



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: October 22, 2020

SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2020-2021 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Haskell	Keota	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	8 of 8
McCurtain	Valliant	Instructional day will be 4 hours a day, 4 days a week.	11 of 11
Okfuskee	Okemah	Instructional day will be 4 hours a day, 5 days a week.	12 of 12
3 Years			
Harmon	Hollis	Instructional day will be 3 hours and a day, 5 days a week.	4 of 4

Haskell	Kinta	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	7 of 7
Haskell	Stigler	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	4 of 4
Noble	Perry	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	14 of 14
Tulsa	Skiatook	Instructional day will be 4 hours a day, 5 days a week.	4 of 4
Tulsa	Sperry	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	10 of 10

* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

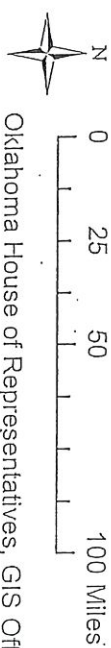
- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

LEGEND

Congressional Districts

1
2
3
4
5

Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Tulsa

COUNTY

Sperry Public Schools

SCHOOL DISTRICT

400 West Main Street

SCHOOL DISTRICT MAILING ADDRESS

Sperry

CITY

74073

ZIP CODE

Sperry Alternative High School

NAME OF SITE

Randy Shem

PRINCIPAL SIGNATURE*

9/14/2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brian Beagles

SUPERINTENDENT NAME (PLEASE PRINT)

bbeagles@sperry.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

B. Beagles

SUPERINTENDENT SIGNATURE*

9/14/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14, 20 20

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE

MISTY FISHER
NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION NO. 15008938
EXPIRES 09-21-2023

9/14/2020

DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

10 of 10

ENROLLMENT

High School

Jr./Middle High

Elementary

1044 District Total

RECEIVED SEP 23 2020

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The Sperry High School Alternative Education Program utilizes a schedule that is designed to meet the needs of our at risk students as part of the district's attempt to reduce the dropout rate. By reducing the school week to four days, student attendance is more consistent and students are more likely to complete the program and graduate. The quality of student work improves as well since the program is designed to work at a pace comfortable to the student, slower when they need it and more rapidly paced when they are able to keep up. Due to the fact that a high number of these students are in life situations that necessitate they be employed, this program's schedule permits more flexibility than a regular school schedule does in order to increase their likelihood of remaining in school. This schedule also allows for one day for each content area can be missed due to inclement weather or other unavoidable causes for school to not be in session; any more days than one missed for any content area will be rescheduled to a Friday later in the school year. Fridays will also be a general opportunity for additional counseling and make up opportunities for individual students as needed.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Four days a week, alternative education students will have access to rigorous instruction in core curriculum subject matter with a teacher highly qualified in the content area in which they students are working. In addition to administrative and career/personal counseling support, a highly qualified special education instructor will monitor the modifications and necessary accommodations for IEP students as appropriate. Life skills and arts in education will be integrated into each student's graduation plan. Each Friday, district alternative education staff will monitor progress as needed and monitor progress of students' self-directed instruction. In addition, those students enrolled in Career Technology will have access to counseling and direction through those programs as well.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The alternative education program will have no adverse effect on the student performance in the traditional classes, and will increase opportunity and direct assistance to the at risk students to improve performance levels in the core content areas. No other district program will be affected by this deregulation.



*Sperry Public Schools
400 West Main Street
Sperry, OK 74073*

*Brian Beagles, Ed.D. Superintendent
(918)288-7213
Fax (918) 288-7067*

September 14, 2020

Oklahoma State Department of Education
Office of Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To Whom It May Concern:

The staff of Sperry High School has identified the need for a different method of instructional service delivery for students in the alternative education program. This alternative service delivery model will provide students with additional flexibility and will allow them to work while remaining in school.

In lieu of having one instructor overseeing all areas of the curriculum five days per week, the alternative school program will now make available a highly qualified instructor in each core content area one day each week, with counseling and administrative supports throughout the week. This model will include a special education teacher to insure students' IEP objectives are monitored. Fridays are kept open for multidisciplinary staffing, assessments, and student advisory time. Sperry High School proposes this plan to better meet the instructional and post-secondary needs of our students in alternative education.

Thank you and please let me know if you have questions or if I need to take additional action pertaining to this matter.

Respectfully,

A handwritten signature in black ink, appearing to be "B. Beagles", is written over a horizontal line. Below the signature, the name and title of the signatory are printed.


Brian Beagles, Ed.D.
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Haskell COUNTY Keota Public School SCHOOL DISTRICT

110 NE 6th Street SCHOOL DISTRICT MAILING ADDRESS Keota CITY 74941 ZIP CODE

Keota High School NAME OF SITE

 PRINCIPAL SIGNATURE* 08/31/2020 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Twylah Morris SUPERINTENDENT NAME (PLEASE PRINT)

tmorris@keota.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

 SUPERINTENDENT SIGNATURE* 08/31/2020 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 31, 20 20

 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 Patricia E. Jones NOTARY 8-31-2020 DATE

2-17-2023 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
8 of 8

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

420 District Total
9-3-2020 DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Day NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The reason for the deregulation of the school year is that alternative education is condensed to no less than 4 hours and 20 minutes while the normal day is 7 hours and 25 minutes. During the first semester, students will also have 4 hours and 20 minutes on Fridays for virtual instruction at home.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All potential candidates must go into review process consisting of a committee to determine the need for alternative education placement. The committee consists of the principal, counselor, and alternative education teacher. This program is in place to assist the educational needs and success of students that are academically deprive, a teen parent lacking social skills to adequately participate in regular classroom, physically handicapped or another reason deemed legitimate by the committee. The students attend during the evenings and are able to go to a job or stay home to take care of his/her child during the day. The class sizes are small and conducive to at-risk students, flexible scheduling, goal-setting, service learning opportunities, and assistance with higher education or work. The counselor and special education teacher are available to students during those hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Alternative Education program assists those that are at high risk in successfully graduating high school on time by accommodating needs that may be present in their lives and cannot be met during the regular school program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached calendar and schedule

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This should make a positive impact on the school through cost savings.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Assessments in the E-20/20 computer program will monitor student progress.

KEOTA SCHOOL ACADEMIC CALENDAR 2020-2021

July '20							Sa	F	Th	W	Tu	Su
			1	2	3	4						
			8	9	10	11					5	
			15	16	17	18					12	
			22	23	24	25					19	
			29	30	31						26	

August '20						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '20						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '20						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December '20						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

February '21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March '21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June '21											
Su	M	Tu	W	Th	F	Sa					
		1	2	3	4	5					
6	7	8	9	10	11	12					
13	14	15	16	17	18	19					
20	21	22	23	24	25	26					
27	28	29	30								

Grading Period / Days Taught	
First Nine Weeks	31
Second Nine Weeks	31
Third Nine Weeks	31
Fourth Nine Weeks	31
Virtual/Distance Learning	21
Total Days Taught	145
Holidays	
July 2	Independence Day
September 7	Labor Day
October 19-23	Fall Break
November 23-27	Thanksgiving Break
Dec. 18 - Dec 31	Christmas/New Years
March 15-19	Spring Break
May 31	Memorial Day
P/T Conferences <i>after School</i>	
October 15	(3:40 pm-9:40 pm)
February 11	(3:40 pm-9:40 pm)
Professional Days - No School	
August 17, 2020	
August 18, 2020	
August 19, 2020	
February 15, 2021	
Virtual Make-Up Days	
March 26	
April 2, 9, 16, 23, 30	
May 7, 2020	
Teacher Work Day	
May 13, 2020	

Alt Ed Schedule

	1 st Hour 3:45-4:45	2 nd Hour 4:50-5:45	Lunch 5:45-6:00	3 rd Hour 6:00-7:00	4 th Hour 7:00-8:05
Monday	Cooking	Cooking	Provided by Cafeteria Staff	English	Social Studies
Tuesday	Sciences	Sciences		Math	Math
Wednesday	Fine Arts	Fine Arts		Life Skills	Life Skills
Thursday	English	Social Studies		Math	Science
Friday (Virtual)	English	Sciences		Social Studies	Math

Days: Instructors:

Monday C. Dominguez

Tuesday M. Walton

Wednesday C. Dominguez

Thursday M. Walton

THE HIGH SCHOOL MATH TEACHER, C. MEGLEMRE, TUTORS ON TUESDAY AND THURSDAY EVENINGS.

STUDENTS HAVE ACCESS TO A COUNSELOR TWO NIGHTS PER WEEK, THE HIGH SCHOOL LIBRARY TWO NIGHTS PER WEEK, AND SPECIAL EDUCATION AS NEEDED.

Keota School

110 NE 6th Street
Keota, OK 74941
Phone 918-966-3950
Fax 918-966-3247



BOARD OF EDUCATION

MINUTES

Date: August 31, 2020
Time: 5:00 P.M.
Place: High School Auditorium
Type Meeting: Special

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District No. 43, Haskell County, Oklahoma, held a SPECIAL meeting on the 31st day of August, 2020, at 5:00 o'clock p.m., at the High School Auditorium, Keota Public Schools, 110 NE 6th Street, Keota, Oklahoma

A. CALL TO ORDER BY PRESIDENT WINKLEPLECK AT 5:04 p.m.

Present = 3 Winklepleck *** Welch***Lawson
Absent = 2 Pat Maxwell***Dow Maxwell
A quorum is declared

B. OTHER BUSINESS

1. Motion: Board of Education to discuss, consider, and vote to approve amendment to "Return to Learn" plan
Made By: Welch
Seconded By: Lawson
Voting: Winklepleck, Yes; Welch, Yes; Lawson, Yes
Motion Carried: Yes= 3, No=0
2. Motion: Board of Education to discuss, consider, and vote to approve Alternative Education deregulation for abbreviated day for 2020-2021 SY
Made By: Lawson
Seconded By: Welch
Voting: Winklepleck, Yes; Welch, Yes; Lawson, Yes
Motion Carried: Yes= 3, No=0
3. Motion: Board of Education to discuss, consider, and vote to approve tumbling instruction contract with Kortni Hendrix for 2020-2021
Made By: Welch
Seconded By: Lawson
Voting: Winklepleck, Yes; Welch, Yes; Lawson, Yes
Motion Carried: Yes= 3, No=0

C. ADJOURNMENT

1. Motion: Board of Education to discuss, consider, and vote to adjourn
Made By: Lawson
Seconded By: Welch
Voting: Winklepleck, Yes; Welch, Yes; Lawson, Yes
Motion Carried: Yes=3, No=0

Jimmy Winklepleck, President

Scott Welch, Member

Tristen Lawson, Member

Date of Approval

Twylah Morris, Superintendent
Joyce Smith, Minutes Clerk



KEOTA BOARD OF EDUCATION

SPECIAL MEETING AGENDA

MONDAY, AUGUST 31, 2020

5:00 P.M.

**HIGH SCHOOL AUDITORIUM
110 N E 6TH ST
KEOTA, OK 74941**

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Keota School District, I043, Haskell County, Oklahoma, will hold a special meeting on the 31ST day of August, 2020, at 5:00 p.m., in the High School Auditorium, 110 N E 6th St, Keota, OK

A. CALL TO ORDER recording members present and absent

1. A quorum shall be/shall not be declared at this time

B. OTHER BUSINESS

1. Board of Education to discuss, consider, and possibly vote to approve/not approve amendment to "Return to Learn" plan
2. Board of Education to discuss, consider, and possibly vote to approve/not approve Alternative Education deregulation for abbreviated day for 2020-2021 SY
3. Board of Education to discuss, consider, and possibly vote to approve/not approve tumbling instruction contract with Kortni Hendrix for 2020-2021

C. ADJOURNMENT

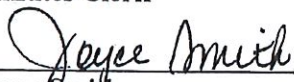
1. Board of Education to discuss, consider, and possibly vote to adjourn/not adjourn

**(POSTED FOR PUBLIC VIEW
ON SIDELIGHT OF GLASS
DOORS ADJACENT TO HIGH
SCHOOL PRINCIPAL'S OFFICE)**

DATE: 8/27/2020

TIME: 5:00 PM

Minutes Clerk


Joyce Smith

Keota School
110 NE 6th St
Keota, OK 74941



Twylah Morris, Superintendent
Bryan Akins, High School Principal
Brandy McClary, Elementary Principal

Phone 918-966-3950

Fax 918-966-3247

August 31, 2021

Oklahoma State Department of Education
Alternative Education Department
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

RE: Alternative Education statutory waiver request for abbreviated day

To Whom It May Concern:

Please accept this letter as a request for approval of a deregulation of OAC 210:35-29-2 and 210:35-3-46. The Keota School District, I043, will require its Alternative Education program to provide no less than 4 hours and 20 minutes of instruction per day, four days per week for the 2020-2021 school year.

Student attendance in the alternative school will be kept on a register to accurately reflect the actual days of instruction for the deregulated school calendar. District will submit a separate First Quarter Statistical Report or Annual Statistical Report reflecting the accurate information for the deregulated school year.

Attached is a copy of the completed application pertinent to this request.

Thank you in advance for your consideration and attention to this matter.

Sincerely,

Twylah Morris
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

McCurtain

COUNTY

Valliant

SCHOOL DISTRICT

604 E Lucas St

SCHOOL DISTRICT MAILING ADDRESS

Valliant

CITY

74764

ZIP CODE

Valliant Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

08/11/2020

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Craig Wall

SUPERINTENDENT NAME (PLEASE PRINT)

cwall@vpsd.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/11/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 20 20

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

6/10/21

COMMISSION EXPIRATION DATE

08/10/2020

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

11 of 11

ENROLLMENT



High School



Jr./Middle High



Elementary

908 District Total

9-30-2020

DATE RECEIVED

70 O.S.,

OAC

210:35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

We are requesting a deregulation for the Alternative Education Program on the basis of shortened class time. OAC 210:35-29-2

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Valliant High School is utilizing an online source for credit recovery in an effort to better serve high school students recognized as appropriate candidates for the Alternative Education Program. Fuel Education will be used for all students availing them of access to literally 300 different courses support in an online venue with a platform of 9,000 certified teachers available for support via video chat. These certified teachers are ready to assist students for a 16 hour period throughout the day from 8:00 am to 12 midnight weekdays and for 12 hours on weekend days. Additionally, a certified teacher in the classroom on-site will ensure students gain a one-on-one experience. AP courses are also provided when a need arises if the student so choose. Among all of the course offerings through Fuel Education, Fine arts is also include with all the aforementioned support.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students who would otherwise not choose to attend school are given an opportunity to be successful in an environment that is structured more appropriately to their learning style. Students are able to meet credit requirements specific to their individual need thus preventing dropouts and decreasing overall district success.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

2020-2021 Board Approved Calendar
8:00 am to 12:00 pm daily while school is in session

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The Valliant Alternative Academy allows students that are at risk of dropping out to stay in school with a flexible schedule thus allowing them to work and tend to family details. The waiver allows these students to progress. Each student that remains in school allows the school to collect aid as a part of allocation, having a positive financial impact.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Retention of students and successful completion of curricular requirements provide evidence as to program effectiveness. Students are assessed as are all regular students. The program is designed to meet the specific needs of individual students. Individual student success is primary means of evaluation.

Valliant 2020-2021 School Calendar

Sun	Mon	Tue	Wed	Thu	Fri	Sat
July 2020						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
August 2020						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Sept 2020						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sun	Mon	Tue	Wed	Thu	Fri	Sat
October 2020						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Nov 2020						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Dec 2020						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Jan 2021						
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Feb 2021						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Mar 2021						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Apr 2021						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
May 2021						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sun	Mon	Tue	Wed	Thu	Fri	Sat
June 2021						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

	Professional Development= 6
	Parent Teacher Conference= AFTER SCHOOL : Sept 17 & 24, Feb 18 & 25
	No School
	Virtual Instruction= 14
	School Days= 132

$$132+14+2+6=154$$

BOE APPROVED: 8/10/2020

VALLIANT SCHOOL BOARD OF EDUCATION

Regular Meeting

August 10, 2020

5:00 pm

Media Center

604 E Lucas Valliant, OK

MINUTES

Members Present

Galen Hale

Becky Sargent

Kayla Citty

Clint Fuller

Carrolyn Haley

Craig Wall, Superintendent

Amy Keeton-Smith, Minutes Clerk

- Board President, Hale called the Regular Meeting on August 10, 2020 to order at 5:00 pm.
- Roll Call to establish a quorum: All Present
- Sargent made the motion to convene in executive session at 5:08 pm. Fuller seconded. **Vote: 5-0 YES**
- President Hale read the Executive Session Minutes to acknowledge return to open session at 5:12 pm.
- Citty motioned to accept the resignations of Chuck Taylor-HS Science, Lana Barnes-Resource Teacher, Kammie Mussett-Cafeteria, Laci Dickey-Paraprofessional. Sargent seconded the motion to accept. **Vote 5-0 YES**
- Sargent motioned to table the employment of a Special Education Paraprofessional for the 2020-2021 school year. Fuller seconded the motion to table. **Vote: 5-0 YES**
- Sargent motioned to approve adjunct positions for the 2020-2021 school year: Autumn Whitby-Psychology, Landon Carper-Physical Science, James Carlisle-Environmental Science. Citty seconded the motion to approve. **Vote: 5-0 YES**
- Citty motioned to approve updates to the 2020-2021 school day calendar. Fuller seconded the motion to approve. **Vote: 5-0 YES**
- Superintendent Wall, along with Mr. Frazier and Mr. Pannell presented the Covid-19 Plan for Return to School for the 2020-2021 school year. Fuller made the motion to approve the Covid-19 Plan for Return with the update **"to make not mandatory but strongly recommended" and "adding face shields to acceptable face coverings"**. Sargent seconded the motion to approve with the updates. **Vote: 4 YES- 1 NO(GH)**
- Citty motioned to approve the Covid-19 Response Guide for the 2020-2021 school year. Hale seconded the motion. **Vote: 5-0 YES**
- Fuller motioned to approve the 2020-2021 Distance Learning Plan as presented by Wall. Citty seconded the motion. **Vote: 5-0 YES**
- Citty motioned to approve update for policy EHDF-Online Instruction. Sargent seconded. **Vote: 5-0 YES**
- Sargent motioned to approve the resolution to convert the school calendar of 180 days to 1080 hours for the 2020-2021 school year. Fuller seconded the motion. **Vote: 5-0 YES**

APPROVED BY
VALLIANT BOARD OF EDUCATION

DATE 9-14-2020

VALLIANT SCHOOL BOARD OF EDUCATION

Regular Meeting

August 10, 2020

5:00 p.m.

Media Center

604 E Lucas

Valliant, Oklahoma

Pledge of Allegiance

1. Call to Order
2. Roll call to establish quorum
3. Superintendent's Report
4. Proposed Executive Session pursuant to 25 O.S. Section 307 (B)(1) to discuss the following:
 - a. Resignation of Lana Barnes-Resource Teacher,
 - b. Resignation of Kammie Mussett-Cafeteria Manager,
 - c. Resignation of Chuck Taylor-High School Science Teacher,
 - d. Resignation of Laci Dickey-Paraprofessional, any
 - e. Resignations submitted since the positing of the agenda,
 - f. Employment of Colby Shamley-Certified Teacher and Head Football Coach,
 - g. Employment of Jennifer Garrison-Resource Teacher,
 - h. Employment of Edward Beyers-Custodian and
 - i. Employment of a Special Ed Paraprofessional
5. Vote to convene or not convene in executive session.
6. Statement by Board President of Executive Session Minutes to acknowledge the return to open session.
7. Vote to accept or not accept resignations submitted.
8. Vote to accept or not accept the following employees for the 2020-2021 school year for positions the superintendent has been authorized to fill:
 - a. Colby Shamley-Certified Teacher and Head Football Coach
 - b. Jennifer Garrison-Resource Teacher
 - c. Edward Beyers-Custodian
9. Vote to employ, not employ, or table the employment of a Special Education Paraprofessional for the 2020-2021 school year.
10. Vote to approve or not approve the following adjunct positions for 2020-2021 school year.
 - a. Autumn Whitby: Psychology
 - b. Landon Carper: Physical Science
 - c. James Carlisle: Environmental Science

11. Vote to approve or not approve updates to the 2020-2021 school day calendar.
12. Vote to approve or not approve the Covid-19 Plan for Return to School for the 2020-2021 school year.
13. Vote to approve or not approve the Covid-19 Response Guide for the 2020-2021 school year.
14. Presentation with vote to approve, not approve or table the 2020-2021 Distance Learning Plan.
15. Vote to approve, not approve, or table the following OSSBA policy updates:
 - a. EHDF: Online Instruction
16. Vote to approve, not approve, or table 2020-2021 Student Handbook changes.
17. Vote to approve or not approve a board resolution to convert the school calendar of 180 days to 1080 hours for the 2020-2021 school year.
18. Vote to approve or not approve the deregulation for Alternative Education School for the 2020-2021 school year.
19. Vote to approve or not approve entering into an agreement with Fort Towson Public School District for a Part Time Resource Teacher for the 2020-2021 school year.
20. Vote to approve or not approve a resolution agreement with Forest Grove Schools for a shared band teacher for the 2020-2021 school year.
21. Vote to approve, not approve, or table the approval of adult meal pricing updates.
22. Vote to approve, not approve, or table the approval of the selection of the ACT as the College and Career Readiness Assessment (CCRA) for the 2020-2021 school year.
23. Consent Agenda:

All of the following items which concern reports and items of a routine nature normally approved at board meetings will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration and approval of the following items:

 - a. Minutes of the July 13, 2020 Regular Meeting
 - b. July 2020 Activity Fund Financial Statement
 - c. July 2020 Treasurer's Report
 - d. Contract Renewal of Career and Technology education Contract for Secondary Career and Technology Education Programs for school year 2020-2021
 - e. Fundraiser Requests: HS Art (950), Band (902)
 - f. Items for purchase: Requisitions over \$2,000.00

24. Vote to approve or not approve the purchase orders, warrants, and change orders presented to the board.
25. Vote to authorize or not authorize Craig Wall in the capacity of the LEA's Superintendent to sign all current fiscal year expenditure reports, disbursements, and cash receipts filed with the Oklahoma Department of education for the purpose and objectives set forth in the terms and conditions of the federal awards.
26. New Business
27. Vote to adjourn.

Date Posted: 8/6/2020 Time: 4:40pm
Location Posted: Admin Office / Media Center
Posted by: Amy Keeton-Smith
Signature: Amy Keeton-Smith

Craig Wall, Superintendent
Administration Building
(580) 933-7232, ext. 103
cwall@vpsd.org

Linda Coffman,
Federal Programs, Child Nutrition
Administration Building
(580) 933-7232, ext. 102
lcoffman@vpsd.org

Valliant Public Schools

604 East Lucas • Valliant, Oklahoma 74764



Home of the Bulldogs

Rachael Smith, Principal
Valliant High School
(580) 933-7292, ext. 402
rsmith@vpsd.org

Brandon Frazier, Principal
Valliant Middle School
(580) 933-4253, ext. 303
bfrazier@vpsd.org

Chris Pannell, Principal
Valliant Elementary School
(580) 933-7248, ext. 202
cpannell@vpsd.org

August 11, 2020

To Whom It May Concern:

I am writing this letter to formally request a Deregulation concerning the length of the school day for the Valliant Public Schools Alternative School Program. Fuel Education will be used for all students availing them access to literally 300 different courses supported in an online venue with a platform of 9,000 certified teachers available for support via video chat. These certified teachers are ready to assist students for a 16 hour period throughout the day from 8:00 am to 12 midnight weekdays and for 12 hours of weekend days. Additionally, a certified teacher in the classroom on-site will ensure students gain a one-on-one experience.

The Alternative Program is scheduled for four (4) hours, Monday through Thursday as part of the regularly scheduled school day.

Enclosed please find a completed Application for Reregulation and supporting documentation.

Thank you for your consideration.

Sincerely,

Craig Wall

1 yr.

ACCREDITATION/STANDARDS
2500 North Lincoln Boulevard - Room 210
Oklahoma City, OK 73105-4599
(405) 521-3333

SCHOOL SITE DEREGULATION APPLICATION

for 2020-21 SCHOOL YEAR

Site(s), enrollment, grade span:

School District: 541026 Okemah

County: 54 Okfuskee

Signature of Principal(s)*: [Signature] Date: 9/14/2020

Date: _____

Date: _____

Signature of Superintendent*: [Signature]

SDE USE ONLY

PROJECT YEARS

12 of 12

RECEIVED SEP 23 2020

Date Received: _____

OAC: 210:35-29-2

Abbreviated Day
Approved: _____

785

I hereby certify that this deregulation was approved by our local
board of education at the meeting on _____

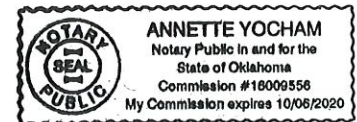
09/14/2020

[Signature]

Signature of Board President*

Notary: Annette Yocham

Date: 9/14/20 My Commission Expires: 10/06/20



1. Statement of the Regulation (specify OAC code):

OAC 210:35-29-2

Abbreviated school day means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours per day devoted to school activities, for the locally approved 180-day school calendar.

2. **Alternate Strategy:** (Clearly state alternative strategy (ies) which district proposes and what results are to occur.)

The Okemah Alternative Academy meets five (5) days per week for four (4) hours per day. Each student is enrolled in six (6) classes per semester, but he/she can accelerate. The curriculum is competency-based, and students have to pass with 80 percent mastery level. Students are also required to be gainfully employed for a minimum of ten (10) hours per week or attend Wes Watkins Vo-Tech for three (3) hours per day, five (5) days per week, or contribute a combination of work, vo-tech, volunteering, and community service for a minimum of ten (10) hours per week. The students in the Okemah Academy will be working on the core and elective courses needed to complete 23 credits for graduation. Students will earn work study credit through their occupations, as well as the course work completed. Since students gain credit for working, attending vo-tech, volunteer work and/or community service, a shortened day of four (4) hours, five (5) days per week instead of seven (7) hours per day will better meet the needs of our students and help them serve our community more efficiently. It will also help in regaining some of our students who have dropped out for various reasons.

3. **Resources Needed:** (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

We need a few more textbooks. Mini-units may be taught by staff members or other professionals who will require salaries. The director has written grants in the past few years to cover workshop salaries and supplies, especially for arts instructions. If the grants are not received, then the expenses will have to come from alternative education monies. Last year the director wrote and received two \$350 grants from the Okemah Public Schools Foundation for arts instruction classes. She will apply again this year. This year we will be using the Acellus computerized learning system.

4. **Student and/or School Site Performance Levels to be Demonstrated:**

Students work at their own pace and demonstrate eighty (80) percent mastery of the objectives in order to gain any credit for course work. They will not be allowed to continue until successfully completing their work. All students are pre and post-tested with the TABE test. They also take state-mandated tests at the same time the traditional school students test.

OREMAH PUBLIC SCHOOL

2020-21 School Calendar

July 2020							August 2020							September 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	H							1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	H	8	9	10	11	12
12	13	14	15	16	17	18	9	P	P	P	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	PT	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	PT			
							30	31												
													13							21
4 - Independence Day							10-12 - Professional Day 13 - First School Day							7 - Labor Day 23, 30 Parent/Teacher 3:30-6:30						
October 2020							November 2020							December 2020						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	PT	V	V	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	V	V	V	H	V	28	20	V	V	V	V	H	26
25	26	27	28	29	30	31	29	30						27	V	V	V	V		
						19							16							14
13 - End of 1st Quarter 14 - Parent/Teacher (no school) 15-16 - Fall Break							26 - Thanksgiving Day 23-27 - Thanksgiving Break							18 - End of 1st Semester 25 - Christmas Day 21-31 - Christmas Break						
January 2021							February 2021							March 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					H	2		1	2	PT/P	4	5	6		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	PT	11	12	13	7	8	9	10	11	PT	13
10	11	12	13	14	15	16	14	P	16	17	18	19	20	14	V	V	V	V	V	20
17	H	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	SD	27
24	25	26	27	28	29	30	28							28	29	30	31			
31																				
						19							18							16
4 - Begin 2nd Semester 1 - New Years Day 18 - Martin Luther King Day							3, 15 - Professional Day 3, 10 - Parent/Teacher 3:30-6:30							11 - End of 1st Quarter 12 - Parent/Teacher (no school) 26 - Snow Day 15-19 - Spring Break						
April 2021							May 2021							June 2021						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	SD	3							1			1	2	3	4	5
4	5	6	7	8	SD	10	2	3	4	5	6	SD	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
18	19	20	21	22	SD	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	SD		23	24	25	26	27	28	29	27	28	29	30			
							30	H												
								7 - Snow Day					8							
2,9 - Snow Day 23, 30 - Snow Day							13 - Last Day of School 31 - Memorial Day													

Approved:

P Professional Development
H Holidays
V Vacation
SD Snow Day

1st Semester	83	Days Taught
2nd Semester	79	Days Taught
Total Days	162	
Prof. Days	5	
PT Days	2	
Total	169	

OKEMAH PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT

107 WEST DATE

OKEMAH, OKLAHOMA 74859-4600

(918) 623-1874

rlvick@okemah.k12.ok.us

September 14, 2020

**Superintendent Joy Hofmeister
State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105**

Dear Ms. Hofmeister:

On behalf of the Okemah Alternative Academy, I am asking that the State Board of Education approve a request for deregulation of OAC 210:35-29-2. This abbreviated day request would provide for instruction of four hours per day, five days per week.

We would appreciate your consideration of this at the next State Board Meeting.

Sincerely,



**Mr. R. L. Vick
Superintendent of Schools**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

HARMON

COUNTY

HOLIS

SCHOOL DISTRICT

PO BOX 193

SCHOOL DISTRICT MAILING ADDRESS

HOLLIS

CITY

73550

ZIP CODE

HOLLIS HIGH SCHOOL, HOLLIS MIDDLE SCHOOL

NAME OF SITE



PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

JENNIFER MCQUEEN

SUPERINTENDENT NAME (PLEASE PRINT)

jmcqueen@hollis.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



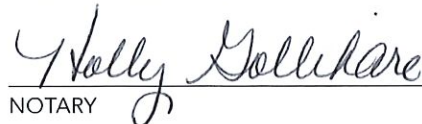
SUPERINTENDENT SIGNATURE*

9/10/20
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 10, 20 20


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

Aug. 10, 2023
COMMISSION EXPIRATION DATE

HOLLY GOLLIHARE
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES AUG. 10, 2023
COMMISSION # 11007297

DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

532 District Total

9-30-2020
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Hollis Public Schools would like to request a three year deregulation for an abbreviated day for alternative education. District currently uses Odyssey online curriculum and student may not receive 4 hours and 12 mins of instruction, five days a week.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Hollis Public Schools has utilized alternative education funds to purchase Odyssey online curriculum to serve alternative education students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This allows a certified teacher to return to a regular education classroom. The certified teacher will have a larger impact on students due to a decrease in class size.



HOLLIS PUBLIC SCHOOLS I-66

P.O. Box 193 • 415 North Main • Hollis, Oklahoma 73550

Jennifer McQueen
Superintendent
580.706-6400
580.706-6018 Fax

Nori Banda
Secondary Principal
580.706-6400
580.706-6017 Fax

Amy Estes
Elementary Principal
580.706-6400
580.706-6016 Fax

Lisa Daniel
District Counselor
580.706-6400
580.706-6017 Fax

Donna Lewis
Treasurer
580.706-6400
580.706-6018 Fax

Holly Gollihare
Clerk
580.706-6400
580.706-6018 Fax

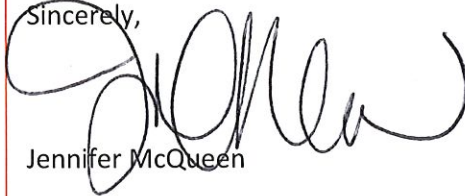
September 15, 2020

Oklahoma State Department of Education
Accreditation Standard Division
2500 North Lincoln Boulevard
Suite 210
OKC, OK 73105-4599

RE: DEREGULATION FOR ABBREVIATED DAY FOR ALTERNATIVE EDUCATION

Hollis Public Schools would like to request an abbreviated day for alternative education. The district is currently utilizing Odyssey online curriculum to serve alternative education students, which may serve students less than four hours and 12 minutes of instruction per day, five days a week.

Sincerely,



Jennifer McQueen

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

31-Haskell

COUNTY

1013-Kinta

SCHOOL DISTRICT

PO Box 219,

SCHOOL DISTRICT MAILING ADDRESS

Kinta

CITY

74552

ZIP CODE

Kinta Public School

NAME OF SITE

Patricia DeVille

PRINCIPAL SIGNATURE*

04/06/2020

DATE

Patricia DeVille

PRINCIPAL SIGNATURE*

DATE

Patricia DeVille

PRINCIPAL SIGNATURE*

DATE

Patricia DeVille

SUPERINTENDENT NAME (PLEASE PRINT)

pdeville@kinta.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Patricia DeVille

SUPERINTENDENT SIGNATURE*

04/06/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 6, 20 20

Tracy King

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Stephanie Joyner

NOTARY

STEPHANIE JOYNER
OFFICIAL SEAL - NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION #16000755
MY COMMISSION EXPIRES 1/19/24

4-6-20

DATE

1/19/24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

7 of 7

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

196 District Total

RECEIVED SEP 23 2020

DATE RECEIVED

70 O.S.

OAC 210:25-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Kinta Public School is requesting a deregulation for Abbreviated Day Alternative Education
OAC 210:35-29-2, OAC 210:35-3-46

This deregulation would allow Kinta Schools to provide an abbreviated day for our alternative education program which in turn would allow our students additional time to pursue jobs and/or care for dependent and other family care issues.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The Alternative Education program will provide 4.5 hours of onsite programming Monday-Thursday. Students will also have access to online curriculum off site. This would allow students a day (Friday) to make appointments, work, and/or make up absences. Based on past experience this type of programming has positively affected our attendance and overall student performance.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The positive educational impact to the district includes but is not limited to improved attendance and student morale. Students will and have made positive progress on courses because they are able to use extra time to schedule appointments, work around transportation and childcare and jobs.

No negative impacts are noted at this time.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.
A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.
Alternative programming will begin and end in accordance with district calendar.
Alternative Education on sight programming will run 4.5 hours per day Monday-Thursday.
Friday program can be completed with appointment.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.
There is no apparent financial impacts either positive or negative to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan.
Exit Interviews, Attendance, State Assessments, Progress towards graduation and graduation rate.

**REGULAR BOARD MEETING
KINTA BOARD OF EDUCATION DISTRICT I-13**

**CONFERENCE ROOM
Intersection Highways 2 & 31
Kinta, Oklahoma
April 06, 2020
5:00 o'clock p.m.**

AGENDA

The Kinta Public School District I-13 Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on this agenda.

- I. Call to order.
- II. Roll Call.
- III. Motion, discussion and vote to approve or disapprove the FY19 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.
- IV. Board approval or disapproval of minutes for Regular Meeting March 2, 2020 and Special Meeting March 24, 2020.
- V. Board approval or disapproval of encumbrance register and warrants: GF and BF 03-03-2020 through 04-06-2020.
- VI. Board approval or disapproval of fund raising calendar for April 2020.
- VII. Financial report.
- VIII. Administration's Report.
- IX. Vote to approve or disapprove Resolution for Schools and Libraries Universal Services (E-Rate) for 2020-21. This resolution authorizes filing of the Form 471 applications for funding year 2020-21 and the payment of the applicant's share upon approval of funding and receipt of services.
- X. Motion, discussion and vote to approve or disapprove Deregulation and Statutory Waiver for the Alternative Education Program for the FY 20-21 school year.
- XI. Motion, discussion and vote to approve or disapprove 1080 Hours vs. 180 Days for FY 20-21.

- XII. Motion, discussion and vote to approve or disapprove Teacher Evaluation (OKTLE) for FY 20-21.
- XIII. Motion, discussion and vote to approve or disapprove Compliance Resource Group as 2020-21 Drug and Alcohol testing company.
-
- XIV. LEA Report to Board of Education
- XV. New business. In accordance with Oklahoma Statutes Title 5, Section 311(A)(9), new business is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.
- XVI. Motion and vote to Adjourn.

Posted: Northwest window of Superintendent's office main facility April 3rd, 2020 at 2:20 o'clock p.m.


Stephanie Joyner, Minutes Clerk
Kinta Public Schools

**REGULAR BOARD MEETING
KINTA BOARD OF EDUCATION DISTRICT I-13**

**CONFERENCE ROOM
Intersection Highways 2 & 31
Kinta, Oklahoma
April 06, 2020
5:00 o'clock p.m.**

MINUTES

The Kinta Public School District I-13 Board of Education may discuss, vote to approve, vote to disapprove, vote to table, or decide not to vote on any item on this agenda.

I. Call to order. **5:09 p.m.**

II. Roll Call.

Mr. King	Absent
Ms. Walker	Present
Mr. Ranes	Absent
Mr. Haney	Present
Mr. Johnson	Present

III. Motion, discussion and vote to approve or disapprove the FY19 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.

Cardell Johnson made the motion to approve the FY19 audit as presented by the auditing firm Sanders, Bledsoe and Hewett.

Sean Haney seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried 3-0

IV. Board approval or disapproval of minutes for Regular Meeting March 2, 2020 and Special Meeting March 24, 2020.

Sean Haney made the motion to approve of minutes for Regular Meeting March 2, 2020 and Special Meeting March 24, 2020.

Cardell Johnson seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried 3-0

- V. Board approval or disapproval of encumbrance register and warrants: GF and BF 03-03-2020 through 04-06-2020.

Sean Haney made the motion to approve GF (Change Orders PO #'s 10, 22, 31, 106, 112, 113, & 125) and BF 03-03-2020 through 04-06-2020.

Cardell Johnson seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried 3-0

- VI. Board approval or disapproval of fund raising calendar for April 2020.

None

- VII. Financial report.

Ms. DeVille presented the Financial Reports.

- VIII. Administration's Report.

Ms. DeVille talked about cooks been coming in on Sundays and packing 5 days worth of meals (breakfast and lunch), sent out student packets for distant learning on Monday April 6th, Teachers will be available via phone Monday thru Thursday's from 8 a.m. to 3 p.m. for students to call for help, Graduation is on hold with possibility of doing it virtual or when school opens back up, all facilities are closed, and USDA grant is still looking good.

- IX. Vote to approve or disapprove Resolution for Schools and Libraries Universal Services (E-Rate) for 2020-21. This resolution authorizes filing of the Form 471 applications for funding year 2020-21 and the payment of the applicant's share upon approval of funding and receipt of services.

Cardell Johnson made the motion to approve Resolution for Schools and Libraries Universal Services (E-Rate) for 2020-21. This resolution authorizes filing of the Form 471 applications for funding year 2020-21 and the payment of the applicant's share upon approval of funding and receipt of services.

Sean Haney seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **3-0**

- X. Motion, discussion and vote to approve or disapprove Deregulation and Statutory Waiver for the Alternative Education Program for the FY 20-21 school year.

Sean Haney made the motion to approve Deregulation and Statutory Waiver for the Alternative Education Program for the FY 20-21 school year.

Cardell Johnson seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried **3-0**

- XI. Motion, discussion and vote to approve or disapprove 1080 Hours vs. 180 Days for FY 20-21.

Cardell Johnson made the motion to approve 1080 Hours vs. 180 Days for FY 20-21.

Sean Haney seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried 3-0

- XII. Motion, discussion and vote to approve or disapprove Teacher Evaluation (OKTLE) for FY 20-21.

Sean Haney made the motion to approve Teacher Evaluation (OKTLE) for FY 20-21.

Cardell Johnson seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried 3-0

- XIII. Motion, discussion and vote to approve or disapprove Compliance Resource Group as 2020-21 Drug and Alcohol testing company.

Cardell Johnson made the motion to approve Compliance Resource Group as 2020-21 Drug and Alcohol testing company.

Sean Haney seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried 3-0

- XIV. LEA Report to Board of Education

XV. New business. In accordance with Oklahoma Statutes Title 5, Section 311(A)(9), new business is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.

XVI. Motion and vote to Adjourn.

Sean Haney made the motion to Adjourn.

Cardell Johnson seconded the motion.

Ms. Walker	Aye
Mr. Haney	Aye
Mr. Johnson	Aye

Motion Carried 3-0

TIME: 5:50 p.m.

Meeting was adjourned at Five Fifty o'clock p.m.

APPROVED:


President, Board of Education

DATE: 5-4-20

KINTA PUBLIC SCHOOLS

PO BOX 219 205 N MAIN KINTA, OK 74552
918-768-3338



April 6, 2020

Kinta Public Schools
Ms. Patricia DeVille, Superintendent
PO Box 219
Kinta, OK 74552


Oklahoma State Department of Education
Accreditation Department
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

Dear Accreditation Department,

Please find attached a copy of the School Site Deregulation Application for Kinta Public Schools. This waiver is being requested in regards to OAC 210:35-29-2 and OAC 210:35-5-46 regarding the length of school day and week for the Kinta Alternative Education Program.

Kinta Public Schools is requesting a waiver to provide an abbreviated school week for students of the Kinta Alternative Education program. If this deregulation is approved it will allow students a greater level of flexibility that may be needed for them to succeed in their individual education plans.

Please consider this application for approval. Your assistance in this matter is greatly appreciated.



Patricia DeVille, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

HASKELL

COUNTY

STIGLER

SCHOOL DISTRICT

309 N.W. 'E' STREET

SCHOOL DISTRICT MAILING ADDRESS

STIGLER

CITY

74462

ZIP CODE

STIGLER HIGH SCHOOL

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

9/15/20

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DAVID MORGAN

SUPERINTENDENT NAME (PLEASE PRINT)

dmorgan@stiglerps.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

9-15-2020

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14, 20 20

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



9/15/20

DATE

02/12/21

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1253 District Total

10-16-2020

DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Day.
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Beginning with the school year 2020-21 Stigler Alternative Education Program will be a part of the Stigler Virtual Academy. Because students do not meet in a conventional classroom, the hourly requirement is not entirely conducive to the virtual classroom setting. We are seeking a waiver to allow our alternative education students to be on the same attendance requirements as our other virtual students.

1. A student can earn points dependent on their amount of time logged in during a given day.
2. A student can earn points depending on their number of assignments completed during a given day.
3. A student can earn points for an in person or virtual meeting with their instructor during a given day.
4. A student can earn points for in person time for tutoring at our Stigler Virtual Academy Lab.
5. A student can earn points for miscellaneous activities such as in person short term classes, field trips etc.

Students must accumulate a minimum of 10 points a day or 50 points for a given week in order to be considered in attendance.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

This allows for students who are "at-risk" the ability to hold a job when needed for financial support. It also allows students with dependent children a flexible schedule to accommodate for child care.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This allows us an opportunity to attract students in order to ensure that they complete their education requirements and are successful. These are students that have needs that are not easily addressed in the traditional classroom. We are able to use our best educators in order to fill these roles.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

We ask the instructor that is assigned to a particular student to be available for a minimum of 2 hours a day for one-on-one, virtual, or other communication with their student. We also make an instructor available from 10 am - noon and 3:30 pm - 6:45 daily available for students to attend our in person lab for additional support.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to Stigler Public Schools will be positive. The additional evening instruction / in-person additional support, would increase our in-person lab cost by 1/5. I also have concerns about our ability to attract Alternative Education students to attend class on Friday evening and I would also struggle to find teachers to fill these positions. The Alternative Education allocation for FY21 is \$8,382.12. These funds will be utilized to help cover the costs for the virtual teachers and to help cover the cost of ensuring qualified teachers are available for additional in-person support in the evenings.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

The assistant principal for each site is responsible for tracking individual student success for the program as well as the program as a whole. Each student's success will be tracked weekly in order to ensure this is the best setting for that individual student and cumulatively as a program.



STIGLER PUBLIC SCHOOLS

DAVID MORGAN
SUPERINTENDENT

P: 918-967-2805 • www.stiglerps.com
E: dmorgan@stiglerps.com

309 N.W. E Street
Stigler, Ok 74462

Oklahoma State Department of Education
Office of Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To Whom It May Concern,

Accompanying this letter is the Deregulation Application for Stigler High School Alternative Education Program concerning the (OAC 210:35-46) Abbreviated Day Alternative Education. I would also like to request the attached deregulation be approved for three years. It is my understanding that this application will be submitted to the State Board of Education at the October meeting. If there are any further requirements necessary please contact me.

Sincerely,

David Morgan
Superintendent
Stigler Public Schools

IT'S A GREAT DAY TO BE A PANTHER!

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Noble _____ Perry _____
COUNTY SCHOOL DISTRICT

900 Fir _____ Perry _____ 73077
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Perry High School _____
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

9/17/2020
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Terry McCarty _____
SUPERINTENDENT NAME (PLEASE PRINT)

tmccarty@perry.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

9/17/2020
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14, 20 20

[Signature]
BOARD PRESIDENT SIGNATURE*

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Berva Weaver
NOTARY



9/17/2020
DATE

7/1/2022
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

14 of 14

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

1083 District Total

RECEIVED SEP 23 2020

DATE RECEIVED

70 O.S. _____

OAC 210-35-29-2

Abbreviated Day.
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Perry Alternative School (Maroon Academy) is applying for OAC 210: 35-29-2.

School will be held on Monday through Thursday from 9:15-2:15. We are offering this flexible schedule so students may obtain employment during the evening hours or care for their children. An abbreviated school day is a school day which consists of fewer than four hours per day devoted to school and activities, and follow Perry Public Schools locally approved 180 day calendar.

The classes will be taught by a teacher certified in English and School Administration. The teacher is adept at handling classroom problems. Students will be able to access the lunchroom program, Meridian Technology Center, and evening school activities. These activities include: band, athletics, pep

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Perry Maroon Academy will use several types of instruction and materials (Edgenuity - computer based delivery, programs, counseling, speakers, Meridian Technology Center, and career exploration opportunities. Our plans are to provide a quality education that allows opportunities to accomplish the goal of high school completion for "at risk" students. We want to help "at risk" students who may not thrive in a traditional setting. The benefit is for all students to graduate high school on time with their class and pass any standardized testing.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact has been very successful in that we have a good percentage of our students pass standardized testing and eventually graduate. Deregulation allows "at risk" students the potential of being successful that might not have otherwise been successful.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Perry Maroon Academy students will follow Perry Public Schools calendar.
Perry Maroon Academy instructors will observe the same professional days.
Perry Maroon Academy will begin on August 13, 2020 and end on May 13, 2021. School will begin at 9:15 and end at 2:15. Lunch will be provided. School will be in session Monday through Thursday. The instructional day will be four hours and thirty minutes.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The financial impact to the school is the number of students we reach and graduate. The past three years, Perry Maroon Academy has been full, and attendance has been good. These are students who would not have been counted on our ADM. This has been very successful in the number of students who have graduated who otherwise would not be in school. Perry Public Schools exceeds the amount of money spent on Perry Maroon Academy, and the amount of money sent from the state for alternative education. The bulk of the money goes towards staff and supplies.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The teacher will monitor the progress of the students by assessments of quizzes, exams, projects, participation, and attendance. Progress reports are mailed, emailed, and sent home frequently to parents. SDE guidelines are followed, OTAC guidelines are referenced, and standardized testing is another component of assessment/evaluation.

** You will be contacted if more information is needed to process this request.

PERRY PUBLIC SCHOOLS

DR. TERRY McCARTY
SUPERINTENDENT

900 FIR AVENUE
PERRY, OK 73077-5051



TELEPHONE
580-336-4511

E-MAIL
tmccarty@perry.k12.ok.us

August 28, 2020

Oklahoma State Department of Education
Financial Services
2500 North Lincoln BLVD.
Oklahoma City, OK 73105

To Whom It May Concern:

We are requesting deregulation for the Perry Maroon Academy, alternative school. We feel the program with less hours per week has been beneficial for the district.

The schedule will be the same days at Perry Public Schools. We will observe the same professional days. Perry Maroon Academy will start on Thursday, August 13, 2020 and will let out for the summer on Thursday, May 13, 2021.

Thank you

A handwritten signature in black ink that reads 'Terry McCarty'. The signature is written in a cursive style with a large, sweeping 'T' and 'M'.

Terry McCarty, Ed.D.
Superintendent
Perry Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Tulsa COUNTY
Skiatook Public Schools SCHOOL DISTRICT
355 S. Osage SCHOOL DISTRICT MAILING ADDRESS
Skiatook CITY 74070 ZIP CODE

Skiatook High School
NAME OF SITE

Jenny McQua PRINCIPAL SIGNATURE*
9/14/2020 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rick Thomas
SUPERINTENDENT NAME (PLEASE PRINT)

rthomas@skiatookschools.org
SUPERINTENDENT E-MAIL ADDRESS

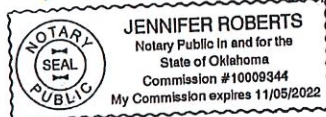
[Signature] SUPERINTENDENT SIGNATURE*
9/15/20 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 10/1, 2020

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY
11-05-22 COMMISSION EXPIRATION DATE
10-1-20 DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

2352 District Total

10/21/2020
DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Skiatook High School is requesting a deregulation for our Alternative Education program to allow students flexibility in on campus attendance based on their personal needs while still progressing academically. Students will be expected to attend school 5 days a week for a total of 20 hours per week, attend progress meeting with alternative education staff, and have full access to school events or activities. Students will be encouraged to access materials and resources while off campus despite the decreased on campus attendance requirements.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Alternative education students will be encouraged and expected to perform and progress academically at the same level as traditional students. Academic support, monitoring, assessments, and guidance will be provided by alternative education staff, counselors, and administrators. Students will have access to teachers fully certified in each core subject area while on campus and while working remotely. The flexible schedule has shown to be conducive to the needs of our alternative education students in previous years.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The deregulation request has no impact on other sites within the district. We believe the deregulation will provide opportunities and flexibility to at risk students who we are in danger of losing completely.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Alternative education calendar for the 2020-2021 school year is attached. Alternative education students will be expected to complete four classes each six weeks for a total of two credits.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The deregulation will allow us to offer the alternative education program using current staff and resources. The cost to the district is still more than received but we know the program is beneficial to our students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students will be assessed academically on a regular basis and expected to progress academically. The plan will be evaluated by students, parents, alternative education staff, and administrators to monitor effectiveness and impact.

**Skiatook Alternative Education Program
2020-2021**

**Alt Ed Lab/Teacher Availability Hours
Mon-Thurs 8am-5pm Fri 8am-3pm**

Semester 1

Begin Date August 17th

End Date September 25th

Semester 2

Begin Date September 28th

End Date November 6th

Semester 3

Begin Date November 9th

End Date December 18th

Semester 4

Begin Date January 6th

End Date February 12th

Semester 5

Begin Date February 16th

End Date April 2nd

Semester 6

Begin Date April 5th

End Date May 14th



Skiatook Public Schools

355 South Osage
Skiatook, OK 74070-2017

918-396-1792 • Fax: 918-396-1799 • www.skiatookschools.org

Rick Thomas
Superintendent

Melissa Bush
Assistant Superintendent

Mike Earp
Supervisor of Operations

To: State Board of Education

From: Rick Thomas, Superintendent

Re: Statutory Waiver/Exemption Application (OAC 210:35-29-2)

Date: Wednesday, September 16, 2020

The Skiatook Public School District would ask you to consider our request for a Three Year Statutory Waiver/Exemption for our Alternative Education Program for the high school.

The standard school year for Alternative Education will consist of the same number of instructional days as we follow on our school calendar. The 2020-2021 school calendar consists of 174 days. Students attending the Skiatook Alternative Education Program will be expected to attend five (5) day week for a total of 20 hours per week, attend progress meetings with alternative education staff, and have full access to school events or activities. Students will be encouraged to access materials and resources while off campus despite the decreased on campus attendance requirements. All students will be assigned a Chromebook to allow them access to assignments while not on campus.

Students' performance levels will be equal to that of Skiatook Public School's students in traditional classes. In addition, all students will take assessments to determine achievement levels, and will be expected to participate in state assessments.

Thank you for your consideration of this program.

Sincerely,

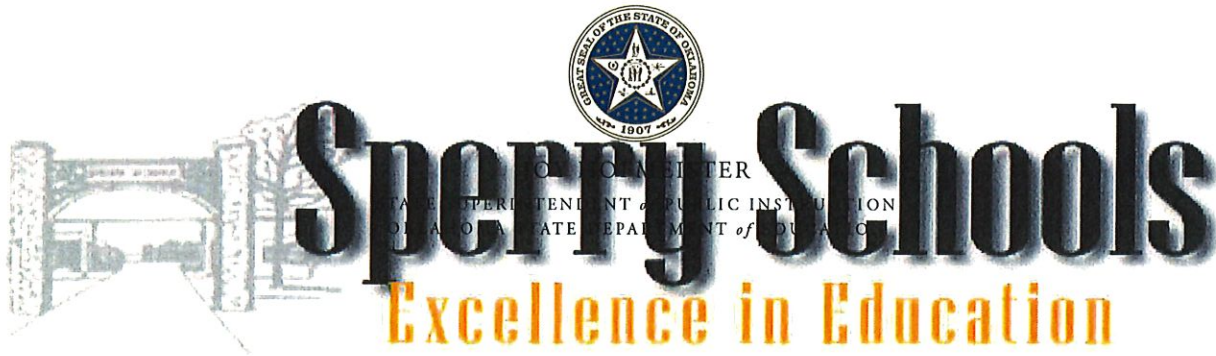
A handwritten signature in blue ink, appearing to read "Rick Thomas", is written over a horizontal line.

Rick Thomas

Superintendent

Skiatook Public Schools

"Excellence in Action"



***Sperry Public Schools
400 West Main Street
Sperry, OK 74073***

***Brian Beagles, Ed.D. Superintendent
(918)288-7213
Fax (918) 288-7067***

September 14, 2020

Oklahoma State Department of Education
Office of Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To Whom It May Concern:

The staff of Sperry High School has identified the need for a different method of instructional service delivery for students in the alternative education program. This alternative service delivery model will provide students with additional flexibility and will allow them to work while remaining in school while providing a minimum of four hours and 15 minutes of instructional time per day, four days a week.

In lieu of having one instructor overseeing all areas of the curriculum five days per week, the alternative school program will now make available a highly qualified instructor in each core content area one day each week, with counseling and administrative supports throughout the week. This model will include a special education teacher to insure students' IEP objectives are monitored. Fridays are kept open for multidisciplinary staffing, assessments, and student advisory time. Sperry High School proposes this plan to better meet the instructional and post-secondary needs of our students in alternative education.

Thank you and please let me know if you have questions or if I need to take additional action pertaining to this matter.

Respectfully,

Brian Beagles, Ed.D.
Superintendent of Schools