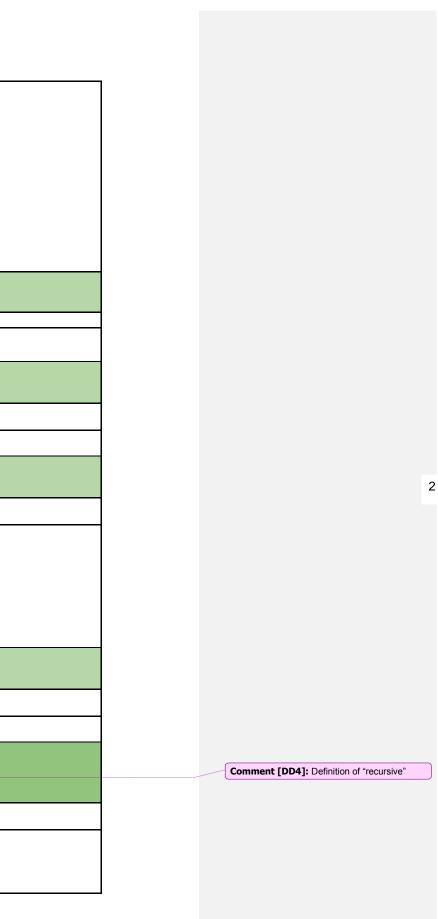


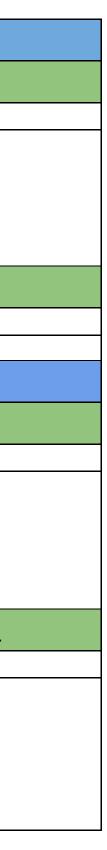
Draft Oklahoma Academic Standards for English language arts- July 2015 Prekindergarten, Kindergarten, First, Second, Third and Fourth Oklahoma Academic Standards for English language arts - July 2015 Draft

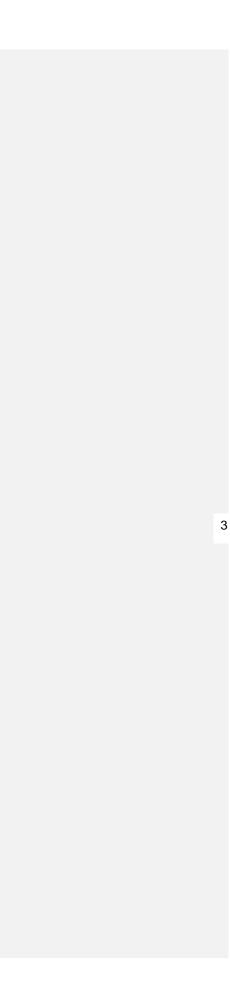
Frekindergarten, Kindergarten, First, Second, Third and Fourth Oklahoma Academic Standards for English language arts - July 2015 Drait
*connects information and events to real life when being read a literary, information, or digital text.
*summarize major events in a story.
*determine the main idea of a passage and identify supporting details.
*respond to text.
*monitor their own comprehension and adjust strategies when necessary.
Phonological Awareness Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds.
3rd
This category does not extend into third grade.
Print Concepts Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories.
3rd
This category does not extend into third grade.
Decoding: Phonics, Word Recognition and Structural Analysis Students will recognize sight words and decode and read words by applying phonics and word analysis skills.
3rd
Students will demonstrate use of decoding skills and context to identify new words in a text, including multisyllabic words.
Students will decode and read words in common word families.
Students will use knowledge of common roots and related prefixes and suffixes to decode words.
Students will recognize and read grade-appropriate irregularly spelled words.
Fluency Fluency is accurate reading at an appropriate rate for the text with appropriate expression to aid understanding.
3rd
Students will orally read grade-appropriate text at an appropriate rate smoothly and accurately with expression that connotes comprehension at the independent level.
Writing Process Students will develop and strengthen writing by engaging in a recursive process which includes prewriting, drafting, revising, editing, and publishing.
3rd
Students will print upper- and lowercase letters, and use them in words and sentences, spacing each appropriately.
Students will write using the process of prewriting, drafting, revising, editing, and, when appropriate, publishing.



Draft Oklahoma Academic Standards for English language arts- July 2015

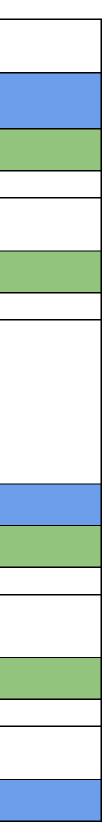
Draft Oklahoma Academic Standards for English language arts- July 2015 Prekindergarten, Kindergarten, First, Second, Third and Fourth Oklahoma Academic Standards for English language arts - July 2015 Draft
Students will expand their working vocabulary to effectively understand and communicate.
Reading
Students will build and apply vocabulary using various strategies to understand words while reading.
3rd
Students will use decoding skills, context clues, and text features to identify new words.
Students will identify relationships among words, including synonyms, antonyms, homographs, homonyms
Students will use a known word as a clue to the meaning of an unknown word with the same root, and identify when an affix is added to a known root word.
Students will determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language.
Students will apply knowledge of vocabulary to understand text.
Writing Students will build vocabulary strategies and apply those strategies while writing.
3rd
Students will apply knowledge of word parts and domain specific vocabulary to communicate ideas.
Standard 4: Critical Reading & Critical Writing Students will apply critical thinking skills to reading and writing
Reading Students will comprehend, interpret, evaluate and respond to a variety of texts of all genres.
3rd
Students will identify the author's purpose. With guidance and support, students will identify the moral or theme of a story.
Students will compare their own point of view with that of the narrator or characters in a text.
Students will identify the structure and main idea of a text.
Writing Students will write for varied purposes and audiences, using fully developed ideas, strong organization, well-chosen words, fluent sentences and voice appropriate to the situation.
3rd
 A. Narrative Students will write narratives with characters and a logical sequence of events. B. Informative Students will write information about a topic that contains a main idea and supporting details.

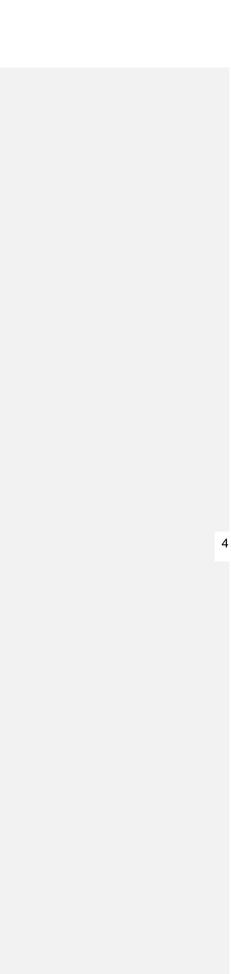




Draft Oklahoma Academic Standards for English language arts- July 2015 Prekindergarten, Kindergarten, First, Second, Third and Fourth Oklahoma Academic Standards for English language arts - July 2015 Draft

C. Opinion Students will express an opinion about a topic and provide reasons to support the opinion.
Standard 5: Language Students will apply knowledge of grammar and rhetorical style to reading and writing. (As students progress through grade levels, expectations increase and include the components of previous grade levels.)
Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
3rd
Students will explain the function of nouns, pronouns, verbs, adjectives, and adverbs, and their functions in particular sentences.
Students will use verb tense to identify setting, times and sequences in text.
Writing Students will demonstrate command of Standard American English conventions (grammar, mechanics, and usage) through writing.
3rd
Students will compose grammatically correct sentences, with proper mechanics.
Students will write sentences that include:
*abstract nouns.
*correct forms of regular and irregular plural nouns.
*regular and irregular verbs.
*correctly formed simple verb tenses.
Standard 6: Research Students will engage in inquiry to acquire, refine, and share knowledge.
Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
3rd
Students will locate information in reference texts, electronic resources, or through interviews
Students will determine the accuracy and relevance of the information for their specific topic of interest.
Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.
3rd
Students will generate a list of topics of interest and their individual questions about one specific topic of interest.
Students will organize and present the information in a report or annotated display.
Standard 7: Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.





Draft Oklahoma Academic Standards for English language arts- July 2015

Prekindergarten, Kindergarten, First, Second, Third and Fourth Oklahoma Academic Standards for English language arts - July 2015 Draft
Reading
Students will evaluate written, oral, visual and digital texts in order to draw conclusions and analyze arguments.
3rd
Students will locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.
Students will use multiple formats of print and digital text.
Writing Students will create multimodal texts to communicate knowledge and develop arguments.
3rd
Students will create a visual message that effectively communicates an idea using technology or appropriate media.
With guidance and support, students will use appropriate digital tools to communicate with others.
Standard 8: Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal for extended periods of time.
Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.
3rd
Students will read independently for academic and personal purposes for extended periods of time.
Students will select appropriate texts for specific purposes.
Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
3rd
Students will write independently for extended periods of time.
Students will vary their modes of expression to suit audience and task.



