



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: April 25, 2024
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2024-2025 school year in order to have an Abbreviated School Day for Alternative Education.

County	District	Alternative Means	Requested Years
		3 Years	
Seminole	Bowlegs	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2

* The number in the County category represents the Congressional District.
See the attached map.

BM/ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
- (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
- (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year; it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting,*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.
[70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112]
(09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
- (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

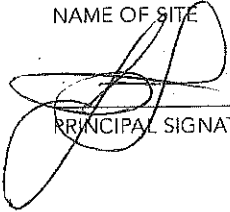
SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

Seminole COUNTY Bowlegs SCHOOL DISTRICT

P.O. Box Bowlegs 74830
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Bowlegs Elementary & High School
 NAME OF SITE

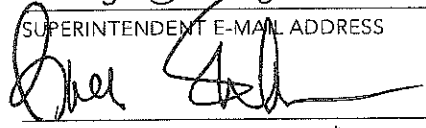
 4-9-24
 PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rick Sullinger
 SUPERINTENDENT NAME (PLEASE PRINT)

rsullinger@bowlegs.k12.ok.us
 SUPERINTENDENT E-MAIL ADDRESS


 4-8-2024
 SUPERINTENDENT SIGNATURE* DATE

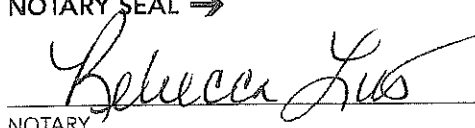
THE WAIVER/DEREGULATION IS REQUESTED FOR:

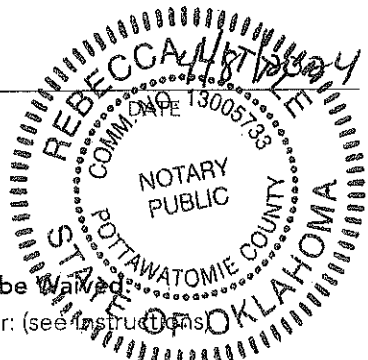
One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 8, 2024


 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 NOTARY
6/20/2025
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
2 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED APR 12 2024

DATE RECEIVED

70 O.S. _____

OAC 210-35-29-3

Abbreviated Day
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We are continuing to offer alt. education in our district. Bowlegs alt. program is operating on the approved district calendar by hours. The program will continue to operate from 8 am to 12:15pm daily. The calendar is a full five-day calendar some weeks and other weeks it is four days. Additionally, students are allowed to log additional hours with flex scheduling, and opportunities to log on-line hours over the weekend, as well as, some additional service learning hours throughout the regular school day. This program allows students another pathway to find success by allowing flexible scheduling for working students and those that need it for credit recovery. If alternative education was not offered we feel these students would not have the opportunity to complete their education.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

This alternative program allows workable scheduling opportunities for students that are behind on credits or have to work in the afternoons. Our director gleans many new ideas each year and works to implement them in the program the upcoming year. Focusing, also on the SEL aspect and more post-secondary opportunities for our students. We are pleased that our program had a 100% graduation rate. Our at risk students grasped on to our smaller and more personalized environment, forming stronger connections with staff. This program is vital to these students educational success.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The additional opportunity that the waiver gives us allowed our program to provide additional opportunities for our 7-12 grade students to find success. As I stated above, the alternative academy had a 100% graduation rate. Additionally, the underclassman performance levels were raised from the traditional learning. Students that had been failing came in and took the opportunity to make those credits up.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Daily class hours are written in the attached letter. The alternative education program is scheduled in the mornings from 8:00 am to 12:15 pm daily. The program is directed by our school counselor. It encompasses a well-rounded curriculum (Edgenuity) that meets the needs of our students.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact is very minimum to our district. This alternative education definitely allows us to serve our student population better. To help educate those students that otherwise would not receive an education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The alternative academy takes student and parent input by conducting surveys and will continue monitoring graduation and drop-out rates, as well as, credit recovery goals.

** You will be contacted if more information is needed to process this request.

BOWLEGS PUBLIC SCHOOLS

AGENDA

BOWLEGS BOARD OF EDUCATION - INDEPENDENT SCHOOL DISTRICT NO. 3

REGULAR MEETING April 8, 2024

6:00 p.m. – Bowlegs Administration Office, 100 Bison Drive, Bowlegs, Oklahoma 74830

As required by Section 311, Title 25 of Oklahoma Statutes notice is hereby given that the Board of Education of Independent School District No. 3, Seminole County (#67), Oklahoma, will hold a Regular Meeting on Monday April 8, 2024 at 6:00 p.m. in the Bowlegs Administration Office, Bowlegs, Oklahoma 74830.

Note: *The Board may discuss, vote to approve, vote to disapprove, vote to table or decide not to discuss any item on the agenda.*

1. Call to order; establish a quorum.
2. Treasurer's Report.
3. Consent Agenda: *All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent consists of the discussion, consideration, and approval of the following items:*
 - a) Minutes for Regular Board meeting March 11, 2024.
 - b) Financial report and purchase orders for General Fund#120, Co-Op Fund, Building Fund #22, Building Bond Fund #14, Change Orders #64,#88, Financial Report of General Fund, Co-Op Fund, Building Fund, Building Bond Fund, Activity Fund, and Sinking Fund.
 - c) The McRel leader evaluation model adopted by the board will be the exclusive evaluation process for leaders (Principals/Administrators) as the district's leader evaluation model for the 2024-2025 school year.
 - d) The Tulsa Model teacher evaluation system (OKTLE) adopted by the board will be the exclusive evaluation process for teachers for the 2024-2025 school year.
4. Approve statutory waiver/deregulation application for alternative education for 2025-2028 school years.
5. Vote to approve service agreement with Zach Robbins (grant writer) for grant writing services for the completion of the COPS SVPP FY24 Grant on or before due date.
6. Board to consider and take action on a resolution determining the maturities of, and setting a date, time and place of the sale of the \$405,000 General Obligation Building Bonds of the School District.
7. Vote to approve or disapprove Resolution for Schools and Libraries Universal Services (E-Rate) for 2024-25. This resolution authorizes filing of the Form 471 application(s) for funding year 2024-25 and the payment of the applicant's share upon approval of funding and receipt of services.
8. Vote to convene or not to convene into Executive Session to discuss:
 - a) Personnel as listed, administrators as per schedule A, certified staff per schedule B, support staff per schedule C for the school year 2024-2025. 25 O.S. § 307 (B) (1)
9. Acknowledge return to open session.
10. Executive Session compliance statement.
11. Vote to approve employment (unassigned) of administrators as per schedule A, certified staff per schedule B, support staff as per schedule C for school year 2024-2025.
12. Principal's report

Bowlegs Public Schools 2024-2025

1st Semester

Days Instruction - 87+1=88
Start: August 7th - End: Dec. 19
Professional Days - 3

2nd Semester

Days Taught -71+1=7
Start: January 6 - End: May 8
Professional Days - 2

August 2024				
M	T	W	T	F
			1	2
5	6		8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September 2024				
M	T	W	T	F
2	3	4	5	6
Labor Day				
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Hours 158 School Days x 425 minutes per day = 1119.16 hours + 12 hours p/t conf. + 30 hours PD = 1161.16 total hours

October 2024				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
PTC	PTC		DT	Fall
14	15	16	17	18
Break				
21	22	23	24	25
28	29	30	31	

November 2024				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
Thanksgiving Break				

December 2024				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18		20
23	24	25	26	27
CHRISTMAS BREAK				
30	31			

January 2025				
M	T	W	T	F
		1	2	3
	7	NS	NS	PD
13	14	15	16	17
20	21	22	23	24
MLK NS				
27	28	29	30	31
				NS

February 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
PTC	PTC		DT	

March 2025				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
SPRING BREAK				
24	25	26	27	28
31				

April 2025				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

May 2025				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NO SCHOOL
Snow Day
Professional Development

1st Qtr ends 10/11/24 45 Taught 3 PD
2nd Qtr ends 12/19/24 43 Taught
3rd Qtr ends 2/28/25 35 Taught 2 PD
4th Qtr ends 5/08/25 37 Taught
PT= Parent Teacher Conference
Oct. 7 & 8 3:45 - 6:45pm
Feb. 24 & 25 3:45 p.m. - 6:45 p.m.

Snow days may be used as instructional days in the event days are missed due to inclement weather

* Eighth Grade Graduation, Thursday May 8 and High School Graduation Friday May 9

*Teachers will check out May 9, 2025

BOWLEGS PUBLIC SCHOOLS

Independent District No. 3
PO BOX 88
BOWLEGS, OK. 74830
405-398-4172
Fax 405-398-4175


April 1, 2024

Accreditation:

Bowlegs Public Schools requests a deregulation OAC 210:35-29-2 abbreviated day for alternative education services for the 2025-2028 school years. Continuing to host an alternative education pathway to success on our campus ensures an additional pathway to success for our students.

Bowlegs Bison Pathways alternative program operates on the approved district calendar by hours. The program is from 8:00 am to 12:15 pm daily. The calendar is a full five-day calendar some weeks and other weeks it is four days. Also, students are allowed to log some additional hours with flex scheduling, and opportunities to log online hours over the weekends, as well as, some additional service learning hours throughout the regular school day.

Sincerely,



Rick Sullinger
Superintendent
Bowlegs Public School
405-398-4172 ext. 101