



Overview for Draft #3 of Oklahoma
Academic Standards
English Language Arts
September – October, 2015

Agenda

- The Law
- The Process
- The Standards
- Feedback

The Law

- HB 3399 requires that Oklahoma create new Oklahoma Academic Standards in English language arts and math by 2016.
- The Oklahoma Academic Standards will ensure students are prepared for higher education and the workforce and reflect Oklahoma values.



English Language Arts

9 Common Ed representatives

4 State Dept. of Ed representatives

3 Higher Ed representatives

2 Co-chairs (1 Higher Ed, 1 Common Ed)

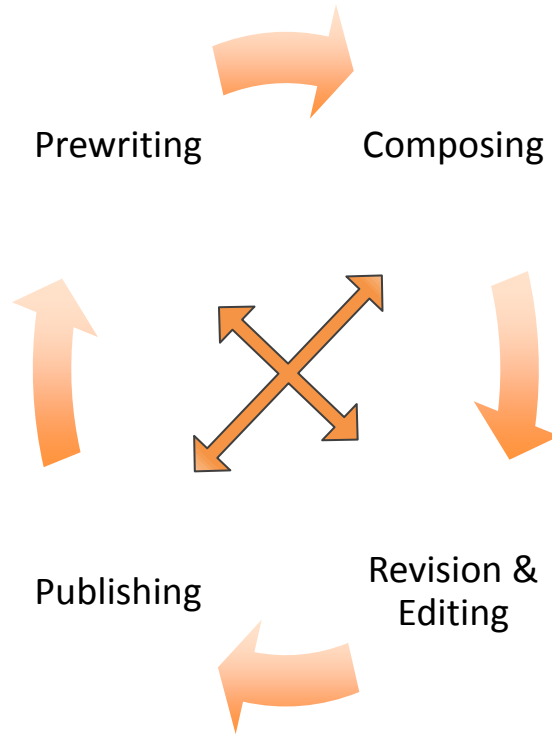
1 Scribe

1 Assessment expert

Oklahoma Academic Standards English Language Arts Writing Team

Name	Title	Work Affiliation	Team Assignment
Dr. Matt Hollrah	Associate Professor of English	University of Central Oklahoma	Co-Chair
Dr. Jennifer Watson	Literacy Consultant	Central and South Central Comprehensive Center at University of Oklahoma	Co-Chair
Dr. Julie Collins	Associate Professor, Reading Education	University of Central Oklahoma	Writing Chair PK-4
Lacey Brown	Early Literacy Coordinator/Title I	Mid-Del Public Schools	PK-4
Melissa Ahlgrim	Elementary Language Arts Curriculum Specialist	Putnam City Public Schools	PK-4
Linda McVay	Elementary Reading Specialist	Edmond Public Schools	PK-4
Dr. Crag Hill	Assistant Professor, English Education	The University of Oklahoma	Writing Chair 5-8
Kelli Angley	Middle School Teacher	Elgin Public Schools	5-8
Ayn Grubb	Academic Coordinator Secondary English Language Arts Coordinator	Tulsa Public Schools	5-8
Mary Mazariegos	Instructional Coach	Oklahoma City Public Schools	5-8
Dr. Laura Bolf-Beliveau	Associate Professor, English Education Program Coordinator	University of Central Oklahoma	Writing Chair 9-12
Brook Meiller	Director of Literacy	Norman Public Schools	9-12
Jason Stephenson	High School Teacher	Deer Creek Public Schools	9-12
Ginger Howe	Secondary English Language Arts Coordinator	Moore Public Schools	9-12
Dr. Cia Verschelden	Executive Director of Institutional Assessment	University of Central Oklahoma	Assessment
Dr. Benjamin Smith	Assistant Professor	Northeastern State University – Broken Arrow	Scribe
Josh Flores	Secondary Language Arts Director	Oklahoma State Department of Education	Content Resource
Michele Sprague	Elementary Language Arts Director	Oklahoma State Department of Education	Content Resource
Kayla Hindman	Early Childhood Literacy Director	Oklahoma State Department of Education	Content Resource
Amy Nicar	Language Arts Assessment Specialist	Oklahoma State Department of Education	Content Resource

The Writing Team's Process



The process mirrors writing processes in general.

PREWRITING



Initial Meeting: May 4, 2015

- Reviewed the mandate of HB 3399
- Reviewed the Oklahoma State Regents for Higher Education Report on English Language Arts (ELA) Priority Academic Student Skills (PASS)
- Reviewed current research on ELA teaching and learning
- Established grade-band teams (PK-4; 5-8; 9-12)

Initial Meeting: May 4, 2015

- Discussed strengths and weaknesses of PASS
- Discussed a comparative matrix of ELA standards from MA (before 2010), NE, TX, and VA (i.e., non-CCSS states)
- Reviewed ACT Standards

COMPOSING

Second Meeting: May 14 & 15, 2015

- Before these meetings, team members continued to review resources including survey feedback related to PASS
- Standards Team meetings, during the composing stage, began with a discussion of what the Oklahoma Academic Standards should reflect to ensure students are prepared for college and career.



The Standards Team came to a consensus that...

- All English Language Arts standards happen in the context of reading and writing;
- Reading and writing processes are interconnected and interdependent;
- Fewer standards learned deeply are better than many standards learned superficially; and
- Students who successfully meet the standards would be college and career ready in English Language Arts.

Working Mantra

Oklahoma's students will learn to **read like writers** and to **write like readers**.



Eight Overarching Categories

8

1. Speaking & Listening
2. Reading Process/Writing Process
3. Vocabulary
4. Critical Reading/Critical Writing
5. Language
6. Research
7. Multimodal Literacies
8. Independent Reading & Writing

Eight Overarching English Language Arts Standards Categories

- Encompass key facets of reading and writing
- Span PK-12
- Based on...
 - » current PASS,
 - » standards from other states,
 - » ACT Standards, and
 - » emerging practices in ELA.

REVISING & EDITING

The Process

Inclusive

Interactive

Intensive

Stakeholder Feedback

Inclusive

Multiple opportunities existed (and still exist) through multiple venues (town halls, focus groups, surveys, expert reviews) for Stakeholder Feedback as described in *Oklahoma Academic Standards – Stakeholder Input Fact Sheet*.

Stakeholder Feedback

Interactive

Writing committee members read all comments; thoroughly discuss and consider issues raised; and incorporate research-based recommendations into the current iteration of the Oklahoma Academic Standards.

Intensive

External Reviews – Content Experts For Draft #2

- Oklahoma State Department of Education Town Hall at EngageOK
- Southern Regional Education Board (SREB)
- Partnership for 21st Century (P21)
- South Central Comprehensive Center (SC3) at University of Oklahoma

Publishing

- Draft #3 available for review at:
 - <http://ok.gov/sde/new-standards>

Intensive

External Reviews – Content Experts For Draft #3

= YOU!

Please complete Feedback Form
provided by your facilitator.

The Process Continues . . . Prewriting,
Composing, Revision & Editing, Publishing

YOUR QUESTIONS?



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