



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: November 25, 2019

SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2019-2020 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Request Years
Stephens	Central	Instructional day will be 1 hour a day, 5 days a week.	1 of 1

3 Years

Cleveland	Lexington	Instructional day will be 4 hours and 12 minutes a day, 3 days a week.	23 of 23
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*The number in the County category represents the Congressional District.
See the attached map.

ab Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 - 20 20 school year

Cleveland

COUNTY

Lexington

SCHOOL DISTRICT

420 NE 4th

SCHOOL DISTRICT MAILING ADDRESS

Lexington, OK

CITY

73051

ZIP CODE

Lexington Alternative Academy

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

8-9-19

PRINCIPAL SIGNATURE*

DATE

8-9-19

PRINCIPAL SIGNATURE*

DATE

Chad Hall

SUPERINTENDENT NAME (PLEASE PRINT)

chall@lexington.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

8-9-19

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12th, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

DATE

8/12/19

COMMISSION EXPIRATION DATE

5/21/23

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

23 of 23

ENROLLMENT

High School

Jr./Middle High

Elementary

998 District Total

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Days
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The structure for alternative education that this deregulation will allow assists the district in providing staff whose assignment is dedicated in part to alternative education, resulting in a higher prioritization of instruction for the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

With dedicated staff, the coordination of both in class instruction and opportunities to include attendance at the local technology center, work/study programs, supervised community service, as well as career and life skill counseling will be enhanced through consistency.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It is believed student performance and achievement will be enhanced by the regular interaction with dedicated staff. Other sites are effected only by sharing of space and technology resources. This impact will be minimal due to the programs schedule.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Monday	3:30 pm - 7:45 pm	English and History
Tuesday	3:30 pm - 7:45 pm	Math and Science
Wednesday	3:30 pm - 7:45 pm	Art, Character Education, Life Skills

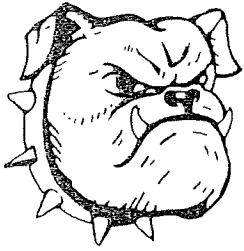
Supplemental Saturdays will be available as needed for academic progress.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

It is expected the districts cost will average what it has in recent years, but it is also believed to be a better use of allocation.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Dedicated staff will be better able to track and plan interventions for student performance and plan effectiveness.



*Lexington
Public Schools*

Chad Hall, Superintendent

August 13th, 2019

Accreditation
Oklahoma State Department of Education
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom it may Concern:

On behalf of Lexington Public Schools, I am requesting that you approve the deregulation application for the Lexington Alternative Academy for three years beginning with the 2019-2020 school year.

The academy operates Monday, Tuesday, and Thursday with dedicated staff.

Thank you for your consideration of this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Chad Hall". The signature is fluid and cursive, with a long, sweeping line extending from the bottom of the name.

Chad Hall
Superintendent

Enclosure: Statutory Waiver/Deregulation application, Approved Alt Ed Calendar

mailed 8/13/19

420 N.E. 4th Street, Lexington, OK 73051
(405)527-7236 Fax (405)527-9517

additional info



Lexington
Public Schools

Chad Hall, Superintendent

August 13th, 2019

Accreditation
Oklahoma State Department of Education
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom it may Concern:

On behalf of Lexington Public Schools, I am requesting that you approve the deregulation application for the Lexington Alternative Academy for three years beginning with the 2019-2020 school year.

The academy operates Monday, Tuesday, and Thursday with dedicated staff.

Thank you for your consideration of this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Chad Hall". The signature is fluid and cursive, with the first name "Chad" being more prominent than the last name "Hall".

Chad Hall
Superintendent

Enclosure: Statutory Waiver/Deregulation application, Approved Alt Ed Calendar

mailed 8/13/19

420 N.E. 4th Street, Lexington, OK 73051
(405)527-7236 Fax (405)527-9517

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Cleveland _____ Lexington _____
COUNTY SCHOOL DISTRICT

420 NE 4th _____ Lexington, OK _____ 73051 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Lexington Alternative Academy _____
NAME OF SITE

[Signature] _____ 8-9-19 _____
PRINCIPAL SIGNATURE* DATE

[Signature] _____ 8-9-19 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chad Hall _____
SUPERINTENDENT NAME (PLEASE PRINT)

chall@lexington.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 8-9-19 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on August 12th, 20 19

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 8/12/19 _____
NOTARY DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

DATE RECEIVED

70 O.S. _____

OAC _____

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The deregulation will allow the district to have a dedicated staff member for alternative education, adding consistency to instruction and progress monitoring. Time at alternative education will be maximized, resulting in the following:

Additional at risk students served due to a schedule that allows for work-school-responsibility balance. Previously, students often would not consider alternative education when separating from traditional school. See more discussion in B.

An increase in attendance and interest measured in asking for help and interacting with the instructor. In the past, students would have sporadic attendance and progress based on their relationship with the teacher for any given night/subject.

The addition of a true blended component means that lessons are available to the students for continued progress while not on campus. A dedicated staff member allows for much **more meaningful checks on progress and follow up**.

Already this year, we have seen the **timely completion/graduation** of a student relative to the credits that remained when alternative education began for the student. Two more students are scheduled to do so soon. In the past, students would not make adequate progress until the realization that the end of year was near, when many times it was too late to complete.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The plan goals include retaining students with needs that require them to work several hours week. Many times parenting as well. It has been determined that helping these students find a balance between work and school will ultimately encourage retention rather than leaving them to feel as if they are forced to choose one over another. When the latter is the case, work almost always wins.

Concurrent enrollment at the local technology center for alternative education students has reached 90% when students are given ample time to pursue CareerTech programs.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It is believed that the educational impact will ultimately retain more students that would otherwise drop out, as well as not having previously seen alternative education as viable due to school-work-responsibility balance. When retained, these students are being successful by graduating, attending a CareerTech program, and returning to traditional school if their circumstances change.

The impact on other sites is minimal. Space and technology is shared.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period) NOTE: A School District Empowerment Waiver can be for up to 3 years.

Monday 3:15 to 8:00 English and History

Tuesday 3:15 to 8:00 Math and Science

Thursday 3:15 to 8:00 Fine Arts, Character and Life Skills Ed

Supplemental Saturdays will be available on a monthly basis for students who need the additional time to make academic progress.

Additionally, the blended/virtual framework is available to each student so that time not on campus can also be productive for academics when the student's schedule allows. A recent progress check reveals that most students average flexible virtual hours equal to or greater than an additional evening at school per week.

The district is currently researching ways to consider assistance for students who would work virtually, but are limited by access.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Expenditures are expected to be close to a several year average with a partial cost shift from salary to resources. Additional resources include visual and kinetic teaching aides and field trip community awareness expenditures.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The plan will continue to be monitored for success as measured by graduation, concurrent educational pursuits, and return to the traditional classroom when applicable to the student's situation. It is believed that by having a dedicated staff interpreting assessment and evaluation data, the interpretation of that data will be more useful to the implementing, adapting, and protecting best practices for maximum plan success.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 19 - 20 20 school year

Stephens

COUNTY

Central High Public Schools

SCHOOL DISTRICT

274801 Broncho Road

SCHOOL DISTRICT MAILING ADDRESS

Marlow

CITY

73055

ZIP CODE

Central High Alternative

NAME OF SITE

08/09/2019

DATE

RECEIVED AUG 21 2019

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bennie Newton

SUPERINTENDENT NAME (PLEASE PRINT)

bnewton@central.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

08/09/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 19

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived:
(specify statute or OAC (deregulation) number) See instruction

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

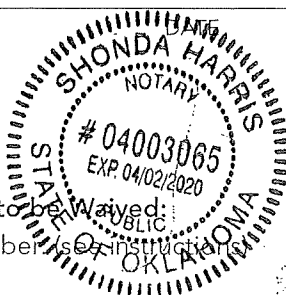
1443 District Total

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Apprenated Day
NAME OF WAIVER



A. Reason for the waiver/deregulation request (be specific).

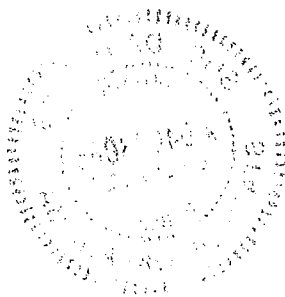
We need to offer alternative education because we are no longer serviced by the Marlow Alternative School.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will be using computer-based instruction to offer classes for students for credit recovery and students whose circumstances prevent them attending school al lday. Students will also have access to highly qualified teachers during the school day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

1. Drop out prevention
2. Credit recovery



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Approximately 15 students are serviced by our Alternative Ed program. The hours are student-specific based on their individual educational needs. All students in this program are required to participate a minimum of one class hour, approximately 50 minutes per day, five days a week (based on the school calendar). Students enrolled for credit recovery may be enrolled in order to make-up 1-3 credits each semester; students enrolled in the online program may be taking the course based on on-site class schedule/Career Tech schedule so that they stay on their current graduation plan.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without alternative funding, we would not be able to purchase computers and software needed to maintain the program.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

Online software offered through Odyseeware has set timelines for lessons, quizzes, and exams. This online software is monitored through a highly qualified teacher in those subjects. Online courses include US History; US Government; English III; English II; and Spanish I and II.

Central High Public Schools

RECEIVED SEP 27 2019

Bennie Newton
Superintendent
580-658-6858 Fax 580-658-8006

274801 Broncho Rd
Marlow, OK 73055
www.central.k12.ok.us

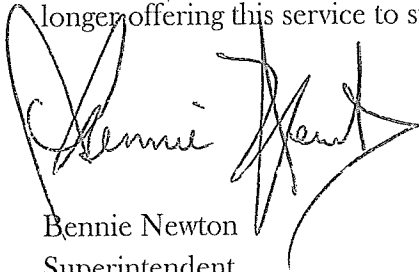
Wendy DeIorio
HS Principal
580-658-2929 Fax 580-658-8010

LeAnn Johnson
Elem. Principal
580-658-2970 Fax 580-658-8005

Katie Burk
Counselor
580-658-2929

August 12, 2019

Central High Public Schools is requesting a Statutory Waiver/Deregulation for Alternative Education 70 O.S.1210.568, for the 2019-2020 school year, due to the fact that we are no longer able to participate in the Chisholm Trail Alternative School in Marlow, Oklahoma. Marlow is no longer offering this service to surrounding county schools.



Bennie Newton
Superintendent
Central High School

"Striving for Excellence with Integrity and Community Values"

additional info

.. reason for the waiver/deregulation request (be specific).

Central High (and other sarea schools) were formally serviced by the Marlow Alternative School. That Alternative Ed Program has been disbanded and each school must ervice their own students. Central High has chosen to use the online program OdysseyWare to service thost students within our district.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will be using computer-based instruction to offer classes for students who have been identified as at-risk of dropping out and/or who have fallen (or at -risk) off of their original graduation track. Students enrolled in this online course of work will also have access to highly qualified teachers. Students enrolled in this Alternative Education Program work closely with our on-site counselor to develop educational goals that best suit them. Altogher students, parents (when applicable), teachers, and our counselor work together to identify needs of at-risk students and develop learning goals and timelines that will be checked every 4-6 weeks.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The purpose of Central High's computer-based online program is to identify students who are at-risk of dropping out. Central High has approximately 15 students in grades 9-12 who have been been identified as students needing alternative educational needs. Students who have been enrolled in the Alternative Education Program are in need of graduation required core-classes, these needs are being met on a student-specific basis. The impact on students not being able to have access to this program would mean a higher rate of drop-out students because they would have no further options.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Approximately 15 students are currently serviced by our Alternative Education Program. Central High's Alternative Education Program is designed to meet the needs of each individual student and their educational learning tracks. The hours for the program are student-specific based on their individual educational needs. All students in this program are required to participate in a minimum of one class hour, approximately 50 minutes per day, five days a week (based on the school calendar). This would equate at a minimum of 8,500 minutes per school year (minus days out of school). The majority of the students are enrolled in 2-3 class hours within the Alternative Program which would include a half-day of the school day (excluding time for lunch and passing times). Students enrolled in the Alternative Education Program may also take courses based on-site with Red River Technology to account for the remainder of their class schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The alternative funding allows Central High to purchase necessary subscriptions, per subject and per student for the online Odysseyware coursework. Since Central High's alternative program is computer-based, online courses, without this alternative funding, students would not be able to have the year-to-year access of the online courses.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Online software offered through Odysseyware has set timeline for lessons, quizzes, and exams. Our on-site counselor works with students to ensure that they are meeting their set timeline goals so that they maintain their current track. This online software is monitored through a highly qualified teacher for each subject. Teachers are available for tutoring and additional questions. Currently students enrolled in our Alternative Education Program are enrolled in core courses such as US History, US Government, English II, English III, Spanish I and Spanish II.