



OK21CCLC

OKLAHOMA 21ST CENTURY
COMMUNITY LEARNING CENTERS



**what
is it?**

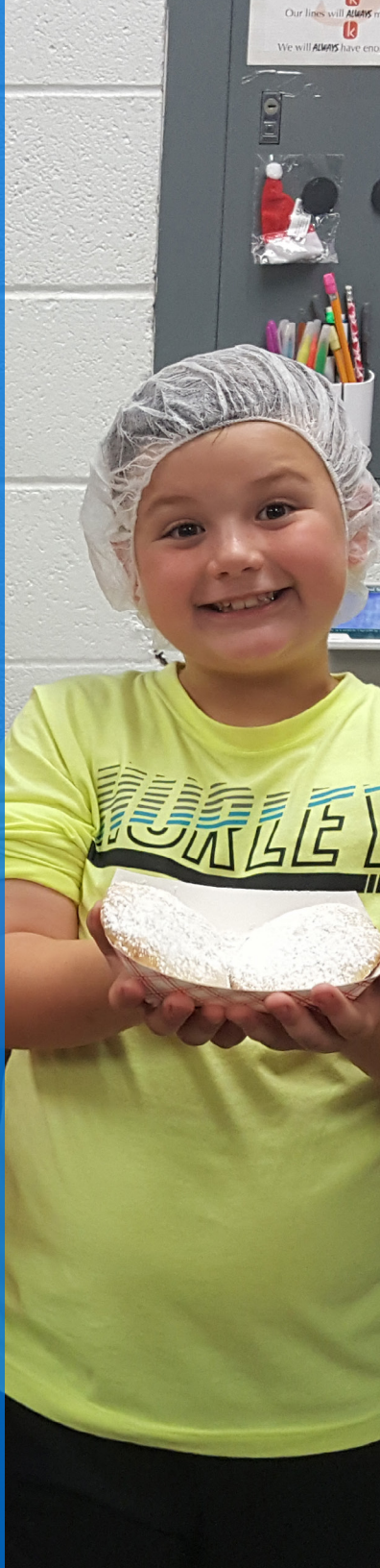
The 21st Century Community Learning Centers (21st CCLC) initiative is the only federal program dedicated exclusively to before-school, after-school and summer learning programs. Based on its Title I funding for low-income students at high poverty, low performing schools, each state education agency receives annual funding to support a competitive grant application process. These applications provide locally driven solutions that help students, families and communities get ahead.

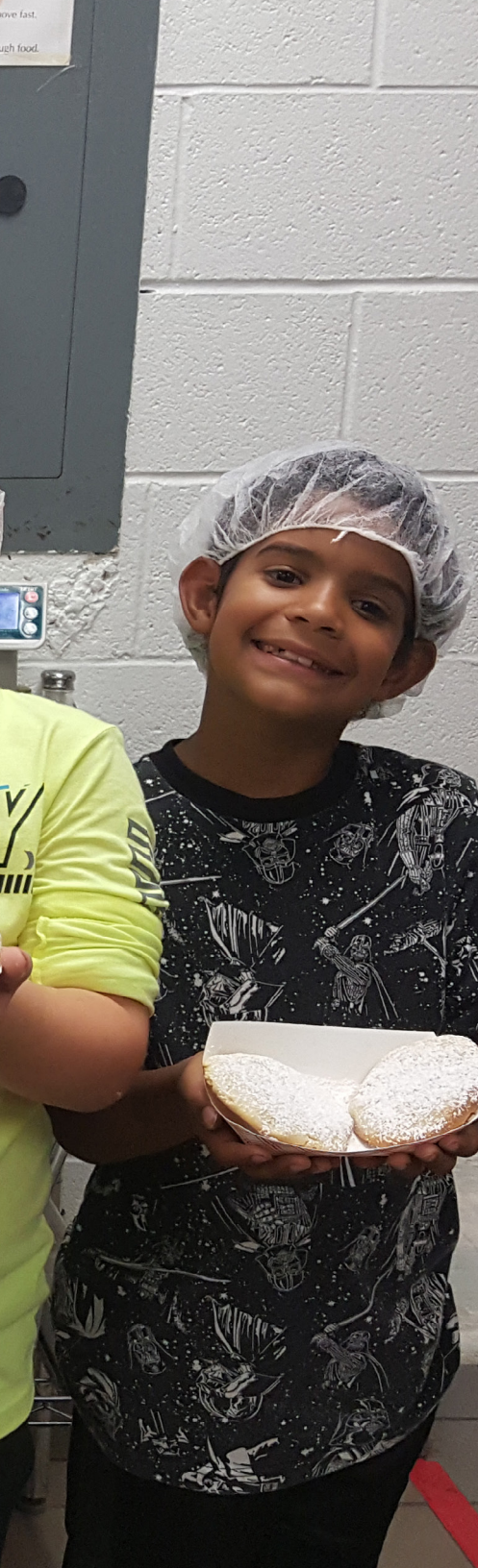
Agencies and organizations eligible for 21st CCLC funding include school districts, non-profit agencies, city/county government agencies, faith-based organizations, higher education, and corporations.

The 21st CCLC program encourages partnerships between school and community to target and serve students and families identified as most in need of services. Community advisory committees are active in program design, implementation, evaluation and continuous improvement. Partners include tribes, faith-based organizations, local businesses and community leaders.

All grantees participate in evidence-based program assessment and improvement.

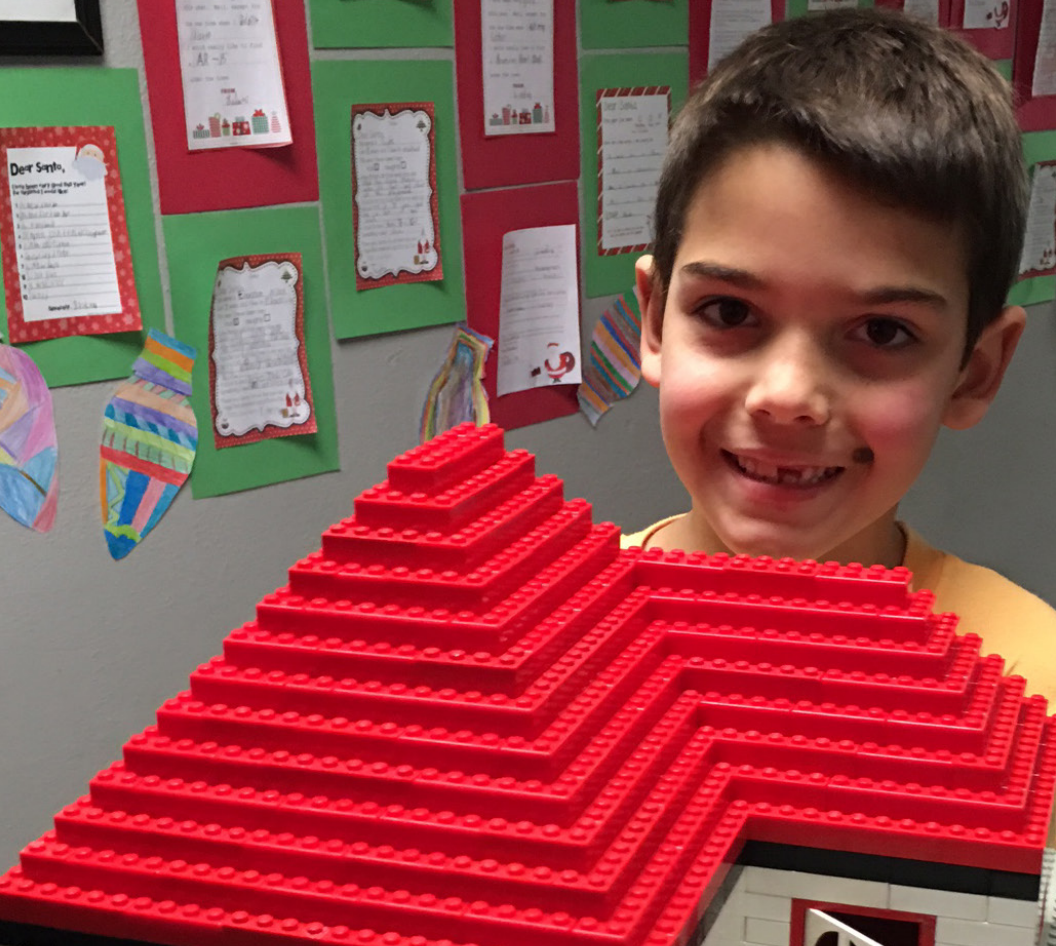
Why is it important?





21st CCLC programs provide important supports to the traditional school day, including:

- Academic enrichment activities that help students meet state and local achievement standards
- Additional services designed to reinforce and complement each school's regular academic program
- Literacy and related educational development services to the families of children served in the program



**the
goals**



Oklahoma has adopted four additional performance goals for its 21st CCLC network:

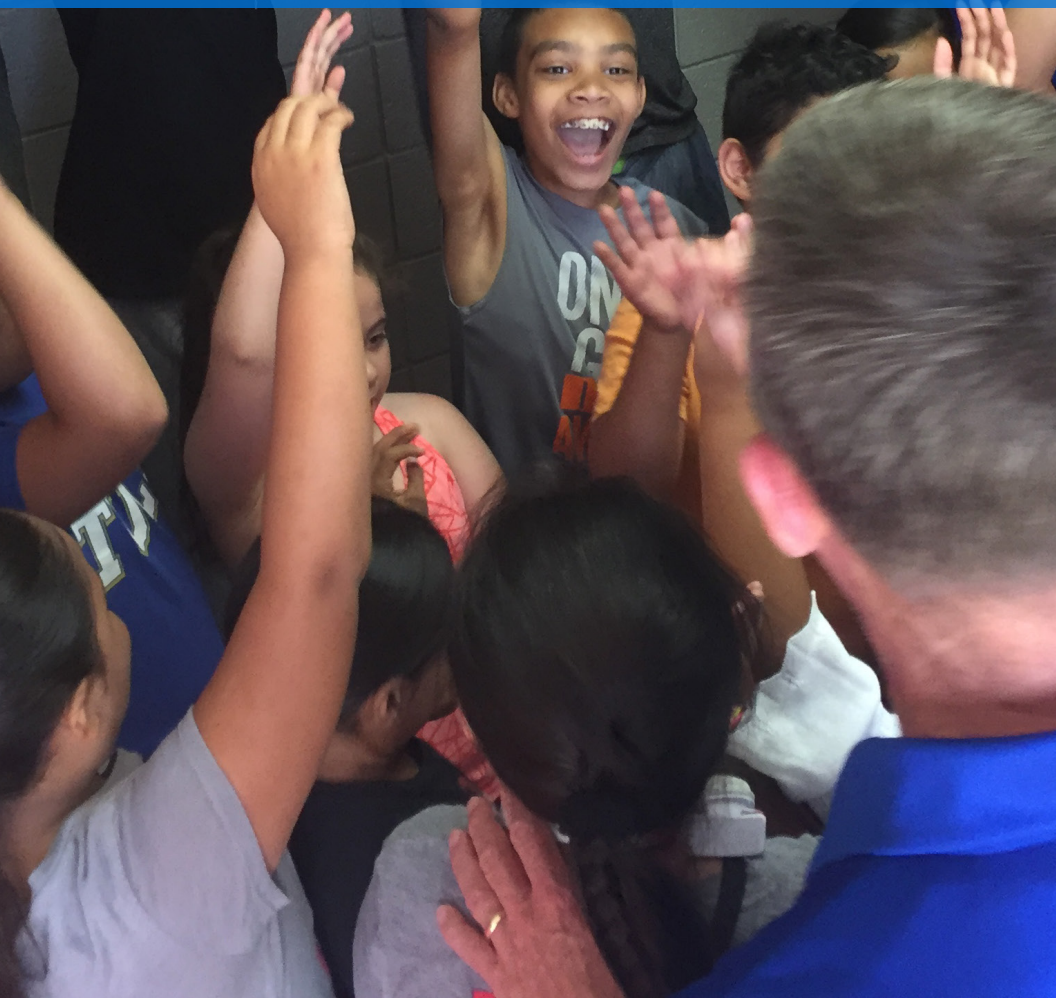
1 Improve academic and non-academic outcomes for regularly attending participants

2 Promote a physically and emotionally safe place to attend, as well as continual instruction to promote healthy bodies, minds and habits

3 Provide opportunities for parents and students to learn and connect with their communities together

4 Build organizational capacity to deliver high-quality programming to all participants

the people



59

GRANTEES

98

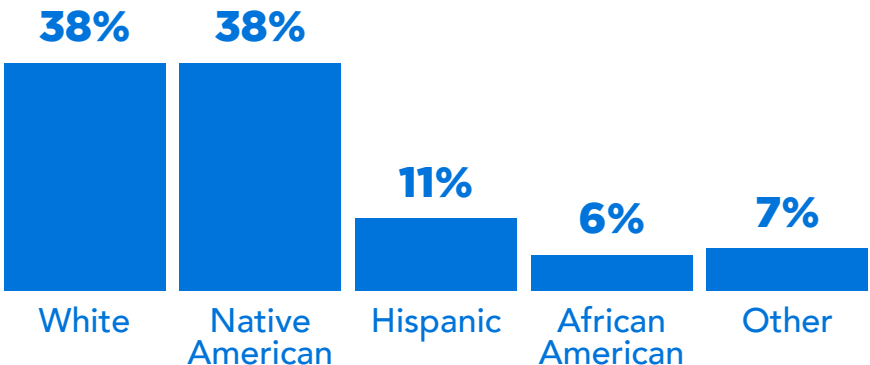
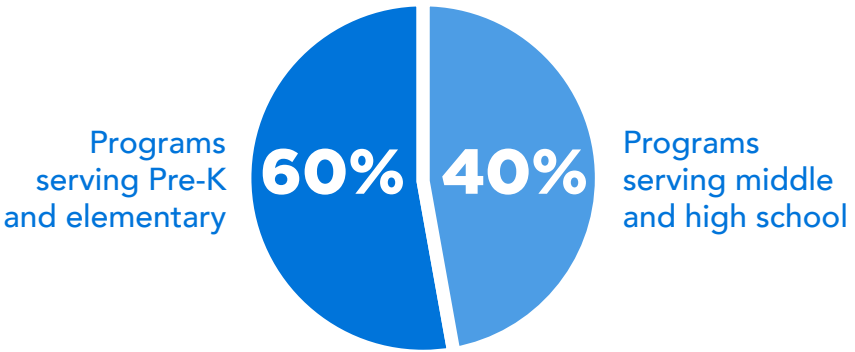
SITES

13,443

TOTAL STUDENTS SERVED

35

**AVERAGE WEEKS PER YEAR
(BASED ON 2015-16 GRANTEES)**





85% Rural/town



15% City/Suburb

84% Free and reduced-priced lunch

10% Limited English language proficiency

14% Students with special-needs



the

Highly Qualified Staff:

59% certified teachers

20% holding advanced degrees

76% of program leaders are certified,
school-day staff

47% holding advanced degrees.

In the past six years, the Oklahoma 21CCLC program has provided trainings reaching over **21,000** teachers and leaders on program assessment and improvement, planning with data, community partnerships, family engagement, and college and career readiness.



people

In most funding years, Oklahoma receives funding to support fewer than 20% of the applications submitted during the state's competitive grant process.

2016-2017

59 Grants

\$12,205,458

2015-2016

59 Grants

\$11,926,077

2014-2015

60 Grants

\$11,603,580

2013-2014

60 Grants

\$11,795,471

2012-2013

72 Grants

\$11,915,675

Individual grants range from \$50,000 to \$300,000 annually for up to five years. The average grant in Oklahoma for 2015-16 was \$196,528.



the fun dini g

READING

25%

Percentage of students who began the year in the non-proficient testing category demonstrated an increase to either proficient or advanced.

MATH

29%

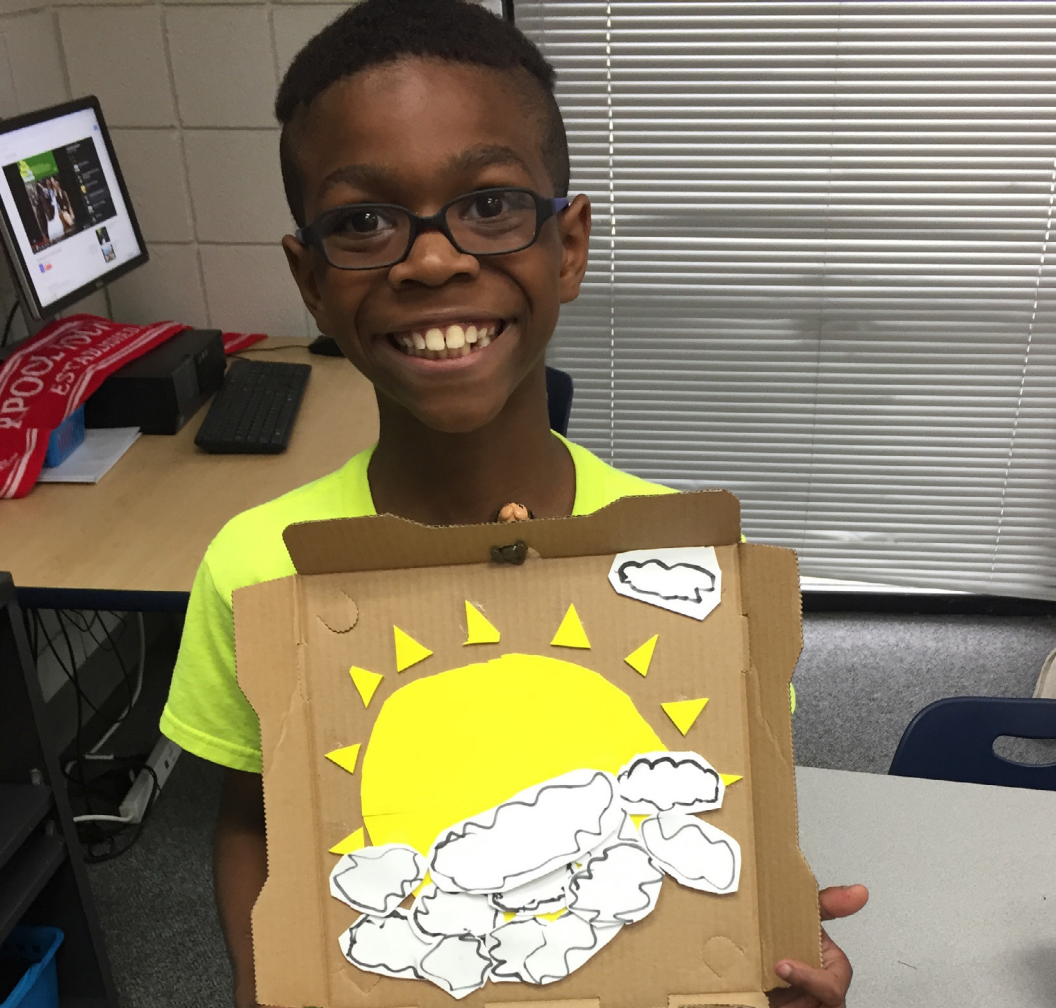
Percentage of students who began the year in the non-proficient testing category demonstrated an increase to either proficient or advanced.

ACADEMIC GAINS

26% - 39%

Percentage of students in a recent four-year period who were not proficient in the prior year became proficient or higher during each program year. Oklahoma was above average compared to the other 36 states reporting.

Based on 2015-16 data



**the
results**



**the
results**

Of students attending 90 or more days of 21st CCLC programming:

59%

scored proficient or advanced in Reading

67%

scored proficient or advanced in Math

National research shows that 21st CCLC attendees benefit from improvement in school attendance, grades, math and reading proficiency, homework completion, class participation and student behavior.

the feedback



Here's what 2,691 students, 3,180 parents, 75 program leaders and 803 staff members said about their 21st CCLC programs:

Kids said:

- They are able to complete their homework and learn things that help them in school.
- They often use their skills, feel they belong and matter, and try new things.

Parents said:

- While their child is participating, they feel better informed and worry less.
- They believe their child is having a positive experience, is developing better work habits and academic confidence.
- The program has been beneficial to their child's learning in school.

Program leaders said:

- Approximately half of their students participated in 21st CCLC services due to targeted efforts to identify and include students in high-need categories.
- They are familiar with and accountable for standards of program quality.

Staff members said:

- Activities incorporate student interests and target specific learning goals.
- They help students develop responsibility.
- All student achievements and contributions are acknowledged.



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —

Program Statute: Authorized under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (20 U.S.C. 7171-7176),