JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: December 19, 2019

SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2019-2020 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Request Years
Custer	Clinton	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	7 of 7

*The number in the County category represents the Congressional District. See the attached map.

ab Attachments

2500 North Lincoln Boulevard, Oklahoma City, OK 73105-4599 • (405) 521-3301 • Joy.Hofmeister@sde.ok.gov

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

STANDARD III

ADMINISTRATION AND ORGANIZATION

G

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

(a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.

(b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.

(c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.

(d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.

(e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.

(1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*

(2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

(f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.

(g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.

(h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.

(1) *The standard school year shall consist of not less than 180 days; or,*

(2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*

(3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*

(4) *The standard school day shall consist of not less than 6 hours devoted to school activities,* exclusive of lunch, *with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*

(5) The early childhood school day shall consist of not less than two and one-half hours per session.

(6) The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. *Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*

(7) A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:

(A) The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.

(B) Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.

(C) The district must hold a public hearing prior to the adoption of an extended day schedule.

(D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.

(E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]

(i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.

(j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.

(k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days. [70 O.S. § 1-112]*

(09)

210:10-1-4. Length of term

(a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

(1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:

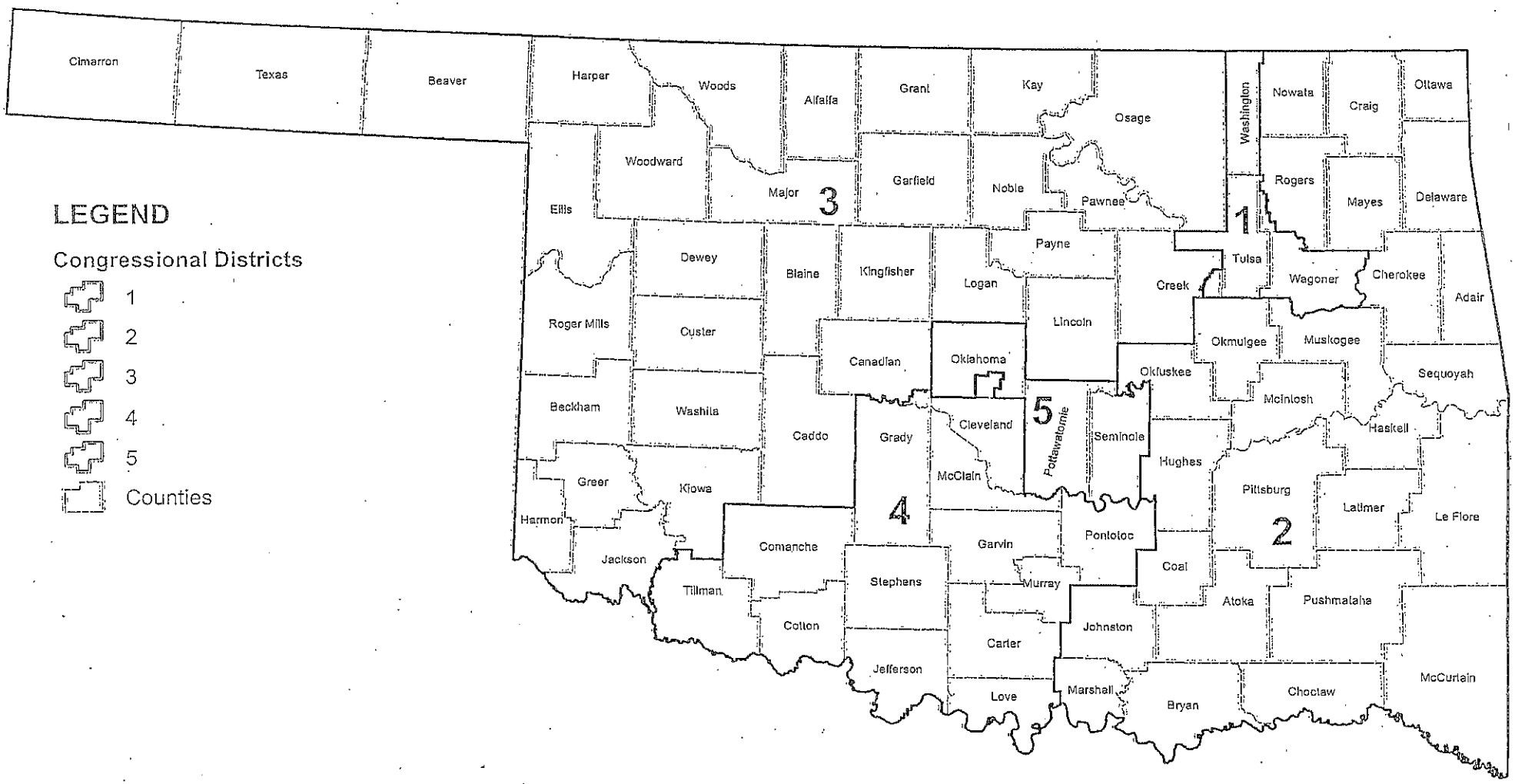
(A) Administrative operations

(B) Curriculum

(C) Guidance

(D) Health services

Oklahoma Congressional Districts
2012 - 2020 Elections



Oklahoma House of Representatives, GIS Office

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2019 – 2020 school year

Custer
COUNTY

Clinton Public Schools
SCHOOL DISTRICT

PO Box 729 Clinton, OK 73601
SCHOOL DISTRICT MAILING ADDRESS

Clinton High School Gold Academy
NAME OF SITE

Paula Hays — 7/22/2019
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Kevin Hime — 7/22/2019
SUPERINTENDENT NAME (PLEASE PRINT)

kevin.hime@clintonokschools.org — 7/22/2019
SUPERINTENDENT E-MAIL ADDRESS

Kevin Hime — 7/22/2019
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 22, 2019

* Paul A Adams
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Donna W Warnock — 7/22/19
NOTARY — DATE

DONNA WARNOCK NOTARY PUBLIC # 00010844 EXP. IN AND FOR STATE OF OKLAHOMA CUSTER COUNTY

8/29/20
COMMISSION EXPIRATION DATE

~~Statute/Oklahoma Administrative Code to be Waived:~~
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
7 of 7

ENROLLMENT
High School
Jr./Middle High
Elementary
321 District Total

November 13, 2019
DATE RECEIVED

70 O.S.

OAC 210:35:29-3
Alt Ed/Abbreviated Day

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-29-2
OAC 210:35-3-46 - Abbreviated Day Alternative Education - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week.
Clinton Public Schools will offer Alternative Education after school 4 days a week Monday-Thursday from 3:30pm-7:45pm.
Certified teachers will be on site to assist student learning.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our district will provide an alternative education program in which students from sixth through twelfth grades will attend classes during the 2019-2020 school year Monday-Thursday on site at the Clinton High School Campus.
Classes will be held in the evenings from 3:30pm-7:45pm.
In addition, students will be provided with researced-based online curriculum through Edmentum.
Students will follow the regular school calendar with the exception of no school on Fridays; however, they will still have the opportunity to continue working on coursework online.
Students are encouraged to work in the community, attend a career tech center, or enroll concurrently at college during the day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The alternative educational program will continue to meet the criteria mandated by state law. Our experience with deregulation assures us that students will be able to recover a satifactory number of high school credits as well as earn additional needed credits to graduate high school. We will continue to provide certified teacher instruction and resources for the program's continued success.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

July 2019

1. Seek Approval for deregulation
2. Prepare student information system for 4-day program data
3. Train staff to use Edmentum online curriculum
4. Student enrollment

August 2019-May 2020

1. Start 2019-2020 school year August 8, 2019 as a 4-day week program at Clinton High School site
2. Begin attendance log
3. Document earned credits to rate program effectiveness
4. Attend Regional Alternative Education meetings
5. Hold monthly staff meetings with regular and extra duty teachers throughout the year
6. Prepare and submit required reports

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without dereguation our district would incur the approximate following expenses:
Certified salaries: $120,000
Benefits: $20,000
Non-Certified Salaries: $20,000
Rent: $14,000 Utilities: $6,000
Total Approximate Cost: $180,000
With Deregulation, our district will benefit by housing the alternative education program at the high schoo and employ teachers that are experts in their field of study.
Adminstrative Salary (Retired) $15,000
Teacher Extra-Duty Pay: $60,000
1 Part-time Counselor: $1,500
Additional Materials: $8,000
Total Approximate Cost: $84,500
Total Approximate Savings: $95,500

F. Describe method of assessment or evaluation of effectiveness of the plan.

End-of-year SDE Reports
ACT Score Results
WIDA Testing Results
Credit Recovery Numbers
Credits Earned
Reduced Dropout Numbers
Increased Graduation Rate
Attendance
Career Tech Center Enrollment and Completion
Concurrent College Enrollment
ICAP/Work Experience

** You will be contacted if more information is needed to process this request.

CLINTON PUBLIC SCHOOLS
CENTRAL ADMINISTRATION
1720 Opal Avenue, Clinton, OK 73601
Commitment to Excellence

July 16, 2019

Accreditation Division:

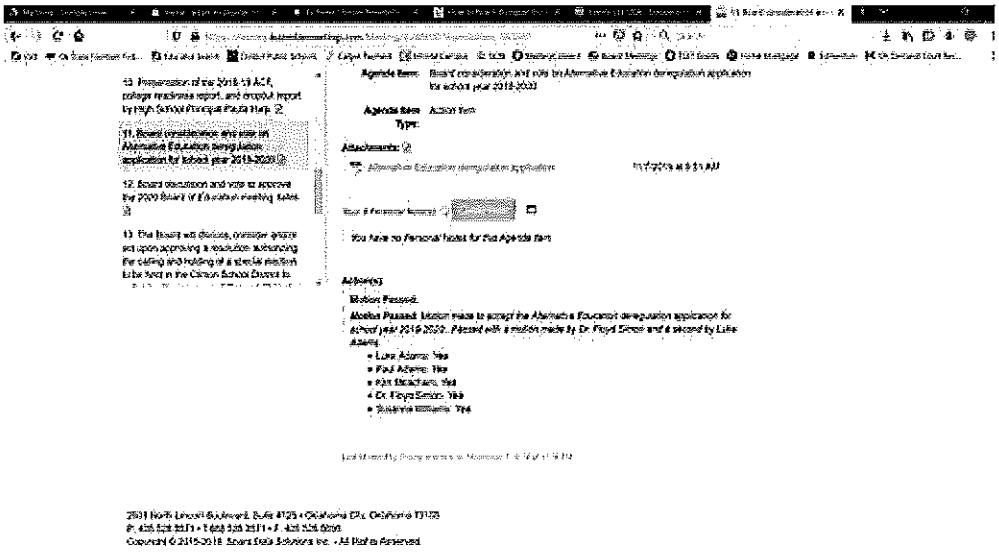
This letter is to formally request permission for deregulation of our Alternative Education program, Gold Academy, for Clinton High School. We will be using a 4-day per week program that meets at the Clinton High School site after school from 3:30pm-7:45pm Monday-Thursday. We have invested this year in researched-based online curriculum from Edmentum and know this will give students added flexibility to work from home as well.

Our program has been very successful in the past by helping students recover credits, earn required credits, work in the community, attend a career tech, or be enrolled concurrently at college. This helps reduce our dropout rate and increase the number of students graduating from Clinton High School. Thank you for your consideration.

Respectfully,
Kevin Hime
Kevin Hime, Superintendent
Clinton Public Schools

P.O. Box 729 * Clinton, Oklahoma 73601-0729 * Phone 580.323.1800 * Fax 580.323.1804

Will this work for the board minutes?



Adam G. McPhail

Assistant Superintendent

Clinton Public Schools

https://www.clintonokschools.org

It's a GREAT day to be a Red Tornado!

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Clinton Board of Education Regular Meeting
Monday, November 11, 2019 6:30 PM
Administration and Technology Center
1720 Opal Ave
Clinton, Oklahoma 73601

1. Call to order and roll call.

2. Board approval minutes of the October 15, 2019 regular board meeting.
Action(s):
Motion Passed: Motion made to approve minutes of the October 15, 2019 regular meeting.. Passed with a motion made by Luke Adams and a second by Dr. Floyd Simon Jr..
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

3. Board consideration and vote to pay general fund encumbrances #582-654 (accounts payable) and #70688-70690 (payroll); child nutrition fund encumbrances - none; and sinking fund encumbrances - none.
Action(s):
Motion Passed: Motion made to pay general fund encumbrances #582-654 (accounts payable), #70688-70690 (payroll). Passed with a motion made by Luke Adams and a second by Kim Meacham.
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

4. Board vote to accept financial reports (treasurer's reports, treasury summary, revenue receipts register, encumbrance ledgers, warrants issued) and activity fund reports for the month of October.
Action(s):

Motion Passed: A motion made to accept the financial reports for the month of October.. Passed with a motion made by Luke Adams and a second by Susanna Williams.
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

Motion Passed: Motion to accept financial reports and activity fund reports for the month of October, 2019. Passed with a motion made by Luke Adams and a second by Susanna Williams.
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

5. Board vote to pay the November payroll according to contracts.
Action(s):
Motion Passed: A motion to approve the November payroll according to contract.. Passed with a motion made by Kim Meacham and a second by Dr. Floyd Simon Jr..
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

6. Principal's Reports.

7. Strategic Plan Report

8. High School Student Ambassador Report.

9. Superintendent's Report

10. Presentation of the 2018-19 ACT, college readiness report, and dropout report by High School Principal Paula Harp.

11. Board consideration and vote on Alternative Education deregulation application for school year 2019-2020
Action(s):
Motion Passed: Motion made to accept the Alternative Education deregulation application for school year 2019-2020.. Passed with a motion made by Dr. Floyd Simon Jr. and a second by Luke Adams.
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

12. Board discussion and vote to approve the 2020 Board of Education meeting dates.
Action(s):
Motion Passed: Motion made to approve the 2020 Board of Education meeting dates.. Passed with a motion made by Luke Adams and a second by Kim Meacham.
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

13. The Board will discuss, consider and/or act upon approving a resolution authorizing the calling and holding of a special election to be held in the Clinton School District to authorize the issuance of General Obligation bonds and setting forth the following items:
a. Setting a date for the bond election (February 11, 2020)
b. Setting amounts and purpose of the bond election
c. Setting maturity limitation
d. Setting interest rate limitation
e. Setting polling places

Action(s):
Motion Passed: Motion made to approve a resolution authorizing the calling and holding of a special election on February 11, 2020.. Passed with a motion made by Luke Adams and a second by Dr. Floyd Simon Jr..
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Nay

14. Board consideration and vote on hiring lay coach(s) and a discretionary assistant.

Action(s):
Motion Passed: A motion to hire Grant Lee, Dex Flech, Chyann Bailey Leathermen, John Mark Holten as lay coach(s), and River Hill as a discretionary assistant.. Passed with a motion made by Luke Adams and a second by Kim Meacham.
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

15. New Business

16. Adjourn.
Action(s):
Motion Passed: Motion made to adjourn at 7:38 p.m.. Passed with a motion made by Luke Adams and a second by Kim Meacham.
Voting Detail:

Luke Adams:	Yea
Paul Adams:	Yea
Kim Meacham:	Yea
Dr. Floyd Simon Jr.:	Yea
Susanna Williams:	Yea

Teresa Grant
MINUTES CLERK

Paul Adams
PRESIDENT

MEMBER

Kim Meacham
VICE PRESIDENT

Susanna Williams
MEMBER