

## 2023-2024 OSTP IEP/504 Accommodations Manual Change Log

### Overarching Changes

- Spelled out acronyms
- Changed the wording from “regular classroom” to “general education classroom”
- SAT was removed

### “Setting/Timing/Schedule” Section (p. 9, 10, and 11)

- S1. Individual and S2. Small Group Testing - Simplified language
- S3. Preferential Seating – Updated language to clarify the use of this accommodation

Students may need this accommodation for various reasons, including but not limited to: allow the student to see or hear more easily, have access to more physical space, or have access to special equipment.

- S6. Provide Adaptive or Special Furniture - Added language for clarity
- T2. Administer test over several sessions or “chunking” (except writing tasks/sections)- added the language below

The Test Administrator will need to enter the proctor password to allow the student to continue the test during their next session.

- T3. Allow frequent breaks during one test session- added the language below

Breaks of more than 20 minutes will prevent the student from returning to items already answered by the student. The Test Administrator will need to use the proctor password to allow the student access to the test but all items the student has seen will be locked. During the break the student should not have access to instructional materials or any electronic devices.

### “Presentation Section” Section (p. 12)

- P2- Color Contrast- added the language below

If a student needs this accommodation, we highly encourage the student to view the practice test. The Test Administrator can note which color contrast the student needs.

Added: This accommodation option must be selected in the online testing client student profile in order for the student to receive the accommodation in the testing kiosk.

“Response Section” Section (p. 15)

- R3- Use computer or other assistive technology device to respond- added the language below to the beginning of the current language.

Students may use an external device to respond such as a computer, typewriter, or other assistive technology device to respond. This may include software dictation or dictation devices the student uses during routine instruction.