Weekly Wave

Data & Information Systems

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Education

ASR

- Closes 07/01/2022

- Start checking your calendars to verify they are correct to date. Be sure to check the professional days, and parent-teacher conference days to ensure they are being reported correctly.

- Check your student view to make sure transportation is being reported correctly.

- Check Find Missing Students.

- New Alt Ed Student View-if you make a note in the note section it will email state aid automatically.

- Contact State Aid at the following email state.aid@sde.ok.gov . You can call Lori @405-522-0139 or Mitzi @405-522-0120.

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Exit Codes and Exit Dates

- Any student that has graduated or left your district during or at the end of the school year will require an exit code and exit date prior to certification of your ASR. You will be able to verify if a student's record does not contain the exit code and exit date on the ASR for each student.

- If not populated correctly it could affect your drop-out report and graduation report.

- We have included a list of codes below to ensure you are using the correct code.

- We are seeing some confusion between when entering an exit code to homeschool (1918) and virtual charter school (1919).

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Exit Codes and Exit Dates

- When not entered they affect your accountability reporting.

- Valid exit codes
  - Out of state (1909)
  - Private Schools Out of state (1912,1915)
  - Private Schools In-state (1910,1911,1913,1914)
  - Outside the country (1916)
  - Institution (1917)
  - Homeschool (1918)

Continued

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Exit Codes and Exit Dates

- Charter Schools including virtual (1919)

- Public in-state transfers (1907,1908,3508)

- Exited (3505)

- Graduated (1921)

- Died (1923)

- Illness (1924)

- Questions about Exit Codes and Exit Dates should be direct to accountability@sde.ok.gov and studentdatainfo@sde.ok.gov .

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Virtual District Transfers

- All virtual districts moves must have a virtual transfer started on them. This allows OSDE to track how many moves the student has made to a virtual district in a single school year and also ensures that the student is in compliance with the new transfer laws that have taken effect since July 1, 2021.

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Wave Requirement Documents

- Changes to the document include the following
    - The document has been separated into three documents. The Wave Overview Document, Schools Interoperability Framework Code Set, and SIF Object Mapping.
    - All Documents are now available and are in searchable PDF format.
    - They are located at the following link (https://sde.ok.gov/student-information-documents-and-guides) under Reporting Specific.
    - The Airtable has also been updated.
    - We have updated the Basis of Admission Code that was Border and has now been changed Border-NR. We have added the Basis of Admission Code Border-R.

Continued

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continued

- We will be collecting the following items from studentpersonal.
  - Class Rank
  - Weighted GPA
  - Unweighted GPA
  - ELIS (English Learner Intervention Strategy) with the values below.
    - NA
    - IS1=Transitional Bilingual
    - IS2=Dual Language and Two-Way Immersion
    - IS3=English as a second language or English Language Development
    - IS4=Content Classes with integrated ESL Support
    - IS5=Newcomer Programs
    - IS6=Other
    - Only one strategy can be populated and will be considered the primary strategy.

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Enrollment and Attendance Guidance SY 2021-2022

Basis of Admission	Instructional Environment	Attendance Scenarios due to COVID-19
Most Common: **R** = Resident; **OT** = Open Transfer. For additional Basis of Admission codes, see Wave Air Table	**Traditional** – Traditional learning is used when instruction is provided in-person and on-site in a brick-and-mortar building.	Student is **absent from traditional instructional environment** and is <u>NOT assigned</u> or being **served through** a distance learning environment: • Attendance code= **COV** • Attendance Type= **Absent** • Attendance Type= **Excused** • Absence Value= **0.5 or 1.0** • Description= **COVID-19**
	Distance Learning – Distance learning is used for <u>short-term</u> placements away from traditional learning in accordance with the district's distance learning policies. These offerings could include virtual online instruction or the use of packets.	Student is **absent from traditional learning environment**, assigned to and <u>present</u> in **distance learning environment** based on local distance learning attendance policy: • Attendance code= **DVAP** • Attendance Type= **Absent** • Attendance Type= **Excused** • Absence Value= **0.0** • Description= **Distance Learning Present**

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Enrollment and Attendance Guidance SY 2021-2022

	Distance Learning, Continued	Student is **absent from traditional learning environment**, assigned to and **absent** from a distance learning environment based on local distance learning attendance policy • Attendance code= **DVA** • Attendance Type= **Absent** • Attendance Type= **Excused** • Absence Value= **0.5 or 1.0** • Description= **Distance Learning Absent**
RVOFF (Virtual Off Campus)	**Virtual Learning** – Virtual learning is when a student's regular mode of instruction is in a virtual environment (or through other means of distance learning models) and is outside of the "traditional environment."	Use local district attendance policies
RVON (Virtual On Campus)	**Blended learning** – Blended learning is used when a combination of a virtual learning environment and on-site, brick and mortar placement. Examples of this would be flex labs, students with alternative schedules, part-time virtual learning placements, etc.	Use local district attendance policies

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STN Wizard

- Make sure you are working your STN's as they can contribute to students showing up in missing students.

Ownership Wizard

- All ownerships conflicts need to be resolved if students are to be counted at your district.

- Reach out to the conflicting district if you are not seeing the student conflict being resolved.

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Validation Errors

- We are still seeing a large number of validation errors.

- Student demographics can also affect student showing up on you ASR reports.

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New Wave Accounts

- If you are giving new Wave access to new employees, it may take up to 24 hours for all your access to show up.

- Your superintendent will have to provide access in SSO and that person requesting access will need to contact the OMES help desk at the email below.

Please contact OMES: servicedesk@omes.ok.gov

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Questions

- StudentDataInfo@sde.ok.gov
- https://sde.ok.gov/student-information-documents-and-guides