

2015 Joint Federal Programs Summit



OKLAHOMA
STATE DEPARTMENT *of* EDUCATION

Nkemjika Ofodile

Education Program Specialist, U.S. Department of Education

Our keynote speaker today is Nkemjika Ofodile, Education Program Specialist with the U.S. Department of Education. Currently, Ofodile works directly with two states to support their implementation of multiple education programs. She works to develop knowledge of each state's education reform agenda, key actors, political context, state education agency capacity and past and current performance. Gaining an understanding of the goals and requirements of each federally funded program and participating in conversations with not only the state staff and other external groups helps to be able to analyze state implementation plans and provide technical assistance to support implementation.

Ofodile has thirteen years of creating and maintaining successful and communicative stakeholder relationships in education. As a professional teacher leader, she has helped students attain scholastic achievement through direct student led instruction founded upon standards based content. Her passion for equitable education manifests itself within her dissertation, which is focused around the topic of culturally relevant curricula and instruction.

Ofodile earned her BA in Communication and Media Studies from the University of Pittsburgh, MSA in Educational Leadership and Administration from Trinity University-Washington, and will receive her Doctor of Education from Howard University in Education Policy this year.

2015 Joint Federal Programs Summit October 30, 2015

8:30-9:30 AM Keynote
9:45-10:30 AM Morning Sessions I
10:30-10:45 AM Morning Break
10:45-11:30 AM Morning Sessions II
11:30 AM-1:00 PM Lunch
1:00-1:45 PM Afternoon Sessions I
1:45-2:00 PM Afternoon Break
2:00-2:45 PM Afternoon Sessions II
3:00-3:45 PM Hot Topics

 @oksde |  OklaSDE | #oklaed

9:45-10:30 AM

TITLE IA FLEXIBILITY

Bo Merritt

ROOM D

Participants will receive information about schoolwide flexibility, consolidation of funds, schoolwide plans in GMS, and fiscal requirements.

ALTERNATIVE ASSESSMENT UPDATE

Todd Loffin

ROOM E

Score reports, testing windows, retakes, and training.

FINANCIAL ACCOUNTING: MAINTENANCE OF EFFORT

Nancy Hughes

ROOM F

Maintenance of Effort is a requirement placed upon many federally funded grant programs that an LEA must demonstrate that the level of state and local funding remains relatively constant from year to year.

ELA-MATH STANDARDS

**Josh Flores, Kayla Hindman, Robbyn Glinsman,
Dr. Jeanene Barnett, Ellen Dollarhide**

ROOM G

Participants will be given the opportunity to ask questions and provide feedback for the Oklahoma Academic Standards for English Language Arts and Mathematics. Members of the writing committee will be available for conversation regarding the standards.

A-F OVERVIEW

University of Oklahoma:

Dr. Curt Adams, Dr. Patrick Forsyth, Dr. Tim Ford, Dr. Jordan Ware

Oklahoma State University:

Dr. Laura Barnes, Dr. Mwarumba Mwavita, Dr. Jam Khojasteh **ROOM H**

Representatives from OU/OSU will be discussing possible recommendations and gain feedback from attendees regarding their report to the Oklahoma State Legislature.

STATE SYSTEMIC IMPROVEMENT PLAN

Jocelyn Logan-Friend

ROOM I

New results driven accountability for special education.

FEDERAL POGRAMS RESOURCE CENTER

Representatives from office of school turnaround, financial accounting, special education and federal programs will be in **Room B** to help answer any questions you might have all day!

9:45-11:30 AM

A SYSTEMIC APPROACH TO TIERED INTERVENTION

Dr. Lawrence Tihen

AUDITORIUM

Dr. Tihen will focus on ways to provide quality, integrated reading instruction for Special Ed, ELL and regular education students through specific strategies to initiate Systems Change in schools and districts. Dr. Tihen will also share strategies that will emphasize how independent reading builds fluency and reading comprehension and, subsequently, impacts student achievement in reading.

OKLAHOMA 9 ESSENTIAL ELEMENTS

Desarae A. Wimer

ROOM C

This session will provide a brief overview of the responsibilities associated with Priority, Focus and Targeted Intervention Designation. In addition, information will be presented regarding the transition to the School Wide/School Improvement Plan that will include the Oklahoma Nine Essential Elements for School Improvements. This session is designed to be 90 minutes to allow for information to be shared as well as questions to be asked.

10:45-11:30 AM

TITLE II A BEST PRACTICES

Corina Ene

ROOM D

Participants will receive information about recruiting and retaining highly qualified teachers and principals, performance incentives, mentoring programs, etc.

GRANTS MANAGEMENT SYSTEM

Bo Merritt

ROOM E

Districts will receive information about the new Comprehensive District Academic Plan (CDAP), consolidation of funds program, schoolwide plans and general application navigation in GMS.

FINANCIAL ACCOUNTING: MAINTENANCE OF EFFORT

Nancy Hughes

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BEST PRACTICES IN EXPANDED LEARNING PROGRAMS (21ST CCLC)

Sonia Johnson

ROOM G

Each day expanded learning opportunities, such as Title IV, Part B the 21st Century Community Learning Center program, are demonstrating that more consistent time spent in afterschool activities is linked to narrowing the achievement gap. Join us to learn what these best practices look like in action and how your district or organization can be a part of this work.

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PRIVATE & CHARTER SCHOOL SPECIAL ED REQUIREMENTS

Anita Eccard

ROOM I

Special education requirements and financial supports through the LEA.

11:30 AM - 1:00 PM / Lunch Break

1:00-1:45 PM

CLAIMS WITH NO PAINS

BJ Salsman, Kay Townsend

ROOM D

Participants will learn best practices in regards to submitting monthly claims, avoiding returned claims, and getting fast reimbursement.

GRANTS MANAGEMENT SYSTEM

Bo Merritt

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CODING FEDERAL FUNDS

Nancy Hughes

ROOM F

Oklahoma Cost Accounting System (OCAS) coding best practices for Federal Funds.

ELA-MATH STANDARDS

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Dr. Jeanene Barnett, Ellen Dollarhide

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TEACHING READING TO STRUGGLING LEARNERS & STUDENTS WITH DISABILITIES

Dr. Rene Axtell

ROOM J

Supports through a tiered intervention system.

1:00-2:45 PM

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COLLABORATIVE APPROACHES FOR FEDERAL PROGRAMS

Nkemjika Ofodile Jocelyn Logan-Friend

ROOM H

How federal programs can join together to support SEA and LEA initiatives.

2:00-2:45 PM

OK EDPLAN

Angela Kwok

ROOM E

Overview of processes and reports, updates for 504s and private school plans (ISP).

BEYOND THE BAKE SALE:

BEST PRACTICES IN PARENT AND COMMUNITY ENGAGEMENT (21ST CCLC)

Sonia Johnson

ROOM G

When families, communities and schools work together, students are more support educators and community leaders in building engagement and provide best practices from schools across our state.

SPECIAL EDUCATION 101 & GENERAL SUPERVISION SYSTEM

Mark Everhart

ROOM J

The requirements of IDEA in identifying and serving children with disabilities and supporting the LEA programs.

3:00-3:45 AM HOT TOPIC

Join us for best practices sharing during our Hot Topic "unconference."

Here's how it works:

- Pick up your Hot Topic cards at registration.
- Jot down what YOU would like to talk about...what are those things you have questions on, etc.
- Drop off your Hot Topic cards at the registration desk before you leave for lunch!