

# 21<sup>st</sup> Century

OKLAHOMA 21<sup>ST</sup> CENTURY  
COMMUNITY LEARNING CENTERS

*Providing afterschool and  
summer learning support to  
communities across Oklahoma*

## 21st CCLC Overview

The 21st Century Community Learning Centers (21st CCLC) initiative is the only federal funding source dedicated exclusively to before-school, afterschool and summer learning programs. Each state education agency receives funds based on its share of Title 1 funding for low-income students at high-poverty, low performing schools.

### 21st CCLC programs provide:

- Academic enrichment activities that help students meet state and local achievement standards
- A broad array of additional services designed to reinforce and complement the regular academic program; and
- Literacy and related educational development services to the families of children who are served in the program.

## Academic Achievement

**41.1%**

Oklahoma 21st CCLC students moved from below proficient to proficient or advanced.

### Reading State Assessment

**35.7%**

Oklahoma 21st CCLC students moved from below proficient to proficient or advanced.

### Math State Assessment

## Regular Attendance is Key

Nationally, research has found that students who participate regularly in 21st CCLC programs show greater improvement in:

- grades
- math and reading proficiency
- homework completion
- class participation
- student behavior (Learning Point Associates, 2010)

## Student Enrollment and Program Profile

(Information based on 2012-2013 grantee data)

**60** grantees serving **107** sites

**16,750** Total students served

**163** Average attendees per site

**98%**

of programs are  
located in schools

**840**

Total number  
of community  
partners  
reported

**8**

Average  
number of  
community  
partners  
per site

## Annual Funding for Oklahoma

Fiscal Year	State Allocation
2015	\$ 11,603,580
2014	\$ 11,795,471
2013	\$ 11,915,675
2012	\$ 12,498,690

Grants range from \$50,000 – \$300,000 annually for a period of 5 years. The average grant in Oklahoma for 2014-15 was \$ 178,415.

## Needs Exceed Funding Level

In the 2014-15 application round, Oklahoma received 70 grant applications for a total annual request of over **\$16,000,000**. Funds available only allowed for funding of 13 new applications for a total of **\$3,065,000**.

**Eligible Recipients:** Agencies and organizations eligible to receive 21st CCLC program funds include, but are not limited to: Local Education Agencies (LEA), non-profit agencies, city or county government agencies, faith based organizations, institutions of higher education, and for-profit corporations.



## Staff Profile

1,151 Staff — 148 Volunteers

**51%** school day teachers

**18%** other school day staff

**31%**

other (community partners, college students, etc.)

## Program Evaluation

The Oklahoma 21st CCLC Program Evaluation Design includes two overarching components – Program Evaluation and Program Quality Improvement. The program quality improvement process is aimed at embedding a culture of continuous improvement through a cycle of assessment, planning, and implementation. The program quality improvement process used in the Oklahoma 21CCLC network was adapted from the David P. Weikart Center's evidence-based continuous improvement model.

## Performance Goals

Additionally, Oklahoma has adopted four performance goals for this program:

- Improve both academic and non-academic outcomes for regularly attending participants.
- Promote a physically and emotionally safe place to attend and continual instruction to promote healthy bodies, minds and habits.
- Provide opportunities for parent and student to learn and connect with their community together.
- Build organizational capacity to deliver high-quality programming to all participants attending 21st CCLC programming.

## Key Evaluation Findings

- Analysis of student assessment data indicates **significant increases in both reading and math scores** for students attending 21st CCLC programming.
- According to youth, Oklahoma 21st CCLC programs continue to provide spaces where they feel they can be efficacious, **develop good work habits, develop positive relationships, build upon and master skills, and complete their homework** while being supported in doing so.
- Most **parents of the youth in the program appear to be satisfied with the services** that the 21st CCLC programs provide in terms of the program's convenience, the reliability of the program to provide a safe space for youth, and the **programs ability to contribute to their child's success in school**. Parents also report that communication with the 21st CCLC staff is fairly regular.
- Staff in the program report that they are able to provide **opportunities for growth and mastery for students**, specifically **by exposing them to new experiences**.
- According to grantee directors, they are familiar with the standards of quality for the 21st CCLC programs; they **collaborate across sites and share a common definition of quality**. They are aware of the learning that is happening for their students during the school day, and they have students who **participate in community service or service learning, as well as start their own projects and initiatives**.



OKLAHOMA STATE DEPARTMENT OF  
**EDUCATION**

**Program Statute:** Elementary and Secondary Education Act, as amended by the No Child Left Behind Act, Title IV, Part B

