

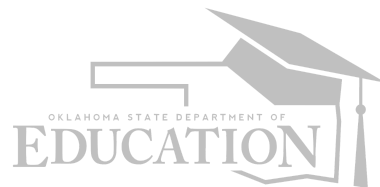
Oklahoma

English Language Arts

Academic Standards

 **DRAFT 3**

Grade 11



GRADE 11 DRAFT ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS

STANDARD 1 Speaking and Listening Students will speak and listen effectively in a variety of situations, including but not limited to responses to reading and writing.	STANDARD 2 Reading Process/Writing Process Students will use recursive processes when reading and writing.	STANDARD 3 Vocabulary Students will expand their working vocabulary to effectively understand and communicate.
Reading Students will develop and apply effective communication skills through speaking and active listening.	Reading Students will read and comprehend increasingly complex literary and informational texts from a variety of historical and cultural perspectives to create meaning.	Reading Students will build and apply vocabulary using various strategies to understand words while reading.
1.11.R.1 Students will actively listen and speak clearly using appropriate discussion rules with control of verbal and nonverbal cues. 1.11.R.2 Students will ask and answer clarifying questions, evaluate, analyze, and synthesize information presented orally, through text or other media. 1.11.R.3 Students will engage in collaborative discussions about appropriate topics and texts, expressing their own ideas by contributing to, building on, and questioning the ideas of others in pairs, diverse groups, and whole class settings.	2.11.R.1 Students will apply close reading strategies (e.g., multiple readings, annotation, attention to the meaning of individual words and sentences) to grade-level literary and informational texts to create and compare possible meanings. 2.11.R.2 Students will identify genre, connect and respond to texts, summarize, paraphrase, generalize, and synthesize texts.	3.11.R.1 Students will critique and evaluate how the author's word choice impacts the message. 3.11.R.2 Students will expand knowledge of vocabulary to deepen understanding of grade-level text.

GRADE 11 DRAFT ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS

STANDARD 4 Critical Reading & Critical Writing Students will apply critical thinking skills to reading and writing.		STANDARD 5 Language Students will apply knowledge of grammar and rhetorical style to reading and writing. (As students progress through grade levels, expectations increase and include the components of previous grade levels.)
Reading Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all genres (fiction, nonfiction, informational text, poetry, & drama) from a variety of historical, cultural, and global perspectives.		Reading Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
4.11.R.1 Students will evaluate the extent to which historical, cultural, and/or global contexts affect authors' stylistic and organizational choices.	<u>Informational</u> 4.11.R.3.A Students will evaluate the effectiveness of an author's argument, structure, and evidence.	5.11.R.1 Students will refine their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and manipulate style.
<u>Literary</u> 4.11.R.2.A Students will evaluate texts for the significance of figurative language, tone, and theme.	4.11.R.3.B Students will comparatively analyze textual forms and contents by making inferences about textual evidence drawn from multiple sources and by synthesizing ideas found in multiple texts.	
4.11.R.2.B Students will interpret how themes are connected across texts.	4.11.R.3.C Students will evaluate textual evidence for supportability.	
4.11.R.2.C Students will comparatively analyze textual forms and contents by making inferences about textual evidence drawn from multiple sources and by synthesizing ideas found in multiple texts.	4.11.R.3.D Students will apply a variety of interpretive strategies to differentiate and evaluate possible meanings of grade-level literary and informational texts.	
4.11.R.2.D Students will evaluate textual evidence for supportability.		

GRADE 11 DRAFT ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS

<p>STANDARD 6 Research Students will engage in inquiry to acquire, refine, and share knowledge.</p>	<p>STANDARD 7 Multimodal Literacies Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</p>	<p>STANDARD 8 Independent Reading and Writing Students will read and write for a variety of purposes, including but not limited to academic and personal ones, for extended periods of time. Students will integrate the other standards when reading and writing.</p>
<p>Reading Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</p>	<p>Reading Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</p>	<p>Reading Students will independently read for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes. Students will integrate the other reading standards when reading on their own.</p>
<p>6.11.R.1 Students will use their own viable research questions and well- developed thesis statements to find information about a specific topic.</p> <p>6.11.R.2 Students will evaluate, select, and synthesize the most relevant resources from both primary and secondary sources (print and/or digital).</p> <p>6.11.R.3 Students will follow ethical and legal guidelines for collecting and recording information.</p>	<p>7.11.R.1 Students will analyze and evaluate the various ways visual image-makers construct arguments in written, oral, visual, digital, non-verbal, and interactive texts to generate and answer questions and create new understandings.</p>	<p>8.11.R.1 Students will select appropriate texts for specific purposes, read independently for extended periods of time.</p> <p>8.11.R.2 Students will evaluate their strengths and weaknesses in applying the other 7 ELA Standards to their reading practices and propose solutions that address identified weaknesses.</p>

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<p>Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	<p>Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	<p>Writing Students will apply knowledge of vocabulary to communicate through writing.</p>
<p>1.11.W.1 Students will make formal and informal presentations in a group or individually by engaging in discourse and collaboration.</p> <p>1.11.W.2 Students will work effectively and respectfully with diverse teams, exercise flexibility and willingness to make necessary compromises to accomplish a goal, assume shared responsibility for collaborative work, and value individual contributions made by each team member.</p>	<p>2.11.W.1 Students will use a recursive writing process to write in multiple modes: argument, informational, and narrative, blending when appropriate.</p>	<p>3.11.W.1 Students will produce writing that incorporates figurative language, idioms, analogies, allusions, and word choice to expand on ideas to achieve a desired effect.</p>

GRADE 11 DRAFT ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS

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<p>Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>	<p>Writing Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</p>
<p><u>Narrative</u> 4.11.W.1.A Students write narratives embedded in other modes as appropriate.</p> <p><u>Informative</u> 4.11.W.2.A Students will objectively introduce and develop a topic with evidence, using transitions, appropriate vocabulary, and a conclusion, maintaining a formal style.</p> <p><u>Argument</u> 4.11.W.3.A Introduce precise, informed claims(s) and distinguish them from alternate or opposing claims. Organize claims, counterclaims, and evidence in a way that provides a logical sequence for the entire argument. Provide the most relevant evidence to develop balanced arguments using credible sources. Use words, phrases, clauses, and varied syntax to connect all parts of the argument and create cohesion. Include a concluding statement that follows logically from the information presented and supports the argument.</p> <p>4.11.W.4 (Blending of all modes in grade 11)</p>	<p>5.11.W.1 Students will compose texts with appropriate mechanics in their writing.</p> <p>5.11.W.2 Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.</p> <p>5.11.W.3 Students will refine their use of Standard American English, grammar, mechanics, and usage through writing and other modes of communication to convey specific meanings and add variety and interest to writing or presentations.</p>

GRADE 11 DRAFT ENGLISH LANGUAGE ARTS ACADEMIC STANDARDS

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<p>Writing Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, and presentations for multiple purposes.</p>	<p>Writing Students will create multimodal texts to communicate knowledge and develop arguments.</p>	<p>Writing Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task. Students will integrate the other writing standards when writing on their own.</p>
<p>6.11.W.1 Students will integrate findings from multiple sources using a well-developed thesis statement.</p> <p>6.11.W.2 Students will quote, paraphrase, and summarize while accurately citing sources and avoiding plagiarism.</p>	<p>7.11.W.1 Students will design and develop multimodal content for global communities to meet a variety of purposes.</p>	<p>8.11.W.1 Students will write independently for extended periods of time, vary their modes of expression to suit audience and task, and be able to apply new understandings in an original way.</p>