Oklahoma State Department of Education Office of Special Education Services

State Systemic Improvement Plan (SSIP)

Anticipated SSIP Goals and Outcomes



Students in K-3 will increase early literacy outcomes in targeted low-performing schools.



Paraprofessionals and support staff will have the opportunity to develop their instructional practice as it relates to early literacy.



Educators will have the opportunity to develop their instructional practice through high quality resources and support as it relates to early literacy.



Administrators will have access to high quality resources and support to empower their educators in their instructional craft.



School sites (K-3) designated as **(ATSI)** will have the opportunity to apply for instructional coaching as a support.

Tier 1 Supports		Tier 2 Supports		Tier 3 Supports
Universal Supports	Reading Conference	Data Retreat	Professional Development	Instructional Coaching
All K-3 school sites can access this information as needed.		Schools with or without ATSI designation can "opt in" for additional support.		ATSI School sites can apply for coaching to begin August 2023.

The contents of this handout were developed under a grant from the U.S. Department of Education. However, the content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government. Oklahoma State Department of Education, Special Education Services (405) 521-3351 | http://sde.ok.gov/sde/special-education

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