



JOY HOFMEISTER

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT OF EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

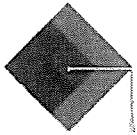
FROM: Joy Hofmeister

DATE: November 16, 2017

SUBJECT: Lindsey Nicole Henry Scholarship

Wright Christian Academy requests approval to participate in the Lindsey Nicole Henry (LNH) Scholarship for Students with Disabilities program. They are accredited through the Association of Christian Schools International (ACSI) and the Oklahoma Private School Accreditation Commission (OPSAC). Wright Christian Academy is a smaller school who has successfully served students with dysgraphia, mild dyslexia, ADD, sensory processing disorder and some mild forms of autism.

JH/se



Wright Christian Academy

K-12

NAME OF PRIVATE SCHOOL

GRADE LEVELS

11391 E. Admiral Pl.

Tulsa

OK

74116

ADDRESS

CITY

STATE

ZIP

918-438-0922

www.wrightchristianacademy.com

PHONE NUMBER

WEBSITE ADDRESS

Jeffrey L. Brown

SUPERINTENDENT, HEAD-MASTER OR PRINCIPAL NAME

Jeffrey L. Brown

jbrown@wrightchristianacademy.com

LNH CONTACT PERSON

CONTACT EMAIL

The Lindsey Nicole Henry (LNH) Scholarship Act requires, in part, that the private school desiring to participate must demonstrate/identify certain criteria prior to being approved. The State Department of Education shall approve a private school as eligible to participate in the scholarship program upon determination that the private school meets the following:

The private school must demonstrate fiscal soundness by having been in operation for one (1) year or providing the State Department of Education with a statement by a certified public accountant confirming that the private school desiring to participate is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year by serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected. In lieu of a statement, a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter may be filed with the Department.

- YES** **NO** Does your school meet the financial requirements stated above?
- YES** **NO** Do you comply with the antidiscrimination provisions of 42 U.S.C., Section 2000d?
- YES** **NO** Do you meet state and local health and safety laws and codes?
- YES** **NO** Will you be academically accountable to the parent or legal guardian for meeting the educational needs of the student?
- YES** **NO** Do you employ or contract with teachers who hold baccalaureate or higher degrees, or have at least three (3) years of teaching experience in public instruction in subjects taught?
- YES** **NO** Do you comply with all state laws relating to general regulation of private schools and adhere to the tenets of all published disciplinary procedures prior to the expulsion of a scholarship student?

The private school must meet the accreditation requirements set by the State Board of Education or another accrediting association approved by the State Board of Education.

Please list all accrediting information.

Accredited by Association of Christian Schools International since 1999. ACSI is an accrediting member of OPSAC.

What services and support do you offer students with disabilities?

Academic review committee in MS and HS which meets monthly to review academic progress.

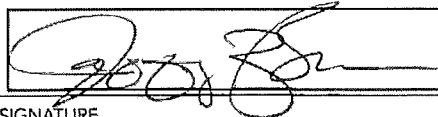
Part-time Elementary teacher who works with elementary age students in the area of reading, reading comprehension and provides summer school for students needing remedial assistance.

Contract with Mrs. Pam Bandy, certified teacher with master's degree and reading specialist endorsement as needed with MS and HS remediation.

Please list below any additional information you would like the State Board of Education to consider for adding your school to the list of approved private schools for the Lindsey Nicole Henry Scholarship.

We recognize that we are not equipped to meet the full spectrum of special needs for all students. The administration reviews and tests each applicant to determine if that student can be successful in our program. As a smaller school we have served successfully students with dysgraphia, mild dyslexia, ADD, sensory processing disorder and some mild forms of autism.

The information I have provided the State Board of Education is correct and complete to the best of my knowledge.



SIGNATURE

9/20/2017

DATE