

Weekly Wave

Data & Information Systems



OKLAHOMA
Education



ASR

- Closes 07/01/2022
- Start checking your calendars to verify they are correct to date. Be sure to check the professional days, and parent-teacher conference days to ensure they are being reported correctly.
- Check your student view to make sure transportation is being reported correctly.
- Check Find Missing Students.
- **New** Alt Ed Student View-if you make a note in the note section it will email state aid automatically.
- Contact State Aid at the following email state.aid@sde.ok.gov . You can call Lori @405-522-0139 or Mitzi @405-522-0120.

Exit Codes and Exit Dates

- Any student that has graduated or left your district during or at the end of the school year will require an exit code and exit date prior to certification of your ASR. You will be able to verify if a student's record does not contain the exit code and exit date on the ASR for each student.
- If not populated correctly it could affect your drop-out report and graduation report.
- We have included a list of codes below to ensure you are using the correct code.

Exit Codes and Exit Dates

- When not entered they affect your accountability reporting.
- Valid exit codes
 - Out of state (1909)
 - Private Schools Out of state (1912,1915)
 - Private Schools In-state (1910,1911,1913,1914)
 - Outside the country (1916)
 - Institution (1917)
 - Homeschool (1918)

Continued

Exit Codes and Exit Dates

- Public in-state transfers (1907,1908,1919,3508)
- Exited (3505)
- Graduated (1921)
- Died (1923)
- Illness (1924)
- Questions about Exit Codes and Exit Dates should be direct to accountability@sde.ok.gov and studentdatainfo@sde.ok.gov .

Dropout Exit Codes

- 1922
- 1925
- 1926
- 1927
- 1928
- 1931
- 3500
- 3501
- 3502

Enrollment and Attendance Guidance SY 2021-2022

Basis of Admission	Instructional Environment	Attendance Scenarios due to COVID-19
<p>Most Common:</p> <p>R = Resident; OT = Open Transfer.</p> <p>For additional Basis of Admission codes, see Wave Air Table</p>	<p>Traditional – Traditional learning is used when instruction is provided in-person and on-site in a brick-and-mortar building.</p>	<p>Student is absent from traditional instructional environment and is NOT assigned or being served through a distance learning environment:</p> <ul style="list-style-type: none"> • Attendance code= COV • Attendance Type= Absent • Attendance Type= Excused • Absence Value= 0.5 or 1.0 • Description= COVID-19
	<p>Distance Learning – Distance learning is used for <u>short-term</u> placements away from traditional learning in accordance with the district's distance learning policies. These offerings could include virtual online instruction or the use of packets.</p>	<p>Student is absent from traditional learning environment, assigned to and present in distance learning environment based on local distance learning attendance policy:</p> <ul style="list-style-type: none"> • Attendance code= DVAP • Attendance Type= Absent • Attendance Type= Excused • Absence Value= 0.0 • Description= Distance Learning Present

Enrollment and Attendance Guidance SY 2021-2022

	Distance Learning, Continued	<p>Student is absent from traditional learning environment, assigned to and absent from a distance learning environment based on local distance learning attendance policy</p> <ul style="list-style-type: none"> • Attendance code= DVA • Attendance Type= Absent • Attendance Type= Excused • Absence Value= 0.5 or 1.0 • Description= Distance Learning Absent
RVOFF (Virtual Off Campus)	Virtual Learning – Virtual learning is when a student’s regular mode of instruction is in a virtual environment (or through other means of distance learning models) and is outside of the “traditional environment.”	Use local district attendance policies
RVON (Virtual On Campus)	Blended learning – Blended learning is used when a combination of a virtual learning environment and on-site, brick and mortar placement. Examples of this would be flex labs, students with alternative schedules, part-time virtual learning placements, etc.	Use local district attendance policies

STN Wizard

- Make sure you are working your STN's as they can contribute to students showing up in missing students.

Ownership Wizard

- All ownerships conflicts need to be resolved if students are to be counted at your district.
- Reach out to the conflicting district if you are not seeing the student conflict being resolved.

Validation Errors

- We are still seeing a large number of validation errors.
- Student demographics can also affect student showing up on you ASR reports.

New Collection Points for 2022 – 2023

- Class Rank
- GPA Weighted
- GPA Unweighted
- EL-IS (English Learner – Intervention Strategies)

All vendors have been made aware of the new collection points. None feel as it would be a huge lift from the district.

New Wave Accounts

- If you are giving new Wave access to new employees, it may take up to 24 hours for all your access to show up.
- Your superintendent will have to provide access in SSO and that person requesting access will need to contact the OMES help desk at the email below.

Please contact OMES: servicedesk@omes.ok.gov

Questions

- StudentDataInfo@sde.ok.gov
- <https://sde.ok.gov/student-information-documents-and-guides>