Updates

• Wave Rollover

• Update Title I statuses for schools and students
  • Schools = Targeted, School-wide, or Not Applicable
  • Students = Yes or No

• Validation Changes (Covering Next Week)

• Reporting Requirements Document (Covering Next Week)
Enrollments and Attendance Guidelines

Instructional Environments

- **Traditional** – Traditional learning places students on-site and learning through traditional methods. While technology may be utilized within classrooms, the methods of teaching are in-person.

- **Distance learning** – Distance learning is used for placements away from traditional learning in accordance with the district’s distance learning policies. A district would follow their plan for distance learning and educate their students appropriately. These offerings could include virtual online instruction, as well as the use of packets.
Instructional Environments

• **Virtual Learning** – Virtual learning is when a student receives the majority of instruction away from the brick and mortar school. This would include students who take all courses (full-time virtual) away from brick and mortar buildings.

• **Blended learning** – Blended learning is a combination of a virtual learning environment and on-site brick and mortar placement. Examples of this would be flex labs, students with alternative schedules, Part-time Virtual learning placements, etc.
Choosing a Basis of Admission for Enrollment:

- **Traditional and Distance Learning:** Use local district determined policies for student enrollment. OSDE recognizes these types of enrollments as traditional in a brick and mortar classroom 100% of the time, excluding absences (excused or unexcused).

- **Virtual Learning:** Use Basis of Admission RVOFF (Virtual Off Campus) for each student that is enrolled in your district with an education plan of learning in a distance type environment 100% of the time, excluding absences (excused or unexcused).
Choosing a Basis of Admission for Enrollment:

- **Blended Learning**: Use Basis of Admission RVON (Virtual On Campus) for each student that is enrolled in your district with an education plan that includes a regular schedule of part-time on-campus learning and part-time distance learning, which could be through a virtual environment or through other means of distance learning models.
Enrollments and Attendance - continued

Tracking scheduled Distance/Virtual Learning Days on Calendar:

• When a district has a scheduled Distance/Virtual Learning Day:
  • Calendar Date Type Code = “INST”
  • Calendar Date Other Code = “03”

• When a site/district codes their calendar in this manner, all students associated with that particular calendar would be considered as distance learning and present for that day, unless otherwise reported as absent.
Tracking Attendance:

• Local education agencies shall make the determination if/when a student is present or absent, based on local policies.

• When a student is absent for any reason other than COVID-19, please use local district determined attendance policies for the appropriate learning environment.
Tracking Attendance:

When a student is absent due to a COVID-19 related reason and is **NOT** assigned to a distance learning environment:

- Attendance Code = "COV"
- Attendance Type = "Absent"
- Attendance Status = "Excused"
- Absence Value = 0.5 or 1.0
- Description = “Coronavirus Disease 2019 (COVID-19)”
Tracking Attendance:

When a student with a “traditional” Basis of Admission is absent for any reason, including COVID-19, is temporarily assigned to a distance learning environment, and did meet the requirements of the local distance learning attendance policy.

• Use the following codeset
  • Attendance Code = "DVA" or “DVAP”
  • Attendance Type = "Absent"
  • Attendance Status = "Excused"
  • Absence Value = “0.0”
  • Description = “Distance Learning Present”
Enrollments and Attendance - continued

Tracking Attendance:

When a student with a “traditional” Basis of Admission is absent for any reason, including COVID-19, is temporarily assigned to a distance learning environment, and **DID NOT** meet the requirements of the local distance learning attendance policy.

- Use the following codeset:
  - Attendance Code = “DVA”
  - Attendance Type = "Absent"
  - Attendance Status = "Excused" or "Unexcused"
  - Absence Value = “1.0”
  - Description = “Distance Learning Absent”

- Use the following codeset:
  - Attendance Code = “DVA” or "DVA5"
  - Attendance Type = "Absent"
  - Attendance Status = "Excused" or "Unexcused"
  - Absence Value = “0.5”
  - Description = “Distance Learning Absent”
Enrollments and Attendance - continued

<table>
<thead>
<tr>
<th>Basis of Admission</th>
<th>Learning Environment</th>
<th>Met Attendance Requirements?</th>
<th>Attendance Procedure</th>
</tr>
</thead>
<tbody>
<tr>
<td>R, OT, ET05, etc.</td>
<td>Distance Learning</td>
<td>Yes</td>
<td>Attendance Code = &quot;DVA&quot; or &quot;DVAP&quot;  &lt;br&gt; Attendance Type = &quot;Absent&quot;  &lt;br&gt; Attendance Status = &quot;Excused&quot;  &lt;br&gt; Absence Value = 0.0  &lt;br&gt; Description = &quot;Distance Learning Present&quot;</td>
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<tr>
<td></td>
<td>Traditional</td>
<td>No</td>
<td>Attendance Code = &quot;DVA&quot;  &lt;br&gt; Attendance Type = &quot;Absent&quot;  &lt;br&gt; Attendance Status = &quot;Excused&quot; or &quot;Unexcused&quot;  &lt;br&gt; Absence Value = 1.0  &lt;br&gt; Description = &quot;Distance Learning Absent&quot;</td>
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<tr>
<td>RVOFF</td>
<td>Virtual</td>
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<td>Attendance Code = &quot;DVA&quot; or &quot;DVAP&quot;  &lt;br&gt; Attendance Type = &quot;Absent&quot;  &lt;br&gt; Attendance Status = &quot;Excused&quot; or &quot;Unexcused&quot;  &lt;br&gt; Absence Value = 0.5  &lt;br&gt; Description = &quot;Distance Learning Absent&quot;</td>
</tr>
<tr>
<td></td>
<td>Blended</td>
<td>No</td>
<td>Standard Present Procedure  &lt;br&gt; Standard Absence Procedure</td>
</tr>
</tbody>
</table>

Weekly Wave
Teams Collaboration

• Using Microsoft Teams to collaborate with the Data & Information System office
  • Sign up link on Wave homepage
Questions

• StudentDataInfo@sde.ok.gov
• https://sde.ok.gov/student-information-documents-and-guides