growth. Other test forms limit the range of adaptivity to only foundational skills or oral reading passages.

The table below provides guidance from NWEA on the initial universal screening test form per grade/term.

MAP READING FLUENCY		
Grade	Appropriate for	Suggested initial form†
K	All students	Fall: Foundational Skills or Foundational Skills—Beginner (for those without pre-K exposure) Winter/spring: Foundational Skills
1	All students	Fall/winter: Foundational Skills Spring: Adaptive Oral Reading
2	All students	Fall: Adaptive Oral Reading Winter/spring: Adaptive Oral Reading—Passages Only
3–5	All students	Adaptive Oral Reading—Passages Only

†Suggested initial test forms are more closely aligned to grade-level content. Other test form options may be utilized.

Note: In Kindergarten and first grade through Winter, the Dyslexia Screener test form can be used in place of the Foundational Skills test form. The MAP Reading Fluency Dyslexia Screener is approved as a dyslexia screener. Using the Dyslexia Screener test form, which includes Rapid Automated Naming (RAN), in place of the Foundational Skills screener avoids unnecessary additional testing. The targets noted below apply to both the Foundational Skills and Dyslexia Screener test forms for those grade levels.

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Grade Level Targets

		Beginning of Year	Middle of Year	End of Year
Kinder and 1st grade through middle of the year can begin with Foundational Skills or Dyslexia Screener. At the end of year for 1st grade, students can be transitioned to Adaptive Oral Reading.				
Kinder	Well Below Benchmark (Tier 3)	Flagged screener outcome and 10 th percentile or below in any one or more Foundational Skills domain	Flagged screener outcome and 10 th percentile or below in any one or more Foundational Skills domain	Flagged screener outcome and 10 th percentile or below in any one or more Foundational Skills domain
	Below Benchmark (Tier 2)	Flagged screener outcome and 11 th percentile and above in all Foundational Skills domains	Flagged screener outcome and 11 th percentile and above in all Foundational Skills domains	Flagged screener outcome and 11 th percentile and above in all Foundational Skills domains
	Approaching Benchmark (Tier 1+)	No screener outcome flag and below 50 th percentile in any one or more Foundational Skills domain	No screener outcome flag and below 50 th percentile in any one or more Foundational Skills domain	No screener outcome flag and below 50 th percentile in any one or more Foundational Skills domain
	At Benchmark	No screener outcome flag and 50 th percentile and above in all Foundational Skills domains	No screener outcome flag and 50 th percentile and above in all Foundational Skills domains	No screener outcome flag and 50 th percentile and above in all Foundational Skills domains
1 st grade	Well Below Benchmark (Tier 3)	Flagged screener outcome and 10 th percentile or below in any one or more Foundational Skills domain	Flagged screener outcome and 10 th percentile or below in any one or more Foundational Skills domain	<u>Foundational Skill path:</u> Flagged screener outcome and 10 th percentile or below in any one or more Foundational Skills domain or <u>Oral Reading path:</u> Flagged screener outcome and WCPM (Scaled) of 17 or below

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<p>Below Benchmark (Tier 2)</p>	<p>Flagged screener outcome and 11th percentile and above in all Foundational Skills domains</p>	<p>Flagged screener outcome and 11th percentile and above in all Foundational Skills domains</p>	<p><u>Foundational Skill path:</u> Flagged screener outcome and 11th percentile and above in all Foundational Skills domains or <u>Oral Reading path:</u> Flagged screener outcome and WCPM (Scaled) of 18 - 33</p>
<p>Approaching Benchmark (Tier 1+)</p>	<p>No screener outcome flag and below 50th percentile in any one or more Foundational Skills domain</p>	<p>No screener outcome flag and below 50th percentile in any one or more Foundational Skills domain</p>	<p><u>Foundational Skill path:</u> No screener outcome flag and below 50th percentile in any one or more Foundational Skills domain or <u>Oral Reading path:</u> No screener outcome flag and WCPM (Scaled) of 34-59</p>
<p>At Benchmark</p>	<p>No screener outcome flag and 50th percentile and above in all Foundational Skills domains</p>	<p>No screener outcome flag and 50th percentile and above in all Foundational Skills domains</p>	<p><u>Foundational Skill path:</u> No screener outcome flag and 50th percentile and above in all Foundational Skills domains or <u>Oral Reading path:</u> No screener outcome flag and WCPM (Scaled) of 60+</p>

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2nd grade beginning of year, students can begin with Adaptive Oral Reading. From the middle of 2nd grade forward, most students can be transitioned to Adaptive Oral Reading – Passages Only.

2 nd grade	Well Below Benchmark (Tier 3)	<p><u>Foundational Skill path:</u> Flagged screener outcome and 10th percentile or below in any one or more Foundational Skills domain</p> <p>or</p> <p><u>Oral Reading path:</u> Flagged screener outcome and WCPM (Scaled) of 22 or below</p>	Flagged screener outcome and WCPM (Scaled) of 34 or below	Flagged screener outcome and WCPM (Scaled) of 42 or below
	Below Benchmark (Tier 2)	<p><u>Foundational Skill path:</u> Flagged screener outcome and 11th percentile and above in all Foundational Skills domains</p> <p>or</p> <p><u>Oral Reading path:</u> Flagged screener outcome and WCPM (Scaled) of 23 - 35</p>	Flagged screener outcome and WCPM (Scaled) of 35 - 58	Flagged screener outcome and WCPM (Scaled) of 43 - 71
	Approaching Benchmark (Tier 1+)	<p><u>Foundational Skill path:</u> No screener outcome flag and below 50th percentile in any one or more Foundational Skills domain</p> <p>or</p> <p><u>Oral Reading path:</u> No screener outcome flag and WCPM (Scaled) of 36-49</p>	No screener outcome flag and WCPM (Scaled) of 59-83	No screener outcome flag and WCPM (Scaled) of 72-99
	At Benchmark	<p><u>Foundational Skill path:</u> No screener outcome flag and 50th percentile and above in all Foundational Skills domains</p> <p>or</p>	No screener outcome flag and WCPM (Scaled) of 84+	No screener outcome flag and WCPM (Scaled) of 100+

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		<u>Oral Reading path:</u> No screener outcome flag and WCPM (Scaled) of 50+		
3 rd grade	Well Below Benchmark (Tier 3)	Flagged screener outcome and WCPM (Scaled) of 39 or below	Flagged screener outcome and WCPM (Scaled) of 61 or below	Flagged screener outcome and WCPM (Scaled) of 62 or below
	Below Benchmark (Tier 2)	Flagged screener outcome and WCPM (Scaled) of 40 – 58	Flagged screener outcome and WCPM (Scaled) of 62 - 78	Flagged screener outcome and WCPM (Scaled) of 63 – 90
	Approaching Benchmark (Tier 1+)	No screener outcome flag and WCPM (Scaled) of 59-82	No screener outcome flag and WCPM (Scaled) of 79-96	No screener outcome flag and WCPM (Scaled) of 91-111
	At Benchmark	No screener outcome flag and WCPM (Scaled) of 83+	No screener outcome flag and WCPM (Scaled) of 97+	No screener outcome flag and WCPM (Scaled) of 112+
4 th grade	Well Below Benchmark (Tier 3)	Flagged screener outcome and WCPM (Scaled) of 59 or below	Flagged screener outcome and WCPM (Scaled) of 70 or below	Flagged screener outcome and WCPM (Scaled) of 82 or below
	Below Benchmark (Tier 2)	Flagged screener outcome and WCPM (Scaled) of 60-74	Flagged screener outcome and WCPM (Scaled) of 71-94	Flagged screener outcome and WCPM (Scaled) of 83-105
	Approaching Benchmark (Tier 1+)	No screener outcome flag and WCPM (Scaled) of 75-93	No screener outcome flag and WCPM (Scaled) of 95-119	No screener outcome flag and WCPM (Scaled) of 106-132
	At Benchmark	No screener outcome flag and WCPM (Scaled) of 94+	No screener outcome flag and WCPM (Scaled) of 120+	No screener outcome flag and WCPM (Scaled) of 133+

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5 th grade	Well Below Benchmark (Tier 3)	Flagged screener outcome and WCPM (Scaled) of 63 or below	Flagged screener outcome and WCPM (Scaled) of 83 or below	Flagged screener outcome and WCPM (Scaled) of 101 or below
	Below Benchmark (Tier 2)	Flagged screener outcome and WCPM (Scaled) of 64-86	Flagged screener outcome and WCPM (Scaled) of 84-108	Flagged screener outcome and WCPM (Scaled) of 102-118
	Approaching Benchmark (Tier 1+)	No screener outcome flag and WCPM (Scaled) of 87-120	No screener outcome flag and WCPM (Scaled) of 109-132	No screener outcome flag and WCPM (Scaled) of 119-145
	At Benchmark	No screener outcome flag and WCPM (Scaled) of 121+	No screener outcome flag and WCPM (Scaled) of 133+	No screener outcome flag and WCPM (Scaled) of 146+

WCPM (Scaled) = Scaled Words Correct per Minute