

2012 – 2013 Oklahoma School Testing Program (OSTP) Results

Oklahoma Core Curriculum Tests (OCCT)
Oklahoma Modified Alternate Assessment Program (OMAAP)



OKLAHOMA STATE DEPARTMENT OF EDUCATION

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Three Types of Assessments

- ❑ **Oklahoma Core Curriculum Test (OCCT)-**
Developed for the majority of students and aligned to the Oklahoma Academic Standards
- ❑ **Oklahoma Modified Alternate Assessment Program (OMAAP)-** Developed for the small population of students with disabilities who are instructed with grade level Oklahoma Academic Standards, but for whom the general assessment is not appropriate.
- ❑ **Oklahoma Alternate Assessment Program (OAAP)-** Developed for student with severe cognitive disabilities and aligned to alternate standards.

OCCT General Assessments for Grades 3–8

2013

Grade	Math	Reading	Science	Geography	Social Studies/ U.S. History	Writing
Grade 3	★	★				
Grade 4	★	★				
Grade 5	★	★	★		★	★
Grade 6	★	★				
Grade 7	★	★		★		
Grade 8	★	★	★		★	★



Federal and State mandated tests



State mandated tests

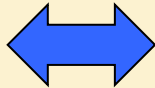
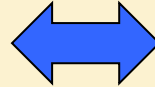
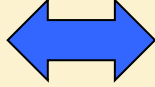





Transition Trend

- More students took Grades 3-8 OCCTs in 2012-13 than in the previous year.
 - Largest increases in Grade 4 Mathematics and Reading
- Fewer students took Grades 3-8 OMAAP in 2012-13 than in the previous year.
- The trend was not repeated for EOIs.

2013 OCCT Math Results

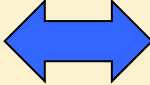
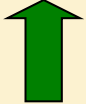




Grades 3–8

Grade	% Proficient 2013	Change in % Proficient from 2012	
3	70%		0%
4	73%		0%
5	70%		0%
6	72%		+1%
7	69%		-1%
8	67%		-1%

Total Tested on OCCT General Assessment

2013 OCCT Reading Results

Grades 3–8

Grade	% Proficient 2013	Change in % Proficient from 2012	
3	72%		0%
4	69%		+6%
5	69%		+1%
6	66%		-3%
7	72%		-2%
8	77%		-2%

Total Tested on OCCT General Assessment

2013 OCCT Science Results

Grades 5 and 8

Grade	% Proficient 2013
5	51%
8	53%

Total Tested on OCCT General Assessment

2013 OCCT Writing Results

Grades 5 and 8








Grade	% Proficient 2013
5	56%
8	55%

Total Tested on OCCT General Assessment

OCCT General Assessments

End-of-Instruction

2012 – 2013

ACE Algebra I	ACE English II	ACE Biology I	ACE U.S. History	ACE Algebra II	ACE Geometry	ACE English III
						




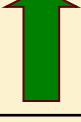
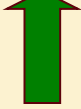


Federal and State mandated tests



State mandated tests

2012–2013 OCCT ACE End-of-Instruction Results

Subject	% Proficient 2013	Change in % Proficient from 2012	
Algebra I	84		+2%
Algebra II	77		+3%
Geometry	83		+1%
English II	88		+2%
English III	90		+5%

Total Tested on OCCT General Assessment

2012–2013 OCCT ACE End-of-Instruction Results

Subject	% Proficient 2013
Biology I	54%
U.S. History	78%

Total Tested on OCCT General Assessment

OMAAP (Modified) Assessments Grades 3-8

2013


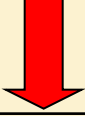
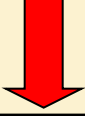
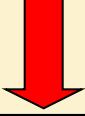


Grade	Math	Reading	Science
Grade 3	★	★	
Grade 4	★	★	
Grade 5	★	★	★
Grade 6	★	★	
Grade 7	★	★	
Grade 8	★	★	★



Federal and State mandated tests

2013 OMAAP Math Results

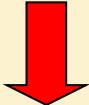



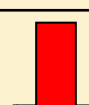
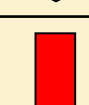
Grades 3–8

Grade	% Proficient 2013	Change in % Proficient from 2012	
3	66%		-12%
4	72%		-6%
5	63%		-15%
6	73%		-3%
7	42%		-6%
8	59%		-6%

Total Tested on OMAAP Modified Assessment

2013 OMAAP Reading Results

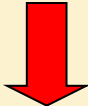

Grades 3–8

Grade	% Proficient 2013	Change in % Proficient from 2012	
3	54%		-11%
4	72%		-10%
5	60%		-9%
6	67%		-4%
7	56%		-6%
8	69%		-8%

Total Tested on OMAAP Modified Assessment





2013 OMAAP Science Results

Grades 5 and 8

Grade	% Proficient 2013	Change in % Proficient from 2012	
5	72%		-9%
8	88%		-6%

Total Tested on OMAAP Modified Assessment

OMAAP End-of-Instruction 2012–2013

Algebra I	English II	Biology I	U. S. History
			


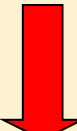


Federal and State mandated tests



State mandated test

2012–2013 OMAAP End-of-Instruction Results

Subject	% Proficient 2013	Change in % Proficient from 2012	
Algebra I	96%		+3%
English II	84%		-6%

Total Tested on OMAAP Modified Assessment

2012–2013 OMAAP End-of-Instruction Results

Subject	% Proficient 2013
Biology I	55%
U.S. History	56%

Total Tested on OMAAP Modified Assessment