



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

## MEMORANDUM

**TO:** The Honorable Members of the State Board of Education

**FROM:** Joy Hofmeister

**DATE:** October 24, 2019

**SUBJECT:** Title IV, Part B – 21<sup>st</sup> Century Community Learning Centers Grant Awards

The purpose of Title IV, Part B – 21<sup>st</sup> Century Community Learning Centers program (21<sup>st</sup> CCLC) is to establish or expand community learning centers that provide activities designed to complement the regular academic program of Pre-K – 12 students, as well as opportunities for academic enrichment. Authorized under Title IV, Part B of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, the program provides annual awards through a competitive application process to both school districts and community-based organizations.

The Oklahoma State Department of Education announced the application process during the spring of 2019. As required by federal statute, a peer review process was conducted. Each application was reviewed by a team of three qualified peer reviewers and scored on a rubric for program need, detail, partnerships, quality of plan and budget. Grants are awarded for a period of five consecutive years, dependent on annual review of performance and availability of funds.

In September, 21<sup>st</sup> CCLC grant awards were made to the attached list of 15 school districts and community-based organizations, bringing the total of Oklahoma's 21<sup>st</sup> CCLC grantees to 54 grantees serving 106 sites. In addition to the list of grantees, attached you will find a brief program summary providing an overview of the program goals, data, results, and feedback.

hs:sj  
Attachment



**OK21CCLC**

OKLAHOMA 21<sup>st</sup> CENTURY  
COMMUNITY LEARNING CENTERS



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# The Purpose

21<sup>st</sup> Century Community Learning Center programs provide important supports to the traditional school day, including:

1. Academic enrichment activities that help students meet state and local achievement standards;
2. Additional services designed to reinforce and complement each school's regular academic program; and
3. Opportunities for families of students enrolled to have active and meaningful engagement in their children's education.





# THE FUNDING

Authorized under Title IV, Part B of the Elementary and Secondary Education Act, as amended by the Every Students Succeeds Act (ESSA).

- Only federal funding source dedicated exclusively to before school, after school and summer learning programs.
- Each state education agency receives funds based on its share of Title 1 funding for low-income students.





# THE FUNDING

The funding Oklahoma receives typically supports less than 20% of applications submitted.

2017-18

**\$12,766,550**

2016-17

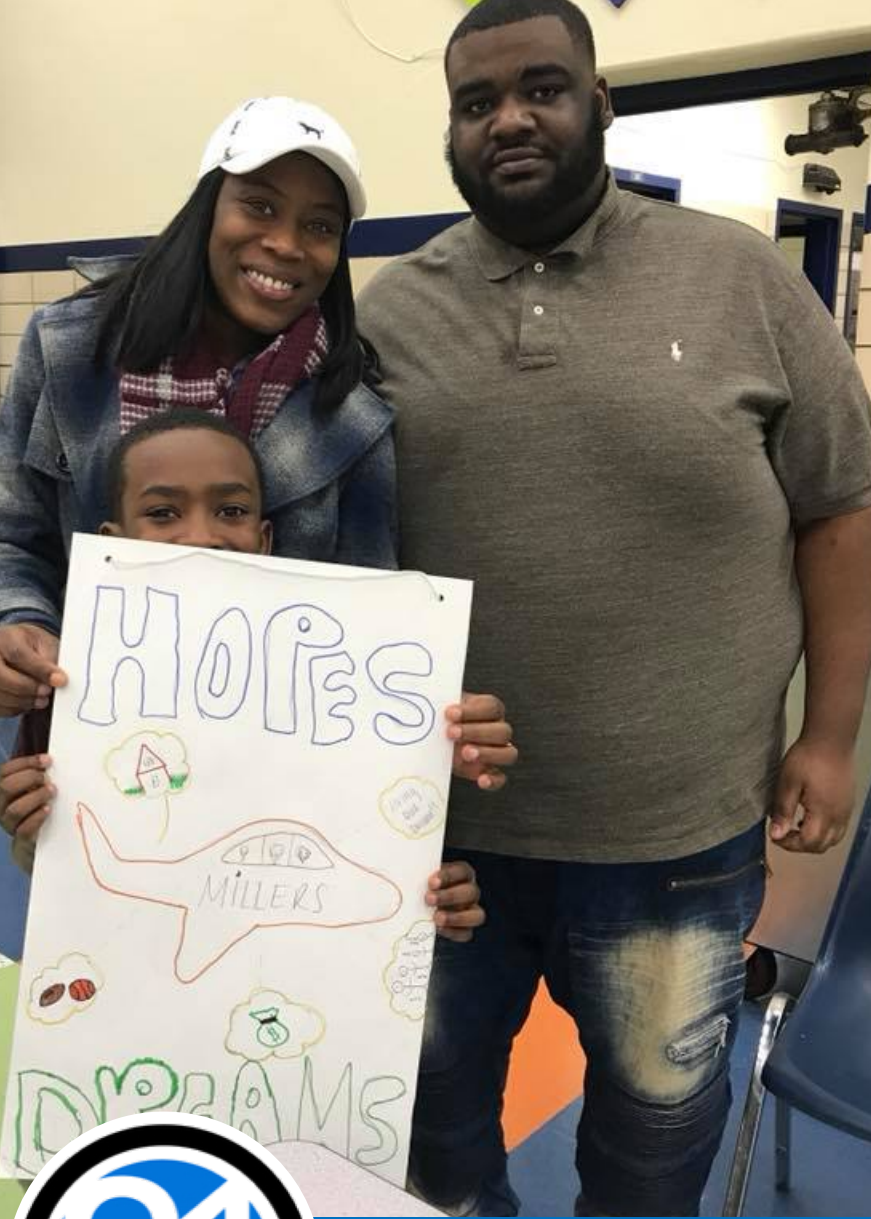
**\$12,205,458**

2015-16

**\$11,926,077**



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# GRANT PROCESS

- Receive average 50 applications annually
- Require peer review process
- Grant annual awards – 5-Year grant cycle
- Perform comprehensive program quality evaluation
- Monitor federal requirements
- Emphasize community partnerships
- Provide locally driven solutions that help students, families and communities get ahead







# THE PROGRAMS

58

Grantees

101

Sites

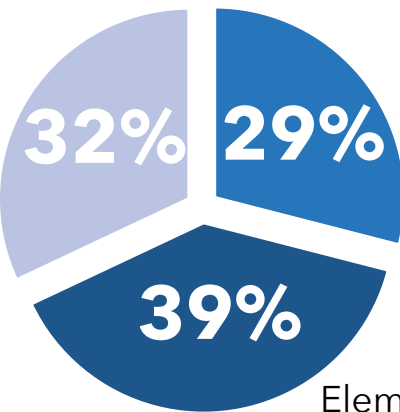
14,283

Students Served

34

Average Weeks  
Per Year

Middle  
and/or High  
School sites



Elementary  
and Middle  
School sites

Elementary  
only sites

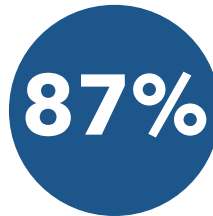
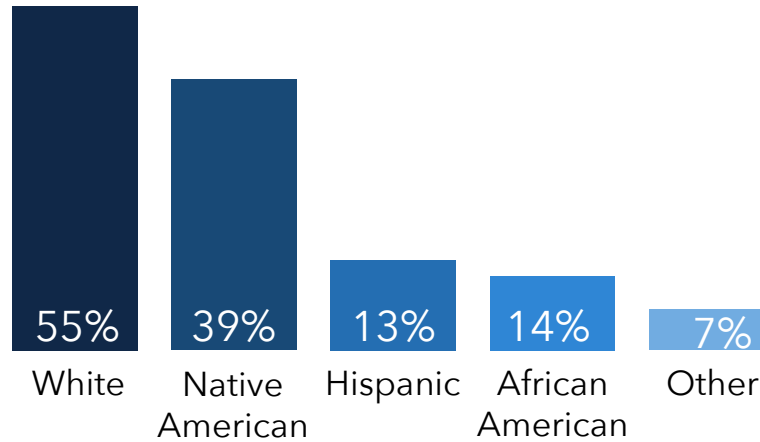
\*Data based on 2017-18 grant year



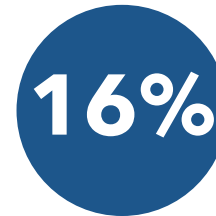
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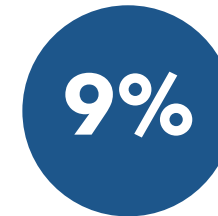
# THE PEOPLE



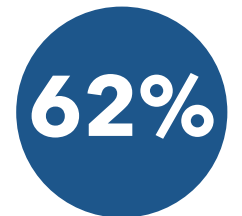
Free and Reduced-  
Price Lunch



Students With  
Special-Needs



Limited English  
Language Proficiency



Certified  
Teachers



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# Program Offerings

- Mentoring
- Tutoring
- Literacy
- Healthy and Active Lifestyles
- Cultural Programs
- Expanded Library Services
- Family Engagement
- Drug and Violence Prevention
- STEM
- Career Competencies



## Here's what 2,691 students, 3,180 parents, 75 program leaders, and 803 staff members said about their 21<sup>st</sup> CCLC programs

### **Students said:**

- They are able to complete their homework and learn things that help them in school.
- They often use their skills and try new things.
- The program helps them feel they belong and matter.

### **Program leaders said:**

- Approximately half of their students participated in 21<sup>st</sup> CCLC services due to targeted efforts to identify and include students in high-need categories.
- They are familiar with and accountable for standards of program quality.

### **Parents said:**

- While their child is participating, they feel better informed and worry less.
- They believe their child is having a positive experience, is developing better work habits and academic confidence.
- The program has been beneficial to their child's learning in school.

### **Staff members said:**

- Activities incorporate student interests and target specific learning goals.
- They help students develop responsibility.
- They observe increases in student growth and mastery.





## 2019 - 20 Grant Awards

Grantee	Annual Award
Anadarko Public Schools	\$ 300,000
Caney Public Schools	\$ 250,018
Central Public Schools	\$ 174,910
Checotah Public Schools	\$ 300,000
Commerce Public Schools	\$ 241,140
Crooked Oak Public Schools	\$ 300,000
El Reno Public Schools	\$ 300,000
Muldrow Public Schools	\$ 292,607
Ryan Public Schools	\$ 162,050
Spiro Public Schools	\$ 299,999
Stratford Public Schools	\$ 300,000
Tahlequah Public Schools	\$ 299,974
Tulsa Debate League	\$ 146,418
Woodward Public Schools	\$ 300,000
Youth at Heart	\$ 300,000