



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education

**FROM:** Joy Hofmeister

**DATE:** September 24, 2020

**SUBJECT:** Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2020-2021 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Adair	Watts	Instructional day will be 4 hours a day, 4 days a week.	7 of 7
McClain	Purcell	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	15 of 15
Oklahoma	Choctaw	Instructional day will be 4 hours and 25 minutes a day, 4 days a week.	21 of 21
Oklahoma	Harrah	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	19 of 19

**3 Years**

Cleveland	Noble	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	4 of 4
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Kay	Blackwell	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	1 of 1
Pottawatomie	Macomb	Instructional day will be 4 hours and a day, 4 days a week.	12 of 12
Rogers	Inola	Instructional day will be 4 hours and 25 minutes a day, 4 days a week.	2 of 2
Tillman	Frederick	Instructional day will be 4 hours a day, 3 days a week.	7 of 7
Washington	Bartlesville (Ranch Heights ES)	Instructional day will be 3 hours and 30 minutes a day, 3 days a week.	6 of 6
Washington	Bartlesville (High School)	Instructional day will be 6 hours a day, 4 days a week.	6 of 6

\* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

## ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

### 210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

# 2010-2011 Standards for Accreditation of Oklahoma Schools

## STANDARD III

### ADMINISTRATION AND ORGANIZATION

#### 210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

#### 210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
  - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating.. [70 O.S. § 6-101,10]*
  - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

*dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]*

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
  - (1) *The standard school year shall consist of not less than 180 days; or,*
  - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
  - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
  - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
  - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
  - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
  - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
    - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
    - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.  
[70 O.S. § 1-109]
- (j) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112]  
(09)

### 210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

### 210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
  - (A) Administrative operations
  - (B) Curriculum
  - (C) Guidance
  - (D) Health services

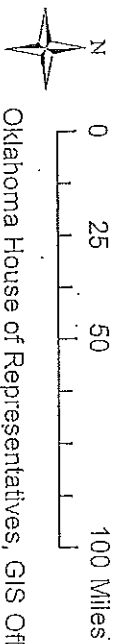
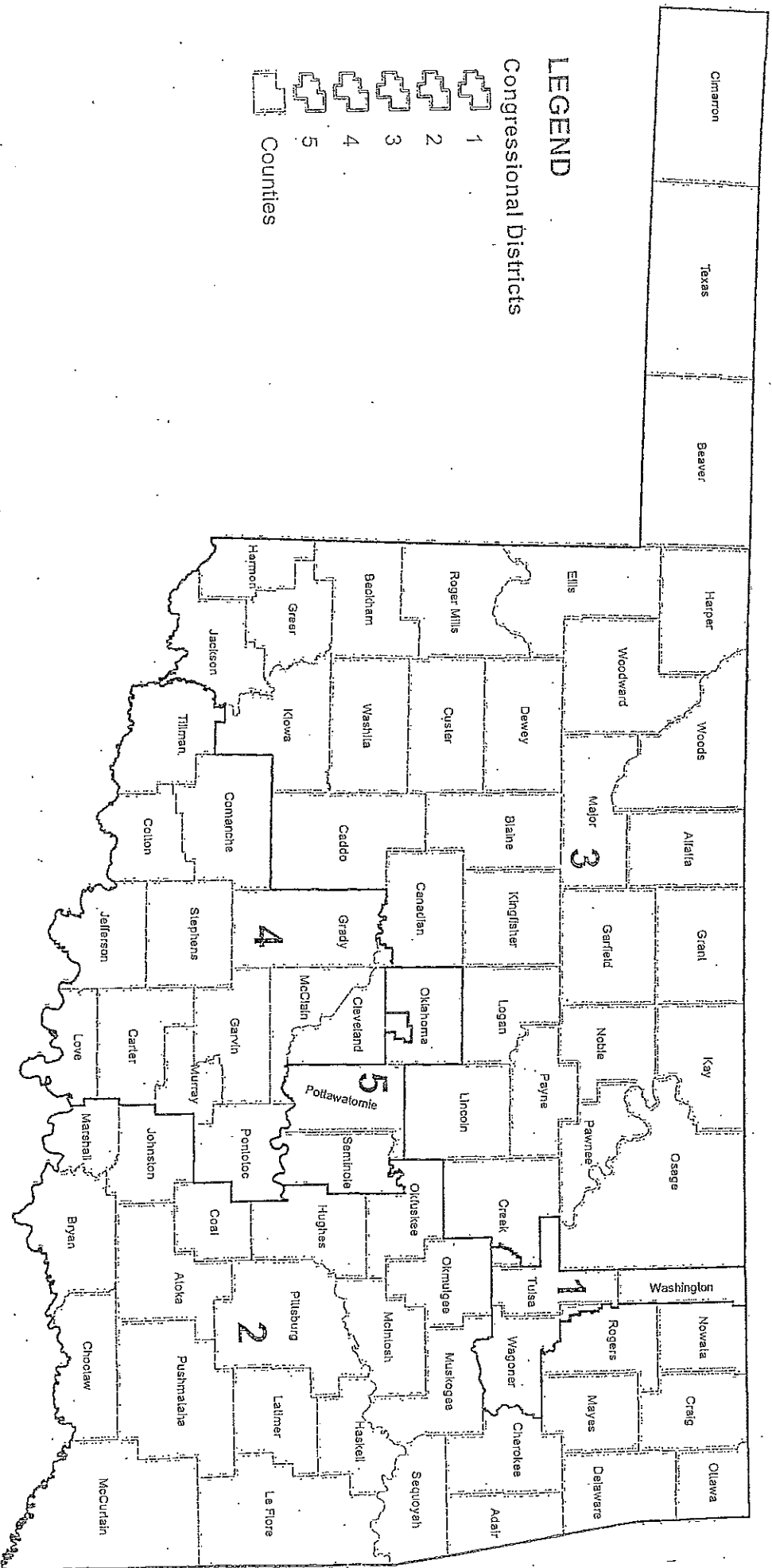
# Oklahoma Congressional Districts 2012 - 2020 Elections

**LEGEND**

Congressional Districts

1 2 3 4 5

Counties



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 20 - 20 21 school year

ADAIR  
COUNTY

WATTS PUBLIC SCHOOLS  
SCHOOL DISTRICT

616 6TH STREET  
SCHOOL DISTRICT MAILING ADDRESS

WATTS  
CITY

74964  
ZIP CODE

WATTS HIGH SCHOOL  
NAME OF SITE

B. M. H.  
PRINCIPAL SIGNATURE\*

8-18-20  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

LISA WEAVER

SUPERINTENDENT NAME (PLEASE PRINT)

lweaver@wattsschool.com  
SUPERINTENDENT E-MAIL ADDRESS

Lisa Weaver  
SUPERINTENDENT SIGNATURE\*

8-18-2020  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 17, 20 20

Michelle Lewis  
BOARD PRESIDENT SIGNATURE\*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



LORI CORBIN

Notary Public  
State of Oklahoma

Commission #16002405 Exp: 03/06/24

Lori Corbin  
NOTARY

8-18-20  
DATE

3-6-24  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

7 of 7

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

201 District Total

8-20-2020  
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day  
NAME OF WAIVER



**A. Reason for the waiver/deregulation request (be specific).**

The district is requesting to allow the alternative program to meet on Mondays through Thursdays from 4pm to 8pm. The district is currently a four day per week school district and this allows the alternative program to have the same calendar. The alternative students overcome various situations to attend school including full time jobs, parenting babies and/or toddlers, and caring for other family members. The evening hours help the students take care of all their responsibilities while attending school.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

At-risk students are best served in the alternative education program. The program provides individual and group counseling. Students are able to receive more individualized instruction and personal attention that is needed for struggling students. The evening hours benefit the schedule to allow for working students and parenting students to attend school.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The program will benefit the district by helping to prevent drop-outs. Students will be encouraged to stay in school and will be more likely to attend on Mondays through Thursdays. Graduation rate will improve as will attendance. Course completion rate, grade point average, and overall student success rate will rise.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The class schedule will be 4 pm to 8 pm on Mondays through Thursdays.

The alternative calendar will follow the district calendar. - attached

The alternative program will utilize direct instruction, Google Classroom, Acellus curriculum, Exact Path, Edmentum, art, counseling, life skills, career guidance, etc. as needed to be individualize for each student's needs.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The district has seen positive financial savings with the four day week. The savings that are found with the four day week will be used to help with technology. Since we are now a one-to-one district, we have financial needs for computer upkeep and tech support for students' Chromebooks and devices. All savings will be incorporated to help sustain the one-to-one technology program.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

We will analyze the following:  
Graduation Rate; Dropout Rate; Pre and Post grade point averages; Pre and Post attendance data; Pre and Post class completion rate

# Watts Public Schools 2020-2021 Calendar

July 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July	Professional Development
	PD/Staff Work Day
	School Days
	Campus Wide Distance Learning Days
	Holiday/Vacation no school

January 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January	New Year's Day no school
4	2nd Semester Begins

August 2020						
Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August	All Staff Report
3	Meet and Greet at the Football Field
6	First Day of School for Students
17	

February 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February	Parent/Teacher Conferences
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September 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September	Labor Day - holiday - no school
7	Parent/Teacher Conferences

March 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March	Week of Spring Break - no school
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October 2020						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October	
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April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April	
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November 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November	Week of Thanksgiving - no school
23	

May 2021						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May	Last Day of School
20	

December 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December	Christmas Break Dec. 21 - Dec. 31 no school
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June 2021						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June	
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# WATTS PUBLIC SCHOOLS -----Engineers

616 E. 6<sup>th</sup> Street  
Watts, OK 74964-9501

(918) 422-5311 phone  
(918) 422-5556 fax

August 17, 2020

Oklahoma State Department of Education  
Accreditation Division  
2500 N. Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599


Subject: Watts Alternative Education Program

Please accept our Application for Deregulation for our Alternative Education Program for the 2020-2021 school year. The program will be an evening program meeting from 4 pm until 8 pm on Mondays through Thursdays.

The alternative education program provides opportunities for at-risk students to graduate with their peers. Students in the program have different backgrounds and overcome various situations to attend school including full time jobs, parenting babies and/or toddlers, and caring for other family members.

Watts Public Schools is a four day school week district at this time. This request allows the alternative program to be on the same schedule.

Sincerely,



Lisa Weaver  
Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20<sup>20</sup> – 20<sup>21</sup> school year**

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 North Green Avenue Purcell, OK 73080

SCHOOL DISTRICT MAILING ADDRESS

Purcell Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE\*

07/23/2020

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Dr. Sheli McAdoo

SUPERINTENDENT NAME (PLEASE PRINT)

McAdoo@PurcellPS.org

SUPERINTENDENT E-MAIL ADDRESS

Sheli McAdoo

SUPERINTENDENT SIGNATURE\*

07/23/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 2020

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Ashleigh Smedley

NOTARY

03/31/2022

COMMISSION EXPIRATION DATE



DATE

**SDE USE ONLY**

PROJECT YEARS

15 of 15

**ENROLLMENT**

☐ High School  
☐ Jr./Middle High  
☐ Elementary

1411 District Total

RECEIVED AUG 18 2020

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-29-2  
OAC 210:35-3-46  
Abbreviated Day Education

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**A. Reason for the waiver/deregulation request (be specific).**

Purcell Public Schools operates an alternative program that serves students who otherwise would be unable to access a traditional school schedule. Purcell Alternative School conducts classes meet Monday - Thursday 3:30 PM - 7:45 PM. Purcell Public Schools would like to request these hours again for the 2020-2021 school year.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Purcell Alternative School believes that it is in the best interest of the students served that we continue to operate with the current schedule of Monday - Thursday, 3:30 PM - 7:45 PM for the 2020-21 school year.

Most students who participate in Purcell Alternative School have additional responsibilities, such as the need for employment during the day and barriers to attendance in traditional school programming. These hours also provide an opportunity for students to participate in and attend school sponsored activities. Parenting students have an additional burden of securing child care on Fridays evenings, which can be challenging.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Purcell Public Schools recognizes that not all students can be served in a traditional school schedule due to circumstances that may be out of their control. Purcell Alternative School serves students in 9-12th grade. These students, who are in danger of not completing high school due to a myriad of circumstances such as academic, social or emotional barriers, require a program that meets their needs. The goal of Purcell Alternative Schools is to provide an opportunity for students to successfully complete high school, connect with teachers in a smaller school environment and prepare them for transition to higher education, work or military to become productive citizens of the community.



D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
A waiver/deregulation can only be granted for a one school year period)  
NOTE: A School District Empowerment Waiver can be for up to 3 years.  
Purcell Public Schools is seeking a deregulation/waiver for one year for Purcell Alternative School to have a shorten school day to meet the needs of students. Please see the following attachments: class schedule and school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.  
Financial impact of not approving the waiver may impact the district's ability to provide staff due to the addition of days and/or time, thus impacting or limiting our service to students.

F. Describe method of assessment or evaluation of effectiveness of the plan.  
Purcell Public Schools has a continual evaluation of program performance and adjusts as necessary to meet the needs of students. Students successful in reaching high school graduation is one area of focus as well as limiting the number of students who dropout. The Alternative Education State Director or appointee evaluates the program annually using the Alternative Education High School Evaluation Rubric.

<b>PURCELL</b> 07/01/2020 through 06/30/2021	<b>Alternative School</b> 2020-2021 Calendar Year	<b>Calendar Report</b> 08/03/2020 // 09:41:46 AM
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### Legend

-  Non-Instructional day  
 Non school day

### Key Dates

We, Aug 5 .....	Instructional Day, Professional Development
Th, Aug 6 .....	Instructional Day, Professional Development
Mo, Aug 10.....	Non-instructional Day, Teacher Work Day
Tu, Aug 11 .....	Non-instructional Day, Teacher Work Day
We, Aug 12.....	Non-instructional Day, Teacher Work Day
Th, Aug 13 .....	Instructional Day, 1st Day of School
Mo, Sep 7 .....	Non school Day, Labor Day
Mo, Oct 19 .....	Non school Day, Fall Break
Mo, Nov 23.....	Non school Day, Thanksgiving Break
Tu, Nov 24 .....	Non school Day, Thanksgiving Break
We, Nov 25.....	Non school Day, Thanksgiving Break
Th, Nov 26 .....	Non school Day, Thanksgiving Break
Mo, Dec 21 .....	Non school Day, Winter Break
Tu, Dec 22 .....	Non school Day, Winter Break
We, Dec 23.....	Non school Day, Winter Break
Th, Dec 24 .....	Non school Day, Winter Break
Mo, Dec 28.....	Non school Day, Winter Break
Tu, Dec 29 .....	Non school Day, Winter Break
We, Dec 30.....	Non school Day, Winter Break
Th, Dec 31 .....	Non school Day, Winter Break
Mo, Jan 4 .....	Non-instructional Day, Winter Break
Mo, Jan 18 .....	Non school Day, MLK Jr Day
Mo, Feb 15.....	Non-Instructional Day, Professional Development
Mo, Mar 15.....	Non school Day, Spring Break
Tu, Mar 16 .....	Non school Day, Spring Break
We, Mar 17.....	Non school Day, Spring Break
Th, Mar 18 .....	Non school Day, Spring Break
Th, May 13 .....	Instructional Day, Last Day of School
Fr, May 14 .....	Non-instructional Day, Teacher Work Day

July						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
August						
Su	Mo	Tu	We	Th	Fr	Sa
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
September						
Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
October						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
November						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
December						
Su	Mo	Tu	We	Th	Fr	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
February						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
March						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
April						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28	29	30	
May						
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16	17	18	19	20	21	22
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30	31					
June						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Total Instructional  
Days: 136  
Minutes: 34680

Total Non-Instructional:  
Days: 6  
Minutes: 1530

Total Non-School:  
Days: 223  
Minutes: 56865





# Purcell Public Schools

## 2020-2021

[www.purcellps.org](http://www.purcellps.org)

JULY 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020						
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9	PD	PD	W	13	14	15
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30	31	T-18	S-13			

SEPTEMBER 2020						
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12	13	14	15	16	17	18
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26	27	28	29	30		

OCTOBER 2020						
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23	24	25	26	27	28	29
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NOVEMBER 2020						
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30						

DECEMBER 2020						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY 2021						
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23	24	25	26	27	28	29
30	31	T-18	S-18			

FEBRUARY 2021						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MARCH 2021						
S	M	T	W	T	F	S
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23	24	25	26	27	28	29
30	31					

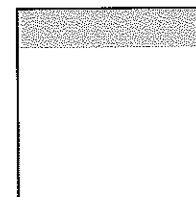
APRIL 2021						
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MAY 2021						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	T-10	S-9			

JUNE 2021						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

TEACHER/PARENT INFORMATION	
Professional Development	Aug 6,7, 10-11, Oct 9 (HC), Feb 15
Parent Teacher Conference (PT)	Oct 5-Sec, Oct 6-Elem, Oct 8 Mar 9 (4-7:30), Mar 11 (4-7:30)
Back to School Night- Elem TBD	Aug 11
Back to School Night- Interm TBD	Aug 11
1st day of School	Aug 13
Commencement/Graduation	May 14
Last Day of School	May 13
Teacher Work Day	Aug. 12, May 14

STUDENTS OUT: NO SCHOOL	
Sep 7	Labor Day
Oct 9	Professional Dev.
Oct 16, 19	Fall Break/Post Conf.
Nov 23-27	Thanksgiving Break
Dec 21-Jan 4	Winter Break
Jan. 18	MLK Day
Feb 15	Professional Dev.
March 12 & 15-19	Post Conf/Spring Break
April 2	Snow Day



End of Semesters
Semester 1: Dec 18
Semester 2: May 13

STATE TESTING
April 19th - May 7th

SEM	Days Taught	Prof Days	Work Days	Total
1	83	5	1	89
2	84	1	1	86
Total	168	6	2	175



**Purcell Public Schools**  
**Alternative Education Teaching Schedule**  
**2020-2021**

Start Date: August 13, 2020

End Date: May 13, 2021

Classes will be held in Purcell High School Media Center.

**Monday 3:30 - 7:45 PM**

Mr. Dillard- OK History, Government, Geography, US History, World History  
Samantha Carolson- Art/Humanities (4 PM-5 PM)

**Tuesday 3:30 - 7:45 PM**

Mrs. Bayless- Algebra I, Geometry, Algebra II, Math/Finance

**Wednesday 3:30 - 7:45 PM**

Krysta Matthews- Physical Science, Biology, Environmental Science

**Thursday 3:30 - 7:45 PM**

Candy McCurdy- English I, II, III, IV

**\*Melissa Feroli- Guidance Counselor** will see students throughout the week for counseling services between 3:30-4:30 PM.

\*Alternative Education Director- **Melissa Madden**

Students are encouraged to maintain employment and/or attend Mid-America Technology Center during the day while regular school is in session.

Questions regarding the Purcell Alternative Program 405-4420-0099 ext 109, Melissa Madden [maddenm@purcellps.org](mailto:maddenm@purcellps.org)



**Purcell Public Schools**

**Dr. Sheli McAdoo**  
**Office of the Superintendent**  
919 ½ North 9th Avenue, Purcell, OK 73080  
**Ph:** 405.527.2146 | **Fax:** 405.527.6366

August 11, 2020

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

Re: Deregulation for Alternative Education School Day

To Whom It May Concern:

Purcell Public Schools is requesting a deregulation for 2019-2020 school year for the alternative program classes that are held Monday-Thursday from 3:30 p.m. - 7:45 p.m. This is the same deregulation that was granted for the 2019-2020 school year.

Many students who attend alternative school programs are in need of schedules that allow for flexibility for working and childcare options. The schedule conducted by the Purcell Alternative program provides the opportunity for students to maintain a schedule that meets their unique needs and situations and allows teachers to meet their unique learning needs.

Thank you for your consideration of the deregulation of the alternative education program day.

Sincerely,

Sheli McAdoo, PhD.  
Superintendent

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105-4599  
(405) 521-3333

SCHOOL SITE STATUTORY WAIVER/EXEMPTION APPLICATION  
FOR 20<sup>20</sup> - 20<sup>21</sup> SCHOOL YEAR

Name of Site(s): Choctaw Alternative Transitional School

Name of School District: Choctaw Nicoma Park Schools

Signature of Principal(s): \* [Signature] Date 8-10-20

Date

Date

\*

Signature of Superintendent: \* [Signature]

County Name: Oklahoma

I hereby certify that this deregulation application was approved by our  
local board of education at the meeting on August 10, 2022.

Signature of Board President: \* [Signature]

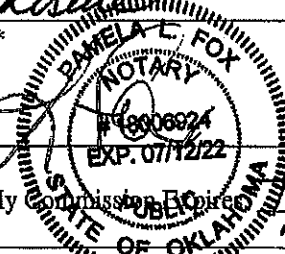
Notary: [Signature]

Date: 8/18/20

My

Commission Expires

1/12/22



1. Statement of the Statute to be Waived (Specify statutory citation)

OAC 210:35-29-2

OAC 210:35-3-46 - Abbreviated Day Alternative Education - Use both citations for an alternative school to

operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week.

**SDE USE ONLY**

**PROJECT YEARS**

21 of 21

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

5671

Date Received

70 O.S.

210:35-29-2

Abbreviated Day

\*Original signatures are required.

A. A description of the educational benefits to be derived (i.e., describe specific benefits to learning/achievement).

We have been very successful with this system for well over twenty years. It provides, students with special circumstances an opportunity to complete their high school education and future goals. Our system works with students with their needs as the focal point. Having a system such as this allows our students the flexibility to work around any negative situations they are experiencing.

B. A definition of the standards of the plan (i.e., alternate strategies proposed).

Program Outline:

1. Students of the Choctaw Alternative Transitional School attend core classes Monday through Friday from 3:40-8:05. All students are required to have a day component.

2. Required Day Component (options) A. Attend Eastern Oklahoma County Technology Center, B. Approved work-site learning: Students must be employed at an approved work-site and must work a minimum of 10 hours per week. Employer agrees to do a monthly evaluation on the students and will allow the Director to visit the student on the job site and/or communicate by phone with the Director regarding student's job performance. C. Concurrent Enrollment and D. Community Service, Learning Credit.

C. Development of definitive work products, such as site improvement plans and progress reports (i.e., describe the expected student performance levels to be demonstrated or results of the Statutory Waiver).

Progress reports are submitted to the superintendent on a weekly basis. All students are required to make satisfactory performance in the program. Satisfactory performance is defined as completing at least four core credits per nine weeks. While most students far exceed this minimum, those who do not are offered counseling and additional support to be successful. Progress reports are also officially sent to parents every five weeks, however, we make every attempt to keep parents aware of their students progress at all times.

D. Demonstration of collaboration of teachers, administrators, higher education representatives, students, parents/families, and the community.

Our program is without a doubt a group effort. Our teachers have the opportunity to collaborate weekly as we have meeting times set aside each and every week to discuss student progress and curriculum issues. We also have direct access to our superintendents and they stay informed and involved in our progress every step of the school year. As stated before, our program is a group effort. This would not be possible without the help of our parents and the community as a whole. We involve our parents in the educational process and also use community resources such as Tri-City and the Choctaw Police Department for counseling and advisement services.

E. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan (i.e., method of evaluation).

As stated before, I report directly to the superintendent on a weekly basis. I also receive an annual evaluation which is on going throughout the year. Every two years we are evaluated by the state alternative education to ensure we are meeting program goals. Internally, we are also continuously evaluating our program and discussing ways it can be improved.

F. Development of an in-service training plan to be provided to personnel at the site who will participate in the projects.

Each teacher and staff member is required to complete district specified in service training yearly. As the director, it is my duty to ensure this training is complete. We also offer several trainings throughout the year as topics and the need arise.

G. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required (i.e., describe how you will report to the State Board of Education annually).

Each year I complete our annual report to Jennifer Wilkerson at the Oklahoma State Department of Education. Every two years she or her representative comes to our site and completes a formal evaluation using the state department rubric.

H. Explanation of how the plan will affect other schools, programs or sites in the district.

The implementation of this plan allows students at Choctaw High School and Jones High school an alternative avenue for completing their high school education. Without this program, students such as ours, with special circumstances would not graduate.

I. Period of public review on the proposed plan.

The hours of our program are always available for review.

J. Notification and comments from the district bargaining agent, or if no bargaining agent exists, the teachers directly affected.

All of our teachers are fully aware of our plan and are in full agreement. Each teacher receives a salary for working in the evening which is above their day school contract.

K. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the plan.

N/A

L. Timeline for implementing the Statutory Waiver, specifying the period requested.

This application for a reduced school day is for the 2020-2021 school year.



# Choctaw/Nicoma Park Schools

## ALTERNATIVE EDUCATION ACADEMY

### "CATS"

---

Tony Fadenrecht  
Director

August 10<sup>th</sup>, 2020

To Whom It May Concern:

The Choctaw/Nicoma Park School District is submitting a school site deregulation application. For the purposes of our Choctaw Alternative Transitional School we are requesting an abbreviated school day. The school day will consist of 4 hours and 15 minutes devoted to school activities with a day component requirement.

We wish to continue our Alternative Education Program on the same schedule as before since the program was implemented in the 94-95 school year. The students will attend core classes Monday through Thursday from 3:45 to 8:00 P.M. Also, all students are required to have one of the following day components:

1. Attend Eastern Oklahoma County Technology Center.
2. Approved Work-site learning
3. Approved Community Service Learning
4. Concurrent Enrollment

If you have any questions or need additional information, please contact me through email [dreid@cnpsschools.org](mailto:dreid@cnpsschools.org) or by phone at (405) 769-4859.

Thank you for your time and consideration.

Sincerely,



Mr. David Reid, Superintendent  
Choctaw/Nicoma Park School District

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 2020 – 2021 school year**

Oklahoma

COUNTY

Harrah

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Harrah High School

NAME OF SITE



PRINCIPAL SIGNATURE\*

10 Aug 2020

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

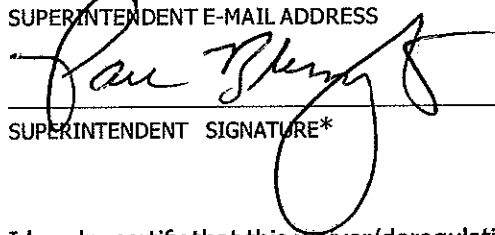
DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE\*

8-10-2020

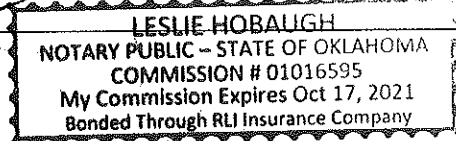
DATE

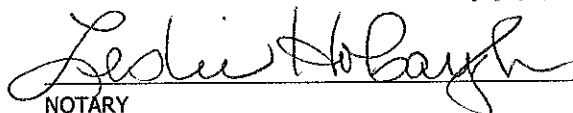
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 2020



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →





NOTARY

8/10/2020

DATE

10/17/2021

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

19 of 19

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

2245 District Total

RECEIVED AUG 18 2020

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

OAC 210:35-29-2 and OAC 210:35-3-46

Abbreviated school day means for the purpose of alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours per day devoted to the school activities, for the locally approved 165-day school calendar.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The alternative strategies include the following: 1. The time frame for the Harrah Alternative School, which provides opportunities for students in grades 9-12 to attend, will be from 3:00 PM to 7:15 PM. This deregulation of the day allows high school students to work during the daytime, attend vocational school, enjoy concurrent enrollment and go to school in the evening. 2. Teachers are certified, but may teach out of their certified area so that students can receive many different curriculum areas. All teachers are highly qualified in the areas they teach. The curriculum will be taught through hands-on activities, group activities, and extensive individual and group counseling from certified school counselors. Additional counseling services may be provided by Tri-City Youth and Family Counseling Services. The counselors and teachers will also implement counseling and life skills.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The Harrah Alternative School provides an educational environment that better suits some students. Counselors and administrators recognize this need and encourage students struggling within the regular school curriculum and/or environment as well as potential drop-outs to attend the alternative program. Some participants are needing to work for various reasons and the alternative program accommodates work schedules. Participants are encouraged to take vocational courses during the day. Approximately eight to ten seniors graduate each year that would not have graduated without this opportunity. The success of the Harrah Alternative School positively impacts the overall graduation rate for Harrah High School.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A Harrah Public Schools 2020-21 school calendar is included with this application. All holidays and professional days of Harrah Public Schools will be observed by the Alternative School. The Harrah Alternative School teachers will participate in the district's scheduled parent-teacher conferences so that the days scheduled for parent-teacher conferences will be considered days taught. Two days are scheduled during the 2020-21 school year for parent-teacher conferences.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Without the deregulation the district would be greatly impacted because these students would need to be placed in regular school. It would be a burden to the high school because of lack of classroom space during the day. Certified teachers and staff are not available during the school day but are available for after-hours teaching assignments. The Alternative Education grant allocation will be used to pay for the salaries and fixed charges including the additional 5% for the teachers and counselors. Remaining funds will be used to purchase instructional equipment, program software, materials, and supplies that will be utilized for alternative education. Alternative education teachers will be encouraged to participate in instructional improvement activities/programs related to alternative education.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

The TABE will be given as a pre-test for grade level in spelling, reading, and math. It will be given with each student's exit as a post-test assessment. The OSDE will formally evaluate the process and review the findings. Individual teachers will evaluate students daily in the classroom. They will document at least two grades each week. Students will also be tested to prove competency as they complete each unit.

# HARRAH PUBLIC SCHOOLS

## 2020-2021 School Calendar

August 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
Su	M	Tu	W	Th	F	Sa
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		







January 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	M	Tu	W	Th	F	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

-  First and Last Day of School
-  Parent Teacher Conferences 4-7pm
-  Covid/Snow Day
-  No School
-  Teacher Work Day - No School
-  Professional Development - No School

First Semester - 82 Instructional Days

1st Qtr- Aug 13-Oct 9 (41 days)

2nd Qtr- Oct 12-Dec 18 (41 days)

Second Semester - 83 Instructional Days

3rd Qtr- Jan 5-March 12 (46 days)

4th Qtr- March 22-May 21 (37 days)

The instructional days/times on the calendar may be modified for the second semester to make sure requirements are met.

August 10-12	Professional Development/Work Day	August 13	First Day of School
September 7	Labor Day - No School	October 12-13	Parent/Teacher Conferences 4-7 pm
October 15, 16, 19	Fall Break - No School	November 3	Professional Dev/Site Level - No School
November 23-27	Thanksgiving Break - No School	Dec. 21 - Jan. 4	Winter Break - No School
January 4	Teachers Return - Work Day in Classroom	January 5	Students Return
January 18	MLK Day - No School	February 12	COVID/Snow Day
February 15	President's Day/PD Online - No School	March 15-19	Spring Break - No School
March 23, 25	Parent/Teacher Conferences 4-7 pm	March 26	No School
April 2,9,16,23,30	COVID/Snow Days	May 7, 14	COVID/Snow Days
May 21	Last Day of School	May 24	Professional Development

August 10, 2020

Oklahoma State Department of Education  
Office of Accreditation  
2500 North Lincoln Boulevard  
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-29-2 and OAC 210:3-3-46 filed by Harrah Public Schools for the Harrah Alternative School. Approval of the deregulation will allow the Harrah Alternative School to be in session four days each week, four hours, and fifteen minutes daily. Days of operation will match the regular school calendar.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,

Paul Blessington  
Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 20 - 20 21 school year**

Cleveland \_\_\_\_\_ Noble \_\_\_\_\_  
COUNTY SCHOOL DISTRICT

Box 499 \_\_\_\_\_ Noble \_\_\_\_\_ 73068 \_\_\_\_\_  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Noble High School \_\_\_\_\_  
NAME OF SITE

He Barnett \_\_\_\_\_ 08/07/2020  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Frank Solomon \_\_\_\_\_  
SUPERINTENDENT NAME (PLEASE PRINT)

fsolomon@nobleps.com \_\_\_\_\_  
SUPERINTENDENT E-MAIL ADDRESS

FS \_\_\_\_\_ 08/07/2020  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our  
local board of education at the meeting on August 10, 20 20

Rodney Barnett \_\_\_\_\_  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Dorothy M. Terrill \_\_\_\_\_ 8.10.2020  
NOTARY DATE

January 22, 2023  
COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION  
IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only  
☒ Three Years\*

\*Please see instruction page for additional  
requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
4 of 4

**ENROLLMENT**

1 High School  
1 Jr./Middle High  
1 Elementary

2880 District Total

RECEIVED AUG 18 2020  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-29-2

Abbreviated Day  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Noble Public Schools offers students that have not been successful in the traditional classroom, the opportunity to complete their high school education through our Alternative Education Program. The classes meet from 4:15 p.m.-8:45 p.m Monday through Thursday. Many of our AE students are also enrolled in courses at Mid-America Technology Center to obtain job skills and certifications that will allow them to be successful in the business industry upon graduation. We also have students that work during the day and continue their education at night. Some are young parents that need the ability to support their families while still in school. We also have students that have social anxiety issues and perform better in a smaller, controlled environment. Some students have fallen behind in their credits and are able to work in a combination of these programs to overcome deficits in graduation requirements. Our goal is to graduate every student that we receive and the ability to offer this opportunity in a unique setting has proven successful.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Noble Public Schools has provided Alternative Education in this setting for the last 20 years and we had continued success in assisting students obtain their high school diplomas. A traditional school schedule doesn't work for everyone, and we strongly believe that we must do everything we can to promote the importance of completing high school. We work individually with every student, we have been using an Individualized Graduation Plan for every student that enters our program, for many years. The opportunities to obtain resources not as readily available to a large group setting, such as individualized counseling for academic, social, and emotional development, along with career assistance in financial planning and resume building, is one of the most important tenets of the program. We utilize an online curriculum to allow students to proceed at their own pace. This also allows students that have fallen behind, to work above and beyond the required school hours, to overcome their deficiencies. We also provide Life Skills Training, Art Education, and work with our military recruiters to provide our students additional opportunities. We also use additional certified staff to provide educational assistance as needed.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The impact of this waiver will be shown in the number of students that we are able to assist with obtaining their HS diploma rather than allowing them to drop out. We typically serve 30 or more students in our alternative program. We believe that our results speak for themselves in their effectiveness. While we aren't able to show 100% graduation from our program, we average 25 graduates per year, with 7-8 students returning to AE for an additional year, and 1-2 students returning to traditional school. We have averaged 2 of our AE students not successfully completing our program each year. With a HS diploma, and additional skills obtained through the afore mentioned plans, we believe that we are providing a valuable service to our students for the remainder of their lives, their HS diploma will never be taken away. No other sites are impacted by this waiver as our program is a night program.



**D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.**

**A waiver/deregulation can only be granted for a one school year period)**

**NOTE: A School District Empowerment Waiver can be for up to 3 years.**

Our Alternative Education students meet Monday-Thursday from 4:15 p.m.-8:45 p.m. With our AE curriculum moving to an online platform, our students are also required to work on our District Wide Virtual Education Days. Working online has also assisted many of our students work ahead of schedule to assist them in making up for past failed courses. Our students are allowed to participate in any and all activities of our traditional high school. While many attend our Technology Center, we also have students that participate in FFA, and we have also had students participate on our athletic teams. We provide daily meals for all students in our AE program. All assessments given to traditional students, end of year course testing, ACT testing, etc., are also given to our AE students. The individual and group counseling components of our program have proven invaluable over the years. We believe this is a strength of our program as it provides many opportunities not available in a traditional school setting.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The waiver does not impact us financially in a positive or negative fashion as the costs to operate the program are more than the allocation we receive. We believe that all students are better off with a diploma and work diligently to that end, regardless of the financial impact. Maintaining student enrollment does benefit us in our per pupil funding as we would not receive funding for these students if they had chosen to drop out of school.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

We have a team that evaluates our AE program every year. It includes teachers, counselors, technology center representatives, and administrative staff. We also meet with our state AE partners for their evaluation of our program. But we believe the true evaluation is how many students we are able to graduate. We strive for the year that we will have no dropouts. We interview our students before they enroll in the program and then again at the end of the program to gain their perspective on our program. They continue to provide us with additional insight on ideas and changes that they believe would benefit future students in our program.



# **Noble Public Schools**

***Frank Solomon, Superintendent***

P.O. Box 499 / 111 S. 4<sup>th</sup> St. Noble, OK 73068

Phone: 405-872-3452 / Fax: 405-872-3271

[www.nobleps.com](http://www.nobleps.com)

August 4, 2020

Oklahoma State Department of Education  
Accreditation Standards Division  
Oliver Hodge Building  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105

Re: Deregulation for OAC 210:35-29-2 and OAC 210:35-3-46

This request is from Noble Public Schools requesting a deregulation for OAC 210:35-29-2 and OAC 210:35-3-46. This request is due to the financial hardships being experienced by The State of Oklahoma and local school districts. Noble High School provides Alternative Education for students who have not been successful in a traditional setting or that have circumstances which do not allow for them to attend school at traditional times. We are requesting to provide Alternative Education Classes and Services for four hours and fifteen minutes a day, four days a week. We will continue to review annually. Thank you for your time and consideration.

Respectfully,

Frank Solomon  
Superintendent  
Noble Public Schools

3 yr.

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 2020 - 2023 school year**

Kay

COUNTY

Blackwell

SCHOOL DISTRICT

201 East Blackwell Avenue Blackwell, OK 74631

SCHOOL DISTRICT MAILING ADDRESS

Blackwell High School Alternative Education Program

NAME OF SITE

PRINCIPAL SIGNATURE\*

8/10/2020

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Shawn Haskins

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

8/10/2020

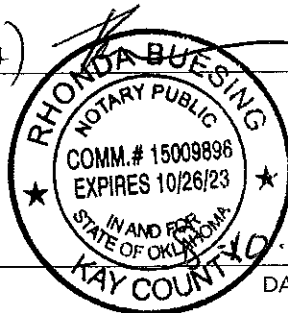
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 2020

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY



DATE

10-26-2023 # 15009896  
COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**SDE USE ONLY**

PROJECT YEARS

of

**ENROLLMENT**

High School

Jr./Middle High

Elementary

1189 District Total  
RECEIVED AUG 18 2020

DATE RECEIVED

70 O.S.

OAC

**A. Reason for the waiver/deregulation request (be specific).**

This deregulation is being requested to allow our alternative education program to consist of a four (4) day school week with each day consisting of a minimum of four hours and fifteen minutes of instruction per day.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

By allowing a four (4) day school week, more students are able to attend and participate successfully in the alternative education program.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The approval of this deregulation will allow more students to attend and participate successfully in the Alternative Education Program. Through increased attendance and participation in the Alternative Education Program, more students will be able to complete classes/courses successfully, score proficient on assessments, and graduate with a diploma.

**D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.**

**A waiver/deregulation can only be granted for a one school year period)**

**NOTE: A School District Empowerment Waiver can be for up to 3 years.**

On August 10, 2020, a local board meeting will be held in which this proposed plan will be available for public review. This deregulation plan will be in place for the 2020-2021, 2021-2022, and 2022-2023 school years. The effectiveness of the deregulation will be reviewed upon the completion of each school year.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

This deregulation will allow our district to redirect funding into other expenditures to enhance the learning opportunities of students in the Blackwell Alternative Education Program. A positive impact of the four-day school week has proved to be a benefit in keeping students engaged in the learning process as well as improving attendance.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

All procedures will remain the same as in past years while using the format of Alternative Education approach, which will include using the Edgenuity online curriculum. The BHS Alternative Education Program hours of operation will be from 3:30-7:45 p.m., Monday through Thursday. BHS Alternative Education will follow the attendance days of our high school day school program (with the exception of Friday).



# Blackwell Public Schools

Office of the Superintendent

201 E Blackwell Ave Blackwell, Oklahoma 74631 Phone (580) 363-2570 Fax (580) 363-5513

August 10, 2020

OK State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-2019

RE: Alternative Education

To Whom it May Concern:

Enclosed please find the School Site Deregulation Application for Blackwell High School Alternative Education Program for the 2020-2021, 2021-2022, and 2022-2023 school years. The deregulation will allow our District to redirect funding into other expenditures within the BHS Alternative Education Program and provide students in the program the best attendance and learning opportunities under the current financial situation the district faces.

If you should need any additional information, please do not hesitate to contact me.

Respectfully,

Shawn Haskins  
Blackwell Public School Superintendent

Enclosure

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Pottawatomie

COUNTY

Macomb

SCHOOL DISTRICT

35691 State Highway 59B

SCHOOL DISTRICT MAILING ADDRESS

Macomb

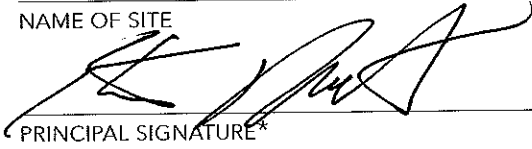
CITY

74852

ZIP CODE

Macomb High School

NAME OF SITE



PRINCIPAL SIGNATURE\*

08/18/2020

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Matthew Riggs

SUPERINTENDENT NAME (PLEASE PRINT)

mriggs@macomb.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE\*

08/18/2020

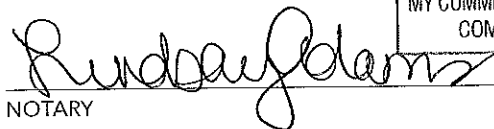
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 18, 20 20



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



NOTARY

LINDSAY ADAMS  
NOTARY PUBLIC - STATE OF OKLAHOMA  
MY COMMISSION EXPIRES JUL. 16, 2022  
COMMISSION # 18007070

8/18/2020

DATE

7/16/2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-29-2 OAC 210:35-3-46 Alt Ed Abbreviated Day

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

12 of 12

### ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

297 District Total

RECEIVED AUG 20 2020

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated  
NAME OF WAIVER Day.

**A. Reason for the waiver/deregulation request (be specific).**

Macomb Public Schools provides alternative education instruction after regular school hours. The times of the program are 3:30 pm to 7:30 pm Monday through Thursday. We are requesting a waiver for an abbreviated day, and less than five days per week, so that we can provide a service to students who either the traditional day is not conducive to the student's ability to attend school, or for credit recovery for students who are enrolled in the traditional school day.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Macomb Public Schools is the LEA for the Little River Cooperative. The cooperative serves Wanette, Macomb, Asher, and Earlsboro school districts. Conducting the alternative education program from 3:30 to 7:30 pm, as well as going four days per week, allows students flexibility to balance jobs, family requirements, or an inability to be successful on a traditional schedule, an opportunity for a quality education. The program is also used for credit recovery for students who are enrolled in the traditional school day.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Students who otherwise would not be able to finish their high school diploma for a variety of factors ranging from inability to be successful during the traditional school day, family or employment obligations during the traditional school day, or students who have fallen behind and need credit recovery will be able to recover and graduate. This program is an opportunity for the school and the student to help the student complete his/her secondary education.



**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We request this waiver for a three year period from 2020-2021 through 2022-2023. The schedule will be 3:30 pm to 7:30 pm Monday through Thursday for all three years.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Macomb Public Schools pays teachers above their salary schedule for serving as alternative education teachers.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Student achievement is monitored by certified staff. Student progression to graduation is monitored through our normal district transcript check procedures.

# Macomb Public School

3659I State Highway 59B, Macomb, OK 74852

Office (405) 598-3892

Fax (405) 598-804I

Mr. Matthew Riggs  
Superintendent

Mr. Steve Martin  
High School Principal

August 18, 2020

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Blvd, Suite 210  
Oklahoma City, OK 73105-4599

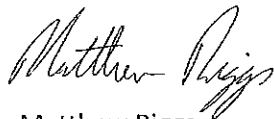
To Whom It May Concern:

Macomb Public Schools is seeking a deregulation waiver for OAC 210: 35-29-2 and OAC 210: 35-3-46. Macomb Public Schools is the LEA for the Little River Alternative Education Cooperative. We offer the program after school hours from 3:30 pm to 7:30 pm Monday through Thursday. We are requesting a waiver for an abbreviated school day for Alternative Education.

Offering this program after normal school hours allows us to reach students that may not be able to attend or be successful during the normal school day. We have seen great success with students completing this program, who in the normal school setting were struggling.

Thank you for your consideration.

Sincerely,



Matthew Riggs  
Superintendent

“Home of the Hornets”

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 20 - 20 21 school year**

Rogers

COUNTY

Inola

SCHOOL DISTRICT

PO Box 1149

SCHOOL DISTRICT MAILING ADDRESS

Inola

CITY

74036

ZIP CODE

Inola High School/Alternative School

NAME OF SITE

*Weather*

PRINCIPAL SIGNATURE\*

8/4/20

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Dr. Kent Holbrook

SUPERINTENDENT NAME (PLEASE PRINT)

kholbrook@inola.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*kh*

SUPERINTENDENT SIGNATURE\*

8/12/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 20

*Steven S. Man*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

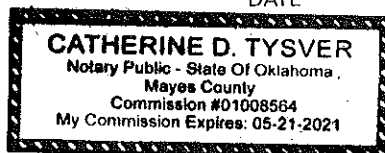
*Catherine D. Tysver*

NOTARY

8-11-2020

DATE

5-21-2021  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

2 of 2

**ENROLLMENT**

High School

Jr./Middle High

Elementary

1349 District Total

RECEIVED AUG 18 2020

DATE RECEIVED

70 O.S.

OAC 202: 35-29-2

*Abbreviated Day*  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Inola High School has created an Alternative Education program for At-Risk students enrolled in middle school or high school. These students have not been successful in the regular education setting, a modified school day would be appropriate. These students have many obligations outside of school that may influence them to become a drop out, and the shorter required hours will be beneficial to these students.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

At-risk students will be better served by a modified school day. The goal of alternative school is for these students to successfully complete high school by obtaining a diploma. Students that struggle with attendance and tardiness will have increased success by observing a later start time. The students that are enrolled in alternative school will also have increased time on task because they will not be using passing periods between classes.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The effect on students will be positive because they will be more successful and likely to attend school. There will not be an impact on other school sites within the district.

**D. Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Class schedule and school calendar are attached.

The students will be assessed by the alternative school director. The basis for the assessment will be time spent working on classes and progress that the students make in finishing their classes.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

This is Inola's 4th year of implementing an alternative school. The main focus of the alternative school is to create an environment for students that will increase success and achievement for the student enrolled. The alternative school director and school administrators will examine the student outcomes for the year, both through school completion/achievement and the social/psychological needs of students. If the outcomes are considered favorable, the plan will be viewed as a success, if the outcomes are not positive, the plan will be modified to create a better environment for students.

# IAS Schedule

## A.M. Session

Bus Riders	7:50-11:30
------------	------------

Drivers	9:00-11:30
---------	------------

	11:35-
Lunch	11:55

## P.M. Session

Bus Riders	12:00-4:15
------------	------------

Drivers	12:00-3:15
---------	------------

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Student Day: 7 hours 50 mins per day  
Parent-Teacher Day: 5 hours

# INOLA PUBLIC SCHOOLS SCHOOL CALENDAR 2020-2021

Approved 2/25/2020

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 Days Taught (78 hrs 20 mins)

2 Professional Days

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

18 Days Taught (141 hrs)

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

14 Days Taught (109 hrs 40 mins)

1 Professional Day

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

12 Days Taught (94 hrs)

1 Professional Day

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

12 Days Taught (94 hrs)

## AUGUST

10,17,24,31 - No School

5- New Student Enrollment

10&11- Teacher Prof Dev

11 - Open House 4-7 pm

13 - FIRST DAY OF SCHOOL

## JANUARY

1,4,11,18,25 - No School

5 - CLASSES RESUME

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

16 Days Taught (125 hrs 20 mins)

## SEPTEMBER

7,14,21,28 - No School

29 Parent Teacher Conf. 4:30-7

## FEBRUARY

1,8,15,22 - No School

11&18 Parent Teacher Conf.

4:30 - 7

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

16 Days Taught (125 hrs 20 mins)

## OCTOBER

5,12,19,26 - No School

1 Parent Teacher Conf. 4:30-7

5- Teacher Prof Dev

13- No School

(For Parent-Teacher Conf.)

14-16 No School (Fall Break)

19 - End of 1st 9 Weeks

(34 days + 1 P/T Conf Day)

## MARCH

1,8,15,22,29 - No School

12 - No School

(For Parent-Teacher Conf.)

16-19 - No School

(Spring Break)

22 - End of 3rd 9 Weeks

(39 days + P/T Conf Day)

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

13 Days Taught (101 hrs 50 mins)

## NOVEMBER

2,9,16,23,30 - No School

16 - Teacher Prof. Dev

24-27 - No School

(Thanksgiving Break)

## APRIL

5,12,19,26 - No School

2 - No School (Good Friday)

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

17 Days Taught (133 hrs 10 mins)

## DECEMBER

7,14 - No School

21-31 No School

(Christmas Break)

## MAY

3 - No School

GO TO SCHOOL ON 10th

13 - LAST DAY OF SCHOOL

14 - Teacher Prof. Dev

18 - End of 2nd 9 Weeks (32 days)

18 - End of 1st Semester

66 days taught & 1 P/T conf

14 - End of 4th 9 Weeks (31 days)

14 - End of 2nd Semester

70 days taught & 1 P/T conf

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8 Days Taught (62 hrs 40 mins)

1 Professional Day

## CALENDAR INCLUDES 3 BUILT IN SNOW DAYS

Total of 143 days includes 5 prof dev days (30 hrs), 136 days taught (1065.33 hrs) and 2 parent-teacher conf (10 hrs)

TOTAL HOURS 1105.33

School Board Meeting  
Tuesday, August 11, 2020 6:30 PM  
Inola Administration Building Board Room  
P.O. Box 1149  
110 N. Broadway  
Inola, OK 74036-1149

Attendance Taken at 6:30 PM.

Dr. Jason Cook: Present  
Mrs. Wendy Keener: Present  
Mr. Steve Maner: Present  
Mr. Clint Russell: Present  
Mr. Richard Willhour: Present  
Present: 5.

**1. School Board President to administered the Oath of Office for new School Board member Jason Cook, elected to seat #5.**

**2. CALL TO ORDER**

**3. ROLL CALL**

**4. PRAYER**

Steve Maner led the prayer and flag salute.

**5. CONSENT AGENDA**

Motion approve consent agenda with the change of date on the board minutes of July 31 to June 30, 2020 and approve consent agenda with the correction of removing po's 67 and 68 from the general fund po's listing passed with a motion by Mr. Clint Russell and a second by Mr. Richard Willhour.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

- a. Approve Regular Board Meeting Minutes of July 31, 2020
- b. Approve Purchase Order Numbers 485 thru 497 for General Fund (Fund 11)
- c. Approve Purchase Order Numbers 4, 4 and 7 for Activity Fund (Fund 60)
- d. Approve Purchase Order Numbers 67 and 68 for Bond Fund
- e. Approve Travel Expenses
- f. Approve Fundraisers



g. Approve Change Orders

h. Approve Activity Fund Report

**6. Report on Revenue Collections and Expenditures**

It is kind of tough. Insurance went up. Running similar to last year but we are down. Allocation came in around \$100,000 less than we anticipated. We are going to lose another \$100,000 next year also. Dr. Holbrook discussed virtual learning, distance learning and the effects to Inola School.

**7. Principal's Report**

**8. Citizen's Comments**

**9. Realignment of the Inola School Board and Motion to Approve.**

a. Motion to nominate Steve Maner as President of the Inola School Board; Clint Russell as Vice President of the Inola School Board; and Wendy Keener as Clerk of the Inola School Board.

Motion to nominate Steve Maner as President of the Inola School Board; Clint Russell as Vice President of the Inola School Board; and Wendy Keener as Clerk of the Inola School Board passed with a motion by Mrs. Wendy Keener and a second by Mr. Clint Russell.

Dr. Jason Cook: Yea

Mrs. Wendy Keener: Yea

Mr. Steve Maner: Yea

Mr. Clint Russell: Yea

Mr. Richard Willhour: Yea

Yea: 5, Nay: 0

**10. Discussion and vote to transfer \$.60 from Carl Perkins Fund #12 to General Fund #11 to close out Carl Perkins Fund.**

Discussion and vote to transfer \$.60 from Carl Perkins Fund #12 to General Fund #11 to close out Carl Perkins Fund passed with a motion by Mr. Clint Russell and a second by Mr. Richard Willhour.

Dr. Jason Cook: Yea

Mrs. Wendy Keener: Yea

Mr. Steve Maner: Yea

Mr. Clint Russell: Yea

Mr. Richard Willhour: Yea

Yea: 5, Nay: 0

**11. Motion to approve or disapprove new "Return to Learn Plan". (New Policy, Online Instruction (EHDF)).**

Vote to approve new "Return to Learn Plan". (Policy, Online Instruction (EHDF) with the addition of grades 5 and up shall be required to wear face mask when social distancing is not possible passed with a motion by Mr. Clint Russell and a second by Mr. Richard Willhour.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**12. Discussion and vote to approve or disapprove allowing FFA teacher to travel out of state with students for various Ag activities (i.e. training, purchases, shows, etc.) for school term 2020-2021. The Ag teacher will still comply with the Transportation Request, and will notify the Superintendent, who will in turn notify the School Board of the specific dates.**

Vote to approve allowing FFA teacher to travel out of state with students for various Ag activities (i.e. training, purchases, shows, etc.) for school term 2020-2021. The Ag teacher will still comply with the Transportation Request, and will notify the Superintendent, who will in turn notify the School Board of the specific dates. passed with a motion by Mr. Clint Russell and a second by Mrs. Wendy Keener.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**13. Motion to discuss and approve or disapprove Waiver/Deregulation Request from State Department of Education for our Abbreviated Day Alternative Education Program for school year 2020-2021.**

Vote to approve Waiver/Deregulation Request from State Department of Education for our Abbreviated Day Alternative Education Program for school year 2020-2021. passed with a motion by Mr. Clint Russell and a second by Mr. Steve Maner.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**14. Motion to discuss and vote to approve or disapprove Jennifer Merryman as adjunct Chemistry and Physics teacher for school year 2020-2021.**

Motion to discuss and vote to approve Jennifer Merryman as adjunct Chemistry and Physics teacher for school year 2020-2021 passed with a motion by Mr. Clint Russell and a second by Mr. Steve Maner.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea

Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**15. Motion to discuss and vote to approve or disapprove Kevin Walker as adjunct Biology I teacher for school year 2020-2021.**

Vote to approve Kevin Walker as adjunct Biology I teacher for school year 2020-2021. passed with a motion by Mr. Steve Maner and a second by Mr. Clint Russell.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**16. Motion to approve or disapprove Oklahoma Department of Career and Technology Education Notice of Allocation of State or Federal Aid to Districts for FY 2021.**

Vote to approve Oklahoma Department of Career and Technology Education Notice of Allocation of State or Federal Aid to Districts for FY 2021. passed with a motion by Mr. Clint Russell and a second by Mr. Richard Willhour.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**17. Motion to approve Inola Public Schools Handbooks. (Elementary, Middle School/High School, Faculty and Support).**

Motion to approve Inola Public Schools Handbooks. (Elementary, Middle School/High School, Faculty and Support). passed with a motion by Mr. Steve Maner and a second by Mr. Richard Willhour.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**18. Motion to accept resignation letter of Lisa McHugh, Special Education Teacher, effective July 22, 2020.**

Motion to accept resignation letter of Lisa McHugh, Special Education Teacher, effective July 22, 2020. passed with a motion by Mr. Clint Russell and a second by Mr. Richard Willhour.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**19. Vote to convene or not to convene into executive session.**

Vote to not convene into executive session. passed with a motion by Mr. Steve Maner and a second by Mr. Clint Russell.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

a. Motion to hire Courtney Williamson as an elementary paraprofessional/coach for school year 2020-2021. (25 O.S. 307(b) (1))

b. Motion to hire Ashley Melone as an elementary paraprofessional for school year 2020-2021. (25 O.S. 307(b) (1))

**20. Acknowledge return to open session**

*(Read executive session minutes compliance statement)*

**21. Motion to hire Courtney Williamson as an elementary paraprofessional/coach for school year 2020-2021. (25 O.S. 307(b) (1))**

Motion to hire Courtney Williamson as an elementary paraprofessional/coach for school year 2020-2021 passed with a motion by Mrs. Wendy Keener and a second by Mr. Steve Maner.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea  
Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**22. Motion to hire Ashley Melone as an elementary paraprofessional for school year 2020-2021. (25 O.S. 307(b) (1))**

Motion to hire Ashley Melone as an elementary paraprofessional for school year 2020-2021 passed with a motion by Mr. Richard Willhour and a second by Mr. Clint Russell.

Dr. Jason Cook: Yea  
Mrs. Wendy Keener: Yea  
Mr. Steve Maner: Yea

Mr. Clint Russell: Yea  
Mr. Richard Willhour: Yea  
Yea: 5, Nay: 0

**23. NEW BUSINESS**

**24. ADJOURN**

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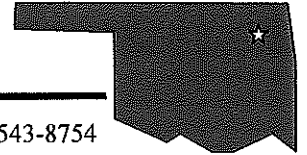
Board President

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Minutes Clerk



# Inola Public Schools



918-543-2255

P.O. Box 1149 110 N. Broadway Inola, OK 74036-1149

FAX 918-543-8754

## Dr. Kent Holbrook – Superintendent of Schools

**Rhonda Rouse**  
Treasurer/Child Nut.  
918-543-2970

**Floy Dyer**  
Payroll  
918-543-7386

**Kelli Davis**  
Accts Pay/Trans Cord  
918-543-7385

**Cathy Tysver**  
Pers./AESOP  
918-543-2255

**Hilary Hobbs**  
AF Cust/Child Nut.  
918-543-4565

**Tracy Mootry**  
Sp. Svcs. Dir.  
918-543-3104

**Karen Landsaw**  
Sp. Svcs. Secretary  
918-543-6272

August 4, 2020

TO: SDE, Accreditation Department  
From: Kent Holbrook  
RE: OAC 210:35-3-46 Modified School Hours (Alt Ed.)

The Inola School District is requesting a deregulation for the school year 2020-2021 to allow for modified school hours for our Alternative Education Program.

By offering Alt. Ed. At our site, we have already greatly increased the enrollment numbers. We currently have 14 students enrolled and have several on the waiting list.

These students are those who have not been successful at a regular education setting. Many have struggled with absences and tardies. We believe they will have a greater chance of success with a modified day. They will have increased time on task because they will not be using passing periods between classes.

The model has been followed by a large number of Alt. Ed. Schools and has been found to be successful.

I greatly appreciate your help in this.

Sincerely,

Dr. Kent Holbrook  
Inola Public Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 20 - 20 21 school year**

Tillman

COUNTY

Frederick

SCHOOL DISTRICT

817 N. 15th

SCHOOL DISTRICT MAILING ADDRESS

Frederick

CITY

73542

ZIP CODE

Frederick HS and MS

NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Shannon Vanderburg

SUPERINTENDENT NAME (PLEASE PRINT)

svanderburg@frederickbombers.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8, 20 20

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

       One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

7 of 7

**ENROLLMENT**

       High School

       Jr./Middle High

       Elementary

29055 District Total

7-13-2020

DATE RECEIVED

70 O.S.       

OAC 210:35-29-2

Abbreviated Day  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

OAC 210:35-29-2 and OAC 210:35-3-46

Abbreviated Day Alternative Education - Use both citations for an alternative school to operate with abbreviated hours, less than 4 hours and 12 minutes of instruction per day, five days a week, or 756 hours a year. Currently students will go 5 days per week, 265 minutes per day for 166 days and 245 minutes per day for 3 days, and 783.42 hours per year

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The structure of the Tillman Alternative Placement School (TAPS) will be changed to a late start program. By holding classes later during the day, 9:05 to 1:25, students will be allowed to seek employment earlier during the day. The classes will be taught by one teacher who is supplemented by core teachers who are highly qualified in all subjects required for graduation. This teacher is very considerate of the problems that alternative students face and is extremely adaptable at helping students find a course of action in which they can succeed. Students will be able to access the school lunch program. Students do not leave the campus for meals, they are provided in the classroom.

TAPS will use a mixture of teacher instructed materials and Internet based curriculum. By combining textbooks with existing Internet based curriculum, we will be able to offer a more flexible schedule to allow for self paced work that provides for credit recovery for the students behind in the coursework.

Currently students will go 5 days per week, 265 minutes per day for 166 days and 245 minutes per day for 3 days, and 783.42 hours per year

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Students will set weekly, 9 weeks, semester and yearly goals.

Teacher will monitor student goals.

Teacher will give grades at 6 weeks, 9 weeks and the Semester.

Students will monitor and evaluate their own progress.

Attendance will be at 90%



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Professional Development - Aug 3, 4, 10, 11 - Sept 2, Oct 7, Mar 3 and May 21.  
Interview and enrollment for Alt students on August 5 and 6  
Alt Ed classes begin August 13, 2020  
Classes end May 20, 2021

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The Budget for TAPS exceeds the allocation provided by the state. The bulk of the allocation goes to staff salaries with other monies spent on resources, supplies and equipment.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Initiate the ICAP for every student in the program.

Teacher will monitor the progress of the student by using assignments, exams, projects, quizzes, etc.

Use progress reports and grades at reporting intervals.

Standard OTAC reporting and evaluation methods and all required state tests.

**Minutes of the Meeting  
Frederick Board of Education  
Administration Building  
817 North 15<sup>th</sup>  
Frederick, Oklahoma  
Board Room  
Regular Meeting  
6:00 p.m.      June 25<sup>th</sup>, 2020**

The Frederick Board of Education, Frederick Public Schools, District I-158, Tillman County, Oklahoma met in regular session at 6:00 p.m., Thursday, June 25<sup>th</sup>, 2020, with Board Member James Heap presiding. A quorum consisting of Felisha Crawford, Vinson Orr, Pat Stacey, and James Heap was present for the meeting. Kristi Walker was absent. Others present for the meeting were School Attorney Pat Kent, Superintendent Shannon Vanderburg, and Minutes/Board Clerk Joy Hoover.

**The meeting is on file at the Administration Office.**

**James Heap called the meeting to order at 6:00 p.m.**

**Vinson Orr gave the invocation.**

**Reports**

Shannon Vanderburg, Superintendent

**Possible consideration and vote to approve the Consent Agenda:**

- A. Minutes of Regular Meeting from June 8<sup>th</sup>, 2020
- B. Calendar of Events for August
- C. Vendor List
- D. Approve the FY21 Agreement between Tillman County Commissioners and Frederick Public Schools
- E. Approve 20-21 Extra Duty Scales.
- F. Approve contract with Providence Working Canines for the 20-21 school year.
- G. Approve renewal quote with QuaverEd (music Curriculum K-5) for the 20-21 school year.
- H. Approve Edmentum contract for 20-21 school year.
- I. Approve quote from Renaissance for 20-21 school year.
- J. Approve quote from Fuel Ed for 20-21 school year.
- K. Approve agreement with Remind (communication plan) for 20-21 school year.
- L. Approve Participation Agreement with BuyBoard National Purchasing Coop.
- M. Approve 2 year agreement with T-Mobile (data plan).
- N. Approve quote from Edgenuity (Odysseyware) for 20-21 school year.
- O. Proposal for Property Insurance from OSIG for 20-21.
- P. Approve transportation agreement with CADC for round trip transportation of Davidson students for the 20-21 school year.
- Q. Approve School Collaboration Agreement with CADC for the 20-21 school year.
- R. Source of Funds
- S. Transfer of funds from Refund 881 account within the 19-20 Activity Fund to the 20-21 General Fund in the amount of \$121.00.

- T. Transfer of funds from Child Nutrition 930 account within the 19-20 Activity Fund to the 20-21 General Fund in the amount of \$26,382.50.
- U. Transfer funds from 19-20 Junior Class #872 account to the 20-21 Senior Class #871 account in the amount of \$10,797.55 within the 20-21 activity account.
- V. Encumbrances within the 19-20 General Fund. (Approval of original encumbrances #538-543) and changes in encumbrance #62,75,126,448,458)
- W. Encumbrances within the 20-21 General Fund. (Approval of original encumbrances #1 through #88)
- X. Encumbrances within the 20-21 Building Fund. (Approval of original encumbrances #1)
- Y. Encumbrances within the 20-21 Sinking Fund. (Approval of original encumbrances #1)
- Z. Policy revision
  - EIC-R1 Honors Program (Regulation)
  - FNCB-R Laptop Computer Use Agreement
  - EHDF Online Instruction
  - FDC-R1 Attendance Policy
  - GK Use of School Property
  - ECA School District Screening Protocol (NEW)
  - CKAC-R3 Emergency Medical Services Plan (NEW)
  - FDC-P Medical Exemption Review Committee Process For Eligible Exemptions And Documentation For Decision (NEW)

Felisha Crawford made a motion to approve the consent agenda with the following changes: (1.) Strike policy *FDC-R1-Attendance Policy* to discuss at a later date. (2.) Strike policy *CKAC-R3-Emergency Medical Services Plan*. (3.) Remove the word "optional" in policy *ECA-School District Screening Protocol*. Vinson Orr seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote to approve 20-21 Deregulation application (3 years).**

Pat Stacey made a motion to approve the 20-21 Deregulation application (3 years). Felisha Crawford seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote to approve Revised Support Staff Pay Scale for 20-21.**

Vinson Orr made a motion to approve the Revised Support Staff Pay Scale for 20-21. Pat Stacey seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote to approve a speech therapy contract with Tipton Public School for 20-21 school year.**

Felisha Crawford made a motion to approve a speech therapy contract with Tipton Public School for 20-21 school year. Pat Stacey seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote to approve the TAPS Coop contract with Davidson Public Schools for 20-21 school year.**

Vinson Orr made a motion to approve the TAPS Coop contract with Davidson Public Schools for 20-21 school year. Pat Stacey seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Discussion and possible vote on leasing a telephone system from Pioneer.**

Felisha Crawford made a motion to lease telephone system from Pioneer. Pat Stacey seconded it. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Discussion and possible vote on LED lighting proposal.**

Vinson Orr made a motion to accept Hill Electric bid of \$52,383.87 on LED Light proposal. Felisha Crawford seconded it. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote regarding Jenna Nuncio as Authorized Representative for Federal Programs.**

Felisha Crawford made a motion to approve Jenna Nuncio as Authorized Representative for Federal Programs. Pat Stacey seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote regarding Jenna Nuncio as Recycling Coordinator.**

Pat Stacey made a motion to approve Jenna Nuncio as Recycling Coordinator. Felisha Crawford seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote to approve Superintendent Shannon Vanderburg as Purchasing Agent for Frederick Independent School District, Authorized Representative for all Federal programs including E-Rate and Child Nutrition, and Designated Custodian for the general fund, building fund, child nutrition fund, bond fund, activity fund, all federal programs including E-Rate, all state programs, and all other school programs and activities not listed for the 20-21 school year.**

Pat Stacey made a motion to approve Superintendent Shannon Vanderburg as Purchasing Agent for Frederick Independent School District, Authorized Representative for all Federal programs including E-Rate and Child Nutrition, and Designated Custodian for the general fund, building fund, child nutrition fund, bond fund, activity fund, all federal programs including E-Rate, all state programs, and all other school programs and activities not listed for the 20-21 school year. Felisha Crawford seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote to approve Shannon Vanderburg as Officer listed for 20-21:**

Purchasing Agent  
Custodian of the Frederick Public Schools Activity Fund  
Hearing Officer for Special Education  
Hearing Officer for the School Lunch Program  
Risk Manager for O.S.H.A. Programs  
Hearing Officer for Vocational Programs  
Hearing Officer for Federal Programs, Title IX and Civil Rights Complaints  
Agent to Assure Compliance of A.H.E.R.A./Exposure Control Plan Administrator  
Program Safety Officer  
Attendance Officer  
Residence Officer  
Information Officer

Felisha Crawford made a motion to approve Shannon Vanderburg as Officer listed above for 20-21. Pat Stacey seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote authorizing Randy Biggs, Esteban Barrera Kay Cabaniss, Janice Crume, Delana Kent, Jenna Nuncio, Jeremy Newton, Joy Hoover, Lana Johnston and Lisa Wirt as Receiving Agents.**

Pat Stacey made a motion to authorize Randy Biggs, Esteban Barrera, Kay Cabaniss, Janice Crume, Mandy Davis, Jenna Nuncio, Jeremy Newton, Joy Hoover, Lana Johnston and Lisa Wirt as Receiving Agents. Vinson Orr seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote authorizing Lisa Wirt as agent to receive food commodities and to receive and process Free and Reduced Lunch Applications.**

Felisha Crawford made a motion to authorize Lisa Wirt as agent to receive food commodities and to receive and process Free and Reduced Lunch Applications. Pat Stacey seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Consideration of and possible vote to approve Shannon Vanderburg, Lisa Wirt, and Joy Hoover as an authorized user for Oklahoma State Department of Education Child Nutrition Programs.**

Pat Stacey made a motion to approve Shannon Vanderburg, Lisa Wirt, and Joy Hoover as an authorized user for Oklahoma State Department of Education Child Nutrition Programs. Felisha Crawford seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

**Vote regarding Sub-Accounts within the Frederick Public Schools Activity fund for the 2020-2021 school year.**

802 ATHLETICS	825 HS CONCESSION	928 ADMINISTRATIVE
803 FOOTBALL	835 YEARBOOK	930 CHILD NUTRITION FUND
804 SOFTBALL CONCESSION	839 FFA	951 MS CHEERLEADERS
805 GIRLS BASKETBALL	871 SENIOR CLASS	956 MS STUDENT COUNCIL
806 JH GIRLS BASKETBALL	872 JUNIOR CLASS	957 ACADEMIC TEAM
807 BOYS BASKETBALL	873 VOCAL MUSIC	962 M.S. MISCELLANEOUS
809 SOFTBALL	881 REFUND	968 PB MISCELLANEOUS
810 JH SOFTBALL	885 HS CHEERLEADERS	970 ROBOTICS
811 BASEBALL	889 HS STUDENT COUNCIL	971 ELEMENTARY TEACHERS
812 JH BASEBALL	903 HS MISCELLANEOUS	975 PRINTER'S GUILD
813 GIRLS GOLF	905 HS ACADEMIC EXCELLENCE	986 ELEM ROBOTICS
815 BOYS GOLF	907 SPECIAL EDUCATION	987 ELEM AG
817 TRACK	911 SPANISH CLUB	998 MS LIBRARY
821 INSTRUMENTAL MUSIC	919 B.O.A.C.	

Felisha Crawford made a motion to approve the Sub-Account within the Frederick Public Schools Activity fund for the 2020-2021 school year. Vinson Orr seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

### **Proposed Executive Session**

Proposed Executive Session to discuss employment of personnel. [Authority for Executive Session: 25 O.S. Section 307 (B) (1)]

A. Consideration of employment of Jody Ade as Elementary Secretary for the 20-21 school year.

### **Vote to convene in Executive Session.**

Pat Stacey made a motion at 7:32 p.m. to convene into Executive Session. Felisha Crawford seconded the motion. Roll call vote: Crawford, yes; Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

### **Acknowledge the Board has returned to Open Session.**

James Heap acknowledges the Board has returned to Open Session at 8:01 p.m.

### **Superintendent Recommendations**

### **Vote to approve employment of Jody Ade as Elementary Secretary for the 20-21 school year.**

Felisha Crawford made a motion to approve employment of Jody Ade as Elementary Secretary for the 20-21 school year. Pat Stacey seconded the motion. Roll call vote: Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

### **New Business**

Vinson Orr made a motion to adopt policy FMAAA Emergency Medical Plan. Felisha Crawford seconded the motion. Roll call vote: Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

### **Adjournment**

Pat Stacey made a motion and was seconded by Vinson Orr to adjourn the meeting at 8:03 p.m. Roll call vote: Orr, yes; Stacey, yes; Walker, absent; Heap, yes. Motion carried.

June 25, 2020 Board Minutes

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James Heap, President

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Kristi Walker, Vice-President

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Felisha Crawford, Member

---

Pat Stacey, Member

---

Vinson Orr, Member

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Joy Hoover, Minutes Clerk

# FREDERICK PUBLIC SCHOOLS

## 2020-2021

July 2020						
SU	Mo	Tu	We	Th	Fr	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
SU	Mo	Tu	We	Th	Fr	SA
						1
2	Prof. Day	Prof. Day	9-1 Enroll	9-1 Enroll	7	8
9	Teacher in service	Teacher in service	12	1st. Day	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
SU	Mo	Tu	We	Th	Fr	SA
		1	Early Release	3	4	5
6	Labor Day	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
SU	Mo	Tu	We	Th	Fr	SA
				1	2	3
4	5	6	Early Release	8	9	10
11	Columbus Day 12	13	14	15	Fall Break	17
18	Fall Break	20	21	P/T Conf 2:45-6:45	23	24
25	26	27	28	29	30	31

November 2020						
SU	Mo	Tu	We	Th	Fr	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	Thanksgiving					28
29	30					

December 2020						
SU	Mo	Tu	We	Th	Fr	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	Christmas Break					26
27	28	29	30	31	Jan 1	

January 2021						
SA	Mo	Tu	We	Th	Fr	SA
					New Years Day	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	Martin Luther King Day	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
SU	Mo	Tu	We	Th	Fr	SA
	1	2		4	5	6
7	8	9	10	11	12	13
14	Pres Day	16	17	P/T Conf 2:45-6:45	19	20
21	22	23	24	25	26	27
28						

March 2021						
SU	Mo	Tu	We	Th	Fr	SA
	1	2	Early Release	4	5	6
7	8	9	10	11	12	13
14	Spring Break					20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
SU	Mo	Tu	We	Th	Fr	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
	6/9/2020					

May 2021						
SU	Mo	Tu	We	Th	Fr	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	Last Day	Teacher in service	22
23	24	25	26	27	28	29
30	31					

June 2021						
SU	Mo	Tu	We	Th	Fr	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



# SCHOOL DAYS/HOURS WORKSHEET

COUNTY	
Tillman	

DISTRICT	
Frederick	

SITE	
Frederick TAPS 710 (388)	

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)	
Number of Days	# of Hours per Day
2	4
TOTAL PARENT-TEACHER CONFERENCE HOURS	
8	

Actual/Regular School Year (Do Not Include Parent-Teacher Conferences or Additional Minutes or Partial Day)				
Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes
9:00 AM	1:35 PM	275	10	265
				Number of Days Taught
				166
				Total Hours
				733.17

Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days)				
Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes
9:00 AM	1:15 PM	255	10	245
				Number of Days Taught
				3
				Total Hours
				12.25

Adding Additional Days/Hours or Partial Days/Hours (partial days are included in Days Taught for ASR if longer than 120 minutes)				
Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes
		0		0
		0		0
		0		0
		0		0
		0		0
		0		0
		0		0
		0		0
ADDITIONAL DAYS TAUGHT				0
TOTAL MINUTES				0
TOTAL HOURS				0.00

Professional Development Hours/Days	
Number of Days	Number of Hours
5	6
TOTAL PROFESSIONAL DEVELOPMENT HOURS	
30	

## Does Not Meet 1080 Requirement

TOTAL DAYS TAUGHT FOR ASR	
171	

GRAND TOTAL HOURS	783.42
-------------------	--------

Superintendent Signature

Date

RAO Signature

Date

NOTES: Type here to enter a note.

# FREDERICK PUBLIC SCHOOLS

*"Home of the Frederick Bombers"*

Office of the Superintendent

Shannon Vanderburg, Superintendent

---

7/7/2020

Frederick Public Schools  
Tillman Alternative Placement School  
817 N. 15<sup>th</sup>  
Frederick, OK 73542

To Whom It May Concern,

We are requesting deregulation for the Tillman Alternative Placement School. We have had success with the program operating fewer hours a week. The shortened schedule has been beneficial to the students of TAPS. Currently students will go 5 days per week, 265 minutes per day for 166 days and 245 minutes per day for 3 days, and 783.42 hours per year

Sincerely,

*Shannon Vanderburg*

Shannon Vanderburg  
Superintendent

"The Frederick Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, age, or veteran status."

*Frederick Public Schools, Box 370, 817 N.15<sup>th</sup> Street, Frederick, Oklahoma 73542*

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**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 20 - 20 21 school year**

Washington

COUNTY

Bartlesville Public Schools

SCHOOL DISTRICT

1100 SW Jennings

SCHOOL DISTRICT MAILING ADDRESS

Bartlesville

CITY

74003

ZIP CODE

Ranch Heights Elementary School

NAME OF SITE

*Draine M. Hargis*  
PRINCIPAL SIGNATURE\*

*9/2/20*  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Mr. Chuck McCauley

SUPERINTENDENT NAME (PLEASE PRINT)

mccauley@bps-ok.org

SUPERINTENDENT E-MAIL ADDRESS

*Chuck McCauley*  
SUPERINTENDENT SIGNATURE\*

*6-15-2020*  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 15, 2020

*[Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Laci L. Harris*  
NOTARY

*05/23/22*  
COMMISSION EXPIRATION DATE



*6/15/2020*  
DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

☐ One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

6 of 6

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

4050 District Total

RECEIVED SEP 09 2020

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-29-2

Abbreviated Day  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Bartlesville Public Schools is requesting a deregulation for an Abbreviated Day Alternative Education for the students in our ATLAS (Academic, Therapeutic, Learning, Alternative School). The BPS program will be held at Ranch Heights Elementary School. We are requesting the deregulation for an abbreviated day because the students in the program have not been successful in a full day regular classroom placement. They are often sent out of the class, sent home, suspended or absent. In order to provide a successful school experience we are requesting their day be abbreviated to a minimum of 3 hours and 30 minutes Monday - Thursday, with the option of extending that time when appropriate. The program will serve up to 24 students total. Some students will extend their day either in the regular classroom, in the ATLAS classroom, or via Google Classroom, depending on their need. The students will be selected based on their prior school experiences and the impact of trauma in their lives. The goal of the program is to provide the ATLAS students with the opportunity to receive instruction and therapy in an environment appropriate for their needs.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The ATLAS program will be staffed with 4 adults. 1 ATLAS teacher, 1 ATLAS Teacher Assistant (both paid for with district funds) and 1 Behavior Health Coach and 1 Therapist (both paid for by Grand Lake Mental Health). The goal is to set these 24 students up for success from the minute they step off the bus - until they leave for the day. The students will have family style meals in the classroom, and the focus will be on creating a community so these students can heal and learn to share, stand in-line, listen, manage their emotions and develop a sense of empathy. These students will have whole group and small group therapy and academic learning throughout the day. The ATLAS team will work together to plan daily activities that will allow these students to be successful.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The educational impact to the district is that the students in the ATLAS Program will improve in four main areas; academic (reading and math), attendance, increased time spent in the regular classroom and social and emotional learning. The students who participate in the ATLAS Program are not able to be successful in the regular classroom setting. They are often disruptive, defiant and cause classroom distraction. By providing an appropriate environment for these students their learning will improve and the classroom environments will also improve.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We are requesting a three year waiver to deregulate the length of the school day for the ATLAS students.

The ATLAS Students will follow the same calendar as other BPS students with the following flexibility. The instructional format will be flexible according to the needs of each child. Each student will receive a minimum of 6 hours per day of instruction provided in a combination of; the ATLAS classroom, the regular classroom, and/or Virtual/Distance learning via Google Classroom. The minimum amount of time spent in the ATLAS classroom will be three hours and thirty minutes.

The ATLAS classroom curriculum includes SEL skills, academic skills and community building activities. On Friday, The 3-5th Graders will have Virtual Learning through Google Classroom in the AM and go to the Boys and Girls Club in the afternoon. Our partnership with The Boys and Girls Club and Grand Lake Mental Health provides our ATLAS students with the opportunity to participate in small group activities that encourage character education and team building.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

BPS will incur the cost of transportation for the ATLAS students, the cost for an additional teacher assistant and the funds needed to provide a SEL curriculum for the students. We will also need funds to provide additional training for ATLAS team members. The teacher will have an additional 15 days added to her contract and the teacher assistant will have an additional 30 minutes a day added to her work day. These contract changes will be an additional cost to the district.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Improvement in four key areas will be tracked and analyzed.

Student Attendance Goal to increase student attendance.

Student Achievement Goal to increase student achievement in Reading, Math, Science and Social Studies.

Student Regular Classroom Participation Goal to increase the amount of time students are able to successfully participate in the regular classroom.

Student Social and Emotional Skills will increase.

The parents of the ATLAS students will be invited to attend a one hour session at least one time per month.



**Bartlesville Public Schools**

P.O. Box 1357 • 100 S. Jennings • Bartlesville, OK 74005  
(918) 336-8600 • Fax: (918) 336-6543 • [www.bps-ok.org](http://www.bps-ok.org)

---

June 15, 2020

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Blvd., Suite 210  
Oklahoma City, Oklahoma 73105-4599

RE: Abbreviated Day Alternative Education

Bartlesville Public Schools is requesting approval for deregulation of OAC 210:35-29-2 "Abbreviated Day Alternative Education". The statute states the school day for an approved alternative education program by the State Board of Education will consist of not less than four (4) hours and 12 minutes per day, five days a week.

Additional information regarding this request is provided in the attached deregulation application.

Signature, Superintendent: Mr. Chuck McCauley

6-15-2020

Date

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 20 - 20 23 school year**

Washington

COUNTY

Bartlesville

SCHOOL DISTRICT

1100 S Jennings

SCHOOL DISTRICT MAILING ADDRESS

Bartlesville

CITY

74003

ZIP CODE

Bartlesville High School

NAME OF SITE

L. Chancellor

PRINCIPAL SIGNATURE\*

5-11-2020

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Chuck McCauley

SUPERINTENDENT NAME (PLEASE PRINT)

McCauleyCR@bps-ok.org

SUPERINTENDENT E-MAIL ADDRESS

C. McCauley

SUPERINTENDENT SIGNATURE\*

5-22-20

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 18, 2020

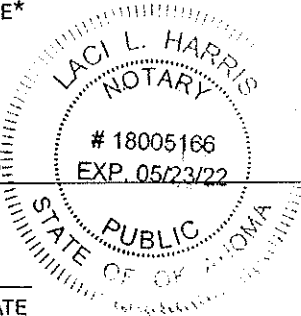
C. A. D. Sea

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Laci L. Harris

NOTARY



5-22-2020

DATE

05/23/22

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

       One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

10 of 10

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

4050 District Total

RECEIVED SEP 09 2020

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

The OAC to be waived is OAC 210:35-3-46 and OAC 210:35-29-2. Bartlesville High School Alternative Academy is requesting approval of deregulation from the 4 hours 12 minutes of instruction per day, 5 days a week to 6 hours of instruction per day, 4 days each week (Monday through Thursday). Friday will be attended on an as needed basis for 3 hours.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Our alternative program is structured to allow flexibility and offer options to our students. The modified instructional day offers an immediate positive reward to at-risk students who are attending regularly and maintaining passing grades. The converse side, students who need additional time to complete work or need to make up time missed during the regular week attend school on Friday mornings and are able to receive more targeted support. The goal is to decrease the number of dropouts from the alternative program resulting in an increase in our graduation rate.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

- Increase daily attendance rate.
- Increase student course completion.
- Increase graduation rate.
- Decrease number of students not receiving credit for courses because of poor attendance.
- Decrease number of students dropped for lack of attendance.
- Decrease number of students dropped for homeschool.



**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached class schedule, Friday schedule, and district calendars.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

There will be no new financial impact to the district for the proposed deregulation. We will continue to utilize the current instructional and curricular resources including online course offerings.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

- Track student grades weekly through eligibility.
- Track student attendance data by quarter.
- Track student withdraw data.
- Track student's not receiving course credit because of poor attendance.

### Bruin Academy Bell Schedule M - Th

1st Period	8:00 - 8:52
2nd Period	8:56 - 9:43
3rd Period	9:46 - 10:37
Break	10:37 - 10:47
4th period	10:47 - 11:34
5th period	11:37 - 12:24
Lunch	12:24 - 12:54
6th Period	12:54 - 1:32
7th Period	1:34 - 2:11
8th Period	2:13 - 2:50

### Bruin Academy Schedule Friday

Students attend Friday's 8:00 - 11:00 a.m. on an as needed basis for tutoring or credit recovery.



# Bartlesville Public School District

## 2020-21 Academic Year Calendar



S M T W T F S

August 2020						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2020						
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### Important Dates

Staff Orientation.....	Aug. 10-12
First Day of School.....	Aug. 13
Labor Day.....	Sept. 7
End of 1st Qtr (41 days).....	Oct. 9
Fall Break.....	Oct. 15-16
Elem. Parent/Teacher Conf.....	Oct. 23
Thanksgiving Break.....	Nov. 23-27
End of 2nd Qtr (43 days).....	Dec. 18
Winter Break.....	Dec. 21-Jan. 1
Classes Resume.....	Jan. 4
Professional In-Service Day.....	Jan. 18
Professional In-Service Day.....	Feb. 15
End of 3rd Qtr (43 days).....	March 5
PK-12th Parent/Teacher Conf.....	March 12
Spring Break.....	March 15-19
Classes Resume.....	March 22
No School.....	April 2
End of 4th Qtr (47 days).....	May 20
School Commencement.....	May 21
Professional In-Service Day.....	May 21

Note: If Inclement Weather days are utilized, the certified employees will be scheduled to match the days missed.

S M T W T F S

January 2021						
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February 2021						
Jan. 31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

### Symbol Chart

Non-School Day  
Parent-Teacher Conference  
First/Last Day of Semesters



Professional In-Service Day  
End of Nine-Week Period



(Approved by the Bartlesville Board of Education on June 17, 2019)



# Bartlesville Public School District

## 2021-22 Academic Year Calendar



S M T W T F S

August 2021						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Oct.	November 2021					
31	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30

December 2021						
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### Important Dates

Staff Orientation.....	Aug. 9-11
First Day of School.....	Aug. 12
Labor Day.....	Sept. 6
End of 1st Qtr (41 days).....	Oct. 8
Fall Break.....	Oct. 14-15
Elem. Parent/Teacher Conf.....	Oct. 22
Thanksgiving Break.....	Nov. 22-26
End of 2nd Qtr (43 days).....	Dec. 17
Winter Break.....	Dec. 20-Jan. 2
Classes Resume.....	Jan. 3
Professional In-Service Day.....	Jan. 17
Professional In-Service Day.....	Feb. 21
End of 3rd Qtr (43 days).....	March 4
PK-12th Parent/Teacher Conf.....	March 11
Spring Break.....	March 14-18
Classes Resume.....	March 21
No School.....	April 15
End of 4th Qtr (47 days).....	May 19
School Commencement.....	May 20
Professional In-Service Day.....	May 20

Note: If Inclement Weather days are utilized, the certified employees will be scheduled to match the days missed.

S M T W T F S

January 2022						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Jan.	February 2022					
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### Symbol Chart

Non-School Day



Parent-Teacher Conference



First/Last Day of Semesters



Professional In-Service Day



End of Nine-Week Period



(Approved by the Bartlesville Board of Education on 1/20/2020)



BARTLESVILLE PUBLIC SCHOOLS

**Chuck McCauley**  
Superintendent  
1100 Jennings Drive  
Bartlesville, OK 74003  
918-336-8600  
McCauleyCR@bps-ok.org

May 7, 2020

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Blvd., Suite 210  
Oklahoma City, Oklahoma 73105-4599

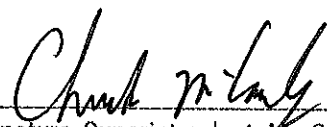
RE: Deregulation for an Abbreviated School Day for Alternative Education

Bartlesville High School Alternative Academy is requesting approval for deregulation of OAC 210:35-29-2 and OAC 210:35-3-46 "Abbreviated school day". The statute states the school day for an approved alternative education program by the State Board of Education will consist of not less than four (4) hours and 12 minutes per day, five days a week.

BHS Alternative Academy is requesting deregulation to approve alternative means of providing instruction as follows:

Instructional day will be four days a week, six hours each day. Friday will be attended on an as needed basis for three hours.

Additional information regarding this request is provided in the attached deregulation application.

  
\_\_\_\_\_  
Signature, Superintendent: Mr. Chuck McCauley

Date 5-22-20