



English Language Arts Materials Collections

2021 Year-End Model Spring Assessment Window

Dynamic Learning Maps® (DLM®) testlets sometimes call for the use of specific materials. Materials are identified in the Testlet Information Page (TIP) for each testlet. Sometimes materials are required and cannot be substituted, but substitutes are allowed in most cases. If materials are to be used in a testlet, the TIP will state the specific materials mentioned in the testlet and describe their attributes so that test administrators can find appropriate substitutions. For more information about substituting materials, see the TEST ADMINISTRATION MANUAL section titled Teacher-Administered Testlets.

Since the DLM assessment system uses adaptive delivery to assign a linkage level for each testlet, the TIP is provided when each testlet is assigned. That means the materials needed in order to assess each student are unknown before the spring assessment window opens.

The list below contains materials commonly needed in English language arts testlets and gives test administrators more opportunity to prepare for the ELA alternate assessment before the assessment window opens. The tables in this document summarize lists of materials per grade level for general testlets and, where appropriate, for students who are blind or have visual impairments. **Materials may be substituted unless the TIP specifically states “No substitutions allowed.”**

Hints for using this list:

- Look at the whole list for each grade and find materials that can meet multiple purposes. Note the types of materials mentioned more than once.
- Find materials that already exist in the classroom or are easily found somewhere in the school building.
- Pick materials that are familiar to the student.
- Remember that in most cases, materials can be substituted as long as they have the same attributes as those on the list. Examples of possible substitutions are found in the table below.
- Materials substitutions are listed for individual testlets on the corresponding TIP.
- The student’s safety should be the primary concern when choosing materials or substitutions.

Example Materials Description	Possible Substitution
two sets of identical objects packaged together (packs of crayons, pencils, markers)	use two identical packs of flash cards
two objects that are the same size, and one object that is smaller than the other two	use two flash cards that are the same size and a smaller playing card

Contained in this document

- Lists by grade of materials commonly used in ELA testlets that require the use of materials
- Lists by grade of materials that may be used to administer testlets to students who are blind or have visual impairments. Some ELA testlets are special forms designed for these students, while others are general testlets that have been adapted to make them accessible for students who are blind or have visual impairments.

Grade 3	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics • four selected objects • one bag that has pockets, zippers, and straps • one coat that has zippers, pockets, and a hood • one hairbrush • one magazine • one notepad • one pair of familiar identical objects • one pen • one photograph of a familiar person • one photograph of a familiar place • one purse with a pocket • one purse with a zipper • one symbolic representation of an action associated with art time • one symbolic representation of an action associated with lunch • one symbolic representation of an action associated with recess • resource materials for the topic the student selects • resource materials used during instruction • three familiar objects that belong to the student • three familiar objects that can be easily removed from the student's view • three new objects • three unfamiliar objects • two backpacks that have pockets, zippers, and straps • two books • two jackets that have zippers, pockets, and a hood • two notebooks • two pairs of identical objects • two pairs of similar (but not identical) objects • two pencils with a point • two photographs of an unfamiliar person • two photographs of an unfamiliar place • two toothbrushes • writing tools used by the student during regular instruction

Grade 3	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none">• four tactually different objects• one backpack or backpack represented in a tactile graphic• one bus stop sign or bus stop sign represented in a tactile graphic• one toy bus or bus represented in a tactile graphic• three familiar objects that belong to the student• three new objects• two familiar, identical objects• two pairs of tactually similar (but not identical) objects• two unfamiliar objects	

Grade 4	Common Materials Used to Administer Testlets
<ul style="list-style-type: none">• examples of informational topics used during instruction• four different objects• four selected objects• one letter card or notecard with the first letter of the student's name written lowercase• one letter card or notecard with the first letter of the student's name written uppercase• one photograph of a familiar person• one photograph of a familiar place• three familiar objects that belong to the student• three objects or pictures that belong to the cup category• three objects or pictures that belong to the hat category• three objects or pictures unassociated with the cup category• three objects or pictures unassociated with the hat category• two or more familiar objects used during instruction• two pairs of identical objects• two pairs of similar (but not identical) objects• two photographs of an unfamiliar person• two photographs of an unfamiliar place• two unfamiliar objects• writing tools used by the student during regular instruction	

Grade 4	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none">• four tactually different objects• one bandage or bandage represented in a tactile graphic• one blanket or blanket represented in a tactile graphic• one broom or broom represented in a tactile graphic• one chair• one clothespin with a metal spring• one hat or hat represented in a tactile graphic• one notebook or notebook represented in a tactile graphic• one pair of pants or pants represented in a tactile graphic• one shoe or shoe represented in a tactile graphic• one spoon• one toothbrush or toothbrush represented in a tactile graphic• three familiar objects that belong to the student• two pairs of tactually identical objects• two pairs of tactually similar (but not identical) objects• two unfamiliar objects	

Grade 5	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics about the student's personal experiences • five objects that can be acted upon in an expected way • four selected objects • one bottle of glue • one hairbrush • one paintbrush • one pencil • one photograph of a familiar person • one photograph of a familiar place • one shoebox with a lid • three pairs of familiar, identical objects • three pairs of similar (but not identical) objects that are the same except for one property • two non-preferred objects • two packing boxes that have lids • two photographs of an unfamiliar person • two photographs of an unfamiliar place • two preferred objects • two toothbrushes • two unfamiliar objects • writing tools used by the student during regular instruction

Grade 5	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none">• one boot or boot represented in a tactile graphic• one cup or cup represented in a tactile graphic• one hat or hat represented in a tactile graphic• three familiar objects that belong to the student• two unfamiliar objects	

Grade 6	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • five pairs of similar (but not identical) objects that are the same except for one property and five objects that are different from the pairs • money • objects the student uses to eat lunch • objects the student uses to put on a hat • objects the student uses to turn in homework • objects the student uses to wash hands • one book • one bowl • one newspaper • one notecard with any letter not in the student's first name • one notecard with first letter of the student's first name • one pair of identical objects • one spoon • resource material (e.g., an informational text, an informational poster, digital sources) • three objects from the familiar eating routine that have unique properties • three objects or pictures that belong to the clothing category • three objects or pictures that belong to the shoe category • three objects or pictures unassociated with the clothing category • three objects or pictures unassociated with the shoe category • two familiar objects used during instruction • writing tools used by the student during regular instruction

Grade 6	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none">• four tactually different objects• one bag• one book• one bowl• one brush• one napkin or napkin represented in a tactile graphic• one plate or plate represented in a tactile graphic• one shirt• one shoe• one spoon or spoon represented in a tactile graphic• one symbolic representation of a bag• one symbolic representation of a book• one symbolic representation of a bowl• one symbolic representation of a brush• one symbolic representation of a shirt• one symbolic representation of a shoe• two pairs of tactually similar (but not identical) objects	

Grade 7	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none">• examples of informational topics and related resource materials• one ball• one book• one crayon• one cup• one dollar bill• one familiar book used during instruction• one hat• one object that can serve as a screen (i.e., bandana, box, piece of cardboard, etc.)• one paintbrush• one pen• one pencil• one spoon• three familiar objects that can be easily removed from the student’s view• three objects or pictures not of a sport• three objects or pictures of a sport• three objects or pictures that belong to the cup category• three objects or pictures unassociated with the cup category• two familiar objects that are from the same category• writing tools used by the student during regular instruction

Grade 7	Common Materials Used to Administer Testlets for Students Who Are Blind or Have Visual Impairments
<ul style="list-style-type: none">• one bag• one cup• one dollar bill• one jar• one paintbrush• one pencil• one ribbon• one symbolic representation of a bag• one symbolic representation of a cup• one symbolic representation of a dollar bill• one symbolic representation of a jar• one symbolic representation of a paintbrush• one symbolic representation of a pencil• one symbolic representation of a whistle• one whistle	

Grade 8	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • eight notecards • examples of informational topics used during instruction • one backpack • one comb • one cup • one fork • one hat • one napkin • one object needed to complete doing classwork • one object needed to complete packing your backpack • one object needed to complete washing your face • one object unassociated with packing your backpack • one object unassociated with doing classwork • one object unassociated with washing your face • one pair of sunglasses • one pen • one straw • one toothbrush • the person associated with checking out books • the person associated with teaching art class • the person associated with teaching music class • three pairs of similar (but not identical) objects and three objects that are different from the pairs • two familiar objects used as part of a familiar routine from a specific category and one familiar object from a different familiar routine that belongs to a different category • writing tools used by the student during regular instruction

Grades 9-10	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • five objects from the familiar eating routine, all of which should be from the same routine but have unique properties • four objects or pictures from the shirts category • nine notecards • one notecard with any letter not in the student's first name • one notecard with first letter of the student's first name • one object or picture from the shoes category • one symbolic representation of an action associated with class time • one symbolic representation of an action associated with library time • one symbolic representation of an action associated with recess • resource material that includes vocabulary words used during instruction • three objects or pictures not from the cups category • three objects or pictures not of a toy • three objects or pictures of a toy • three objects or pictures that are unassociated with the clothes category • three objects or pictures that belong to the clothes category • three objects or pictures that belong to the cups category • two familiar objects from a familiar routine from a first subgroup and one familiar object from a familiar routine from a second subgroup • two objects or pictures from the shoes category • writing tools used by the student during regular instruction

Grades 11-12	Common Materials Used to Administer Testlets
	<ul style="list-style-type: none"> • examples of informational topics used during instruction • five objects from the familiar eating routine, all of which should be from the same routine but have unique properties • nine notecards • one notecard with any letter not in the student's first name • one notecard with first letter of the student's first name • one symbolic representation of an action associated with bedtime • one symbolic representation of an action associated with class time • one symbolic representation of an action associated with library time • three familiar objects from a familiar routine, two of which are from a first routine and one of which is from a second routine. • three objects or pictures from the cups category • three objects or pictures that are not from the cups category • two or more resource materials that include some vocabulary words used in instruction • writing tools used by the student during regular instruction