



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: April 27, 2023
SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Beaver	Turpin	2 of 2
Stephens	Central High	2 of 2
	3 Years	
Stephens	Marlow	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

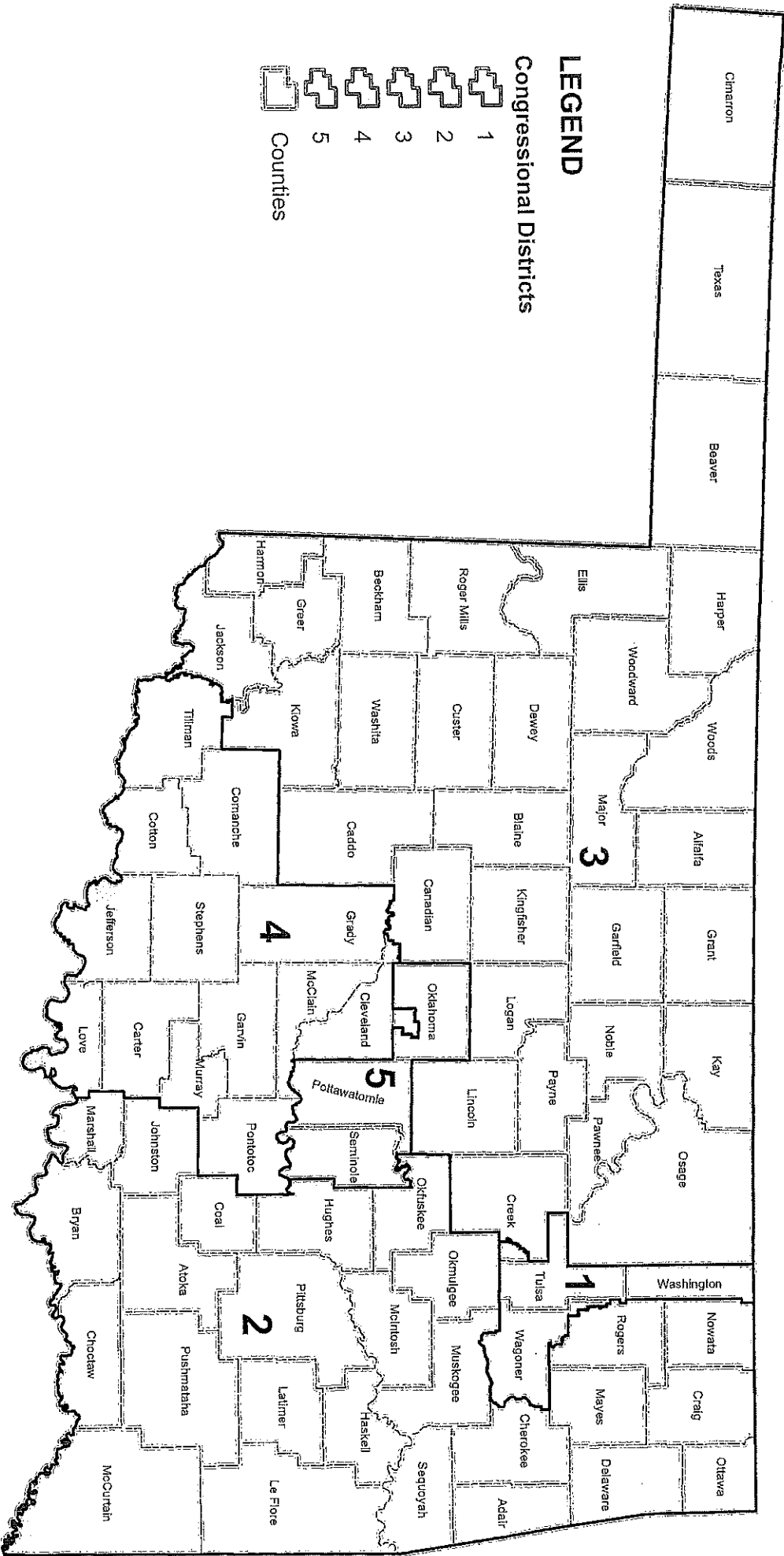
K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts Elections



LEGEND

Congressional Districts

- 1
- 2
- 3
- 4
- 5

Counties

N

0 25 50 100 Miles

Oklahoma House of Representatives, GIS Office

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Beaver _____ Turpin _____
 COUNTY SCHOOL DISTRICT

PO Box 187 _____ Turpin _____ 73950 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Turpin Public School _____
 NAME OF SITE

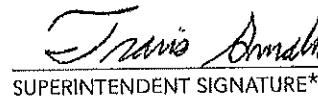
 _____ 8.23.22 _____
 PRINCIPAL SIGNATURE* DATE

Kim Barnes _____ 8-24-22 _____
 PRINCIPAL SIGNATURE* DATE

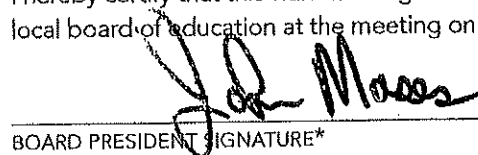
 PRINCIPAL SIGNATURE* DATE

Travis Smalts _____
 SUPERINTENDENT NAME (PLEASE PRINT)

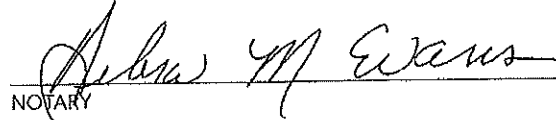
tsmalts@turpinps.org _____
 SUPERINTENDENT E-MAIL ADDRESS

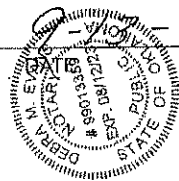
 _____ 8-23-2022 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 13, 20 22

 _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 _____ 8-12-23 _____
 NOTARY COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
 (specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

- One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

- High School
 Jr./Middle High
 Elementary
 District Total

4/10/2023
 DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
 NAME OF WAIVER

TURPIN PUBLIC SCHOOL



P.O. 187
Turpin Oklahoma 73950
Office: 580-778-3333
Fax: 580-778-3179

Travis Smalts, Superintendent
Brett Rorabaugh, Counselor

Ashley Lehnert, High School Principal
Kim Barnes, Elementary Principal

To: Accreditation Standards Division

RE: Request for Waiver of (70 O.S. 1210.568)

Turpin School District is submitting a waiver request because of having less than 10 students that will be participating in our Alternative Education Program. We are a small remote rural school district that has been in an Alternative Education Coop. The LEA of the Coop is no longer participating in the Coop. The remoteness of the panhandle makes it difficult to have these Coops.

With the Edgenuity program that Turpin School can offer, we feel that we are capable of implementing our own Alternative Education Program. Turpin School could issue a student a device if it is more appropriate for the student to work from home. The student would have a teacher assigned to monitor progress. The student would meet with the counselor once a week.

Sincerely,

A handwritten signature in cursive script that reads "Travis Smalts".

Travis Smalts
Superintendent
Turpin Public School

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

I am requesting a waiver of (70 O.S. 1210.568) for the purpose of meeting the criteria for our Alternative Education program. We are a small rural school district with its own Alternative Education program. Turpin was in an Alternative Education Coop during the FY 21 school year with Hooker but that Coop no longer exists. If this waiver is denied Turpin schools would have to try and find several schools to form a Coop to try and reach 10 students. The logistics and distance make that difficult in the panhandle. These are reasons that the previous Coop no longer exists. At this time there are no students in Alternative Education. Turpin has a few students that are in credit recovery but we feel that these students can get caught up in house.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We have Edgenuity that is offered seven class periods throughout the day. A student could also be given a device to take these classes if it was deemed more effective for that student to work from home. A student would be set up in the classes that they need. Teachers would monitor their progress. A weekly appointment with our Counselor would be scheduled to help these students stay on track. It has been several years since Turpin has had a student that was in alternative education.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Turpin was in an alternative education coop during the FY21 school year with several schools and Hooker was the LEA. This Coop no longer exists. Turpin was awarded this waiver last year. Turpin did not have any alternative education students last year.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A class schedule has been attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the district had a student or students that needed an alternative education placement; any alternative education funding would keep the district from diverting funds from other areas.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The goal of having an Alternative Education program is to assist students in graduating from high school. The method that we would use in assessing the effectiveness of the program by the number of students participating in the Alternative Education program that graduate. We believe that providing assistance early to failing students is one of the keys for them to becoming a successful student.

** You will be contacted if more information is needed to process this request.

	1	2	3	4	5	6	7
	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour
Teachers	8:10-9:02	9:06-9:58	10:02-10:54	10:58-11:50	11:54-12:19 12:48-1:11	1:15-2:07	2:11-3:03
Behrmeyer, Garrett	Drivers Education	PK/K	1st/2nd	3rd/4th	PLAN	5th/6th	JH Athletics
Behrmeyer, Jaden	7th Math	7th Math	8th Math	Alternative Classroom	8th Math	5th/6th	PLAN
Butler, Kim							
Butler, Ryan	PLAN	Physical Science	Environmental Science	Physical Science	Chemistry	Physiology/Anatomy	Zoology
Burns, Phillip	HS Band	PK/K	PLAN	3rd/4th	Edgenuity	JH Band	5th/6th
Denny, Randa	COMPUTER SCII	COMPUTER SCII	Desktop Publishing	COMPUTER SCII	PLAN	Intro to Google	COMPUTER SCII
Groves, Alex	Geometry	PLAN	Geometry	Algebra I	Algebra I	Algebra II	Algebra II
Hanna, Justin	7th SS	8th SS	7th SS	8th SS	PLAN	5TH/6TH	JH Athletics
Hendrich, Chelsea	8th ELA	7th ELA	8th ELA	PLAN	7th ELA	English I	English I
Kinsler, Bradley	Geography/Oklahoma History	World History	Geography/Oklahoma History	World History	ACT PREP	PLAN	JH Athletics
Mendoza, Moe	U.S. Gov/Financial Lit.	U.S. Gov/Financial Lit.	U.S. History	U.S. History	PLAN	HS Library	HS Library
Nelson, Jesse	8th Science	8th Science	7th Science	7th Science	Biology I	PLAN	Biology I
Peters, Jamie	English III	English II	English III	English IV	Speech	English II	PLAN
Whiteley, Anita	PLAN	Arts and Crafts	HS ART I & II	HS ART I & II	JH ART	JH ART	Photography
Whiteley, Jacob	PLAN	ACT PREP	1st/2nd	JH Vocal	HS Vocal	Edgenuity	5th/6th
Mendoza, Mario	Spanish I	Spanish II				Spanish I	Spanish II
Mendoza, Mario	Alternative Classroom	Alternative Classroom	Alternative Classroom		Alternative Classroom	Alternative Classroom	Alternative Classroom
Hutton, Rachel			Intro to Comp.				

TURPIN PUBLIC SCHOOL



P.O. 187
Turpin Oklahoma 73950
Office: 580-778-3333
Fax: 580-778-3179

Travis Smalts, Superintendent
Brett Rorabaugh, Counselor

Ashley Lehnert, High School Principal
Kim Barnes, Elementary Principal

April 10, 2023

To: OSDE

This Deregulation Waiver was mailed to the OSDE after our September school board meeting. As I am getting ready for my accreditation visit, I realized that I cannot find an approval letter. I called the OSDE and they said that they did not receive any of this information.

Sincerely,

A handwritten signature in cursive script that reads "Travis Smalts". The signature is written in black ink and is positioned above the printed name.

Travis Smalts
Superintendent
Turpin Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Stephens COUNTY Central High School SCHOOL DISTRICT

274801 Broncho Rd SCHOOL DISTRICT MAILING ADDRESS Marlow CITY 73055 ZIP CODE

Central High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8/25/22 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Kevin Dyes SUPERINTENDENT NAME (PLEASE PRINT)

Kdyes@central.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 8/25/22 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9-13, 2022

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL [Signature] NOTARY 9/12/2022 DATE

4/2/2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years

*Please see instruction page for additional requirements for a three year request.

SDE USE ONLY

PROJECT YEARS 2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

4/10/2023 DATE RECEIVED

70 O.S. 1210.568

OAC # _____

Code Agreement NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Central High is offering Alternative Education to our students because we are no longer part of a coop and there are no other viable options that fit the needs of our students. Currently, Central High HS has 5 HS students that are receiving Alternative Education services which is approximately 5% of our HS population.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our plan includes computer based instruction for credit recovery, tutorial time with certified teachers, progress monitoring and academic and career counselling.
CHS's graduation rate for the 2022 class was 92%.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Central High was previously in a coop with Marlow and later with Duncan. Those districts both discontinued the coop agreements. It would be difficult to be a part of a coop at this time, even if one were available. Based on our local needs assessment our current program is more effective than sending students away from our home campus to participate in an off site program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Students are scheduled throughout the day based on their individual needs for credit recovery, counseling and tutorials.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The effect is positive and the Alt. Ed. Funds are used to purchase software, hardware, supplies and salary.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Program effectiveness is evaluated with graduation rates, ACT scores and the School Report Card.

Central High Public Schools



274801 Broncho Road
Marlow, Oklahoma 73055

Kevin L. Dyes Ed.D.
Superintendent

580-658-6858
fax 580-658-8010

March 28, 2023

To Whom It May Concern:

Central High Public Schools is requesting a Statutory Waiver/Deregulation for Alternative Education 70O.S.1210.568 and Statutory Waiver/ Deregulation for Full-Time Librarian for the 2022-2023 school year. The Board approved the waivers in September and October of 2022 and the waivers were not filed in a timely manner with the SDE due to an Administrative oversight. We apologize for the inconvenience. These are both waivers the district has used for several years that benefit our students and our school.

Thank you,

A handwritten signature in black ink, appearing to read "Kevin Dyes". The signature is written in a cursive, flowing style with a large initial "K" and "D".

Kevin Dyes,
Superintendent
Central High School

Achievement /Pride/Excellence
Central High Bronchos

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Stephens COUNTY Marlow Public School SCHOOL DISTRICT

407 West Seminole SCHOOL DISTRICT MAILING ADDRESS Marlow CITY 73055 ZIP CODE

Marlow High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8-30-22 DATE

[Signature] PRINCIPAL SIGNATURE* 8-30-22 DATE

[Signature] PRINCIPAL SIGNATURE* 8/30/22 DATE

Corey Holland SUPERINTENDENT NAME (PLEASE PRINT)

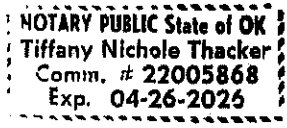
cholland@marlow.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 08/30/22 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature] NOTARY 08/30/2022 DATE

04-26-2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

4/10/2023 DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Day NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our program has only had 4 to 5 students over the last several years. Our current high school enrollment for 2022-23 SY consists of predominately students who are on pace to graduate on time. For the few who are not, make up courses which we are able to provide through online coursework. The distance to a viable coop site would be just over 10 miles and take 18 minutes travel time but they are not interested. If the waiver is denied, we will not be able to meet the student enrollment. Our graduation rate is very high and we are able to meet the very few students we have behind on coursework and catch them up with our current processes as described below.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Marlow High School alternate plan is to continue with our current program and processes of providing academic and career exploration support. The support makes available tutoring, credit recovery, counseling, virtual course work opportunities, career-tech coursework, and concurrent enrollment. In May of 2022, Marlow High School had a 100% graduation rate and over the course of the last several years always is above 95%. This success is why we are not able to meet the Alt Ed program requirements on student count. Simply put, we are being very successful reaching students, are blessed to not have very many students lacking credits, and therefore do not have a need for many students to utilize the traditional alternative education full program. I am not aware of a waiver having ever been sought or provided previously.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No.

No.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached in seperate document(s)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

It is my understanding that if we get the waiver or do not get the waiver, with the new standards that must be met to qualify for funding, the fact we can not meet the enrollment standard would keep us from qualifying for Alternative Education funding. If that is the case, either way is a negative financial impact to the district as the district would immediately pick up the cost of the Alt Ed teacher and the online program being used for coursework. If the district waive made it where we eligible for some or all of potential funding, this would be a neutral impact in that previously the funding was used to pay for a portion of the Alt Ed teacher's salary and the cost of the online program used for cousework.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The teacher will be evaluated using the TLE system. The High School principal will be evaluated using McREL. As for the success of our alt ed recovery efforts, these will be measured by our graduation rate and state school report card.

** You will be contacted if more information is needed to process this request.

MARLOW HIGH SCHOOL – 2022-2023 SCHEDULE

Name		1 st	2 nd	3 rd	4 th	5 th	6 th	7 th
Brandley, Arlyn	Art Rm	8:00 – 8:50	8:55 – 9:45	9:50 – 10:40	10:45 – 11:35	12:15 – 1:05	1:10-2:00	2:05-2:55
Brandley, Bryan	Office	Pottery/Ceramics	Art I	Art II	PLAN	Art I	Art I	Art II
Brandley, Karin	HS 102	Admin	Admin	Admin	Admin	Admin	Admin	Admin
Brown, James	HS 109	Algebra II	Algebra II	Algebra II	Algebra II	PLAN	Algebra II	Algebra II
Conner, Gloria	HS 108	AM History	AM History	AM History	AM History	Am History	PLAN	JH Athletics
Cramton, Beverly	HS 106	Spanish II	Spanish I	Spanish I	ASL I	ASL I	Spanish II	Spanish I
Crowson, Freddie	DOME	English III	English III	PLAN	English III	Yearbook	English III	English III
Curry, Sherri	DOME	9 th Athletics	PLAN	Algebra I	Algebra I	MS	B. Wt. Training	G. Wt. Training
Davis, Kim	SCI 13	Physical Science	Chemistry I	PLAN	Physical Science	Chemistry I	Chemistry II	Chemistry I
Davis, Michelle	HS 100	PLAN	LAB	LAB	LAB	LAB	LAB	LAB
Elroy, Haleigh	HS 98	PLAN	Geometry	Geometry	Geometry	Geometry	Geometry	Geometry
Field, Ann	HS 103	Govt/OK History	PLAN	Modern History	Govt/OK History	OK History/Govt	OK History/Govt	OK History/Govt
Fikes, Tamra	HS 104	English II	Creative Writing	English II	English II	PLAN	English II	English II
Gage, Jeremy	HS 104	Algebra I	Algebra I	Trig / Pre-Calc	Algebra 1	PLAN / AP Calculus	Algebra I	Algebra I
Harris, Brock	Office	Admin	Admin	Admin	Admin	Admin	Admin	Admin
Hazel, Cathy	SCI 12	9 th Athletics	Biology	Biology	Biology	Biology	Biology	JH Athletics
Herchock, Amy	Library	Library	Library	Library	Library	Library	Library	Library
Ivory, Matt	Office	Counseling	Counseling	Counseling	Counseling	Counseling	Counseling	Counseling
Kenner, Quaid	DOME	OUT	OUT	OUT	OUT	Physiology	Biology	Counseling
Kizarr, Keith	AG	AG LEAD	AG Sci I	Environmental Science	PLAN	AG Sci I	AG Mechanics	FIELD
May, Tamra	SCI 11	9 th Athletics	Physical Science	Physical Science	PLAN	Physical Science	Physical Science	JH Athletics
McCauley, Julie	HS 111	FACS Basic	FACS Basic	Principles of Human Services	Interpersonal Studies	PLAN	Principles of Human Services	FACS Basic
McConnell, Paula	SCI 12	Anatomy	Botany/Zoology	PLAN	Anatomy	Botany/Zoology	Anatomy	Athletics
Miller, Janet	Tech Ed 1	Drama I	Drama I	Drama I	PLAN	Stagecraft	Adv. Drama	Multi-Media / Film
Miller, Tammy	ISS	ISS	ISS	ISS	ISS	ISS	ISS	ISS
Morgan, John	Tech Ed 2	Comp. Sci I	Comp. App II	Comp. App II	Comp. App II	Comp App II	PLAN	JH Athletics
Pites, Matthew	HS 110	World History	World History	World History	World History	World History	PLAN	JH Athletics
Pites, Sarah	MS	MS	MS	MS	HS Band	MS	MS	MS
Tahah, Brett	MS	MS	MS	MS	PLAN	Music Appreciation	Gen Chorus	Entertainers
Throckmorton, N.	MS	MS	MS	MS	MS	MS	G. Wt. Training	Athletics
Weber, Matt	HS 101	English I	English I	English I	English I	PLAN	English I	English I
Wilson, Haley	DOME	9 th Athletics	B. Wt. Training	B. Wt. Training	B. Wt. Training	B. Wt. Training	PLAN	Athletics
Young, Mark	HS 105	Eng. IV	PLAN	Journalism	English IV	English IV	English IV	English IV
	HS 99	ES	STAR	STAR	STAR	STAR	STAR	PLAN

Updated: 7/26/2022



Rap. 1

Marlow Public Schools
Regular Board Meeting
Board Room, Superintendent's Office , 407 West Seminole, Marlow, OK 73055
Tuesday, September 6, 2022 at 6:30pm

MINUTES

I. PROCEDURAL

I.A. Call to Order and Roll Call.

Attendance Taken at 4:08 PM. Cody Bannister: Present, Larry Johnson: Present, Dara McCoy: Present, Mark O'Neal: Present, Terry Turner: Present.

Administrators:

Superintendent: Corey Holland

INS Principal: Bryan Brantley

MS Principal: Chad Gilbert

ES Principal: Kim Kizarr

I.B. Recognition of Visitors.

Vann Storm

Chad Travis

Dennis Gilley

I.C. Discuss And Approve Minutes of the August 8, 2022 Regular Board Meeting.

Motion to approve Minutes of the August 8, 2022 Regular Board Meeting. This motion, made by Mark O'Neal and seconded by Larry Johnson, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

II. CONSENT AGENDA

Discuss All of the Following Items, Which Concern Reports and Items of Routine Nature Normally Approved at Board Meetings. Items Will Be Approved by One Vote Unless Any Board Member Desires to Have a Separate Vote on Any or All of These Items. The Consent Agenda Consists of Discussion, Consideration, and Approval of the Following Items:

II.A. Encumbrances and Warrants

II.B. Appointments and School Funds and Finances for the 2022-2023 School Year.

II.C. Discuss and Vote to Approve/Disapprove Items Listed on the Consent Agenda.

Motion to approve the Consent Agenda. This motion, made by Cody Bannister and seconded by Terry Turner, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

III. REPORTS FROM SCHOOL PERSONNEL

III.A. Superintendent's Report

III.B. Utilities, Maintenance and Transportation Report

III.C. Principal's Report

III.D. Child Nutrition Director Report

IV. CURRENT BUSINESS

IV.A. Consideration, discussion, and possible action to award bid packages 1 through 27 for the Phase 1 Bond projects and assign those bid packages to Joe D. Hall G.C., LLC Construction Manager at Risk.

Motion to approve bid packages 1 through 27 for the Phase 1 Bond projects and assign those bid packages to Joe D. Hall G.C., LLC Construction Manager at Risk. This motion, made by Terry Turner and seconded by Mark O'Neal, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

IV.B. Vote to Accept Any Resignation since the Last Board of Education Meeting.

Motion to accept the resignation of Nena Fowler. This motion, made by Cody Bannister and seconded by Mark O'Neal, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

IV.C. Discuss and Vote to Approve/Disapprove additions to the Substitute List for the 2022-23 School Year.

Motion to approve additions to the Substitute List for the 2022-23 School Year; Lisa Ivory, Cheyanne Loranger, and Douglas McQuain. This motion, made by Larry Johnson and seconded by Mark O'Neal, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

IV.D. Discuss and Vote to Approve/Disapprove Transfer into Marlow Public Schools for the 2022-23 School Year.

Motion to approve Transfer into Marlow Public Schools for the 2022-23 School Year, list attached. This motion, made by Mark O'Neal and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

IV.E. Discuss and Vote to Approve/Disapprove Fundraiser request for the 2022-23 School Year.

Motion to approve fundraiser requests for the 2022-23 School Year. This motion, made by Cody Bannister and seconded by Larry Johnson, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

IV.F. Discuss and Vote to Approve/Disapprove Board Policy GKF.

Motion to approve board policies GKF. This motion, made by Mark O'Neal and seconded by Cody Bannister, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea
Terry Turner: Yea

IV.G. Discuss Upcoming Board Activities.

None

IV.H. Discuss and Vote to Convene in Executive Session to Discuss Employing an Elementary Child Nutrition Cashier, a High School Custodian, and an Elementary Paraprofessional for the 2022-23 School Year. (Pursuant to 70 O.S. 5-118, 25 O.S. Section 307 (B) (1): Executive Session Will Be Permitted.... for the Purpose of Discussing Employment, Hiring, Appointing, Promoting, Demoting, Disciplining, or Receiving the Resignation of an Employee).

Motion to convene into Executive Session at 7:37. This motion, made by Larry Johnson and seconded by Terry Turner, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.I. Vote to Return to Regular Session.

Motion to return to open session at 8:24. This motion, made by Mark O'Neal and seconded by Larry Johnson, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.J. Executive Session Compliance Announcements.

IV.K. Discuss and Vote to Approve/Disapprove Employing an Elementary Child Nutrition Cashier, a High School Custodian, and an Elementary Paraprofessional for the 2022-23 School Year.

Motion to approve employing an Elementary Child Nutrition Cashier, a High School Custodian, and an Elementary Paraprofessional for the 2022-23 School Year. This motion, made by Larry Johnson and seconded by Mark O'Neal, Carried.

Cody Bannister: Yea
Larry Johnson: Yea

Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.L. Discuss and Vote to Approve/Disapprove the class size capacity for 2nd quarter of 2022-23 School Year.

Motion to approve the class size capacity for 2nd quarter of 2022-23 School Year. This motion, made by Cody Bannister and seconded by Terry Turner, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.M. Discuss and vote to Approve/Disapprove the Transfer of \$5,179.30 from Child Nutrition Activity Fund to Child Nutrition Fund for the 2022-23 School Year.

Motion to approve the Transfer of \$5,179.30 from Child Nutrition Activity Fund to Child Nutrition Fund for the 2022-23 School Year. This motion, made by Mark O'Neal and seconded by Larry Johnson, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.N. Discuss and Vote to Approve/Disapprove Gifted and Talented Committee and Plan for the 2022-23 School Year.

Motion to approve Gifted and Talented Committee and Plan for the 2022-23 School Year. This motion, made by Larry Johnson and seconded by Terry Turner, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.O. Discuss and vote to Approve/Disapprove members of the Gifted and Talented Advisory Board for the 2022-23 School Year.

Motion to approve members of the Gifted and Talented Advisory Board for the 2022-23 School Year. This motion, made by Mark O'Neal and seconded by Larry Johnson, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.P. Discuss and Vote to Approve/Disapprove Mentor Teachers Lisa Anderson for Brittany McClelland, Randy Smith for Trey Coffman, Sarah Pitts for Matt Pitts, Julie McCauley for Brock Harris, and Freddie Crowson for Matt Ivory for the 2022-23 School Year.

Motion to approve Mentor Teachers Lisa Anderson for Brittany McClelland, Randy Smith for Trey Coffman, Sarah Pitts for Matt Pitts, Julie McCauley for Brock Harris, and Freddie Crowson for Matt Ivory for the 2022-23. This motion, made by Mark O'Neal and seconded by Cody Bannister, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.Q. Discuss and Vote to Approve/Disapprove an Internal Activities Review Committee for the 2022-23 School Year.

Motion to approve an Internal Activities Review. This motion, made by Cody Bannister and seconded by Terry Turner, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.R. Discuss and Vote to Approve/Disapprove The Estimate of Needs for the 2022-23 School Year and the Financial Report for the 2021-22 School Year as presented.

Motion to approve the Estimate of Needs for the 2022-23 School Year and the Financial Report for the 2021-22 School Year as presented. This motion, made by Mark O'Neal and seconded by Larry Johnson, Carried.

Cody Bannister: Yea
Larry Johnson: Yea
Dara McCoy: Yea
Mark O'Neal: Yea
Terry Turner: Yea

IV.S. Discuss and vote to Approve/Disapprove 3 Year Statutory Waiver/Deregulation for Alternative Education beginning in the 2022-23 SY.

Motion to approve 3 Year Statutory Waiver/Deregulation for Alternative Education beginning in the 2022-23 SY. This motion, made by Larry Johnson and seconded by

Mark O'Neal, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

IV.T. Discuss and vote to Approve/Disapprove an Athletic Training Program Agreement with Duncan Regional Hospital and Marlow Public Schools.

Motion to approve Athletic Training Program Agreement with Duncan Regional Hospital and Marlow Public Schools. This motion, made by Larry Johnson and seconded by Mark

O'Neal, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea

V. ADJOURNMENT

V.A. Vote to Adjourn

Motion to adjourn at 8:36pm. This motion, made by Terry Turner and seconded by Cody

Bannister, Carried.

Cody Bannister: Yea

Larry Johnson: Yea

Dara McCoy: Yea

Mark O'Neal: Yea

Terry Turner: Yea



Marlow Public Schools

P.O. Box 73
Marlow, Oklahoma 73055
(580) 658-2719
Fax (580) 658-6455

Superintendent Walters, Board Members, and Accreditation Standards Division,

Marlow Public Schools is seeking a three-year statutory waiver/deregulation from Title 70 (O.S.1210.568) so that the district can continue to operate by servicing less than 10 students as part of the district's implementation of alternative education program services.

This request was submitted to the Alternative Education Division in a timely fashion last September as part of our district alternative education program review application. We only recently realized our application for a waiver needed to be officially submitted to the office of accreditation as well. This is an oversight we regret and will ensure is corrected in any future waiver or deregulation applications.

The district provides assurances our alternative education program (STAR) will continue to provide services to any identified at-risk student. At-risk students will continue to be identified through a screening process to determine eligibility. Furthermore, the district commits as part of these services to incorporate appropriate structure, curriculum, and strategies to provide effective instruction. Each participating student will be provided services offered by state and local agencies, to include counseling services by the district. Each participating student will be offered individualized instruction and a plan will be developed to include graduation. Essentially, the district will be following the statutory expectations listed in the Alternative Education law with the exception of meeting for the required total hours and serving the set number of students to qualify for a full program.

Marlow is blessed to have a very low need of students either lacking in credits or living in a crisis situation. We consistently serve four to 6 students at any given time. The vast majority of these students are lacking one to two credits and are able to get back on pace in a short time span. Our consistent graduation rate of 98+% to 100% is evidence our district is serving and meeting student needs. We ask for a waiver so that we can avoid being out of compliance for a program standard that is not needed at this time in our district.

Respectfully,

Corey Holland
Superintendent