



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education

**FROM:** Joy Hofmeister

**DATE:** April 28, 2022

**SUBJECT:** Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Comanche	Chattanooga	1 of 1
LeFlore	Talihina	1 of 1
LeFlore	Wister	1 of 1
Payne	Oak Grove	1 of 1

\* The number in the County category represents the Congressional District.  
See the attached map.

ab  
Attachments

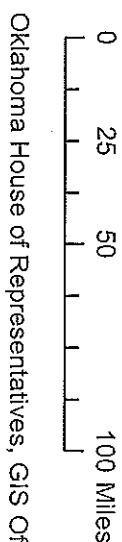
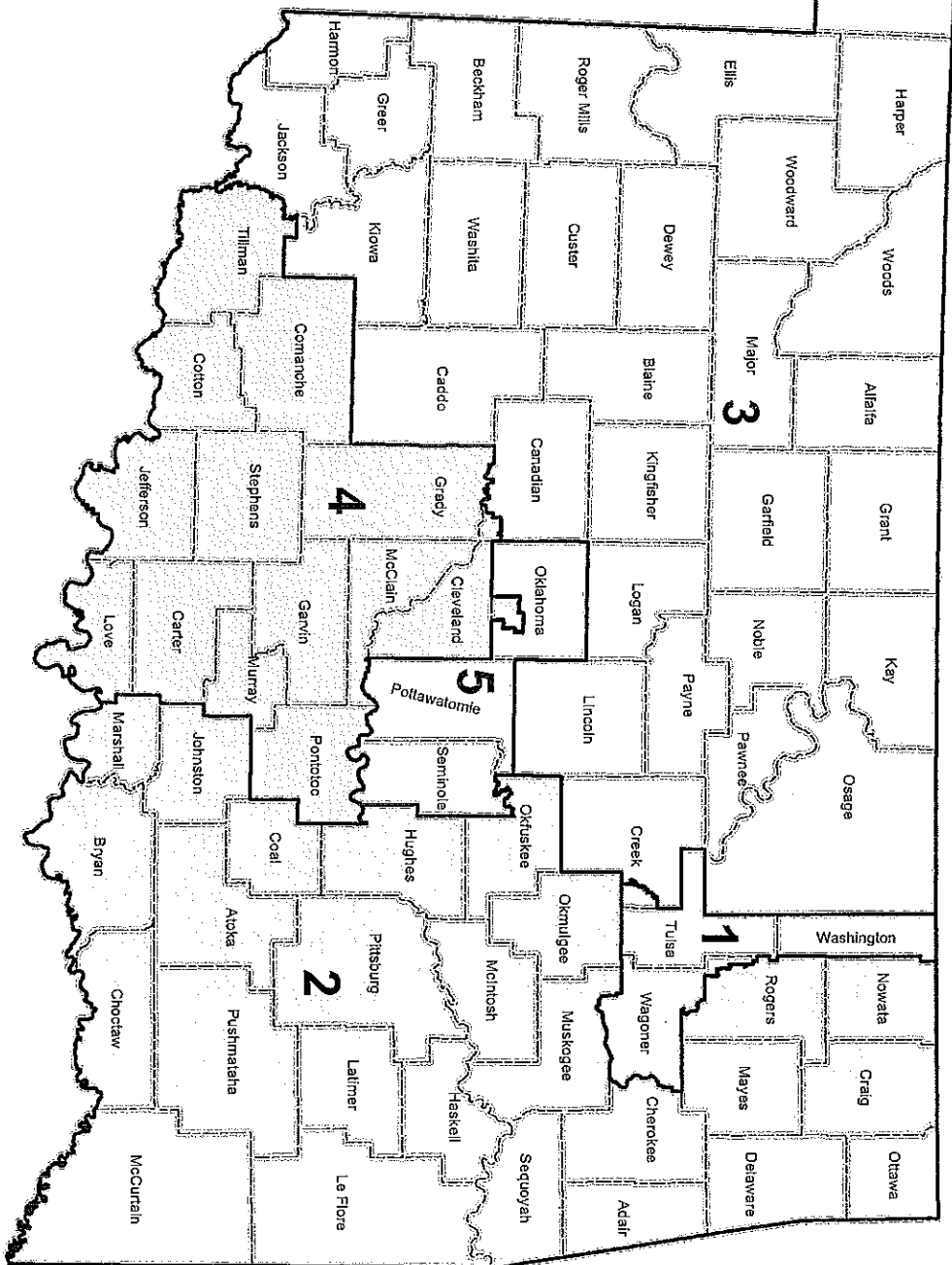
**LEGEND**

**Congressional Districts**

1  
2  
3  
4  
5  
Counties

The map displays the following counties and their assigned Congressional Districts:

- District 1:** Cimarron, Texas, Beaver, Harper, Woods, Alfalfa, Grant, Key, Osage, Washington, Nowata, Craig, Ottawa, Rogers, Mayes, Delaware, Cherokee, Adair, Muskogee, McIntosh, Sequoyah, Wagoner, Tulsa, Creek, Okfuskee, Lincoln, Payne, Garfield, Noble, Pottawatomie, McClain, Cleveland, Oklahoma, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Greer, Kiowa, Jackson, Hammon, Major, Ells, Woodward.
- District 2:** Pittsburg, LeFlore, Lattimer, Haskell, Hughes, Pottawatomie, McClain, Cleveland, Oklahoma, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Greer, Kiowa, Jackson, Hammon, Major, Ells, Woodward.
- District 3:** Garfield, Noble, Pottawatomie, McClain, Cleveland, Oklahoma, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Greer, Kiowa, Jackson, Hammon, Major, Ells, Woodward.
- District 4:** Garfield, Noble, Pottawatomie, McClain, Cleveland, Oklahoma, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Greer, Kiowa, Jackson, Hammon, Major, Ells, Woodward.
- District 5:** Garfield, Noble, Pottawatomie, McClain, Cleveland, Oklahoma, Canadian, Blaine, Dewey, Custer, Beckham, Washita, Greer, Kiowa, Jackson, Hammon, Major, Ells, Woodward.



## **Section 915. Alternative Education Programs - Statewide System.**

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
  - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
  - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
  - c. evaluating state-funded alternative education programs,
  - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
  - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Comanche COUNTY Chattanooga Public School SCHOOL DISTRICT

P.O. Box 129 SCHOOL DISTRICT MAILING ADDRESS Chattanooga CITY 73528 ZIP CODE

Chattanooga High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 3-30-22 DATE

Michelle Sharp PRINCIPAL SIGNATURE\* 3-30-22 DATE

PRINCIPAL SIGNATURE\* DATE

Jerry Brown SUPERINTENDENT NAME (PLEASE PRINT)

jbrown@chatty.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 3-30-22 DATE

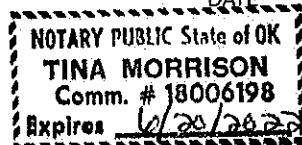
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 11, 20 22

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Tina Morrison NOTARY 4/11/2022 DATE

6/20/2022 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

X One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
of

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary

236 District Total

**RECEIVED APR 18 2022**

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Chattanooga Public School is using Edgenuity for credit recovery. This allows us to keep our students on campus. The mileage to the closest possible district to coop with is Grandfield which is 14 miles. Alternative means to be employed will be Edgenuity for the few students that we have that need credit recovery. The percentage of our student population that will benefit if the waiver is approved is approximately 5-10 percent.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will serve our students through the Edgenuity program for credit recovery. This allows our students to be on campus in regular classes and attend Great Plains Career Tech if they choose. This allows our students to be a part of the school population on campus each day. This also provides them the chance to participate in extra-curricular activities. Our graduation rate should be in the 95%-100% range if the waiver is granted.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not previously participated in a coop. This is our first time to apply for a waiver. We feel that our students will benefit from more face to face learning time with our teachers. Our students will be positively impacted by being in our learning environment every day.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.

The general fund will cover any cost incurred.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff will be assessed through TLE. Students will be assessed through local scores, ACT scores and graduation rates

\*\* You will be contacted if more information is needed to process this request.





# AUGUST 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

# SEPTEMBER 2021

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# OCTOBER 2021

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# NOVEMBER 2021

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# DECEMBER 2021

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27	28	29	30	31		

## Warriors

# Chattanooga Public School

## 2021-2022 Calendar

Aug.	9-11	Professional Days
	13	First Day of Classes
Sept.	6	Labor Day Holiday
Oct.	11-15	Fall Break
	18	Parent/Teacher Conference (3:30 p.m. - 9:30 p.m.)
Nov.	22-26	Thanksgiving Break
Dec.	17	End of 1st Semester
	20-31	Christmas Break
Jan.	3	Professional Day
	4	Begin 2nd Semester
	17	MLK Day (No School)
Feb.	14-15	Local Stock Show (No School)
	25	No School
Mar.	4	No School
	14-18	Spring Break
	21	Parent/Teacher Conf. (3:30 p.m. - 9:30 p.m.)
Apr.	1	No School
	8	No School
	15	No School
	18	Easter Break
May	13	No School
	15	Baccalaureate & HS Graduation
	19	Last Day of Classes
	20	Professional Day

☐ Professional Day ☒ Non-School Day ☐ Parent/Teacher Conf.



Chattanooga Public School, in cooperation with parents and community, will provide a positive learning environment that encourages all to learn.

# JANUARY 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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# FEBRUARY 2022

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# MARCH 2022

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# APRIL 2022

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# MAY 2022

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30	31					

507 4<sup>th</sup> Street  
PO Box 129  
Chattanooga, OK 73528  
High School: 580.597.3347  
Elementary: 580.597.6638  
Fax: 580.597.3344



**Administration**  
Jerry Brown, Superintendent  
Dexter Matlock, HS Principal  
Michelle Sharp, Elem. Principal

**Board of Education**  
Levi Krasser, President  
Bryan Buchwald, Vice President  
Mark Geis, Clerk  
Brent Peters, Member  
Chas Robbins, Member

To Whom It May Concern:

On behalf of Chattanooga Public School, I would like to request a Waiver/Deregulation for FY22. The Waiver requested is 70 O.S. § 1210.568 - COOP Agreement to not have Alternative Education for the 2021-22 school year. We don't have true Alternative Education students. Our number of students would be less than 10 and fall into the credit recovery category.

This waiver request was overlooked at the beginning of the school year and we are trying to rectify this by requesting it now.

Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read "J. Brown".

Jerry Brown  
Superintendent

Coop Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are asking to provide the services to our students on an individual basis by using our regular education classrooms. We currently only have two students who qualify to alternative education and both can reach graduation requirements by using a partial day in alternative education. Our regular education teacher will (primarily in English) will have a separate class for these students outside their current level course. The closest school to Co-Op with that has a full alternative program is 26 miles away. We would certainly be willing to adjust in the event that our alternative education student numbers increased. We also provide instruction to a local Juvenile Detention Center via our alternative education program with a specified instructor for this program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We will modify a student's schedule to accomodate their needs to reach graduation requirements. A regular ed teacher in a specific subject area will use a virtual module to provide instruction combined with one-on-one tutoring for each student.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have participated in the past but the majority of our alternative students have graduated. With younger students moving closer to graduation, we have done a better job internally addressing each student's needs prior to them falling out of graduation range. We have done this via individualized interventions and MTSS system to reach students earlier in their academic career.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Forms attached to this application.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This waiver will definitely be have a positive financial impact as we would have to hire additional staff to operate the alternative education program within normal guidelines for very few students that can be addressed via modifications.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff assessment is via TLE. Student assessment primarily is assessed via school report card and graduation rates or graduation requirement abilities for each student.

\*\* You will be contacted if more information is needed to process this request.

# **Talihina Alternative education Program / Edmentum Course Syllabus and Procedures**

This syllabus is a guide to the things you should know and implement to be successful in this program.

This student Syllabus contains valuable information about guidelines, rules and expectations of the Talihina Alternative Program. These rules are designed to help provide a safe and positive learning environment for all students and staff. It is an important mission of TAP to provide each student an interdisciplinary learning environment integrating: the arts, life skills, character development, and credit recovery all while meeting state graduation requirements.

Our goal is to help students attain both intellectual growth as well as personal development. In order to accomplish these goals we encourage parents, students and teachers to work together toward the success of all students. Together we will achieve success.

## **PROGRAM MISSION STATEMENT**

The mission of the Talihina Alternative Program (TAP) is to **Provide educational opportunities to high challenge students through the use of alternative teaching methods, technology, and the development of character to reintegrate into society of the education mainstream.**

This program will provide an alternative classroom option to meet the need of potential dropouts who have not been able to perform in the more traditional school environment.

## **PROGRAM GOAL**

Our **GOAL** at TAP is to give each student a personalized academic instruction, career/vocational counseling and assessment, vocational programs, a work-study program and integrate services from outside agencies as needed to meet individual student needs. All while presenting an atmosphere for students with alternative learning capacities in order to achieve credits towards graduation at an expedited rate.

## **PROGRAM PHILOSOPHY STATEMENT**

All children can learn. Therefore, TAP recognizes that high challenge student's future success depends on their involvement with the mastery of basic educational skills, the development of the ability to reason, the initiative to think critically and creatively, the competencies to seek out information, and the character to make good decisions. Opportunities will be provided to help high challenge students and their families deal with social, emotional and educational problems that reduce or disrupt performance in school. A major goal will be to help students make a successful transition to adult life in the community. TAP will prepare the total individual to become a contributing, problem solving adult.

TAP will provide an educational curriculum that includes competency based general academic courses, counseling services, vocational education opportunities, and extracurricular activities with flexibility and alternatives for the student. This will better prepare students to encounter the world of work, advanced education, and living by enhancing their self-esteem and promoting positive social interactions.

## **CLASS CURRICULUM THAT WILL BE USED**

Most of the general course work that students do will be done online with course software. Edmentum Courseware, Exact Path and/or Study Island is the online program that we are using at TAP. Other traditional coursework will be used for the arts, lifeskills, and outdoors courses.

## **Edmentum Online Class Overview**

Edmentum is different from a traditional course because it is self-paced and online; you will learn all the concepts covered in a regular class at your own pace in an online environment. Much of your coursework (listening to lectures from online

instructors, completing vocabulary activities, homework questions, lab activities, and online quizzes/tests] will take place online.

Because Edmentum is self-paced, you will be taking on more responsibility for yourself than in a traditional high school class. To be successful with this course, it is essential that you are online every day and able to track/maintain your progress through each course. You will need headphones with you everyday. You are also required to take written notes for every class. The ultimate responsibility for your success lies with you.

**NOTE:** Edmentum is very dependent on reading, listening, note taking, and comprehending online lectures/material.

### **Course Requirements:**

In order to be successful within this class you **MUST**:

- ~ Be able to navigate the web
- ~ Have average to above average English reading skills
- ~ Complete all assignments independently
- ~ Track your progress
- ~ Keep an organized notebook as directed
- ~ Get one-on-one help as needed

### **Evaluation:**

1. Your semester grade(s) will reflect your "actual grade" within Edmentum. If you are on "target" this grade will match your "overall grade"
2. Target completion: The percentage of the course that should be done thus far in order to be on track to finish the course by the course end date.

### **Assessments:**

1. There will be a quiz, and often a lab assessment (in math and science courses) as part of each lesson. You must get a minimum score in order to proceed with the program.
2. If you are not on target, you may be placed on the eligibility list until you work to get yourself on target. These rules apply to topic tests and cumulative exams as well.
3. You will be able to use your notes on all tests, quizzes, and lab assessments. The better the notes you take, the easier the assessments will be!

Eligibility: for any extra curricular activities. (includes, softball, baseball, basketball, archery, track, choir, ffa, etc...)

Eligibility will be taken every week. Since alternative ed is different from traditional classes, eligibility is evaluated differently.

To be Eligible in extra curricular activities:

1. Students must be on track in the subject they are currently working on.
2. Students must have good attendance to be eligible.
3. Students must not have any habitual behavioral instances (be in trouble alot).

## **TALIHINA ALTERNATIVE EDUCATION PROGRAM OVERVIEW**

Classes will be Monday - Friday. The Alt Ed room is open from 07:30-11:45.

Most of all work will be done on Edmentum. Hands on Art work and life skills courses along with field trips are also incorporated into the curriculum.

All students are required to attend all scheduled Class Counseling sessions. **In person and or via online.**

All students are required to attend all scheduled field trips. (Provided criteria has been met)



All students are required to participate in all hands-on activities that are scheduled.

All students are required to attend class everyday (in addition to) if you also have traditional classes.

Students that only attend alternative classes may leave school at 11:40 to go to Vo-Tec, Work, Internship, Etc...  
**( this is pending administration approval )**

Incentives for Alternative Education Class may include:

Students that only attend alternative classes may attend virtually on Fridays if they meet the following conditions.  
**( Pending administration and board approval )**

1. You must be going to work, Internship, mentoring, etc.. You can't just stay home. (It will be checked on)
2. On track with class work and passing. (Passing VO-TEC classes also, if taking)
3. Did not miss any class from Monday to Thursday the week of. (If you miss a day for any reason you must attend on Friday)
4. Total UnExcused Absences do not exceed 7 total.
5. Have not been in trouble. (ISS, OSS, ISD, (been to the office a lot), etc...)
6. Have been to class on time. (Limited Tardies)
7. No Scheduled Activities are taking place on that day.
8. Do not participate in extracurricular activities. (unless pre authorized by coach, teacher, instructor.)

Other incentives for course completions and behavior.

Students may attend school wide activities, programs, cooking sessions, field trips, movie days, and any other activities deemed appropriate by the instructor and or administration.

### **Student Contract Talihina High School Alternative Education (General contract)**

Attending the alternative education program at Talihina High School is a second-chance education opportunity and a privilege. By signing this contract, I agree to abide by all rules and regulations of the program and understand that I may lose my privilege of attending alternative education for violation of these guidelines outlined below.

1. I will attend regularly. If for any reason I cannot be in my classroom at the appointed time, I will contact the principal's office prior to the beginning of the school day. Parents will be notified that their student has not arrived for school. Excused absences are for illnesses, doctor's visits, family deaths, or emergencies.
2. I agree to participate in the class discussions and complete my assignments in a timely manner. I agree I will not be disruptive within the classroom. I understand if a teacher is forced to remove me from a classroom for disruptive behavior that I must have a conference with the administration and teacher before I will be allowed to return to class. If this does not solve the problem, a parent will be notified and I may be suspended for a period of time.
3. I understand that I am required to maintain a 60% grade in each and every subject and to show continued progress in each and every subject.
4. I understand that due dates will be set for each subject and that I am to do my best to complete the subject by the due date.
5. I understand that I am responsible for my laptop and that I cannot pass my classes without it. I will have it with me in class everyday along with my headphones and my pencil and notebook.
6. I agree to come to school drug and alcohol free.
7. I agree to wear school appropriate clothing. Inappropriate clothing includes any clothing depicting drugs, alcohol, nudity, inappropriate innuendo, and tobacco products. Any clothing that would identify me as a member of a gang, or clothing that exposes too much skin (no open midriffs, cleavage, etc.) is also considered inappropriate.
8. I understand that cell phones are not to be out while class is in session. If it is out and in use it will be taken up till the end of the day. All calls to the student need to be made through the office.
9. I understand that my laptop is for school work and that I am to be working on my school work unless I have been given permission for free time.
10. I understand that 3 tardies make 1 unexcused absence. A tardy is considered "out of the room when the bell rings." No excuses will be accepted.
11. I understand that all other policies according to the THS handbook apply to me as well.
12. I will attend any and all events involving guest speakers. I will attend these meeting or events in person. If i cannot attend in person I will attend virtually. If I do not attend I understand that I will be locked out of my classwork until I meet with my teacher and discuss my future with the Howe Alternative Program.

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

PARENT  
SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

## Student Contract Talihina High School Alternative Education (Virtual contract)

In addition to the general contract, Students must sign the Virtual contract.

If a student chooses to attend class virtual they must abide by the following.

1. All students attending class virtually **MUST** respond to all phone calls, emails, and text in a timely manner. Timely manner means that same day, morning, hour.

You must provide a reliable phone number. If your number changes, you must make the school and your teacher aware of the changes.

2. All students **MUST** think of virtual school hours the same as classroom hours. You need to be available to be contacted by the school or teacher during the same times as regular school hours.

3. All students **MUST** be diligent in checking email. All communication from the teacher will come via google classroom. Important school information will also be sent to you via school email. It is important that you check your email daily and often. If communication becomes an issue you will be returned to in class attendance.

4. All students **MUST** attend all class special events. These include guest speakers, field trips, counseling sessions, grade checks, life skills sessions, etc..

You can attend these events via WEB EX or ZOOM meet if it is optional. If attending virtually is not an option, you must attend in person. If you do not attend these mandatory events your virtual status will be rescinded and you will be required to attend class in person for the remainder of the semester or year.

5. All students **MUST** stay on track with all work while attending virtually. Attendance will be taken daily, progress will be checked everyday, and time logged on will be checked. (Idle time is not time working and will not be counted toward working progress).

If progress is not being made you will be returned to in class attendance.

Reminder: TAP will work with you if you need to switch to virtual school. Just remember: you must think of virtual class as you would if you were regularly attending in person class.

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

PARENT  
SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

## High School Criteria for At-Risk Identification

Student Name: \_\_\_\_\_

Age: \_\_\_\_\_ Grade: \_\_\_\_\_

At-Risk Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
GPA below 2.0 (If so, please write current GPA _____.)	1
Retained at any point in educational process	2
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1
b. 3 – 5 credits	2
c. 6 – 7 credits	3
d. 8 credits or more	4
State testing deficiencies	1
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____.)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____.)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____.)	1
Previously or currently enrolled in an Alternative Education Program.	2
<b>Total Points</b>	

# Intake/Screening for Talihina Alternative Education Placement

NAME \_\_\_\_\_ D.O.B. \_\_\_\_\_ AGE \_\_\_\_\_

STUDENT Email \_\_\_\_\_ TRANSCRIPT & CLASS SCHEDULE ATTACHED \_\_\_\_\_

Parent NAME/Email/ \_\_\_\_\_

GENDER M F I.E.P. Yes No ENROLLMENT DATE \_\_\_\_\_ EXIT DATE \_\_\_\_\_

GRADE LEVEL BY GRADUATION- 9 10 11 12 GRADE LEVEL BY CREDITS 9 10 11 12

RACE- NATIVE AMER. HISPANIC BLACK ASIAN PAC ISL ALASKAN WHITE OTHER

CAREER TEC \_\_\_\_\_ CONCURRENT CLASSES \_\_\_\_\_ INTERNSHIP \_\_\_\_\_ WORK STUDY \_\_\_\_\_ VIRTUAL ONLY \_\_\_\_\_

2 RELIABLE PH#'s

NAME/RELATION/# \_\_\_\_\_

NAME/RELATION/# \_\_\_\_\_

## REASON FOR PROGRAM REFERRAL. (HIGHLIGHT ALL THAT APPLY)

CREDIT DEFICIENCIES #of _____	ABSENTEEISM <u>&lt;10&gt;</u> _____	BEHAVIORAL INTERVENTION _____
FAMILY ISSUES _____	PREG/PARENTING TEEN _____	FINANCIAL ISSUES _____
PHYSICAL/MENTAL ISSUES _____	SUBSTANCE ABUSE _____	COURT ORDERED _____
DROPOUT RECOVERY _____	CREDIT RECOVERY ONLY _____	OTHER _____

## Check all that apply:

- \_\_\_\_\_ The student is at risk of dropping out of school or school failure.
- \_\_\_\_\_ Student is participating voluntarily or has been assigned/placed.
- \_\_\_\_\_ Student records/transcript have been reviewed and are attached to this sheet as part of the intake process.
- \_\_\_\_\_ Intake records are complete before screening.
- \_\_\_\_\_ Student may be screened out when a program appears inappropriate or he/she has completed the program.

**CLASSES NEEDED:** Mark the class and the semesters that are needed for each class. Highlight when completed with grade on semester line.

CLASS	1st SEM	2nd SEM	CLASS	1st SEM	2nd SEM
ALTED OK Intro to Art	_____	_____	ALTED OK Career Planning and Development	_____	_____
ALTED OK Computer Science I	_____	_____	ALTED OK Health Science Concepts	_____	_____
ALTED OK Introduction to Art	_____	_____	ALTED OK LIFE SKILLS	_____	_____
ALTED OK Personal Finance	_____	_____	OTHER _____	_____	_____
ALTED OK Environmental Science	_____	_____	ALTED OK-Biology	_____	_____
ALTED OK-Physical Science	_____	_____	ALTED OK Earth Science	_____	_____
ALTED OK Economics	_____	_____	ALTED OK Human Geography	_____	_____
ALTED OK World Geography	_____	_____	ALTED OK-Government	_____	_____
ALTED OK-Oklahoma History	_____	_____	ALTED OK-US History	_____	_____
ALTED OK-World History	_____	_____	OTHER _____	_____	_____
ALTED OK FINANCIAL MATH	_____	_____	ALTED OK-Algebra I	_____	_____
ALTED OK-Algebra II	_____	_____	ALTED OK-Geometry A	_____	_____
ALTED Trigonometry	_____	_____	OTHER _____	_____	_____
ALTED OK-English Language Arts 9	_____	_____	ALTED OK-English Language Arts 10	_____	_____
ALTED OK-English Language Arts 11	_____	_____	ALTED OK-English Language Arts 12	_____	_____

**STUDENT EXIT FORM**

**NAME** \_\_\_\_\_

**DATE OF EXIT** \_\_\_\_\_

**GRADE CLASSIFICATION UPON EXITING** \_\_\_\_\_

**NUMBER OF ABSENCES (last semester of attendance) --** \_\_\_\_\_

**NUMBER OF DAY SUSPENDED --- ISS \_\_\_\_\_ OSS \_\_\_\_\_**

**REASON FOR EXITING**

- ☐ GRADUATING SENIOR
- ☐ CONTINUEING NEXT SCHOOL (NOT A SENIOR)
- ☐ COMPLETED COURSES/RETURNED TO REGULAR ED CLASSES
- ☐ HOMESCHOOLED
- ☐ VIRTURAL SCHOOL (BLENDED ON CAMPUS)
- ☐ VIRTURAL SCHOOL (OFF CAMPUS THROUGH ANOTHER PROGRAM) (ex EPIC)
- ☐ ENROLLED IN GED PROGRAM
- ☐ MOVED TO ANOTHER DISTRICT
- ☐ SUSPENDED/EXPELLED FROM SCHOOL
- ☐ JUVINILE DETENTION
- ☐ MEDICAL REASONS
- ☐ EXCESSIVE ABSENCES -- NUMBER OF ABs \_\_\_\_\_
- ☐ UNKNOWN WHERE THE STUDENT HAS MOVED TO. (HAVE NOT RECEIVED RECORD REQ)
- ☐ OTHER REASON \_\_\_\_\_

**ANY OTHER INFORMATION ABOUT THE STUDENT:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**INTAKE AND SCREENING COMMITTEE**

Student Signature \_\_\_\_\_ Parent signature \_\_\_\_\_

Counselor Signature \_\_\_\_\_ Alt Ed Director Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Principal Signature \_\_\_\_\_

Date \_\_\_\_\_



# *Talihina Public Schools*

Post Office Box 38 • Talihina, Oklahoma 74571-0038

(918) 567-2259 • Fax (918) 567-3507

*Jason Lockhart, Superintendent*

September 15, 2021

Oklahoma State Dept. of Education  
Accreditation and Standards Division  
2500 N. Lincoln Blvd, Suite 210  
Oklahoma City, OK 73105-4599

To Whom it may concern:

Please accept this as a cover letter for our Alternative Education Waiver request. A narrative of our reasoning is attached.

Thank you.

Sincerely,

Jason Lockhart  
Supt., Talihina PS

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

LeFlore

COUNTY

Wister

SCHOOL DISTRICT

201 Logan Street

SCHOOL DISTRICT MAILING ADDRESS

Wister

CITY

74966

ZIP CODE

Wister High School

NAME OF SITE

*Albert D. Cole*  
PRINCIPAL SIGNATURE\*

02/08/2022

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Rachel Pugh

SUPERINTENDENT NAME (PLEASE PRINT)

rachel.pugh@wisterschools.org

SUPERINTENDENT E-MAIL ADDRESS

*Rachel Pugh*  
SUPERINTENDENT SIGNATURE\*

02/08/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on February 28, 20 22

*Leon Mitchell*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Jeanette Mars*  
NOTARY

6/4/25

COMMISSION EXPIRATION DATE



02/08/2022

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**



One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

☐

High School

☐

Jr./Middle High

☐

Elementary

519 District Total

RECEIVED APR 18 2022

DATE RECEIVED

70 O.S. 1210.568

OAC \_\_\_\_\_

*Corp Agreement*  
NAME OF WAIVER



- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

As of right now, we have two students in the alternative education program. Many of our students simply need credit recovery options. We are exploring options for next year for a possible coop situation. If denied and are not able to coop, we would need to employ another educator, which would add another teacher salary for our small school for only a little over four hours.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

In the past, we have not had any sort of waiver and do not plan to in the future. We are looking at COOP options for our Alt Ed program for next year, due to only having a few students each year that are in need. We do want to be prepared in case of students that are in need of the program. We are always looking to increase student achievement in our district and we are fortunate enough to know our students well enough to be able to support where needed.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in Alternative Education coop within the last 7 years. I am not aware if we participated before this time. So, I am not aware of any impact that this waiver has had on student achievement. I do, however, feel like this waiver would give the ability to help the small amount of students in a stronger way.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Alternative Education program follows the same class schedule as all high school students. We offer the program all eight hours of the school day for student flexibility.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

As of now, there is no financial impact on the district. However, if denied, the impact would either include cost of CO-OP options or the hiring of another salaried teacher.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The method of assessment used to evaluate our program includes: ACT scores, the Edmentum program (assessments), and gradyation rates.

\*\* You will be contacted if more information is needed to process this request.

**Rachel Pugh, Superintendent**

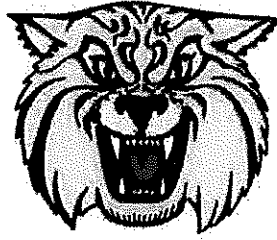
**Albert Cole, HS Principal**

**Genia Harber, Asst. HS Principal**

**Keli Cartwright, Elem Principal**

918-655-3132

(Fax) 918-655-7402



**Wister Public Schools**

201 Logan Street

Wister, OK 74966

**Board Members**

Dr. Leon Mitchell, President

Michelle Donaho, Vice-President

Robert Martin, Clerk

DeWade Shatswell, Deputy Clerk

John Meeh, Member

---

April 7, 2022

To whom it may concern,

This letter is to request a statutory waiver for the amount of students being less than 10 in our Alternative Education (70 O.S. & 1210.568). This application was submitted earlier, just to the wrong person.

Thank you,

Rachel Pugh,

Wister Schools Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 21 - 20 22 school year**

Payne \_\_\_\_\_ Oak Grove School \_\_\_\_\_  
COUNTY SCHOOL DISTRICT

8409 E. 9th \_\_\_\_\_ Cushing \_\_\_\_\_ 74023 \_\_\_\_\_  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Oak Grove School \_\_\_\_\_  
NAME OF SITE

[Signature] \_\_\_\_\_ 9/1/2021 \_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

Jamie Cargill \_\_\_\_\_  
SUPERINTENDENT NAME (PLEASE PRINT)

jamiecargill@oakgove.k12.ok.us \_\_\_\_\_  
SUPERINTENDENT E-MAIL ADDRESS

[Signature] \_\_\_\_\_ 9/1/2021 \_\_\_\_\_  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 7, 20 21

[Signature] \_\_\_\_\_  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] \_\_\_\_\_  
NOTARY DATE

2-16-23 \_\_\_\_\_  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only  
☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary

172 District Total

RECEIVED APR 18 2022

DATE RECEIVED

70 O.S. 1210.568.F

OAC \_\_\_\_\_

Coop Agreement.  
NAME OF WAIVER

K-8

**A. Reason for the waiver/deregulation request (be specific).**

We are a K-8 school that does not receive funding for alternative education and does not wish to offer an alternate education program.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Our district uses mentoring programs for at risk students.

**C. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Not Applicable

**OAK GROVE SCHOOL**  
**Superintendent: Jamie Cargill**

---

8409 E. 9th St.  
Cushing, Ok 74023

Phone: 918-352-2889  
Fax: 918-352-4187

April 1, 2022,

To: Alternative Education Division

Re: Alternative Education Waiver

We are requesting a waiver for the Alternative Education program. We are a K-8 school that does not receive funding for this program and do not feel that we have a need for this program at this time. I apologize for the late request, I completed this waiver and had it board approved in September of 2021, however I was recently informed that it was not received by your department. I am not sure what happened, but hoping to get everything in order now.

Thanks,



Jamie Cargill  
Superintendent