2021-2022 Timeline for the Reading Sufficiency Act (RSA)

Annual District Reading Plan

Submit online through the RSA Reading Plan application on Single Sign On (SSO)

Open: May 3, 2021

Due Date: August 30, 2021

All Oklahoma School Districts must submit their district and site RSA plans to meet the requirements for the reading goal, required assessments, and reporting for the 2020-2021 school year.

- Complete all sections of elementary reading plan for both district and site.
- All associated sites are certified by school site principals.
- District plans are certified by district superintendent.
- Submitted for approval to Oklahoma State Department of Education (OSDE).

In order for a district NOT to electronically submit Reading Sufficiency Plan to OSDE for *approval*, all of the following conditions must be met:

- All site plans previously approved by OSDE.
- 100% of third-grade students participated in the OSTP and met RSA criteria in the 20-21 school year.
- All school sites exempt from the Comprehensive School Improvement (CSI) or Targeted School Improvement (TSI) designations through the School Support office.

If any of the criteria above are not met, then the Annual District Reading RSA Plan must be electronically submitted for approval by **August 30, 2021**.

Annual Reading RSA Plans and RSA Child Count Surveys must be submitted, certified and approved by OSDE for every district before any RSA Funding can be allocated.

Third Grade Promotion and Retention Report

Submit online through the Wave on Single Sign On (SSO)

Open: August, 2021

Due Date: November 1, 2021

This report will provide the promotion or retention decision for each student who did not meet RSA criteria on the Oklahoma State Testing Program (OSTP).

End of Year

- Met end-of-year benchmark for 3rd grade on any of the approved screening instruments at any time during 1st, 2nd, or 3rd grade.
- Met requirements for one of the seven good-cause exemptions.
- Student Reading Proficiency Team (SRPT) unanimously voted to promote the student with probation.
- Student did not qualify any of the above options and was retained.

End of Summer

After remediation through Summer Academy Reading Program (SARP) or Optional program

- Met end-of-year benchmark for 3rd grade during/following a summer reading program.
- Met requirements for an alternative assessment (good-cause exemption #3) during/following a summer reading program.
- Met requirements for a portfolio (good-cause exemption #4) during/after a summer reading program.

Mid-Year Promotion

Promoted ***prior to November 1*** based on district's mid-year promotion policy.

- Student is reading at or above grade-level targets and is ready to be promoted to 4th grade, as shown through an approved screening instrument, alternative assessment or a portfolio.

2021-2022 Timeline for the Reading Sufficiency Act (RSA)

Beginning-of-Year (BOY) Report

Submit online through the RSA Survey application on Single Sign On (SSO)

Open Date: September 1, 2021

Due Date: October 1, 2021

Annual Reading RSA Plans and RSA Child Count Surveys must be submitted, certified and approved by OSDE for every district before any RSA Funding can be allocated.

- RSA Child Count
  - Number of students tested
  - Number of students identified as having a reading deficiency
- Certified by district superintendent

Individualized Program of Reading Instruction (IPRI)

By End of Second Quarter According to School District's Approved Calendar

Provide written notification to parents of (K-3) students reading below grade level that complies with 70 O.S.§1210.508C(J)(1-8) and 70 O.S.§1210.508E and includes information that:

- Student has in identified substantial deficiency in reading and a need for additional intensive instructional services and support, with a Summer Academy Reading Program as a possible, but not required option.
- A description of the current services and the student's Lexile score.
- A description of proposed supplemental instructional services and supports.
- Notification that the student will not be promoted to the fourth grade if the reading deficiency is not remediated unless the student is promoted through a screening instrument, Student Reading Proficiency Team, or is exempt for good cause.
- Strategies for parents to use in helping their child succeed in reading proficiency.
- The grade-level performance score on approved screening assessment.
- Explanation that while the Oklahoma School Testing Program (OSTP) serves as a determinant, portfolio reviews and assessments are also available.
- The school district's specific criteria and policies for mid-year promotion. *70 O.S. §1210.508C(O)(4)*

Parent signature is required on the Individualized Program of Reading Instruction. Additional conferences may be scheduled as needed.

End of Year Report

Submit online through the RSA Survey application on Single Sign On (SSO)

Open Date: April 25, 2022

Close Date: May 31, 2022

- ENTERED (Number of students who were identified as below benchmark on approved screen that moved into site after the Beginning of Year [BOY] Report)
- EXITED (Number of students who were identified as below benchmark and left or moved from site)
- COMPLETED-On Level (Number of students who completed the program and are at or above benchmark)
- COMPLETED-Not on Level (Number of students who completed the program and are still not at benchmark). [System calculated]

NOTE: ***Only those students who moved from the school site are subtracted; otherwise, students who were tested with the district approved assessment and are now on level are entered as completed program.***