

Teacher and Leader Effectiveness Commission Recommendations
Pursuant to 70 O.S. § 6-101.17
December 17, 2013

Recommendation #12: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports:

- a. For teachers of reading and mathematics in grades 4-8;
- b. For teachers of Algebra I, Algebra II, Geometry, and English III; and
- c. For schools and districts that have any of the above mentioned subjects.

Recommendation #13: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports:

- a. That account for student characteristics (to be identified in January 2014);
- b. That do not account for classroom characteristics; and
- c. That do not account for school nor district characteristics.

Recommendation #14: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education prepare and distribute value-added reports:

- a. That provide value-added results converted to the TLE Component Scale of 1-5;
- b. Where the TLE Component Scale includes one decimal place value;
- c. That combine multiple subjects taught by the same teacher or leader using a weighted average based on the number of students taught in each subject;
- d. Where the average teacher receives a 3.0 on the TLE Component Scale;
- e. That set 1.0 equivalent to two standard deviations below the mean; and
- f. That set 5.0 equivalent to two standard deviations above the mean.

Recommendation #15: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education conduct research on as many combinations of grades, subjects, characteristics, scores, and scale conversions as possible within the current contract for development and research. Results of this research should be shared with the TLE Commission in order to make additional recommendations regarding modifications to the pilot years' model prior to full implementation of the TLE.

Recommendation #16: For the Value-Added Pilot Years based on student assessment data in the 2012-2013 school year and 2013-2014 school year, the TLE Commission recommends that the Oklahoma State Board of Education conduct as much research as possible within the current contract for development and research on the effects of the End-of-Instruction test exemption provided to certain students pursuant to 70 O.S. § 1210.523(D)(3) and (4). Results of this research should be shared with the TLE Commission in order to make additional recommendations regarding modifications to the pilot years' model prior to full implementation of the TLE.

Recommendation #17: Because the TLE Commission considers all data collected and created during the Value-Added Pilot Years, whether for informational or research purposes, to be part of the process of development and implementation of the TLE Evaluation System, the TLE Commission recommends that the Oklahoma State Board of Education require that identifiable data collected to produce aggregate reports be accessible only to authorized employees and contractors of the OSDE solely for the purpose of creating reports for the TLE Commission, the State Board of Education, and other decision-making bodies with authority over TLE, or for providing information to the individual and his/her supervisor(s). To ensure that identifiable data/records of evaluations received by the Department for purposes of TLE development remain confidential, the Legislature amended 70 O.S. 6-101.16 to exempt evaluation data from release under the Open Records Act. As such, the Department will not release records or data related to annual evaluations.