



OSTP Precode Training 2021-2022

November 16, 2021



OKLAHOMA
Education





Agenda

- Precode Training
- CCRA Updates
- Data Tools



OKLAHOMA
Education



Precode Window

**Open now and closes on
January 12, 2022, at 11:59 PM**



What is Precode?

- The Precode process creates a record of all students expected to participate in OSTP assessments in grades 3-8 and high school.
- The review ensures the correct students are identified for assessments and that the correct test administration materials are automatically ordered.



Precode Updates 2021-2022

- In previous years, the Precode file has been generated through a state-created report hosted in the Wave. Beginning in 2021-2022, the Precode file will be generated through the Accountability Reporting application.
- This change was implemented to:
 - Ensure greater accuracy in identifying those students expected to participate in the assessment; and
 - Account for (and provide LEAs the ability to indicate) individual student accommodations that require paper or alternate assessments.



Precode Updates 2021-2022

- One Precode Application for OSTP and for WIDA.
- LEAs are not required to “certify” their rosters, only to ensure that they are correct upon closure of the window.

WIDA

- The WIDA Precode window is open now through November 30, 2021. LEAs should note that the WIDA Precode will no longer be managed through the Wave and will now be a function of the Accountability Reporting application.
- Staff completing the WIDA Precode review must:
 - Be provided read/review access in the Accountability Reporting application by their superintendent; and
 - Review the [supporting guidance webinar](#) (slides available [here](#)).



What to Check

When reviewing student information pay particular attention to the

- Student State Testing Number (STN)
- First and Last name
- Birthdate
- EL Status
- Demographics such as race, ethnicity, economically disadvantaged
- Students in grades 3-8 and 11 will be Precoded as online testers.
- IEP/504 Status
 - EdPlan must be correct:
 - Paper/Pencil, Braille & Large Print, OAAP



Large Print, Braille, and Paper Tests

In EdPlan:

- Codes must be entered in the State Testing Accommodations field.
- Orders for Large Print, Braille, & Paper Accommodated tests will be placed automatically with the vendor.
 - If these accommodations are present in the previous year's IEP, the IEP does not need to be updated prior to the close of Precode.
- IEPs only need to be completed and **finalized** in EdPlan for students:
 - Needing these accommodations (large print, braille, paper test); AND
 - Who do not have them documented in their current IEP and their annual review has not yet occurred.



Precode Rules

Grades 3 - 8

- The grade the student is in during Precode will determine what grade level test the student is rostered for.
- If a student transfers to a new district between Precode and the testing window, ensure your local student information system (SIS) has the student enrolled in the correct grade and that their demographic information is correct.



Precode Rules

Grade 11

- Students who are enrolled in grade 11 when the Precode snapshot is taken in January will be included in Precode as a grade 11 student and expected to test.
- For SAT and ACT, students will be automatically added to their testing platforms.
- If a student transfers districts and is **erroneously** enrolled in the wrong grade, do not exit and re-enroll, correct in local SIS.
- Districts may add grade 11 students to the Cognia testing platform (OSTP Data Portal) manually if the student(s) were promoted after the close of the Precode.

As a reminder: participation in grade 11 assessments is required by state law to satisfy graduation requirements.



High School Graduation Requirements

70 O.S. § 1210.508

- F.1.

Beginning with students entering the ninth grade in the 2017-2018 school year, each student shall take the assessment or assessments included in the statewide student assessment system adopted by the Board pursuant to subsection A of this section in order to graduate from a public high school with a standard diploma. All students shall take the assessment or assessments prior to graduation, unless otherwise exempt by law.





OAAP Participation


- The Every Student Succeeds Act (ESSA) requires Oklahoma to ensure the number of students assessed with the OAAP in Math, ELA and Science does not exceed 1.0 percent of the statewide student testing population.
- If your district is anticipating **more than 1.0 percent** of your total testing population will participate in the OAAP for the 2022 spring operational tests, the district must provide justification for this exception. Look for future communications regarding 1.0 percent exception justification.
- Districts will be able to calculate their percentage of students participating in OAAP during the Precode window.


Precode, Step By Step

Note that staff completing this review will require site and/or district-level access in the Accountability Reporting application.

 Home / Applications

 About This Site

 Links And Docs

 Sign In



Welcome to the new Single Sign On system. If you have an existing username and password for the previous Single Sign On system you may use that here. If you do not have an account you may create one now using the link below.



If you are having trouble signing in please click the link below to recover your username or password. If you need assistance please contact the OMES Help Desk at (405) 521-2444 or at (866) 521-2444.

Username:

Password:

[Sign In](#)



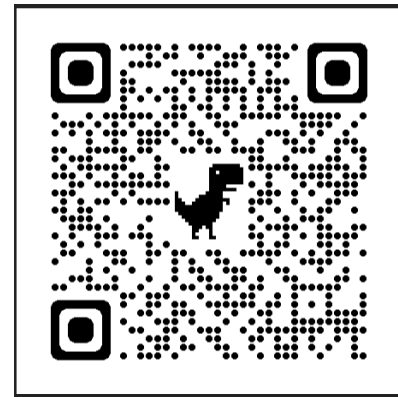
Are you a New User? [Click here to create an account.](#)



Username problems? [Click here to recover your username.](#)

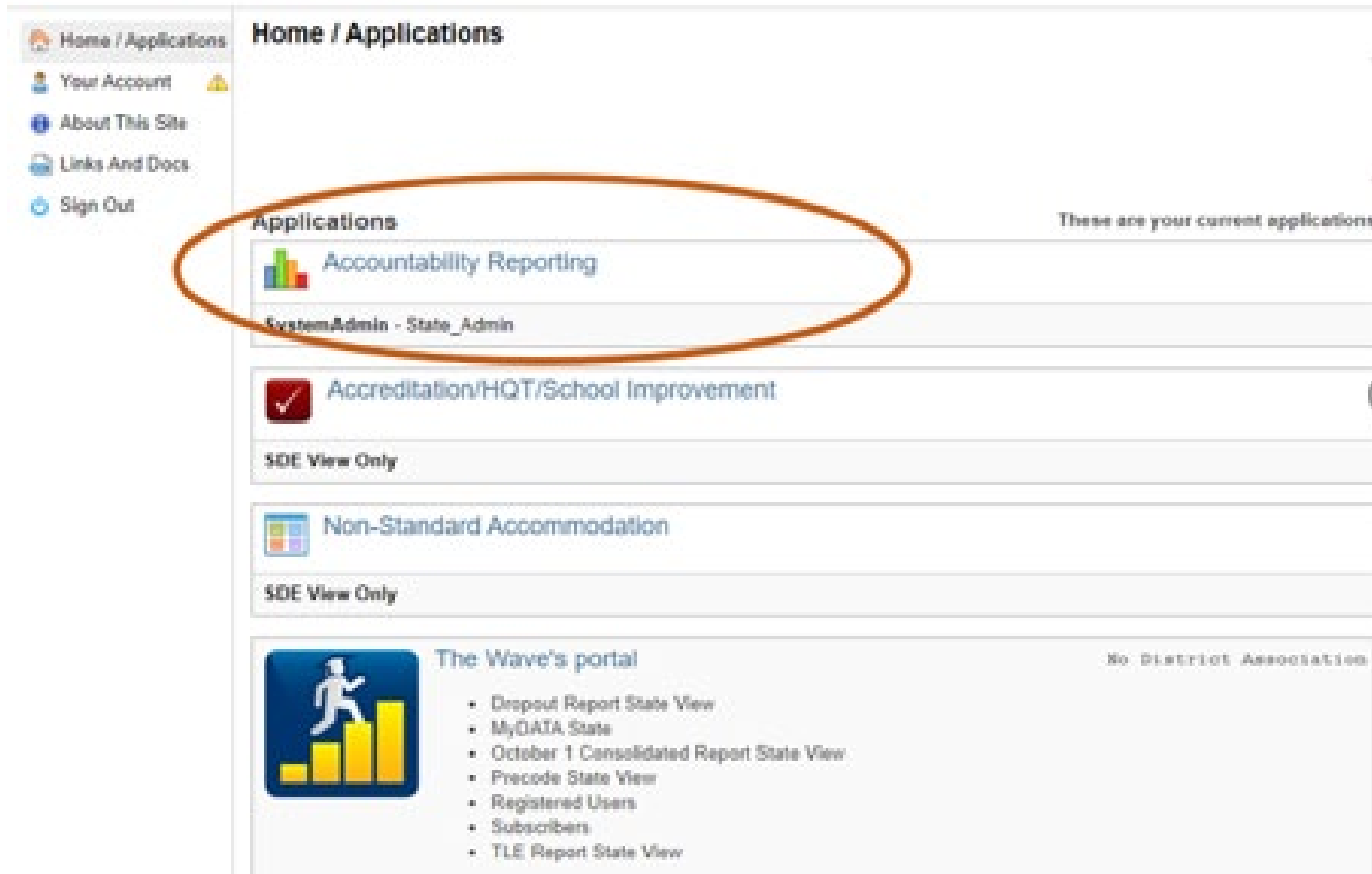
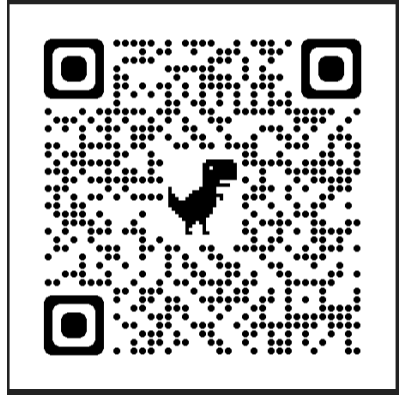


Password problems? [Click here to recover your password.](#)



Precode, Step By Step

- Log into Single Sign On (SSO) <https://sdeweb01.sde.ok.gov/SSO2/>
- Navigate to the Accountability Reporting App.



Precode, Step By Step

Review and agree to the FERPA agreement before entering the Accountability Reporting Application.

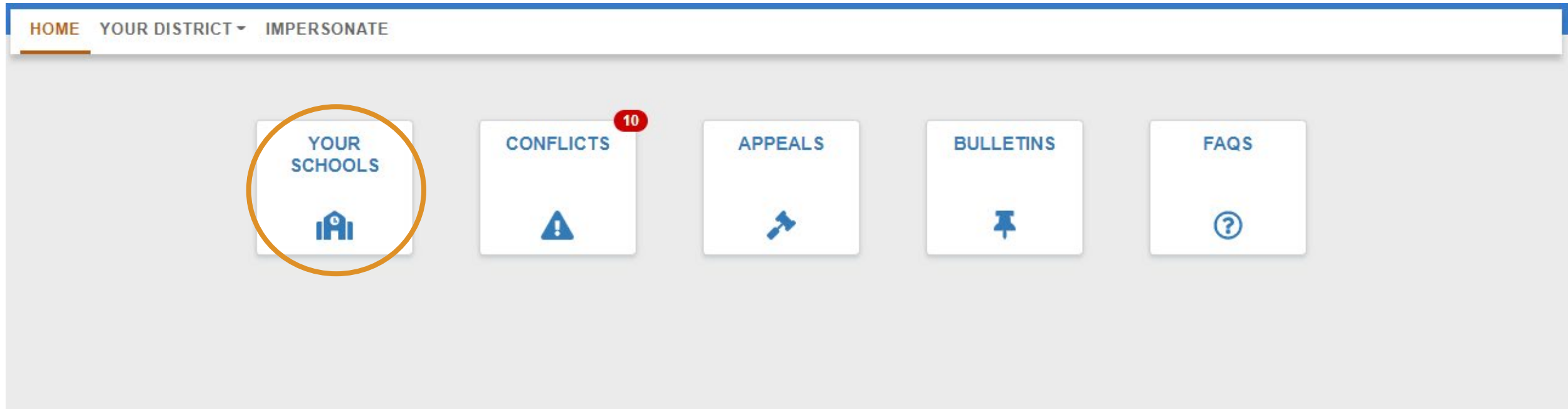
You must agree to this **FERPA agreement** before accessing the **AccountabilityReporting** application.

- Do keep only those individual student records necessary for the fulfillment of your teaching and advising responsibilities. Private notes of a faculty member concerning a student and intended for the faculty member's own use are not part of the student's educational records.
- Do keep any personal professional records relating to individual students separate from their educational records. Private records of instructional, supervisory, and administrative personnel and ancillary educational personnel are to be kept in the sole possession of the maker and are not to be accessible or revealed to any other person, except a substitute.
- Do change factual information regarding grades and performance in an educational record when the student is able to provide valid Documentation that information is inaccurate or misleading. The substantive judgment of a faculty member about a student's work, expressed in grades and/or evaluations, is not within the purview of students' right to challenge their educational records.
- Do not display student scores or grades publicly in association with names, Social Security Numbers, or other personal identifiers. If scores or grades are posted, use some code known only to you and the individual student.
- Do not put anything containing student names and grades in publicly accessible places. Students are not to have access to the scores and grades of others in class in ways that allow other students to be identified.
- Do not request information from the educational record custodian without a legitimate educational interest and the appropriate authority to do so.
- Do not share student educational record information, including grades or grade point averages, with other faculty or staff members unless their official responsibilities identify their "legitimate educational interest" in that information for that student.
- Do not share information from student educational records, including grades or grade point averages, with parents or others outside the institution, including letters of recommendation, without written permission from the student.
- Do not provide anyone with lists or photos of students for any commercial use.
- Do not provide anyone with student schedules or assist anyone in finding a student.
- When in doubt, err on the side of caution and Do not release student educational information.
- You should NEVER allow anyone to login under your login or password.
- Logout of this system whenever you will not be at your desk. The institution is responsible for any unauthorized persons. Laptops need to be placed in a secure place at all times. Do not store personally identifiable student information on your laptop.
- Be aware of the positioning of your computer screen so that it is not visually available to unauthorized persons. Laptops need to be placed in a secure place at all times. Do not store personally identifiable student information on your laptop.
- Paperwork containing student identifiable information should be put away whenever you are not at your desk.

I AGREE

DO NOT AGREE

Precode, Step By Step



Precode, Step By Step

Search for a

Contact Schools Conflicts Appeals

School Code	Full Code	School Name	Grade Level Low	Grade Level High
102	55I001102	APOLLO ES	PK	05
110	55I001110	ARBOR GROVE ES	PK	05
105	55I001105	CENTRAL ES	PK	05
520	55I001520	COOPER MS	06	08
115	55I001115	CORONADO HEIGHTS ES	PK	05
116	55I001116	DENNIS ES	PK	05
118	55I001118	HARVEST HILLS ES	PK	05
530	55I001530	HEFNER MS	06	08
120	55I001120	HILDALE ES	PK	05
510	55I001510	JAMES L. CAPPS MS	06	08
122	55I001122	KIRKLAND EARLY CHILDHOOD CTR	PK	02
124	55I001124	LAKE PARK ES	PK	05
540	55I001540	MAYFIELD MS	06	08
125	55I001125	NORTHRIDGE ES	PK	05
126	55I001126	OVERHOLSER ES	PK	05
705	55I001705	PUTNAM CITY HS	09	12
708	55I001708	PUTNAM CITY NORTH HS	09	12
710	55I001710	PUTNAM CITY WEST HS	09	12
117	55I001117	RALPH DOWNS ES	PK	05
127	55I001127	ROLLINGWOOD ES	PK	05
128	55I001128	TULAKES ES	PK	05
130	55I001130	WESTERN OAKS ES	PK	05
550	55I001550	WESTERN OAKS MS	06	08

Precode, Step By Step

PUTNAM CITY NORTH HS (PUTNAM CITY)
551001708 09 12 GRADES
TITLE I ✓

Search for a student

- Contact
- School Data
- Student Data
- Reports ▾
- Conflicts
- Appeals

Contact

County OKLAHOMA
District PUTNAM CITY
Address 11800 North Rockwell Avenue
Oklahoma City, OK 73162



Principal Carole Buhr
Email cbuhr@putnamcityschools.org
Phone (405) 722-4220
Website http://pcnhs.putnamcityschools.org/



Precode, Step By Step

Welcome Bob Melton

[HOME](#) [YOUR DISTRICT](#) [IMPERSONATE](#)

PUTNAM CITY NORTH HS (PUTNAM CITY)

Search for a student

Grade Level	Cohort Year	Expected Assessment Count	Accommodation	Gender	Race	Section 504	IEP	ELL
▼	▼	▼	▼	▼	▼	▼	▼	▼

ELL Prof	Economic Disadv	Homeless	Migrant	Military	Foster	Other Placement	Gifted	Free Reduced	Record Conflict
▼	▼	▼	▼	▼	▼	▼	▼	▼	▼

Records 1 to 100 of 1579

Prev 1 2 3 4 5 ... 16 Next

Precode, Step By Step

Grade Level	Cohort Year	Expected Assessment Count	Accommodation	Gender	Race	Section 504	IEP	ELL
▼	2023 ▼	▼	▼	▼	▼	Y ▼	▼	▼
11	2023	4	<input type="checkbox"/>	F	White	Y	N	N
11	2023	4	<input type="checkbox"/>	M	White	Y	N	N
11	2023	4	<input type="checkbox"/>	F	Black	Y	N	N
11	2023	4	<input type="checkbox"/>	F	White	Y	N	N
11	2023	4	<input type="checkbox"/>	M	Black	Y	N	N
11	2023	4	<input type="checkbox"/>	M	Black	Y	N	N
11	2023	4	<input type="checkbox"/>	F	White	Y	N	N
11	2023	4	<input type="checkbox"/>	M	Hispanic	Y	N	N
11	2023	4	<input type="checkbox"/>	F	White	Y	N	N
11	2023	4	<input type="checkbox"/>	M	White	Y	N	N
11	2023	4	<input type="checkbox"/>	F	Other	Y	N	N
11	2023	4	<input type="checkbox"/>	F	White	Y	N	N
11	2023	4	<input type="checkbox"/>	F	American Indian	Y	N	N
11	2023	4	<input type="checkbox"/>	F	White	Y	N	N
11	2023	0	<input type="checkbox"/>	F	Other	Y	N	N
11	2023	0	<input type="checkbox"/>	F	White	Y	N	N
11	2023	4	<input type="checkbox"/>	F	White	Y	N	N



Precode, Step By Step

GUIDANCE

Needs content

	Student	Alt Assessment	Braille	Large Print	Paper Pencil	Note	Files
	Add Student	N ▼	N ▼	N ▼	N ▼	Add Note	Upload

Trouble Shooting

If the accommodations are not importing into the Accountability Reporting App:

- First verify the STN in EdPlan is correct.
- Verify the information is correctly listed in EdPlan and in the local SIS.
- If the STN in EdPlan does not match the STN in Accountability, email the Accountability Office to resolve the problem. Please include the STN but not any other personally identifiable information.
accountability@sde.ok.gov
- It can take up to 48 Hours for changes to populate through the district SIS, EdPlan, and into the Accountability Reporting App.
- If students with a 504 are not populating in the Accountability Reporting App their accommodations will need to be added manually.



For questions, please contact
the Office of Assessments:

Assessments@sde.ok.gov

405-521-3341



OKLAHOMA
Education



CCRA Updates

Peer Review: SAT/ACT Assessments

- **CCRA Selection:** Evidence of stakeholder feedback of locally selected option of either ACT or SAT must be submitted to SDE ONLY if your district changed CCRA. This evidence should be submitted no later than December 1, 2021.
- **Informed Consent:** Participation in the non-test portion/survey of the SAT or ACT requires either parental informed consent or age of majority student's consent.
- **Accommodations:** Must receive SAT/ACT approval in order to use accommodations.

CCRA: SAT With Essay

- OSDE is providing the digital SAT with Essay for 11th graders as part of the state's college- and career-readiness accountability assessment.
- All students will test online. Only students who have an accommodation requiring a paper-pencil test can test on paper.
- Each student **must complete all sections of the test in one day** unless the student has been approved for accommodations that extend testing time beyond a day. All students taking the test on the same day must test at the same time.
- Students **MUST** test in the 3-day window, unless they have accommodations that allow them to test in the accommodated testing window from April 13-26, 2022.



CCRA: SAT With Essay

	Dates	Mode
Primary Digital Testing Window	April 13 - 15	Online
Accommodated Digital Testing Window	April 13 - 26	Online
Makeup Testing Window	April 26	Online

Contact Info for SAT

OSDE College and Career Readiness Assessments webpage
<https://sde.ok.gov/college-and-career-readiness-assessments>

Practice Resources For Students
collegereadiness.collegeboard.org/sat/practice

College Board Website
Collegeboard.org

Digital Testing Portal
digitaltesting.collegeboard.org/

Contact College Board's Oklahoma Field Team
State Inbox (OKSAT@collegeboard.org)
Joshua Romberg (jromberg@collegeboard.org)





Oklahoma Spring 2022 ACT® Test Dates

Online Testing (Standard & Accommodations)	Dates
Online Testing Window (Standard and Accommodated Testing)	April 5-7, 12-14, 2022 Make-Up: April 19, 2022
<i>Note:</i> Spring 2022 systems will open in November 2021 . ACT will communicate additional information in the coming weeks.	
Paper Accommodations Testing	Dates
Paper Accommodations Window	April 5-8, 11-15, 2022

ACT Accommodation Changes



- ACT announced in July changes to their accommodation's approval process.
- Beginning with the 2021-22 testing year, students who already receive accommodations at their school under a current IEP or 504 plan will automatically be eligible to receive the allowable testing accommodations.
- This effort is to expedite the process and streamline the amount of documentation required.
 - Sites will still need to submit the accommodation request to ACT for approval.
- More information about the policy change and process for requesting accommodations can be found here: www.act.org/the-act/accomms.

ACT Success – Trusted Agent Access

- New Single Sign-on platform for access to ACT systems
 - This includes the Online Reporting and TAA (accommodations) systems.
- Trusted Agent serves as system “Gatekeeper” - approves/invites access for all others within the district and schools
- Trusted Agent Access Codes sent to Superintendent
- ACT will be sending reminder email to Superintendents and DTCs.

Resources:

ACT Success - <https://success.act.org>

ACT-hosted state webpage – www.act.org/stateanddistrict/oklahoma

ACT will host “Office hours” to answer questions

Information to be included in Counselors’ Newsletters

SPRING ACT 2022 TRAINING

- Accommodations Training:
 - December 2, 2021, at 1:00 p.m.
 - [Register](#)
- Test Administration Training #1:
 - December 9, 2021, at 1:00 p.m.
 - [Register](#)
- Test Administration Training #2:
 - March 10, 2022, at 1:00 p.m.
 - [Register](#)

Spring ACT 2022 Contact Information

TEST ADMINISTRATION

800.553.6244 ext 2800

act.org/stateanddistrict/contactus

ACCOMMODATIONS & SUPPORTS

800.553.6244 ext 1788

ACTStateAccomms@act.org

Accountability Updates

Data Transparency, Quality, and Purpose



- The Accountability Reporting application is fed through a school's locally selected Student Information System (SIS) via the Wave.
- Data displayed on the public Dashboard is populated with data collected and validated in the Accountability Reporting application.
- Data available in the Accountability Reporting application is updated in real-time to provide timely and actionable information to school leaders.

Dashboard Updates

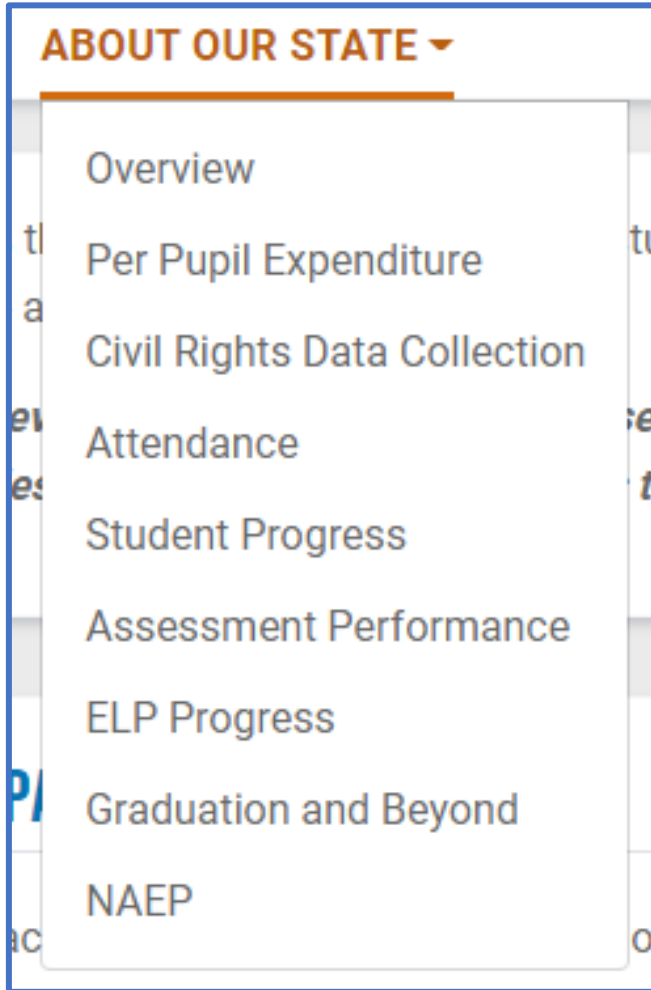
SY 2020-2021 Accountability Waiver

The Oklahoma State Department of Education (OSDE) requested a waiver of accountability and school identification requirements for the 2020-2021 academic year, which was later granted by the U.S. Department of Education. As a result, the Office of Accountability will not identify schools for comprehensive (CSI), targeted (TSI), or additional targeted support and improvement (ATSI) status for the 2020-2021 academic year.

To support the public's understanding of school quality and the impacts of COVID-19, the **OSDE must display relevant data**, including student attendance data, state summative assessment participation and proficiency rates, and other contextual measures as federally required.

For more information on the waiver, see: [OK Accountability Waiver Response](#).

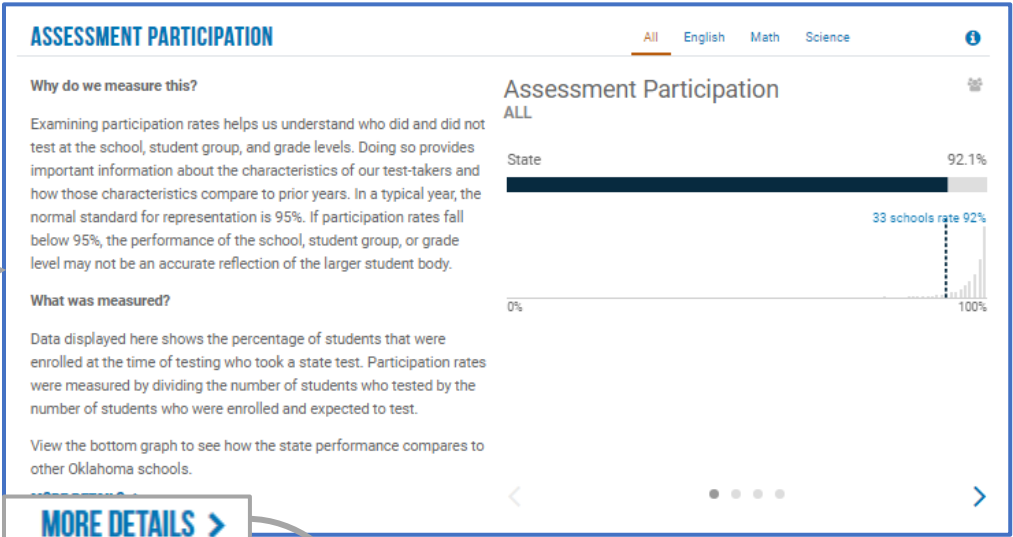
Contextual measures provide additional information beyond accountability-specific indicators



Data displayed on the public dashboard (OklaSchools.com) are comprised from multiple measures, including both accountability-specific indicators and other **contextual measures** (e.g., **Per-Pupil Expenditures**).

Doing so allows users to understand a school's successes and challenges from several perspectives.

Contextual measures are displayed on the About our State, District, or School Tab



- Performance Overall
- Performance Over Time
- Performance By Subgroup
- Performance By Grade Level
- Performance By Student Groups
- View Guided Tutorial

Enrollment graduation report supports that will be available at-
<https://sde.ok.gov/resources-accountability-reporting#all>



Graduation

- SY 2020 Enrollment Graduation Calculation Verification Review Toolkit
- SY 2021 Enrollment Graduation Data Verification Review Toolkit, Webinar Recording, Slide Deck
- SY 2021 Enrollment Graduation Audit Toolkit
- SY 2021 Enrollment Graduation Calculation Verification Review Toolkit

Upcoming: Chronic Absenteeism Medical Exemption Window

In accordance with [OAC 210:10-13-25](#) g. *Reporting absences determined medically exempt to the State Department of Education.*

A school district or charter school that has adopted a chronic absenteeism medical exemption policy in accordance with this Section, and has determined under the policy that one or more student absences are medically exempt from inclusion in the chronic absenteeism indicator, shall report such absences determined medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability. To ensure that an absence which has been determined eligible for a medical exemption by a school district's medical exemption review committee is identified as exempt in sufficient time for the absence to be excluded from the chronic absenteeism calculation, the Office of Accountability may set an annual deadline for the reporting of such medically exempt absences. The reporting of absences identified under a district's policy as medically exempt may require the submission of the district's chronic absenteeism medical exemption policy and documentation of the medical exemption review committee's approval of the exempted absences.

All documentation considered during the medical exemption review committee's consideration of potentially eligible absences shall be maintained by the school district or charter school and shall be available to regional accreditation officers for auditing purposes.

Chronic Absenteeism Medical Exemption process

Local Exemption Committee

Local exemption committee meet to approve or deny medical exemption requests based on [OAC 210:10-13-25](#) and local Board policy and [documents decision](#)



District/Site User

District/ Site User reports approved exemptions for a particular student and uploads local approval documentation in the Accountability Reporting application for review by the Admin user



Admin User

Admin User approves, denies or requests additional information for submitted exemption requests.

District user **must be different** than the Admin User

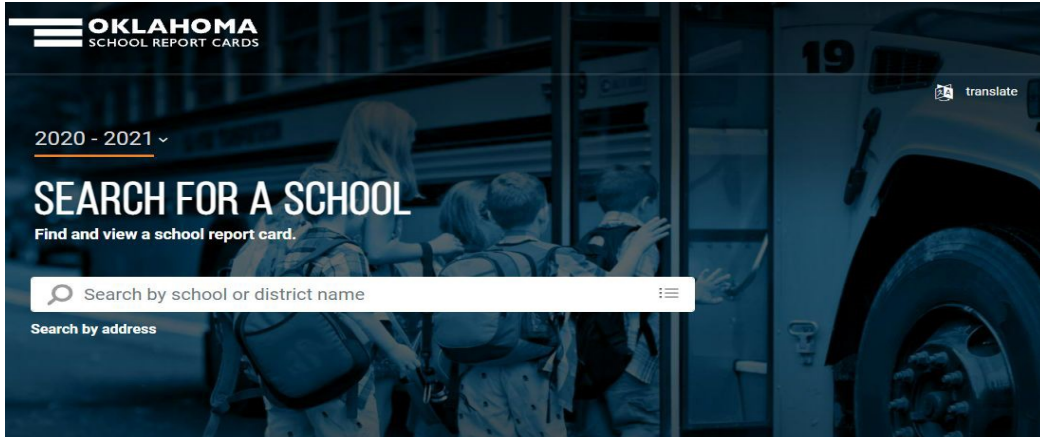


Getting ready for Chronic Absenteeism Medical Exemptions

- Review [210:10-13-25. Determination of the chronic absenteeism indicator](#)
- Adopt a Board Policy for Medical Exemptions
 - [Sample Attendance Board Policy](#)
- Assemble an Exemption Review Committee
 - [Sample Committee Exemption Documentation](#)
- Identify District/Site and Admin Users for your site
 - [Medical Exemption User Form](#)
- Review [Student with Disabilities and Chronic Absenteeism Guidance](#)
- Review [SY 2022 Enrollment and Attendance Guidance](#)

OSTP Portal Data Tools Highlight

OSDE believes that an accountability system should provide **accessible, meaningful, and actionable information** about public schools.



Public Dashboard <https://oklaschools.com/>



Single Sign-On: Data tables for schools feed the Public Dashboard

(Secure portal; Password protected, access granted by district)



OSTP Parent Portal: Student performance and next steps for families

(Secure portal; Password protected)



Data Available for Stakeholders: Public Dashboard

OVERVIEW

INDICATORS ▼

ABOUT OUR SCHOOL ▼

YOUR STUDENT

DATA MATRIX

The overview page provides information about the state, district or school and displays the school report card.

The indicator tab provides more details about each report card measure (e.g., performance by student group).

About our state, district or school provides contextual data beyond the report card measures (e.g., per pupil expenditures).

Your student links to the secure OSTP Student Portal to provide families with access to their student's state test scores.

Data Matrix links to the [ESC Data Matrix](#) to provide a way to compare performance between measures and demographics.

OSTP Portal



<https://oklahoma.cognia.org/>

Summative Assessment Data for SY 2021



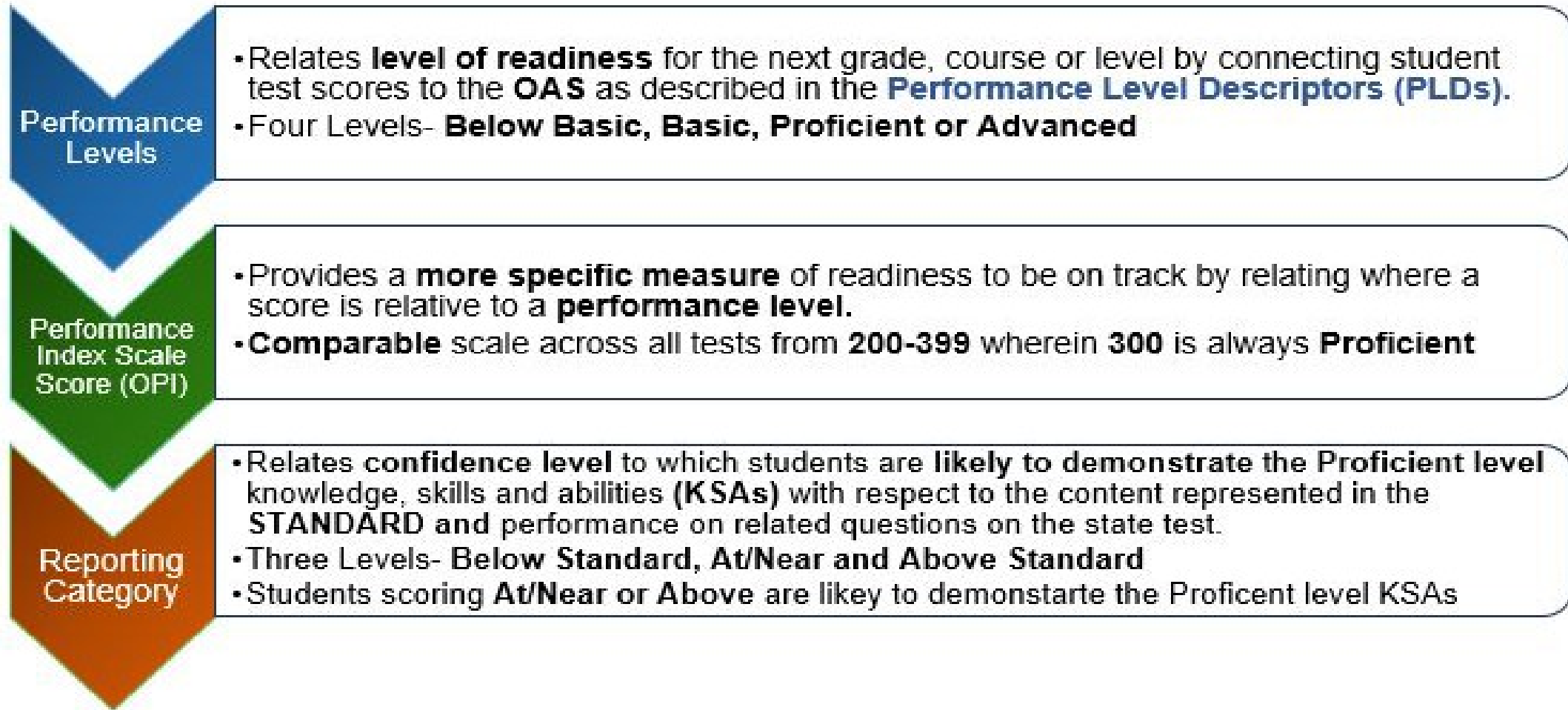
Grade-Level Expectations

- Is still a sound comparison to grade-level expectations
- Tells us the what about student performance
- Does not tell us the “why” about student performance
- Helps us understand system-level supports that are necessary to help teachers and students

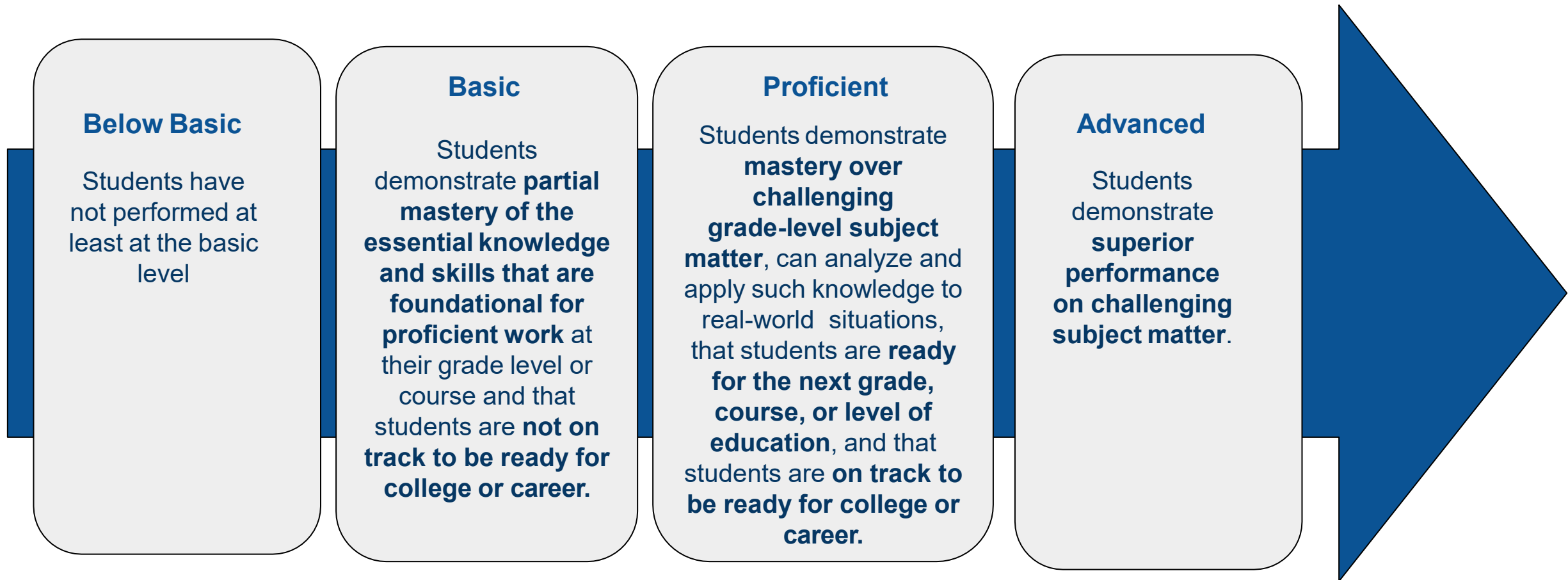


How much further am I from end-of-year expectations?

OSTP Performance Data



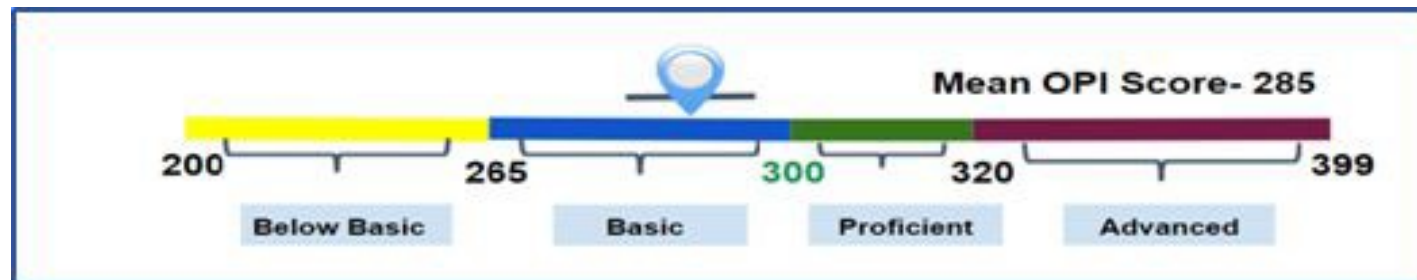
Performance Levels Communicate Readiness Along a Continuum



Source- [Senate Bill 1197](#)

Oklahoma Performance Index Scale Scores

- Oklahoma Performance Index (OPI) Scale Scores supplement performance-level data by pinpointing where a score is relative to the [performance level](#).
- Performance Index scale scores are obtained by converting raw scores onto a common scale and accounting for differences in difficulty across different assessment form to allow for consistency in score interpretation.
- Because of this, **Performance Index Scale Scores** allow for numerical comparisons between groups of test takers taking the same test.



OPIs Pinpoint Performance Within a Level

Grade 5 ELA	Spring	200 – 270	Below Basic
		271 – 299	Basic
		300 – 322	Proficient
		323 – 399	Advanced
Grade 5 Math	Spring	200 – 265	Below Basic
		266 – 299	Basic
		300 – 320	Proficient
		321 – 399	Advanced
Grade 5 Science	Spring	200 – 271	Below Basic
		272 – 299	Basic
		300 – 329	Proficient
		330 – 399	Advanced

Mean OPI scale scores pinpoint overall performance within a performance level.

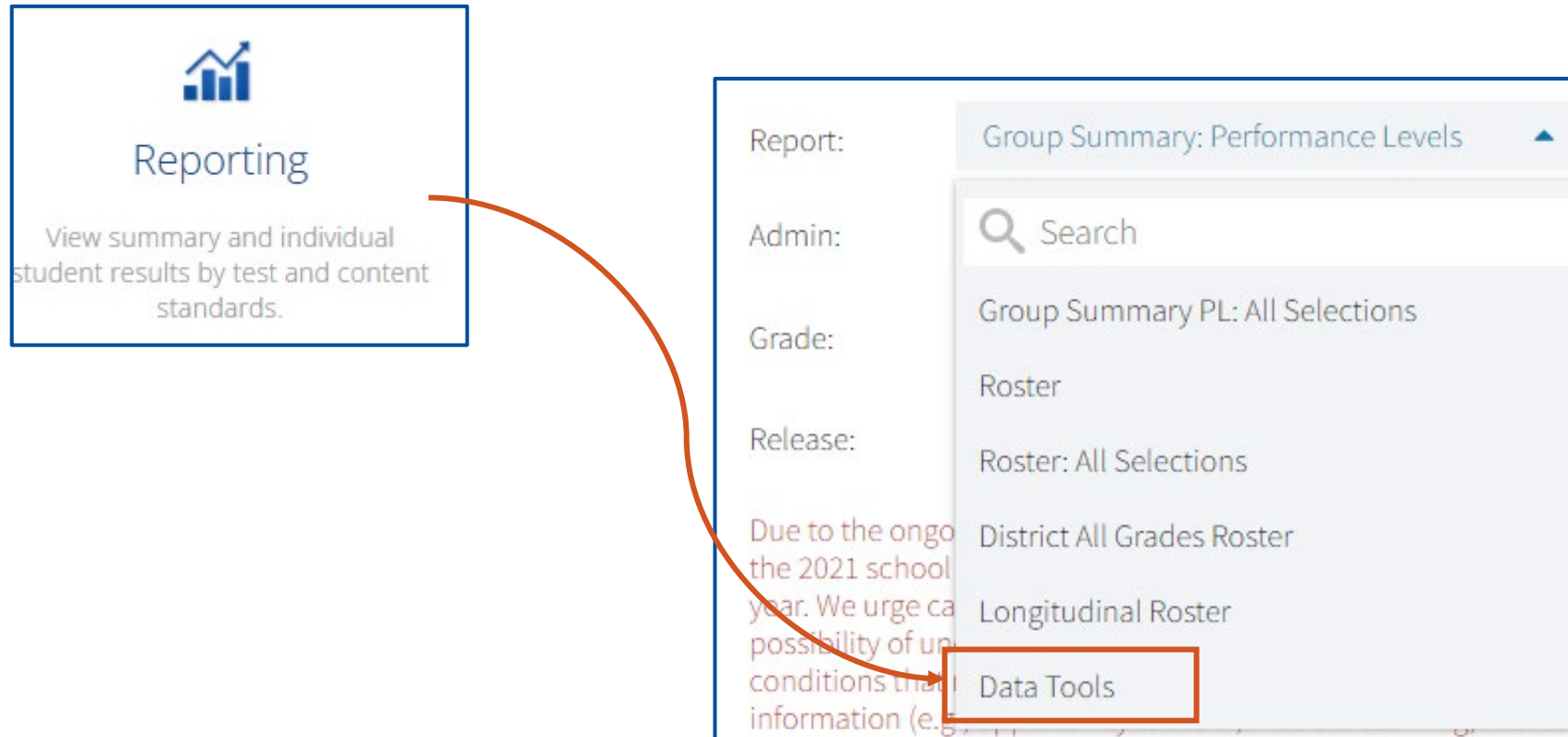
Grade 11 OPI scale scores for ELA and Math are displayed in the Accountability Reporting application in the Assessment Performance Report.

[Grade 3-8 OSTP Performance Level Lookup Table](#)
Grade 11: [ACT/SAT OPI Conversion](#)

OSTP Data Portal Reports

Report	Data Available
Group Summary: Performance Levels	<ul style="list-style-type: none"> • Single grade: performance level data including OPI, percent scoring at each performance level and reporting category. • Data can be disaggregated by student group for comparison purposes. Reminder: connect participation rates to consider who tested and who did not test.
Group Summary PL: All Grades	<ul style="list-style-type: none"> • Multiple grades: performance level data including OPI, percent scoring at each performance level and reporting category by subject. • Data can be disaggregated by student group for comparison purposes: Reminder: connect participation rates to consider who tested and who did not test.
Group Summary PL: All Selections	<ul style="list-style-type: none"> • Single Grade: performance level data for all student groups including OPI, percent scoring at each performance level and reporting category by subject: Reminder: connect participation rates to consider who tested and who did not test.
Summary Counts	<ul style="list-style-type: none"> • Provides summary counts for online, not other placement, total tested, and total did not attempt
Longitudinal Roster	<ul style="list-style-type: none"> • Provides student level performance across grades for students enrolled at a site multiple years (For example, grade 3 in 2018, grade 4 in 2019 and grade 6 in 2021)
Data Tools	<ul style="list-style-type: none"> • Single grade level data allowing for a deeper analysis including distribution and comparison

Focus on Data Tools: Available for SY 2021 next week



The image shows a software interface for data reporting. On the left, a box titled "Reporting" with a bar chart icon contains the text: "View summary and individual student results by test and content standards." An orange arrow points from this box to a dropdown menu on the right. The dropdown menu is open, showing a search bar and a list of options: "Group Summary PL: All Selections", "Roster", "Roster: All Selections", "District All Grades Roster", "Longitudinal Roster", and "Data Tools". The "Data Tools" option is highlighted with an orange rectangle. Below the dropdown, a red text notice reads: "Due to the ongoing COVID-19 pandemic, the 2021 school year. We urge caution regarding the possibility of unreliable information (e.g., test scores)." The "Report:" field at the top of the dropdown shows "Group Summary: Performance Levels".

Reporting

View summary and individual student results by test and content standards.

Report: Group Summary: Performance Levels

Admin: Search

Grade: Group Summary PL: All Selections

Release: Roster

Due to the ongoing COVID-19 pandemic, the 2021 school year. We urge caution regarding the possibility of unreliable information (e.g., test scores).

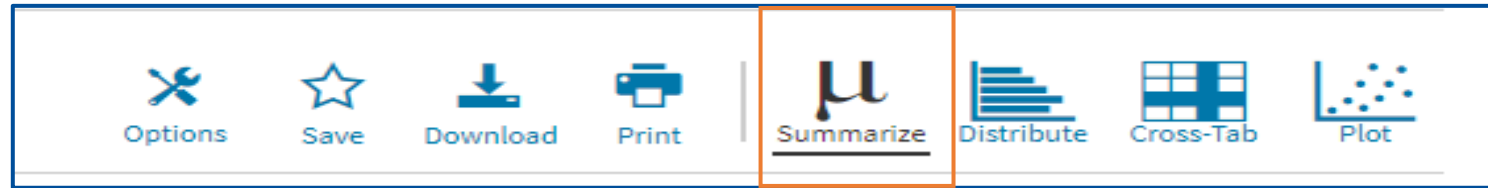
Roster: All Selections

District All Grades Roster

Longitudinal Roster

Data Tools

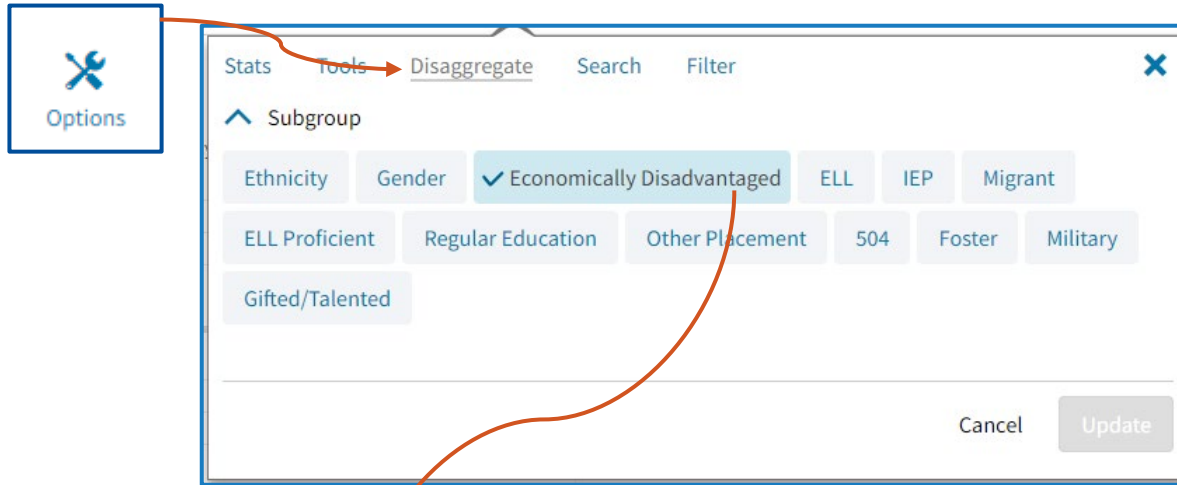
Exploring Data Tools



ELA - OPI					
Population	Valid N	Mean	S.D.	Minimum	Maximum
10007	5849	272.0	28.8	203	399

- **Population:** allows you to drill down to the roster level
- **Valid N:** Number of students that had a valid score
- **Mean:** Average Oklahoma Performance Index (OPI) Scale Score for all test takers with a valid score
- **S.D.** the standard deviation (S.D.) expresses how dispersed scores are from the mean
- **Minimum:** the lowest scale score value earned
- **Maximum:** the highest scale score value earned

Comparing Means by Student Group



Options

Stats Tools **Disaggregate** Search Filter

Subgroup

Ethnicity Gender ☒ Economically Disadvantaged ELL IEP Migrant

ELL Proficient Regular Education Other Placement 504 Foster Military

Gifted/Talented

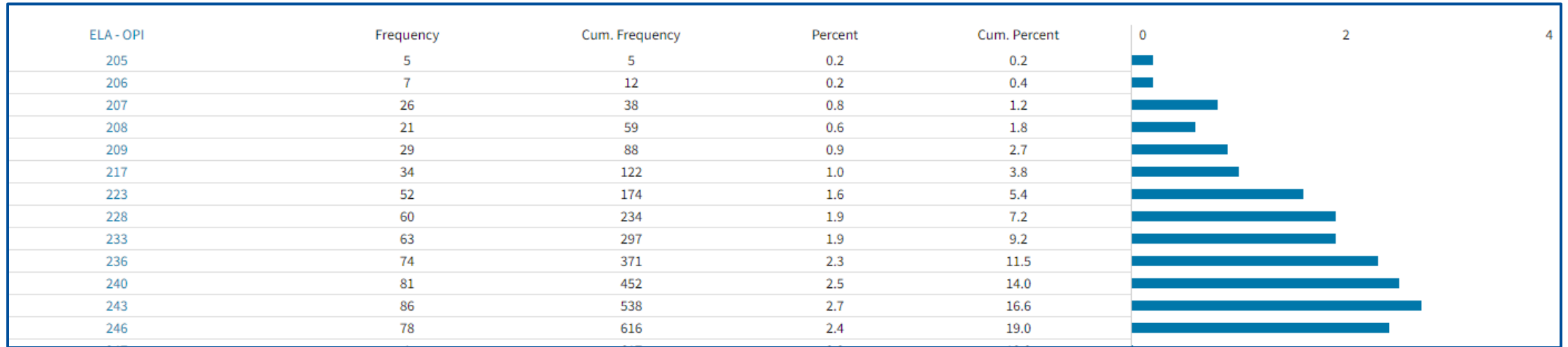
Cancel Update

Use the Disaggregate feature in the Options Tool to connect local assessment data and compare performance by student group to gauge how well instructional practices and curriculum are working to support all students in being ready for the next grade, course, or level.

ELA - OPI

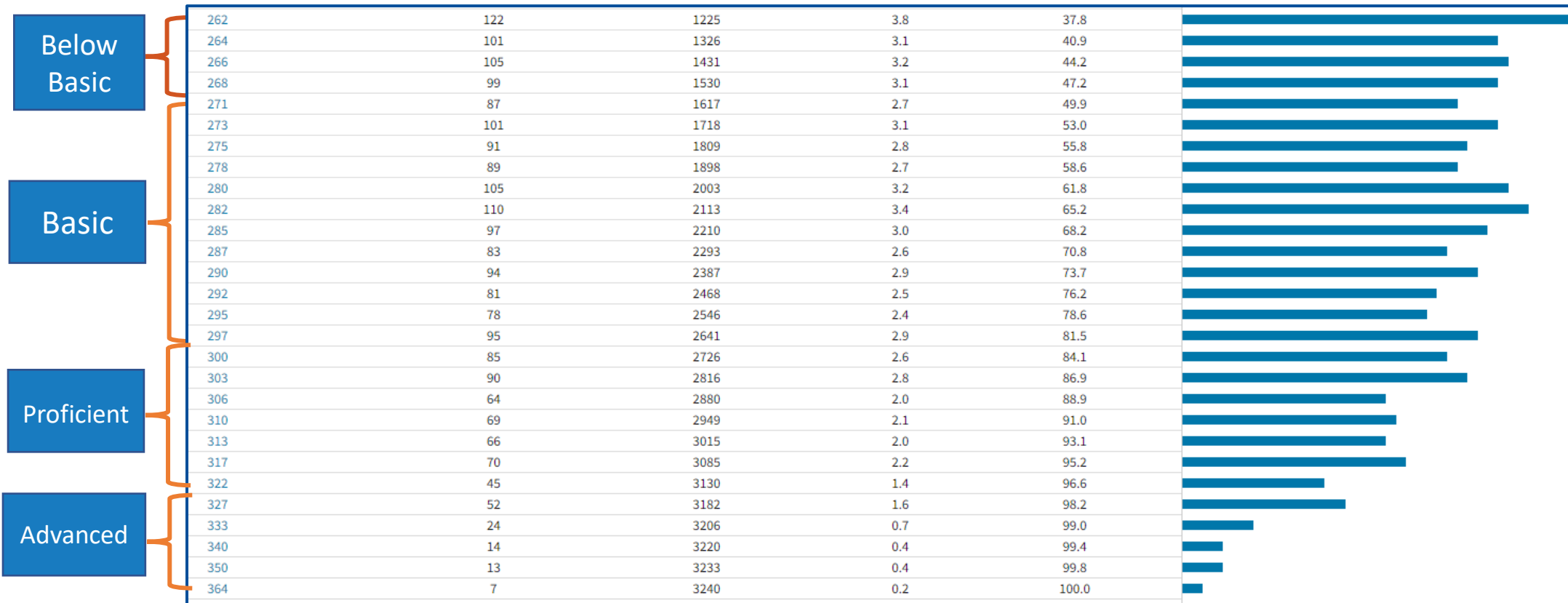
Economically Disadvantaged	Population	Valid N	Mean	S.D.	Minimum	Maximum
Y	3496	1933	268.4	28.4	204	399
N	1095	676	280.9	29.1	203	364

Exploring Distribute

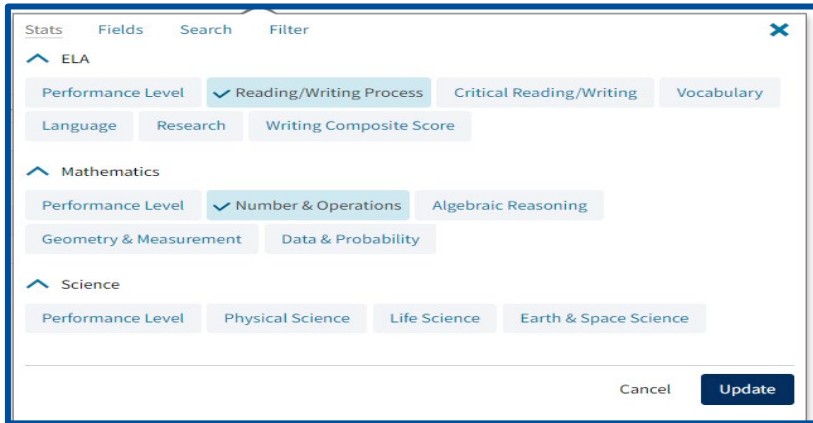


- **OPI**: Scale score earned
- **Frequency**: number of students with a particular score
- **Cum. Frequency**: running total of students at each score
- **Percent**: Percent of students with a specific score
- **Cum. Percent**: aggregated percent of students scoring between a range of scores

OPI Scores pinpoint where students are scoring relative to the performance bands



Understanding performance through another perspective



Stats Fields Search Filter

ELA

Performance Level ☒ Reading/Writing Process Critical Reading/Writing Vocabulary

Language Research Writing Composite Score

Mathematics

Performance Level ☒ Number & Operations Algebraic Reasoning

Geometry & Measurement Data & Probability

Science

Performance Level Physical Science Life Science Earth & Space Science

Cancel Update

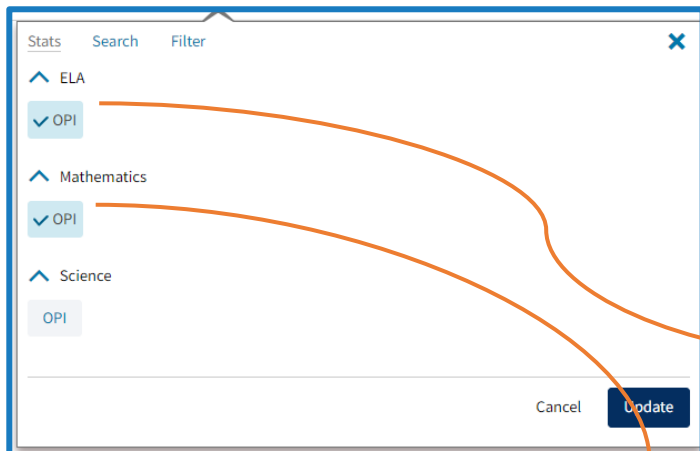
In this view, we have compared by reporting category. When connected with your local assessment data, this information can help you gauge where students may have unfinished learning.

Mathematics - Number & Operations Performance Level by ELA - Reading/Writing Process Performance Level

Number Tested ▼

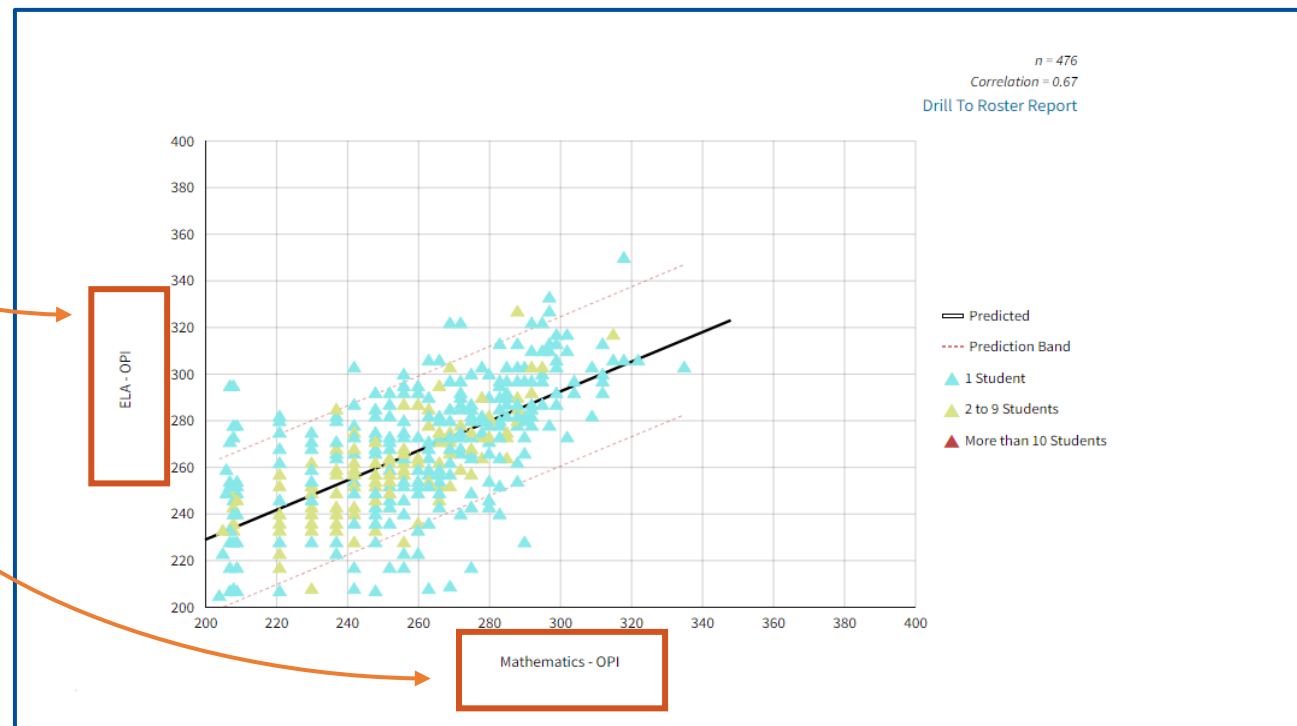
ELA - Reading/Writing Process Performance Level	Mathematics - Number & Operations Performance Level			Total
	Below Standard	At/Near Standard	Above Standard	
Below Standard	349	15	0	364
At/Near Standard	70	13	6	89
Above Standard	6	15	2	23
Total	425	43	8	476

Plot allows you to compare OPI scores between subjects

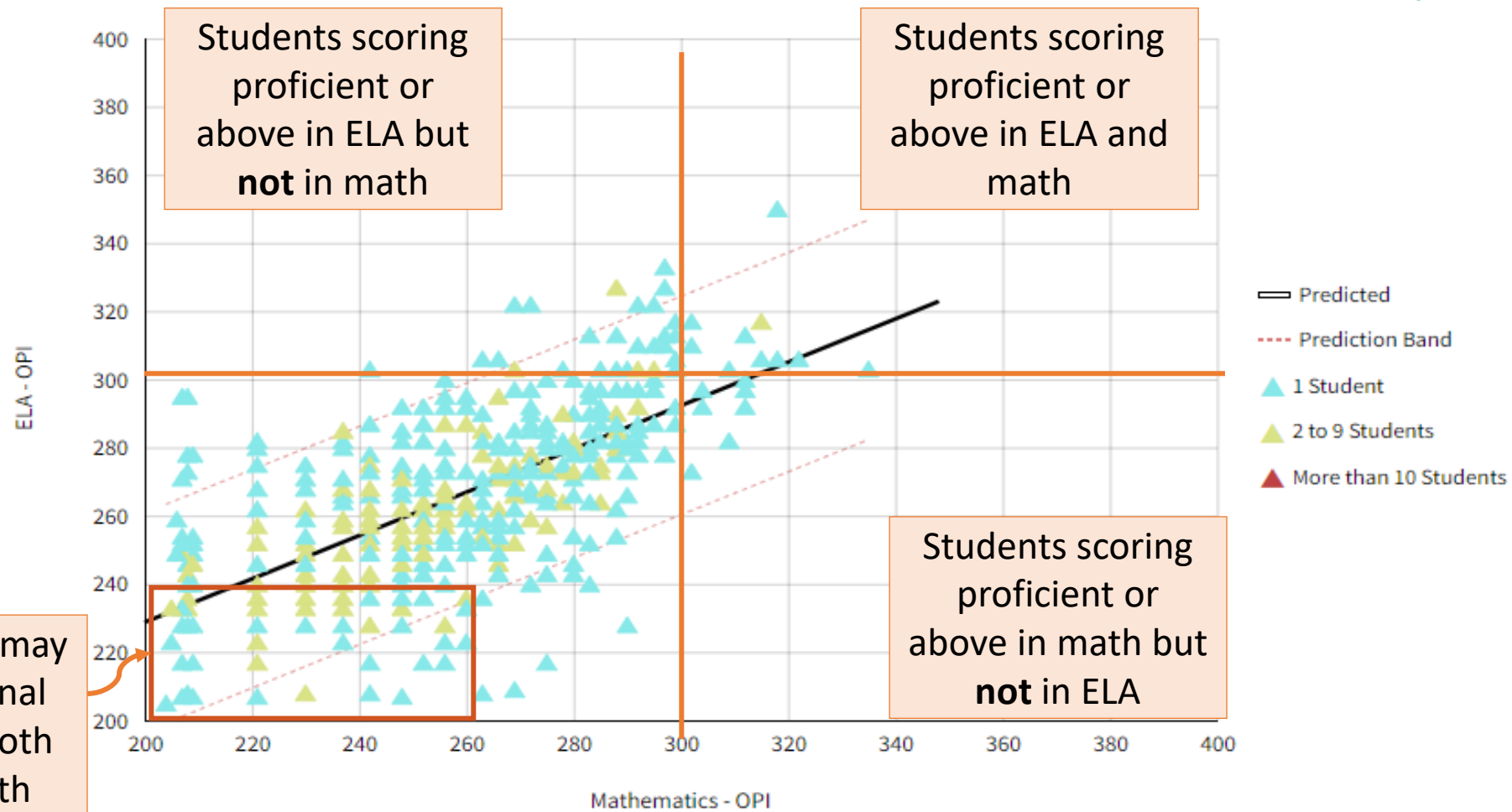


The 'Stats' window shows a list of subjects: ELA, OPI, Mathematics, OPI, and Science, OPI. The OPI checkboxes under both ELA and Mathematics are selected. Arrows from these checkboxes point to the corresponding axes of the scatter plot on the right. The window includes 'Cancel' and 'Update' buttons at the bottom right.

In this view, we have compared OPI scores in both ELA and Mathematics



n = 476
Correlation = 0.67
Drill To Roster Report



OSTP Portal Training Modules

Tutorial 3 Generating a Teacher Roster Report



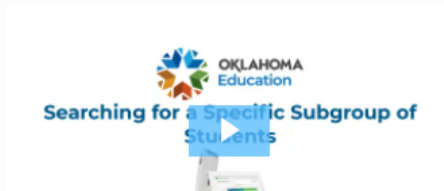
Tutorial 4 Identifying Low Performing Student Groups




Tutorial 5 Data Tools



Tutorial 6 Searching for a Specific Subgroup of Students



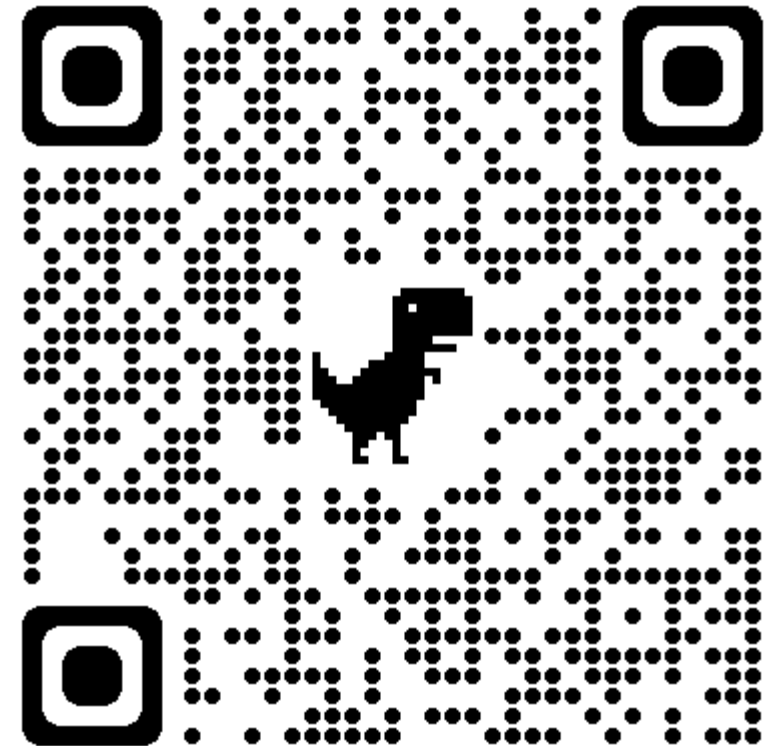
OSTP Portal Survey

**OKLAHOMA**
Education

Log In

OSTP DTC Survey

Thank you for taking time to provide feedback on how you currently use data housed in the OSTP Portal to support actionable next steps. Your feedback matters and will help us better support the work that you do.



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