DECISION TREE FOR THE READING SUFFICIENCY ACT (RSA)

PATHWAY 1

Student **met RSA criteria** on the OSTP.

YES →

- Promote
- Record of OSTP scores with RSA status should be placed in the permanent record

NO ↓

PATHWAY 2

Student met the grade-level target for the end-of-year for third grade on an **approved screener** at any time during first, second, or third grade.

YES →

- Promote
- Document date target met and name of assessment used

NO ↓

PATHWAY 3

Student met the criteria for any of the seven **good-cause exemptions**.

YES →

- Promote
- Provide appropriate documentation
- Ensure student continues to receive intervention in fourth grade

NO ↓

PATHWAY 4

Student Reading Proficency Team (SRPT) met to determine if the needs of the student would best be met through promotion or retention.

If unanimous decision to promote →

- Promote
- Provide appropriate documentation
- Ensure student continues to receive intervention in fourth grade

If unanimous decision to retain OR unanimous decision cannot be reached →

- Retain
- Notify family in writing
- Ensure student receives intervention throughout third grade